Fellow Status
Dr. Melanie Spence recently received the designation of Fellow by the Association for Psychological Science (APS). According to the APS, “Fellow status is awarded to APS Members who have made sustained outstanding contributions to the science of psychology in the areas of research, teaching, service, and/or application.” See their website for more information on this nonprofit organization at http://www.psychologicalscience.org. Congratulations, Dr. Spence!

Welcome to New Professor
Dr. Noah Sasson recently joined UT Dallas as an Assistant Professor in the School of Behavioral and Brain Sciences. Dr. Sasson trained as a developmental psychologist at the University of North Carolina, and he has conducted research on infant memory, face perception, and autism. He is working with our lab and the Infant Development Program (see below) on “eye tracking” studies that use a special camera to record where babies look while viewing pictures on a screen. This technology can help us learn more about what babies know and like. Welcome to UTD, Dr. Sasson!

Graduation
We would also like to congratulate Michelle Lee on graduating with her master’s degree in Human Development and Early Childhood Disorders. Michelle will be missed, but we are happy for her accomplishments. We can’t thank her enough for all of her hard work in the lab since January 2008!

Thank you to all of our families for your continued participation in the Infant Learning Project!
Helpful Websites:

- [www.PsychologicalScience.org](http://www.PsychologicalScience.org) Visit the Association for Psychological Science website to learn how the study of psychology affects research, teaching, and human welfare.

- [http://ccf.utdallas.edu](http://ccf.utdallas.edu) Visit UTD’s Center for Children and Families website to learn more about the center and its role in our community.

- [http://infantdp.utdallas.edu](http://infantdp.utdallas.edu) Visit the UTD’s Infant Development Program website to learn more about the services offered by this new program for your child.

Other Research Opportunities:

- Parents play an important role in the development of healthy eating habits. Researchers at the Healthy Development Project are hoping to learn more about how parents feed young children, but need your help!

- The Healthy Development Project is currently recruiting for an exciting study and is looking for parents with children between the ages of 12- to 24-months-old. If you are interested in participating, please call the Healthy Development Project at 972-883-6073 or send an e-mail to ead062000@utdallas.edu to learn more about the study or to schedule an appointment. To learn more about this project, visit: http://bbs.utdallas.edu/healthydevelopmentproject

Other News:

New Study to Begin

We will soon begin a new study that will examine the Other Race Effect in babies. Past studies suggest that people may have a difficult time telling apart two faces of another race than their own. However, when people have a lot of experience with different-race faces, they are better able to tell apart the two other-race faces. Our study will test infants' ability by training infants with pictures of a different race than their own. The infants will look at other-race pictures for 3 months. Then the infants will be tested on their ability to tell apart faces of the different race. Infants in this study will be tested at 6 and 9 months. If you are interested in participating, please contact us!

Welcome New Students

We have three new research assistants in our lab this semester. We’d like to welcome:

Rachel Beaulieu
Lisa Keylon
Alejandra Prado

We look forward to a busy and successful fall semester!

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It is the policy of The University of Texas at Dallas that, to the extent provided by applicable law, no person, including students, faculty, staff and temporary workers, shall be excluded from participation in, denied the benefits of, or be subjected to discrimination under any program or activity sponsored or conducted by the university on the basis of race, sex, color, national origin, religion, sex, veteran status, sexual orientation or disability.