The University of Texas at Dallas
Arts, Technology, and Emerging Communication
Registration/Permission form for Independent Study/Research Course

Date ______ Semester ______ Year ______ Degree ATEC___________________________
Student Name ________________________ Student ID ____________________________
Faculty Sponsor _________________________ Course & Section #____________________
Call # _______ Hours _________________

Briefly describe the aim and scope of the proposed project. Include the nature of research, a preliminary bibliography of relevant readings, any programs, tools, data bases to be used:
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Briefly describe the final product of the independent study. Specify its format and scope (i.e., 15-page research paper, 12-item annotated bibliography, 5-minute video):
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Independent Study Title:__________________________________________________________
Student Signature ______________________________________________________________
Approved by Faculty Sponsor ______________________________________________________
Approved by Associate Dean of Graduate Studies in ATEC ____________________________

**By signing, the student gives the ATEC office permission to register them for the above noted Independent Study/Research Course**

Updated-8/2/17