

CURRICULUM VITAE

CANDICE M. MILLS

The University of Texas at Dallas
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January 2017

Academic Appointments

- 2011 – present Associate Professor, School of Behavioral and Brain Sciences
The University of Texas at Dallas
- 2005 – 2011 Assistant Professor, School of Behavioral and Brain Sciences
The University of Texas at Dallas

Educational History

- 2000 – 2005 Ph.D. in Developmental Psychology
Yale University
Dissertation Advisor: Frank Keil
- 1996 – 1999 B.S. in Cognitive Neuroscience
University of Florida

Research Interests

Cognitive Development; Social Learning; Selective Trust; Science Learning; Social Cognition;
Critical Thinking; Conceptual Development

Research Funding

- 2016 – 2019 **National Science Foundation** (DRL 1551795)
“Collaborative Research: How Recognizing Gaps in Explanations Influences
Children’s Interest in Learning”
Principal Investigator: **C. M. Mills** (with J. H. Danovitch)
Amount awarded: \$846,000 in total costs (\$475,000 to UTD)
- 2010 – 2013 **National Institute of Child and Human Development** (R03HD061758)
“The Who, the What, and the How: The Development of Problem Solving
Skills.”
Principal Investigator: **C. M. Mills**
Amount awarded: \$100,000 Direct Costs
- 2010 – 2012 **Timberlawn Psychiatric Research Foundation** (GA-2010-004)
“Encouraging Critical Thinking: The Role of Attachment, Cognitive
Individual Differences, and Parent-Child Interaction on How Children
Evaluate Information.”
Principal Investigator: **C. M. Mills**
Amount awarded: \$22,500

Honors and Awards

2016	Winner of Graduate Professional Week Three Minute Thesis Faculty Competition
2014	Nominee: Provost's Award for Faculty Excellence in Undergraduate Research Mentoring
2013	UT Dallas Undergraduate Research Award: Mentor
2013	Seniors' Choice Award, School of Behavioral and Brain Sciences
2013	Nominee: Provost's Award for Faculty Excellence in Undergraduate Research Mentoring
2012	UT Dallas Undergraduate Research Award: Mentor
2011	UT System Regents' Outstanding Teaching Award
2011	UT Dallas Undergraduate Research Award: Mentor
2009	Excellence in Teaching Award, School of Behavioral and Brain Sciences
2009	Finalist: Chancellor's Outstanding Teaching Award
2009	UT Dallas Undergraduate Research Award: Mentor
2008	UT Dallas Undergraduate Research Award: Mentor
2007	UT Dallas Undergraduate Research Award: Mentor
2005	Science, Editor's Choice for "Highlights of the Recent Literature." Mills, C. M., & Keil, F. C. (2005). The development of cynicism. <i>Psychological Science, 16</i> , 385-390. <i>Science, 308</i> , 929.
2004	Yale University Dissertation Fellowship
2004	Conference Travel Award, Yale Graduate Student Assembly
2000 – 2003	NSF Graduate Research Fellowship
2000 – 2005	Yale Graduate School Fellowship
1999	Outstanding Four-Year Scholar, University of Florida
1998	Phi Beta Kappa, University of Florida
1996 – 1999	National Merit Scholarship, University of Florida

Publications (*Denotes current or former student)

Refereed Publications

Mills, C. M., Danovitch, J. H., Rowles, S. P.*, & Campbell, I. L.* (in press). Children's success at detecting circular explanations and their interest in future learning. *Psychonomic Bulletin and Review*.

Mills, C. M., & Landrum, A. R.* (2016). Learning who knows what: Children adjust their inquiry to gather information from others. *Frontiers in Psychology, 7*: 951, 1-12. doi: 10.3389/fpsyg.2016.00951

Landrum, A. R.*, Pflaum, A., & **Mills, C. M.** (2016). Inducing knowledgeability from niceness: Children use social features for making epistemic inferences. *Journal of Cognition and Development, 5*, 699-717. doi: 10.1080/15248372.2015.1135799

Elashi, F. B.*, & **Mills, C. M.** (2015). Developing the Bias Blind Spot: Increasing skepticism towards others. *PLoS ONE, 10*, 1-11.

- Johnston, A. R.* , **Mills, C. M.**, & Landrum, A. R.* (2015). How do children weigh competence and benevolence when deciding whom to trust? *Cognition*, *144*, 76-90. doi: 10.1/j.cognition.2015.07.015.
- Landrum, A. R.* , & **Mills, C. M.** (2015). Developing expectations regarding the boundaries of expertise. *Cognition*, *134*, 215-231. doi:10.1016/j.cognition.2014.10.013
- Elashi, F. B.* , & **Mills, C. M.** (2014). Do children trust based on group membership or prior accuracy? The role of group membership in children's trust decisions. *Journal of Experimental Child Psychology*, *128*, 88-104. doi:10.1016/j.jecp.2014.07.003
- Danovitch, J. H., & **Mills, C. M.** (2014). How familiar characters influence children's judgments about information and products. *Journal of Experimental Child Psychology*, *128*, 1-20. doi:10.1016/j.jecp.2014.06.001
- Mills, C. M.**, & Elashi, F. B.* (2014). Children's skepticism: Developmental and individual differences in children's ability to detect and explain distorted claims. *Journal of Experimental Child Psychology*, *124*, 1-17. doi:10.1016/j.jecp.2014.01.015
- Landrum, A. R.* , **Mills, C. M.**, & Johnston, A. M.* (2013). When do children trust the expert? Benevolence information influences children's trust more than expertise. *Developmental Science*, *16*, 622-638. doi: 10.1111/desc.12059
- Mills, C. M.** (2013). Knowing when to doubt: Developing a critical stance when learning from others. *Developmental Psychology*, *49*(3), 404-418. doi:10.1037/a0029500
- Jerger, S. Damian, M. F., **Mills, C. M.**, Bartlett, J., Tye-Murray, N., & Abdi, H. (2013). Effect of perceptual load on semantic access by speech in children. *Journal of Speech, Language, and Hearing Research*, *56*, 388-403.
- Legare, C. H., **Mills, C. M.**, Souza, A. L., Plummer, L. E., & Yasskin, R. (2013). The use of questions as problem-solving strategies during early childhood. *Journal of Experimental Child Psychology*, *114*(1), 63-76. doi:10.1016/j.jecp.2012.07.002
- Mills, C. M.**, & Landrum, A. R.* (2012). Judging judges: How do children weigh the importance of capability and objectivity for being a good decision maker? *British Journal of Developmental Psychology*, *30*(3), 393-414. doi: 10.1111/j.2044-835X.2011.02047.x.
- Mills, C. M.**, Danovitch, J. H., Grant, M. G.* , & Elashi, F. B.* (2012). Little pitchers use their big ears: Preschoolers solve problems by listening to others ask questions. *Child Development*, *83*, 568-580.
- Mills, C. M.**, Al-Jabari, R.* , & Archacki, M. A.* (2012). Why do people disagree? Explaining and endorsing the possibility of partiality in judgments. *Journal of Cognition and Development*, *13*, 111-136.
- Mills, C. M.**, Legare, C. H., Grant, M. G.* , & Landrum, A. R.* (2011). Determining whom to question, what to ask, and how much information to ask for: The development of inquiry in young children. *Journal of Experimental Child Psychology*, *110*, 539-560.

Grant, M. G.*, & **Mills, C. M.** (2011). Children's explanations of the intentions underlying others' behavior. *British Journal of Developmental Psychology*, *29*, 504-523.

Mills, C. M., Legare, C. H., Bills, M.*, & Mejias, C.* (2010). Preschoolers use questions as a tool to acquire knowledge from different sources. *Journal of Cognition and Development*, *11*, 533-560.

Danovitch, J. H., Greif, M. L., & **Mills, C. M.** (2010). Working with undergraduate research assistants: Setting-up and maintaining a research lab. *APS Observer*, *28*, 29-32.

Elashi, F. B.*, **Mills, C. M.**, & Grant, M. G.* (2010). In-group and out-group attitudes of Muslim children. *Journal of Applied Developmental Psychology*, *31*, 379-385.

Mills, C. M., & Danovitch, J. H. (2009). Getting to know yourself...and others. *Behavioral and Brain Sciences*, *32*, 34-35.

Mills, C. M., & Grant, M. G.* (2009). Biased decision-making: Developing an understanding of how positive and negative relationships may skew judgments. *Developmental Science*, *12*, 784-797.

Mills, C. M., & Keil, F. C. (2008). Children's developing notions of (im)partiality. *Cognition*, *107*, 528-551.

Mills, C. M., & Keil, F. C. (2005). The development of cynicism. *Psychological Science*, *16*, 385-390.

Mills, C. M., & Keil, F. C. (2004). Knowing the limits of one's understanding: The development of an awareness of an illusion of explanatory depth. *Journal of Experimental Child Psychology*, *87*, 1-32.

Book Chapters

Mills, C. M., & Landrum, A. R.* (2014). Inquiring minds: Using questions to gather information from others. In E. J. Robinson and S. Einav (Eds), *Trust and Skepticism: Children's selective learning from testimony*.

Keil, F., Rozenblit, L., & **Mills, C.** (2004). What lies beneath? Understanding the limits of understanding. In D.T. Levin (Ed), *Thinking and Seeing: Visual Metacognition in Adults and Children*. Westport, CT: Greenwood/Praeger.

Manuscripts Under Review

Danovitch, J. H., & **Mills, C. M.** (under review). Dora on a broken bucket? Understanding young children's preferences for low quality objects with character images.

Rowles, S. P.*, & **Mills, C. M.** (under review). Preschoolers sometimes seek help from socially engaged informants over competent ones.

Posters and Presentations (*Denotes current or former student)

Conference Presentations

Mills, C. M., & Landrum, A. R.* (2016, May). The scope and specificity of young children's inferences regarding the knowledge of others. In L. Santos (Chair), *Infants' representations of others' knowledge states: Insights from developmental, comparative, and experimental philosophy studies*. Symposium presented at the International Conference on Infant Studies, New Orleans, Louisiana.

Williams, A., **Mills, C. M.**, & Danovitch, J. H. (2015, October). *How assessing one's own explanatory knowledge influences children's interest in learning*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.

Mills, C. M., Landrum, A. R.* , Campbell, I. L.* , & Rowles, S. P.* (2015, October). *Learning who knows what: Children adjust their inquiry to gather information from others*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.

Rowles, S. P.* , & **Mills, C. M.** (2015, October). *How children weigh competence and social engagement when seeking help from others*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.

Landrum, A. R.* , Beaton, D., **Mills, C. M.**, & Abdi, H. (2015, April). *Examining conspiracy theories, cognition, and paranoia: An application of multiple correspondence analysis*. Presented at the 2015 Southwestern Psychological Association convention.

Mills, C. M., Danovitch, J. H., & Rowles, S. P.* (2015, March). "That doesn't make any sense": *Detecting circular explanations in childhood*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Rowles, S.* , **Mills, C. M.**, Pflaum, A.* , & Campbell, I.* (2015, March). *Me or an expert? The role of feedback on children's understanding of who should answer different kinds of questions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Landrum, A. R.* , **Mills, C. M.**, Johnston, A.* , & Pflaum, A.* (2015, March). Naïve epistemology: Children use social cues when determining what others know. In R. Severson (Chair), *Selective social learning: Children's epistemic understanding of credibility cues*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Landrum, A. R.* , & **Mills, C. M.** (2013, October). *Developing expectations regarding the boundaries of expertise*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.

Mills, C. M., Landrum, A.* , Williams, R.* , & Pflaum, A.* (2013). *Individual differences in children's ability to successfully gather information from others to solve problems*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.

Williams, R.*, Landrum, A. R.*, Pflaum, A.*, & **Mills, C. M.** (2013, April). *Who to ask? The relationship between social cognition and recognizing accurate sources of information in preschool-aged children.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.

Mills, C. M., Elashi, F. B.*., & Carson, K.* (2013, April). *Smart and Savvy: The role of intelligence and social cognition on how children evaluate sources of information.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.

Landrum, A. R.*, Pflaum, A.*, Williams, R.*, & **Mills, C. M.** (2013, April). *Evaluating informants: Does the positivity bias extend to neutral informants?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.

Landrum, A. R.*, & **Mills, C. M.** (2013, April). Evaluating experts: Weighing niceness, meanness, and neutrality. In B. R. Jaquez & C. Echols (Chairs), *Children's Relative Weighing of Competing Attributes Influences their Social and Epistemic Decisions.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.

Elashi, F. B.*, & **Mills, C. M.** (2011, October). *Trust based on group membership or accuracy? Individual differences in children's informant preferences.* Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.

Johnston, A.*, **Mills, C. M.**, & Landrum, A. R.* (2011, October). *What if the nice guy is clueless? Children adjust their trust based on reliability evidence.* Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.

Landrum, A. R.*, **Mills, C. M.**, & Pflaum, A.* (2011, October). *Does bad singer mean bad judge? Children's understanding of relevant and irrelevant characteristics for decision making.* Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.

Danovitch, J. H., & **Mills, C. M.** (2011, April). *Preschoolers trust familiar characters despite inaccuracy and prefer low-quality products with character images.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Elashi, F. B.*, & **Mills, C. M.** (2011, April). *Children's use of group membership when seeking informants.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Grant, M. G.*, & **Mills, C. M.** (2011, April). *Children's understanding of persuasion: Recognizing exaggerated claims.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

Landrum, A. R.*, **Mills, C. M.**, & Johnston, A. M.* (2011, April). *Naughty or nice: Does meanness or niceness distract from expertise in children's trust decisions?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.

- Mills, C. M.,** Elashi, F. B.* , & Archacki, M. A.* (2011, April). Evaluating sources of information and misinformation: Developmental and individual differences in the elementary school years. In V. K. Jaswal & S. Johnson (Chairs), *Individual Differences in Skepticism*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- Mills, C. M.,** & Landrum, A. R.* (2011, April). *Judging judges: How do children weigh the importance of benevolence and competence for being a good decision maker?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- Yasskin, R., Legare, C. H., **Mills, C. M.,** & Clayton, S. (2011, April). *The development of questions as problem-solving tools*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- Landrum, A. R.* , **Mills, C. M.,** & Corenblith, E. (2011, January). *No faith in the scientist? Evaluating science versus religious advisors for emotionally-difficult questions*. Poster presented at the 2011 meeting of the Society for Personality and Social Psychology, San Antonio, Texas.
- Sandoval, T. I.* , & **Mills, C. M.** (2010, April). *The relationship between mindfulness, appreciation of beauty, and subjective well-being*. Poster presented at the Conference for the Southwestern Psychological Association, Dallas, Texas.
- Danovitch, J.H., & **Mills, C. M.** (2009, November). *Children's vulnerability to advertising messages from familiar characters*. Paper presented at children's Central Research, Education, & Outreach Collaborative meeting, East Lansing, Michigan.
- Elashi, F. B.* , **Mills, C. M.,** & Grant, M. G.* (2009, October). *In-group attitudes of Muslim children*. Poster presented at the Cognitive Development Society Meeting, San Antonio, Texas.
- Mills, C. M.,** Danovitch, J. H., Grant, M. G.* , & Elashi, F. B.* (2009, October). *Problem solving in preschoolers: Learning from listening to others ask and answer questions*. Poster presented at the Cognitive Development Society Meeting, San Antonio, Texas.
- Mills, C. M.** (2009, April). Preschoolers direct questions to knowledgeable sources over ignorant ones to solve problems. In C. M. Mills and M. M. Chouinard (Chairs), *Questioning Minds: How Preschoolers Use Questions as a Tool to Acquire Information*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Grant, M. G.* , & **Mills, C. M.** (2009, April). *Children's predictions and explanations of other people's intentions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- Mills, C. M.,** Grant, M. G.* , Al-Jabari, R.* , & Archacki, M. A.* (2009, April). *Why do people disagree? Explaining and endorsing that partial judgments are possible*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.

- Mills, C. M., & Grant, M. G.*** (2008, February). *Understanding that judgments can be skewed: A developmental perspective*. Poster presented at the 2008 meeting of the Society for Personality and Social Psychology, Albuquerque, New Mexico.
- Mills, C. M.** (2007, April). Understanding the effects of context and relationships on judgments. In C. M. Mills (Chair), *Taking a Critical Stance: How Children Evaluate The Thinking of Others*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Mills, C. M.** (2007, April). Critically evaluating others as sources of information. In S. T. Gurland (Chair), *Making Sense of School: Implications of Children's Social-Cognitive Reasoning for Academic Outcomes*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- Mills, C. M.** (2006, May). *Children's detection of (im)partiality*. Poster presented at the 2006 Association for Psychological Science 18th Annual Convention, New York, NY.
- Mills, C. M.** (2006, March). *Detecting partiality across development*. Presentation at the 2006 Biennial Conference of the Society for Research in Human Development, Fort Worth, Texas.
- Mills, C. M.** (2005, October). *Understanding impartiality*. Poster presented at the Cognitive Development Society Meeting, San Diego, California.
- Mills, C. M., Keil, F. C., & Mahajan, N.*** (2005, April). *Children's developing understanding of impartiality*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Mills, C. M., Keil, F. C., & Mahajan, N.*** (2005, April). *Children's understanding of biased beliefs*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Mills, C. M., Keil, F. C., & Effron, D. A.*** (2004, June). *The development of cynicism*. Paper presented at the 2004 Annual Meeting of the Jean Piaget Society, Toronto, Canada.
- Mills, C., & Armor, D. A.** (2004, January). *Explanations of bias: The intuitive appeal of self-serving motivations*. Poster presented at the 5th annual meeting of the Society for Personality and Social Psychology, Austin, Texas.
- Mills, C., & Keil, F.** (2003, April). *Children's illusion of explanatory depth*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- Mills, C., Skinner, H.*, Goldenberg, D.*, & Keil, F.** (2001, October). *Thinking you know more than you do: Children's assessment of their own knowledge and explanations*. Poster presented at the Cognitive Development Society Meeting, Virginia Beach, Virginia.

Fischler, I., **Mills, C.**, Kemp, C., & McKay, M. (2001, October). *Word emotionality, levels of processing and subsequent memory: An ERP analysis*. Poster presented at the Society for Psychophysiological Research Meeting, Montreal, Quebec.

Perlstein, W.M., Junghoefer, M., Russmann, T., May, J.C., **Mills, C.**, Bradley, M.M., & Lang, P.J. (1999). *Affective picture processing and working memory: A 128-channel ERP analysis*. Society for Neuroscience Abstracts.

Invited Research Presentations

Mills, C. M. (2010, May). *Taking a skeptical stance: Developmental changes in evaluating others as sources of information*. Invited presentation for Michigan State University.

Mills, C. M. (2008, November). *The development of selective skepticism*. Invited presentation for the Behavioral Research Seminar Series, Negotiation Center, The University of Texas at Dallas.

Mills, C. M. (2008, July). *Children's understanding of the factors that can skew or invalidate judgments*. Presented at the conference for the Selective Trust in Social Sources of Information. Queen's University, Ontario.

Mills, C. M. (2006, January). *The development of cynicism*. Invited presentation for the Callier Center Social Cognition Group, The University of Texas at Dallas.

Mills, C. M. (2005, October). *The development of cynicism*. Invited presentation to the Developmental Psychology Area, The University of Texas at Austin.

Mills, C. M. (2002, April). *Children's illusion of explanatory depth*. Developmental Lecture Series. Yale University, New Haven, Connecticut.

Teaching

Graduate

HSC7355: The Psychology of Trust and Skepticism, UT Dallas Fall 2015

HSC6376: Social Psychology, UT Dallas Spring 2012, Spring 2010, Fall 2007

HCS7355: Development of Social Cognition, UT Dallas Spring 2006

Undergraduate

PSY3362: Cognitive Development, UT Dallas Spring 2016; Spring 2015; Spring 2014, Spring 2013, Spring 2011, Fall 2010, Spring 2010, Fall 2009, Fall 2008, Spring 2008, Fall 2007, Spring 2007, Fall 2006, Fall 2005

PSY3393: Experimental Projects, UT Dallas Fall 2016; Fall 2015; Fall 2013; Spring 2013, Fall 2012, Fall 2010, Fall 2009, Spring 2009, Fall 2008, Spring 2008, Spring

2007, Fall 2006
PSY2311: Introduction to Psychology, Quinnipiac University Fall 2003

Supervision

Doctoral Advisement

Kaitlin Sands, B.S. 2015 – present

Degree Status: In progress towards Ph.D. in Developmental Psychology

Sydney Rowles, B.S. 2013 – present

Degree Status: In progress towards Ph.D. in Developmental Psychology

Asheley R. Landrum, Ph.D. 2008 – 2013

Degree Status: Ph.D.

Institution: University of Texas at Dallas

Area: Developmental Psychology

Thesis Title: *Naughty or nice? Does meanness or niceness distract from expertise in children's trust decisions?*

Dissertation Title: *Developing expectations regarding the boundaries of expertise*

Fadwa B. Elashi, Ph.D. 2009 – 2013

Degree Status: Ph.D.

Institution: University of Texas at Dallas

Area: Developmental Psychology

Thesis Title: *Children's use of group membership when seeking informants*

Dissertation Title: *"You're biased, and I'm not": The development of recognizing biases in the self versus others"*

Meridith G. Grant, Ph.D. 2007 – 2011

Degree Status: Ph.D.

Institution: University of Texas at Dallas

Area: Developmental Psychology

Thesis Title: *Predicting and explaining the intentions of others*

Dissertation Title: *Children's understanding of persuasion: Recognizing Exaggerated Claims*

Bachelors Honors Thesis Advisement

Ian Campbell, B.S. 2012 – 2014

Thesis Title: *Bias in the courtroom: An examination of disfluency effects on juror decisions*

Winner of Undergraduate Research Award

2011 – 2013

Kayla Klein, B.S.

Thesis Title: *The influence of perceived expertise and vulnerability on trust in a medical setting*

Winner of Undergraduate Research Award

Winner of Santrock Undergraduate Travel Award

- Rachel Williams, B.S.** 2011 – 2013
 Thesis Title: *Trust of Internet users: How expertise, sources, and topic influence trust*
 Winner of Santrock Undergraduate Travel Award
- Amanda Scully, B.S.** 2011 – 2012
 Thesis Title: *Environmental factors and the development of an understanding of misleading testimony*
- Angie Johnston, B.A.** 2010 – 2012
 Thesis Title: *What if the nice guy is clueless? Children adjust their trust based on evidence regarding reliability*
 Winner of Undergraduate Research Award
 Winner of Santrock Undergraduate Travel Award
- Connie Kao, B.A.** 2011
 Thesis Title: *An analysis of the effects of advertising skepticism in children and adolescents*
- Melinda Archacki-Sutter, B.A.** 2008 – 2010
 Thesis Title: *Individual differences in critical thinking skills*
 Winner of Undergraduate Research Award
- Rawya Al-Jabari, B.A.** 2008 – 2009
 Thesis Title: *Memory for stories in clinically depressed and non-depressed individuals*
- Fadwa Elashi, B.A.** 2007 – 2009
 Thesis Title: *In-group attitudes of Muslim children*
 Winner of Undergraduate Research Award
- Caroline Mejias, B.A.** 2007 – 2008
 Thesis Title: *Theories of intelligence and responses to unpleasant feedback*
 Winner of Undergraduate Research Award
- Traci Sandoval, B.A.** 2007 – 2008
 Thesis Title: *The relationship between mindfulness, appreciation of beauty, and subjective well-being*
- Megan Bills, B.A.** 2007 – 2008
 Thesis Title: *Investigating children's initiative to ask questions to different experts*
- Annette Davila, B.A.** 2005 - 2007
 Thesis Title: *Children's understanding of lies*

Ph.D. Committees

Sunny Patel	2013
Perwaiz Ismaili	2012
Michelle Wharton	2010
Marina Korsakova-Kreyn	2009
Ariela Jokel	2008
Scott Risser	2007

Master's Committees

Julie Biemer	2016
Danny Pacheco	2015
Tatiana Peredo	2014
Daniel Faso	2013
Dawn Brinkley	2011
Sunny Patel	2011
Dewayne Bettag	2009
Michelle Wharton	2008
Jamie Hurst	2008
Chong Chow	2007
Tashnuva Shafique	2007
Sandra Vanegas	2008

Ongoing Master's and Ph.D. Committees

Yvonne Ralph	2017 – present
Hans Klein	2016 – present
Jesse Poucher	2013 – present

The University of Texas at Dallas Service Activities

Scholar's Weekend Lecture	2016
Guest speaker, Roadmap to Graduate School Workshop on Personal Statements	2016, September
Member, Faculty Reaffirmation Committee for SACSCOC, UTD	2016
Member, Strategic Plan Development Committee, School of Behavioral and Brain Sciences	2016
Guest panelist, Faculty Mentoring Program	2015, February
Guest panelist, Teaching Effectiveness Day	2015
Member, Brain, Learning, and Technology Committee	2015 – present
Guest panelist, Faculty Mentoring Program	2014, March
Associate Area Head, Psychological Sciences, School of Behavioral and Brain Sciences	2013 – present
Program Head, Master's Program in Psychological Sciences, School of Behavioral and Brain Sciences	2013 – present
Chair, Mid-probationary Review Committee for Robert Ackerman	2013
Organizer, Center for Children and Families Spring Lecture Series	2013 – present
Guest panelist, Faculty Mentoring Program	2013, March
Chair, Undergraduate Psychology Curriculum Review Committee, School of Behavioral and Brain Sciences	2012 – present
Guest speaker, Roadmap to Graduate School Workshop on Personal Statements	2012, September
Updated Psychological Sciences Graduate Program webpage	2012

Psychological Sciences Graduate Program Recruitment Committee Member	2012
Guest panelist, Faculty Mentoring Program	2012, March
Member, Psychological Sciences Search Committee, School of Behavioral and Brain Sciences	2012
Prepared Program Review Background Information, School of Behavioral and Brain Sciences	2011
Member, Undergraduate Studies Committee, School of Behavioral and Brain Sciences	2008 – present
Member, Psychological Sciences Undergraduate Travel Award Committee, School of Behavioral and Brain Sciences	2010
Member, Psychological Sciences Search Committee, School of Behavioral and Brain Sciences	2010
Member, Dean's Scholars Committee, School of Behavioral and Brain Sciences	2010
Scholar's Weekend Lecture	2010
Member, Committee for the Support of Diversity and Equity, UTD	2009 – 2011
Judge for Undergraduate Research Poster Symposium	2009
Member, Scholarship Committee, School of Behavioral and Brain Sciences	2008 – present
Co-chair, Colloquium Committee for School of Behavioral and Brain Sciences	2007 – 2008
Member, Scholarship Committee, UTD	2006 – 2008
Member, Website Review Committee, School of Behavioral and Brain Sciences	2006 – present
Member, Committee for Recruitment, School of Behavioral and Brain Sciences	2006

Professional Activities

Consulting Editor

Developmental Psychology (2015 – present)

Ad-hoc Reviewing: Journals

British Journal of Developmental Psychology
 Child Development
 Child Development Perspectives
 Cognition
 Cognitive Development
 Cognitive Science
 Current Directions in Psychological Science
 Developmental Psychology
 Developmental Science
 Evolution and Human Behavior
 European Journal of Cognitive Psychology
 Infant and Child Development
 Journal of Cognition and Development
 Journal of Experimental Child Psychology
 Journal of Genetic Psychology
 Learning and Individual Differences
 PLOS One
 Psychological Science
 Social Development

Ad-hoc Reviewing: Grant Agencies

Social Science and Humanities Research Council of Canada (2007; 2017)
 National Institute of Child Health and Human Development (2012)
 Killam Trusts (2013)
 Israel Science Foundation (2015)
 National Science Foundation (2016)

Ad-hoc Reviewing: Conferences

Society for Research in Child Development Biennial Meeting (2010 - Panel 12: “Representations, Concepts, and Problem Solving”; 2012 – Panel 20: “Social Cognition and Theory of Mind; 2016 – Panel 19: “Social Cognition”)

Professional Affiliations

Association for Psychological Science
 Cognitive Development Society
 Society for Research in Child Development

Service Activities for the Community

Mills, C. M. (2016, January). *Life after preschool*. Workshop prepared and delivered for a teacher training program at the Aaron Family Early Childhood Center, a preschool in Dallas.

Mills, C. M. (2013, August). *Supporting skills that help children thrive*. Workshop prepared and delivered for a teacher training program at the Callier Center Child Development Program, a preschool in Dallas.

Mills, C. M. (2013, January). *Life after preschool: Supporting skills that help children thrive*. Lecture for the Spring 2013 lecture series for the Center for Children and Families.

Mills, C. M. (2012, November). *The challenges of bedtime*. Presentation for RISD high school-aged parents with the Center for Children and Families.

Mills, C. M. (2009, September). *Promoting critical thinking skills in preschoolers*. Invited presentation to Metroplex Moms group, Dallas, TX.

Mills, C. M. (2009, August). *Encouraging children to think critically*. Workshop prepared and delivered for a teacher training program at the Callier Center Child Development Program, a preschool in Dallas.

Mills, C. M. (2009, April). *Encouraging children to think critically in an age of misinformation*. Lecture for the Spring 2009 lecture series for the Center for Children and Families.

Mills, C. M. (2009, February). *Preparing for the world beyond preschool: Promoting skills that help children thrive*. Invited presentation to parents, teachers, and staff at the Early Learning Center, Richardson.

Mills, C. M. (2009, January). Science fair judge. Dooley Elementary School, Plano.