Bachelor of Science in Psychology

Psychology majors learn how biological, cognitive, social and cultural factors interact to determine humans’ amazing capacities for complex behavior, emotions and thinking.

Courses examine a wide array of topics, including brain mechanisms, memory and reasoning processes, child development, social interactions and mental health problems and their treatment.

The psychology program in the School of Behavioral and Brain Sciences approaches the field from both scientific and practical perspectives. Students learn valuable skills in critical thinking, writing, research design and data analysis. Students also gain hands-on experience through field placements, research in professors’ labs and individualized study with faculty in specialized topics.

Careers in Psychology

Majors in psychology have a broad number of career options. The major prepares students for graduate study to become psychologists, counselors, professors, researchers, physicians, lawyers, social workers and business professionals. Graduates directly entering the work force find careers in social services, education and business.

The University’s Career Center is an important resource for students pursuing their careers. Professional career counselors are available to help clarify career goals, provide strategies for mastering job interviews and writing professional cover letters and resumes and help students connect with campus recruiters.

Psychology at UT Dallas

- The Bachelor of Science in psychology requires 120 hours to graduate: 42 from the University’s core curriculum, 36 hours of psychology courses and 42 hours of electives.

The psychology minor requires 18 credit hours. The minor is well suited for students pursuing careers in social services, business, law, medicine and education.

Internships

Junior and senior psychology majors with at least a 2.5 GPA are eligible to receive college credit for a volunteer internship in the community.

Fast-Track

The Fast-Track program enables undergraduate students to take up to 15 hours of graduate courses that will count toward both a bachelor’s degree and a master’s degree in applied cognition and neuroscience, communication disorders, or human development and early childhood disorders. Students must have at least 90 credit hours and meet the graduate admission requirements to qualify.

School of Behavioral and Brain Sciences

The School of Behavioral and Brain Sciences is focused on the intersection of mind, brain and behavior. Through the school’s research-intensive culture, our professors and students work together to unravel mysteries that will improve human lives. They accomplish this by translating the latest research into treatments and sharing this knowledge through community outreach.

BBS Areas of study include:

- Child learning and development
- Cognition and neuroscience
- Psychology
- Speech-language pathology and communication disorders
- Audiology
**School of Behavioral and Brain Sciences**

**Degrees Offered**

*Bachelor of Science:* Child learning and development*, cognitive science, neuroscience, psychology*, speech-language pathology and audiology*

*Master of Science:* Applied cognition and neuroscience, communication disorders, human development and early childhood disorders, psychological sciences

*Doctor of Philosophy:* Cognition and neuroscience, communication sciences and disorders, psychological sciences

*Doctor of Audiology:* Audiology

*May be combined with a teacher certification degree plan.

**Research Centers**

In addition to the many research opportunities in faculty labs, students can also gain valuable experience through the school’s four affiliated centers committed to research, treatment and outreach.

- **Callier Center for Communication Disorders** – The center is a national leader in providing care for children and adults with a wide variety of speech, language and hearing disorders. Faculty members support the center’s clinical services by engaging in research to provide the latest information on causes, treatments and prevention of communication disorders.

- **The Center for BrainHealth** – This center has a unique mission: to understand the brain’s ability to restore or protect healthy function, to protect the brain from unnecessary mental decline and to heal the brain through treatments that regenerate function. To accomplish its mission, the Center for BrainHealth unites cutting-edge technologies in brain science with the intellectual talent of world-class scientists and clinicians, thereby advancing cognitive treatments and brain repair across diseases.

- **The Center for Vital Longevity** – This research center is focused on understanding and expanding the capacity of the aging mind. Center researchers use cutting-edge brain imaging technologies and advances in cognitive science to understand how the brain changes from young to old adulthood, the consequences of neural aging for everyday function and what interventions show promise for slowing cognitive aging.

- **The Center for Children and Families** – The center’s research, programs and community outreach activities are organized around parenting healthy families, strengthening interpersonal relationships and enhancing thinking and learning.

To learn more about the research centers affiliated with the School of Behavioral and Brain Sciences and to view a complete list of the school’s research labs, visit bbs.utdallas.edu/research.

**Additional Facts about BBS**

- Our audiology and speech-language pathology programs are ranked #3 and #11 in the nation respectively, according to U.S. News and World Report.

- The school is home to one of the state’s largest concentrations of child development experts.

- Since September 2011, BBS faculty members have received close to $41 million in research funding.

- BBS has more than 1,857 undergraduate students and more than 570 graduate students.

**Contact Information**

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