

Christine Ann Dollaghan

Curriculum Vitae (8/2009)

Address: University of Texas at Dallas
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Education:

University of Wisconsin (Madison, WI)	PhD	Communicative Disorders	1981
University of Montana (Missoula, MT)	M.A.	Communicative Disorders	1977
Wesleyan University (Middletown, CT)	B.A.	Linguistics	1974

Professional Experience:

University of Texas at Dallas (Dallas, Texas)
2006-present Professor, School of Behavioral and Brain Sciences

University of Pittsburgh (Pittsburgh, Pennsylvania)
2001-2006 Professor, Department of Communication Science and Disorders
1994-2001 Associate Professor, Department of Communication Science and Disorders
1989-1994 Assistant Professor, Department of Communication
1987-1992 Director, Speech & Hearing Clinic
1987-1989 Clinical Assistant Professor, Department of Communication

Glenrose Rehabilitation Hospital (Edmonton, Alberta, Canada)
1982-87 Education Coordinator, Department of Communication Disorders
1986 Acting Director (May – December)

University of Alberta (Edmonton, Alberta, Canada)
1983-87 Adjunct Professor, Department of Linguistics
Clinical Associate Professor, Department of Speech Pathology and Audiology

University of Montana (Missoula, Montana)
1981-82 Visiting Assistant Professor, Department of Communication Sciences and Disorders

Professional Activities and Honors

Chair, Science Advisory Board of the American Speech-Language-Hearing Association (ASHA), 2008-present

Chair, Advisory Committee on Evidence-Based Practice of ASHA, 2005-2008

Consultant, Canadian Centre of Excellence for Children and Adolescents with Special Needs project on culturally and linguistically appropriate assessment, 2007-present

Chair, Research and Scientific Affairs Committee of the American Speech-Language-Hearing Association (ASHA), 2001-2004

Member, Joint Coordinating Committee on Evidence-Based Practice, ASHA, 2004

Marden Fellow, University of Hong Kong, 2004

Member, National Outcomes Measurement Survey Task Force, ASHA, 2003-2004

Member, Data Safety Monitoring Committee, National Institutes of Health, 2001-2005

Member *ad hoc*, NIH National Heart, Lung and Blood Institute Clinical Trials Review Committee, 2002

Member, NIH Behavioral and Biobehavioral Processes Subcommittee 3, 1999-2002

Associate Editor - Language, *Journal of Speech, Language, and Hearing Research*, 1995-1998

Fellow of the American Speech-Language-Hearing Association, 1998

Member, NIH Human Development and Aging Subcommittee 3, 1998-1999

Member *ad hoc*, NIH Human Development and Aging Subcommittee 1, 1996, 1997

Reviewer *ad hoc*, NIH National Institute on Deafness and Other Communication Disorders, 1995, 1996, 2000, 2001, 2009

Reviewer *ad hoc*, Social Sciences and Humanities Research Council of Canada; The Wellcome Trust Neurosciences Section (United Kingdom); United States-Israel Binational Science Foundation

Reviewer *ad hoc*, Bamford-Lahey Foundation research scholarship competition; American Speech-Language-Hearing Foundation New Century Scholars Competition; University of Texas-Southwestern Clinical and Translational Science Initiative Pilot Grant Program

Member, National Advisory Board, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 1999-present

Chair, Program Committee on Language Science, American Speech-Language-Hearing Association Annual Convention, 1989; member, 1985, 1993, 1997, 2000

Reviewer, Society for Research in Child Development 2001 Biennial Meeting

Member, Review Committee, Arlene Matkin Student Scholarship Competition, American Speech-Language-Hearing Foundation, 1990-92, 1998, 1999

Chair, Program Committee, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 1980

Editorial Consultant: *Journal of Speech, Language, and Hearing Research*; *American Journal of Speech-Language-Pathology*, *Evidence-Based Communication Assessment and Intervention*

Reviewer *ad hoc* for 15 other journals

Certificate of Clinical Competence in Speech-Language Pathology

Grants Awarded:

Statistical Methods for the Accurate Discrimination of Patterns Indicative of SLI in Spanish-English Bilingual Children. UT Southwestern Medical Center Clinical and Translational Science Pilot Award Program. Co-PI (Thamar Solorio, Principal Investigator), 2008. Amount: \$36,000

Electrophysiological indices of learning: novel words and inflectional suffixes. Research Initiative grant, UTD School of Behavioral and Brain Sciences. PI, 2007-2008. Amount: \$2,500.

Early otitis and literacy and attention at 9 to 11 years. National Institutes of Health, National Institute on Maternal and Child Health. Co-investigator (Jack L. Paradise, Principal Investigator), 2002-2005. Amount: \$675,000.

Child development in relation to early otitis media. National Institutes of Health, National Institute on Maternal and Child Health. Co-investigator, 2001-2002 (Jack L. Paradise, Principal Investigator). Amount: \$175,000.

Speech change in children after traumatic brain injury. National Institutes of Health, National Institute on Deafness and Other Communication Disorders. Co-investigator, 1999-2004 (Thomas F. Campbell, Principal Investigator). Amount: \$1,589,712.

Child development in relation to early otitis media. National Institutes of Health, National Institute on Maternal and Child Health. Co-investigator, 1996-2000 (Jack L. Paradise, Principal Investigator). Amount: \$4,629,089.

Spoken word recognition in language-impaired children. National Institutes of Health, National Institute on Deafness and Other Communication Disorders. Principal Investigator, 1993-1998; extended through 1999. Amount: \$350,000.

Child development in relation to early otitis media. National Institutes of Health, National Institute on Maternal and Child Health. Co-investigator, 1991-1996 (Jack L. Paradise, Principal Investigator). Amount: \$6,371,069.

Preparation of speech-language pathologists and audiologists to serve children with complex communication disorders. U.S. Department of Education. Principal Investigator, 1994-1998. Amount: \$484,636.

Research Supplement for Under-represented Minority Graduate Research Assistants. National Institutes of Health, National Institute on Deafness and Other Communication Disorders, 1994-1996. Amount: \$44,201.

Grants Awarded (cont.):

Research Supplement for Under-represented Minority Graduate Research Assistants. National Institutes of Health, National Institute on Deafness and Other Communication Disorders, 1996-1998. Amount: \$41,639.

Expressive language disruptions in language-impaired and normally developing preschoolers. University of Pittsburgh Faculty of Arts and Sciences Research Grant. Principal Investigator, 1991-1992. Amount: \$2,360.

Phonological processing and lexical acquisition in normal and specifically language impaired children. University of Pittsburgh Central Research Development Fund. Principal Investigator, 1990-1991. Amount: \$7,147.

Microcomputer feedback as a tool to expand phonetic and lexical inventories of two-year-olds with expressive language impairments. American Speech-Language Hearing Foundation Special Needs Technology Grant. Principal Investigator, 1990. Amount: \$5,000.

The relationship between early otitis media and speech, language and hearing status in five-year-old twins. University of Pittsburgh Office of Child Development and Children's Hospital of Pittsburgh Research Activities Committee. Co-investigator, 1988-89. Amount: \$12,500.

Recovery of speech skills after acquired brain injury in childhood. M.S.I. Foundation, Edmonton, Alberta. Principal Investigator, 1985-87. Amount: \$40,568.

Language recovery after acquired brain injury in childhood. Alberta Mental Health Advisory Council. Co-Investigator, 1984-87. Amount: \$60,000.

Children with closed head injury: A look at language, cognitive and academic skills two to four years later. Glenrose Hospital Special Services and Research Trust Fund. Co-investigator, 1985-87. Amount: \$2,925.

Publications (Peer-reviewed):

Dollaghan, C. A. & Campbell, T. F. How well do poor language scores at ages 3 and 4 predict poor language scores at age 6? In press, *International Journal of Speech-Language Pathology*.

Shriberg, L.D., Lohmeier, H. L., Campbell, T. F., Dollaghan, C. A., Green, J. R., & Moore, C. A. A nonword repetition task for speakers with misarticulations: the syllable repetition task (SRT). In press, *Journal of Speech, Language, and Hearing Research*.

Publications (Peer-reviewed) (cont.):

- Campbell, T. F., Dollaghan, C. A., Janosky, J. E., & Adelson, P. D. (2007). A performance curve for assessing change in Percentage of Consonants Correct-Revised (PCC-R). *Journal of Speech, Language, and Hearing Research, 50*, 1110-1119.
- Paradise, J. L., Feldman, H. M., Campbell, T. F., Dollaghan, C. A., Rockette, H. E., Pitcairn, D. L., Smith, C. G., Colborn, D. K., Bernard, B. S., Kurs-Lasky, M., Janosky, J. E., Sabo, D. L., O'Connor, R. E., & Pelham, W. E. (2007). Tympanostomy tubes and developmental outcomes at 9 to 11 years of age. *New England Journal of Medicine, 356*, 248-261.
- Paradise, J. L., Campbell, T. F., Dollaghan, C. A., Feldman, H. M., Bernard, B. S., Colborn, D. K., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Kurs-Lasky, M., Sabo, D. L., & Smith, C. G. (2005). Developmental outcomes after early or delayed insertion of tympanostomy tubes. *New England Journal of Medicine, 353*, 576-586.
- Dollaghan, C. A. (2004). Taxometric analyses of specific language impairment in 3- and 4-year-old children. *Journal of Speech, Language, and Hearing Research, 47*, 464-475.
- Paradise, J. L., Dollaghan, C. A., Campbell, T. F., Feldman, H. M., Bernard, B. S., Colborn, D. K., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Kurs-Lasky, M., Sabo, D. L., & Smith, C. G. (2003). Otitis media and tympanostomy tube insertion during the first three years of life: Developmental outcomes at the age of four years. *Pediatrics, 112*(2), 265-277.
- Paradise, J. L., Feldman, H. M., Campbell, T. F., Dollaghan, C. A., Colborn, D. K., Bernard, B. S., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Sabo, D. L., Kurs-Lasky, M., & Smith, C. G. (2003). Early versus delayed insertion of tympanostomy tubes for persistent otitis media: developmental outcomes at the age of three years in relation to prerandomization illness patterns and hearing levels. *Pediatric Infectious Diseases, 22*, 309-314.
- Campbell, T. F., Dollaghan, C. A., Rockette, H. E., Paradise, J. L., Feldman, H. M., Shriberg, L. D., Sabo, D., Kurs-Lasky, M. (2003). Risk factors for speech delay in three-year-old children. *Child Development, 74*, 346-357.
- Feldman, H. M., Dollaghan, C. A., Campbell, T. F., Colborn, D. K., Janosky, J., Kurs-Lasky, M., Rockette, H. E., Dale, P. S. & Paradise, J. L. (2003). Parent-reported language skills in relation to otitis media during the first three years of life. *Journal of Speech, Language, and Hearing Research, 46*, 273-287.

Balason, D. V. & Dollaghan, C. A. (2002). Grammatical morpheme production in four-year-old children. *Journal of Speech, Language, and Hearing Research, 45*, 961-969.

Publications (Peer-reviewed) (cont.):

Paradise, J. L., Feldman, H. M., Campbell, T. F., Dollaghan, C. A., Colborn, D. K., Bernard, B. S., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Sabo, D. L., Kurs-Lasky, M., & Smith, C. G. (2001). Early versus late tympanostomy tube placement for persistent otitis media: developmental outcomes at age 3 years. *The New England Journal of Medicine, 344*(16), 1179-1195.

Feldman, H. M., Dollaghan, C. A., Campbell, T. F., Kurs-Lasky, M., Janosky, J. E., & Paradise, J. L. (2000). Measurement properties of the MacArthur Communicative Development Inventories at ages 1 and 2 years. *Child Development, 71*, 310-322.

Paradise, J. L., Dollaghan, C.A., Campbell, T. F., Feldman, H. M., Bernard, B. S., Colborn, D. K., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Kurs-Lasky, M., & Smith, C. G. (2000). Language, speech sound production, and cognition in 3-year-old children in relation to otitis media in their first 3 years of life. *Pediatrics, 105*, 1119-1130.

Dollaghan, C. A., Campbell, T. F., Paradise, J. L., Feldman, H. M., Janosky, J. E., Pitcairn, D. L., & Kurs-Lasky, M. (1999). Maternal education and measures of early speech and language. *Journal of Speech, Language, and Hearing Research, 42*, 1432-1443.

Paradise, J. L., Feldman, H. M., Colborn, D. K., Campbell, T. F., Dollaghan, C. A., Rockette, H. E., Janosky, J. E., Kurs-Lasky, M., Bernard, B. S., & Smith, C. G. (1999). Parental stress and parent-rated child behavior in relation to otitis media in the first three years of life. *Pediatrics, 104*:6, 1264-1273.

Feldman, H. M., Dollaghan, C. A., Campbell, T. F., Colborn D., K., Kurs-Lasky, M., Janosky, J. E., & Paradise, J. L. (1999). Parent-reported language and communication skills at one and two years of age in relation to otitis media in the first two years of life. *Pediatrics, 104*:4, www.pediatrics.org/cgi/content/full/104/4/e52.

Dollaghan, C. & Campbell, T. F. (1998). Nonword repetition and child language impairment. *Journal of Speech, Language, and Hearing Research, 41*, 1136-1146.

Dollaghan, C. (1998). Spoken word recognition in children with and without specific language impairment. *Applied Psycholinguistics, 19*, 193-207.

Campbell, T., Dollaghan, C., Needleman, H. & Janosky, J. (1997) Reducing bias in language assessment: Processing-dependent measures. *Journal of Speech and Hearing Research,*

40, 519-525.

Dollaghan, C., Biber, M. & Campbell, T. (1995). Lexical influences on nonword repetition. *Applied Psycholinguistics, 16*, 211-222.

Publications (Peer-reviewed) (cont.):

Campbell, T. & Dollaghan, C. (1995). Speaking rate, articulatory speed, and linguistic processing in children and adolescents with severe traumatic brain injury. *Journal of Speech and Hearing Research, 38*, 864-875.

Dollaghan, C. (1994). Children's phonological neighborhoods: Half empty or half full? *Journal of Child Language, 21*, 257-271.

Dollaghan, C., Biber, M. & Campbell, T. (1993). Constituent syllable effects in a nonsense word repetition task. *Journal of Speech and Hearing Research, 36*, 1051-1054.

Dollaghan, C. & Campbell, T. (1992). A procedure for classifying disruptions in spontaneous language samples. *Topics in Language Disorders, 12*, 56-68.

Campbell, T. & Dollaghan, C. (1992). A method for obtaining listener judgments of spontaneously produced language: Social validation through direct magnitude estimation. *Topics in Language Disorders, 12*, 42-55.

Bain, B. & Dollaghan, C. (1991). Treatment efficacy and the notion of clinically significant change. *Language, Speech and Hearing Services in Schools, 22*, 264-270.

Dollaghan, C., Campbell, T. & Tomlin, R. (1990). Video narration as a language sampling context. *Journal of Speech and Hearing Disorders, 55*, 582-590.

Campbell, T. & Dollaghan, C. (1990). Expressive language recovery in severely brain-injured children and adolescents. *Journal of Speech and Hearing Disorders, 55*, 567-581.

Dollaghan, C. (1987). Fast mapping in normal and language-impaired children. *Journal of Speech and Hearing Disorders, 52*, 218-222.

Dollaghan, C. (1987). Comprehension monitoring in normal and language-impaired children. *Topics in Language Disorders, 7*, 45-60.

Dollaghan, C. & Kaston, N. (1986). A comprehension monitoring program for language-impaired children. *Journal of Speech and Hearing Disorders, 51*, 264-271.

Dollaghan, C. (1985). Child meets word: "Fast mapping" in preschool children. *Journal of Speech and Hearing Research, 28*, 449-454.

Dollaghan, C. (1982). The acquisition of verb propositional schemata. *Journal of Education*, 164, 210-222.

Calculator, S. & Dollaghan, C. (1982). The use of communication boards in a residential setting. *Journal of Speech and Hearing Disorders*, 47, 281-287.

Publications (Peer-reviewed) (cont.):

Wilkinson, L., Calculator, S., & Dollaghan, C. (1982) "Ya wanna trade... Just for a while?": Peer requests for action and information. *Discourse Processes*, 5, 161-176.

Wilkinson, L. & Dollaghan, C. (1979) Peer communication in first-grade reading groups. *Theory into Practice*, 18, 267-74.

Books

Dollaghan, C. A. (2007). *The handbook of evidence-based practice in communication disorders*. Baltimore: Brookes.

Book Chapters:

Campbell, T. F., Dollaghan, C. A. & Janosky, J. E. Understanding speech-sound change in young children following severe traumatic brain injury. In R. Paul and P. Flipsen (Eds.), *Speech Sound Disorders in Children: Essays in Honor of Lawrence D. Shriberg*. San Diego, CA: Plural Publishing, in press.

Campbell, T. F., Dollaghan, C. A. & Yaruss, J. S. Disorders of language, phonology, fluency and voice in children: Indicators for referral. In C. D. Bluestone, S. E. Stool, C. M. Alper, E. M. Arjmand, M. L. Casselbrant, J. E. Dohar, & R. F. Yellon (Eds.), *Pediatric Otolaryngology* (5th Edition). Philadelphia: Saunders, in press.

Dollaghan, C. (2007). Could verbs be hubs? In R. Paul (Ed.), *Language Disorders from a Developmental Perspective: Essays in Honor of Robin S. Chapman*, pp. 297-313. Mahwah, NJ: Erlbaum.

Campbell, T. F., Dollaghan, C. A., & Yaruss, J. S. (2003). Disorders of language, phonology, fluency and voice in children: Indicators for referral. In C. D. Bluestone, S. E. Stool, C. M. Alper, E. M. Arjmand, M. L. Casselbrant, J. E. Dohar, & R. F. Yellon (Eds.), *Pediatric otolaryngology* (4th Edition), pp. 1773-1787. Philadelphia: Saunders.

Campbell, T. & Dollaghan, C. (1994). Phonological and speech production characteristics of children following traumatic brain injury: Principles underlying assessment and treatment. In J. Bernthal and N. Bankson (Eds.), *Child phonology: characteristics, assessment, and intervention with special populations*, pp.140-160. New York: Thieme.

Paradise, J. L., Feldman, H. M., Campbell, T. F., Dollaghan, C. A., Nozza, R. J., Rockette, H.E., Janosky, J. E., Bluestone, C. D., Smith, C. G., Bernard, B. S., & Colborn, D. K. (1993). Secretary otitis media: What effects on children's development? A new study. In R. Fior & G. Pestalozza (Eds.), *The child and the environment: Present and future trends*, pp. 22-29. Amsterdam: Elsevier.

Book Chapters (cont.):

Dollaghan, C. (1992). Adult-based models of the lexical long-term store: Issues for language acquisition and disorders. In R.S. Chapman, (Ed.), *Processes in language acquisition and disorders* (pp. 141-158). St. Louis, MO: Mosby.

Dollaghan, C. & Miller, J. (1986). Observational methods in the study of communicative competence. In R. Schiefelbusch (Ed.), *Language competence: Assessment and intervention* (pp. 99-129). San Diego: College-Hill Press.

Chapman, R., Dollaghan, C., Kenworthy, O. & Miller, J. (1983). Micro-computer testing and teaching of verb meaning: What's easy and what's hard? In A. Wilkinson (Ed.), *Classroom computers and cognitive science* (pp. 95-119). New York: Academic Press.

Wilkinson, L., Clevenger, M. & Dollaghan, C. (1980). Communication in small group instructional contexts: A sociolinguistic approach. In W. Dickson (ed.), *Children's oral communication skills* (pp. 207-240). New York: Academic Press.

Published abstracts:

Campbell, T., Dollaghan, C., Janosky, J., Rusiewicz, H., & Adelson, P.D. (2008). Speech change in young children after severe traumatic brain injury. *Brain Injury*, 22 (Suppl. 1), 123.

Campbell, T. F., Dollaghan, C., Rusiewicz, H., Small, S., Dick, F., & Wier, H. (2005). Speech motor deficits after severe traumatic brain injury in childhood. *Stem-, Spraak- En Taaalpathologie*, 14 (Suppl), 99.

Campbell, T. F., Dollaghan, C. A., Adelson, P. D., Janosky, J., Balason, D., Nash, T., Rusiewicz, H., Feldman, H., Shriberg, L., Moore, C., Connaghan, K., Brown, S. D., Pitcairn, D., & Reilly, K. (2001). Speech change in young children after severe traumatic brain injury. *Proceedings of the 4th International Speech Motor Conference*, 106-109.

Dollaghan, C. (1996). Phonological memory and new phonological learning. *Abstracts from the Second International Conference on Memory*, 33.

Campbell, T. F. & Dollaghan, C. A. (1995). Speech production characteristics of children following traumatic brain injury. *Proceedings of the XIIIth International Congress of Phonetic Sciences*, 476-479.

Dollaghan, C. A. & Campbell, T. F. (1995). Speaking rate and linguistic processing speed in children after acquired brain injury. *Proceedings of the XIIIth International Congress of Phonetic Sciences*, 484-487.

Publications (Invited):

- Dollaghan, C. (2009). Children who fail a language screening test at 30 months might have an increased risk of neuropsychiatric diagnosis at age 7 years [Commentary]. *Evidence-Based Communication Assessment and Intervention*, 3, 43-44.
- Dollaghan, C. (2008). Diagnosis of specific language impairment. *Encyclopedia of Language and Literacy Development* (pp. 1-5). London, ON: Canadian Language and Literacy Research Network. <http://www.literacyencyclopedia.ca/pdfs/topic.php?topId=235>
- Dollaghan, C. (2007). Parent-reported language screening at 18 months does not predict severe language delay at age 3 [Commentary]. *Evidence-Based Communication Assessment and Intervention*, 1:3, 136 – 137.
- Dollaghan, C. (2004). Evidence-based practice in communication disorders: what do we know, and when do we know it? *Journal of Communication Disorders*, 37, 391-400.
- Dollaghan, C. & Campbell, T. (2004). Early recurrent otitis media and speech development. In R. D. Kent (Ed.), *The MIT Encyclopedia of Communication Disorders*, pp. 135-137. Cambridge, MA: The MIT Press.
- Dollaghan, C. (2004). Evidence-based practice: Myths and realities. *ASHA Leader*, 9:7, 4-5,12.
- Dollaghan, C. (2003). One thing or another? Witches, POEMs, and childhood apraxia of speech. In L. D. Shriberg & T. F. Campbell (Eds.), *Proceedings of the 2002 Childhood Apraxia of Speech Research Symposium*, pp. 231-237. Carlsbad, CA: The Hendrix Foundation.
- Dollaghan, C. (1998). Late-Talker or SLI? The Story of Jay X. *Seminars in Speech and Language*, 19, 7-14.
- Dollaghan, C. (1995). [Book review of B. Dodd, Differential diagnosis and treatment of children with speech disorders]. *Child Language Teaching and Therapy*, 335-337.
- Dollaghan, C. [Book review of S. Warren and J. Reichle (Eds.), Causes and effects in communication and language intervention]. *Asha*, 36, 86-87.
- Dollaghan, C. (1994). [Review of CLEAR: Computerized language error analysis report]. *Child Language Teaching and Therapy*, 251-254.
- Dollaghan, C. (1992). Foreword to "Analyzing spontaneous language: New methods, measures, and meanings." *Topics in Language Disorders*, 12, vi-viii.
- Dollaghan, C. (1991). Clinical population: Expressive language impairments. In R. Mahaffey

(Ed.), *Methods for Using Speechviewer*, 7. Boca Raton FL: IBM Special Needs Systems.

Refereed presentations:

Dollaghan, C. & Campbell, T. How well do poor language scores at ages 3 and 4 predict poor language scores at age 6? Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/09.

Xuan, L. & Dollaghan, C. Understanding the noun bias effect: Individual, developmental, and cross-linguistic variation. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/08.

Campbell, T. F., & Dollaghan, C. A. Speech change in young children after severe traumatic brain injury. Presented at the Seventh World Congress on Brain Injury, Lisbon, Portugal, 4/08.

Gillam, R., Dollaghan, C., & Rogers, M. Teaching EBP principles in graduate courses: suggestions for faculty and students. Presented at the American Speech-Language-Hearing Association Annual Convention, Boston, 11/07.

Shriberg, L.D., Lohmeier, H. L., Dollaghan, C. A., Campbell, T. F., & Moore, C. A. Nonword repetition in speech genetics research: aggregation, marker, and memory findings using the syllable repetition task. Presented at the 4th Afasic International Symposium, University of Warwick, UK, 4/07

Gillam, R., Dollaghan, C., Fey, M., Hewitt, L., & Schuele, C. M. Making clinical sense: results of a major language intervention trial. Presented at the American Speech-Language-Hearing Association Annual Convention, Miami, 11/06.

Campbell, T. F., Dollaghan, C., Rusiewicz, H., Small, S., Dick, F., & Wier, H. Speech motor deficits after severe traumatic brain injury in childhood. Poster presented at the 5th International Speech Motor Conference, Nijmegen, The Netherlands, 6/06.

Rusiewicz, H. L., Campbell, T. F., & Dollaghan, C. A. Speech skills one-year following severe pediatric traumatic brain injury. Poster, American Speech-Language-Hearing Association Annual Convention, San Diego, 11/05.

Campbell, T. F., Dollaghan, C. A., & Janosky, J. E. A normative growth curve for assessing change in pediatric speech and language skills. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/05.

Dollaghan, C. & Campbell T.F. Diagnosing our diagnostic indicators: An evidence-based analysis. Seminar, American Speech-Language-Hearing Association Annual Convention, Philadelphia, 11/04

Refereed presentations (cont.):

- Dollaghan, C. Evidence-based practice in communication disorders: What does it mean for me? Seminar, American Speech-Language-Hearing Association Annual Convention, Chicago, 11/03.
- Rusiewicz, H. L., Dollaghan, C. A., & Campbell, T. F. Separating lexical and phrasal stress: An investigation of stress clash resolution. Poster, American Speech-Language-Hearing Association Annual Convention, Chicago, 11/03.
- Brady, J. L. & Dollaghan, C. A. A new method for generating specific grammatical structures. Poster, American Speech-Language-Hearing Association Annual Convention, Chicago, 11/03.
- Rusiewicz, H.L., Campbell, T.F., Dollaghan, C.A., Adelson, P.D., Janosky, J, & Balason, D. Speech outcome in young children following severe traumatic brain injury. Poster, National Neurotrauma Society Symposium, Biloxi, MS, 11/03.
- Dollaghan, C. A. An evidence-based approach to clinical practice in communication disorders. Seminar, American Speech-Language-Hearing Association Annual Convention, Atlanta, 11/02.
- Campbell, T.F., Dollaghan, C.D., Adelson, P.D., Janosky, J. Speech change in young children after severe traumatic brain injury. Poster, Joint meeting of the National and International Neurotrauma Society, Tampa, Florida, October 2002.
- Roberts, J. E., Hunter, L. L., Dollaghan, C. A., & Campbell, T. F. Otitis media, auditory processing, and language: research controversies. Seminar, American Speech-Language-Hearing Association Annual Convention, Atlanta, 11/02.
- Dollaghan, C. A., Campbell, T. F., Balason, D. B., Rusiewicz, H. L., Nash, T. C., Brady, J., & Nixon, S. M. The wheat from the chaff: Defining normal and abnormal language at ages 3, 4, and 6 years. Symposium, Joint meeting of the Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI, 7/02.
- Roberts, J. E., Dollaghan, C., Campbell, T., Schwartz, R. G., Gravel, J. & Hunter, L. L. Otitis media: Implications for language development and disorders and auditory processing. Symposium, Joint meeting of the Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI, 7/02.

Refereed presentations (cont.):

- Paradise, J. L., Feldman, H. M., Dollaghan, C. A., Campbell, T. F., Colborn, D. K., Pitcairn, D. L., Rockette, H. W., Janosky, J. E., Kurs-Lasky, M., Sabo, D. L., Bernard, B. W., & Smith, C. G. Early vs late tube placement for persistent middle-ear effusion (MEE) in the first 3 years of life: Effects on cognition, language, and speech sound production at age 4 years. *American Academy of Pediatrics*, 5/02.
- Nixon, S. M. & Dollaghan, C. Mental state verb production in four-year-old children. Poster, American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, 11/01.
- Nash, T. C., Campbell, T. C., Rusiewicz, H. L., Balason, D. V., Dollaghan, C. A., & Adelson, P. D. Speech abilities of young children following severe traumatic brain injury. Poster, American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, 11/01.
- Balason, D. V. & Dollaghan, C. A. Normatively speaking: grammatical morpheme production in four-year-olds. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/01.
- Nixon, S. M., & Dollaghan, C. A. Differences in mental state verb use by children with high and low MLUs. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/01.
- Campbell, T. F., Dollaghan, C. A., Adelson, P. D., Janosky, J., Balason, D., Nash, T., Rusiewicz, H., Feldman, H., Shriberg, L., Moore, C., Connaghan, K., Brown, S., Pitcairn, D., & Reilly, K. Speech change in young children after severe traumatic brain injury. Poster, 4th International Speech Motor Conference, Nijmegen, Netherlands, 6/01.
- McCauley, R., J., Bain, B. A., Dollaghan, C., Plante, E., & Secord, W. A. Assessment of children's language: Research needs for a new century. Seminar, American Speech-Language-Hearing Association Annual Convention, Washington DC, 11/00.
- Dollaghan, C., Balason, D., Caulfield Nash, T., Leavy, H., Nixon, S., Smolky, B., & Starmer, H. Verb lexicons of 3-year-old children. Poster, American Speech-Language-Hearing Association Annual Convention, Washington DC, 11/00.
- Hill, K., Dollaghan, C., & Nyberg, E. AAC language sample library for intervention, outcomes measurement, and research. Poster, American Speech-Language-Hearing Association Annual Convention, Washington, DC, 11/00.

Refereed presentations (cont.):

- McMillin, A. C., Coleman, C. E., Kaufhold, S. M., Hackett, S. A., Zohar, S. A., & Dollaghan, C. A. Evidence against verb-specific vulnerability among children with language impairment. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/00.
- Dollaghan, C. & Campbell, T. Is child language impairment a taxon? Seminar, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/99.
- Hill, K. & Dollaghan, C. Conversations of three-year-olds: Implications for AAC outcomes. Technical session, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/99.
- Dollaghan, C., Brokaw, H., & Wunsche, D. Conversation-based measures of language impairment in school-aged children. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/99.
- Coleman, C., McMillin, A., Szwarc, L., Williams, M., Kaufhold, S., Kriniske, L., & Dollaghan, C. Maternal education and the nonword repetition task. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/99.
- Roberts, J., Campbell, T., Dollaghan, C., Gravel, J., & Schwartz, R. Does otitis media cause speech and language sequelae? Miniseminar, American Speech-Language-Hearing Association Annual Convention, San Antonio, TX, 11/98.
- Balason, D. & Dollaghan, C. Nonword repetition and utterance length at ages 3 and 4. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/98.
- Campbell, T., Dollaghan, C., & Paradise, J. Maternal education and measures of early speech and language. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/98.
- Del Duca, G., Wieting, S., Petrille, L., Dollaghan, C., Bourne, P., Davis, D., Leavy, H., Liddell, M., McMillin, A., & Metzler, R. Prosodic features of children with language impairments. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/98.
- Dollaghan, C. & Campbell, T. Maximizing precision and minimizing bias in child language assessment. Seminar, American Speech-Language-Hearing Association Annual Convention, Boston, MA, 11/97.

Refereed presentations (cont.):

- Dollaghan, C., Jackson, T. & Balason, D. Memory for vowels and consonants in children with specific language impairments. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 5/97.
- Paradise, J. L., Campbell, T. F., Dollaghan, C.A., Feldman, H. M., Bernard, B. S., Colborn, D. K., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Kurs-Lasky, M., & Smith, C. G. Receptive vocabulary and cognition in 3-year-old children in relation to otitis media in their first 3 years of life. Poster, Combined Annual Meeting of the American Pediatric Society and the Society for Pediatric Research, 5/97.
- Gathercole, S., Dollaghan, C., Gillam, R., Ellis Weismer, S., Johnston, J., & Kamhi, A. Language as process: Interactions with memory. Seminar, American Speech-Language-Hearing Association Annual Convention, Seattle, WA, 11/96.
- Dollaghan, C. Phonological memory and new phonological learning. Presented at the Second International Conference on Memory, Padova, Italy, July, 1996
- Dollaghan, C. Spoken word recognition in children with and without specific language impairment. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, June, 1996
- Campbell, T. & Dollaghan, C. Reducing bias in language assessment: Measures of on-line processing. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/96.
- Dollaghan, C. & Gable, C. An improved nonword repetition task for investigating phonological working memory. Poster, American Speech-Language-Hearing Association Annual Convention, Orlando, FL, 12/95.
- Dollaghan, C. & Trice, C. An evaluation of bias in a measure of phonological memory. Poster, American Speech-Language-Hearing Association Annual Convention, Orlando, FL, 12/95.
- Dollaghan, C. Perception of “lexical” and “inflectional” phonemes by children with specific language impairment. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/95.
- Dollaghan, C. Phonological working memory and new phonological learning. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/95.

Refereed presentations (cont.):

Dollaghan, C. & Campbell, T. Speaking rate and linguistic processing speed in children after acquired brain injury. Poster, XIIIth International Congress of Phonetic Sciences, Stockholm, Sweden, 8/95.

Campbell, T. & Dollaghan, C. Speech production characteristics of children following traumatic brain injury. Poster, XIIIth International Congress of Phonetic Sciences, Stockholm, Sweden, 8/95.

Dollaghan, C., Bohenek, K. & Campbell, T. Word frequency as an index of lexical retrieval difficulty. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 5/93.

Johnston, J., Dollaghan, C., Klee, T. & Nippold, M. Language disorders courses: sampling from a selected comparison group. Miniseminar, American Speech-Language-Hearing Association Annual Convention, San Antonio, TX, 11/92.

Dollaghan, C., Biber, M. & Campbell, T. Words within nonwords: Constituent syllable effects in a measure of phonological memory. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/92.

Klee, T., Miller, J., Dollaghan, C. & Campbell, T. Clinical use of various measures of children's language production. Miniseminar, American Speech-Language-Hearing Association Annual Convention, Atlanta, 11/91.

Rahn, A., Honig, A., McGarry, K., Triglia, S., Boada, K., Dollaghan, C., Kalinyak, M., & Campbell, T. Long-term effects of traumatic brain injury on the language production skills of children and adolescents. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 5/91.

Dollaghan, C. Microcomputer feedback as a tool to expand phonetic and lexical inventories of two-year-olds with expressive language impairment. Part of miniseminar, "The Special Needs Technology Project," American Speech-Language-Hearing Association Annual Convention, Seattle, 11/90.

Ellis Weismer, S. & Dollaghan, C. Jigsaw: Processing constraints and input modifications in language intervention. Miniseminar, American Speech-Language-Hearing Association Annual Convention, St. Louis, 11/89.

Campbell, T. & Dollaghan, C. Expressive language recovery in head-injured children. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/89.

Refereed presentations (cont.):

Dollaghan, C., & Campbell, T. Verbal production breakdowns in head- injured and normal children. Miniseminar, American Speech-Language-Hearing Association Annual Convention, Boston, 11/88.

Dollaghan, C., Campbell, T. & Scates, P. Structure specificity in children's metalinguistic judgments and corrections. Technical session, American Speech-Language-Hearing Association Annual Convention, New Orleans, 11/87.

Dollaghan, C. Comprehension monitoring. Short course, Canadian Speech, Language and Hearing Association Annual Convention, Halifax, Nova Scotia, 5/87.

Olswang, L., Bain, B., Fey, M., Dollaghan, C. & Campbell, T. Treatment efficacy: Critical issues and methodological considerations. Miniseminar, American Speech-Language-Hearing Association Annual Convention, Detroit, 11/86.

Gilbert, J., Dollaghan, C. & Campbell, T. The long-term consequences of traumatic head injury in children. Miniseminar, Canadian Speech Language and Hearing Association Annual Convention, Winnipeg, Manitoba, 5/86.

Dollaghan, C. Metacognition and comprehension monitoring. Part of the extended miniseminar, "Meta-tations: Beyond linguistic competence to metalinguistics, metacognition, and metapragmatics", presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC, 11/85.

Apel, K., Kamhi, A., & Dollaghan, C. Fast mapping skills in young children: Name that word. Technical session, American Speech-Language-Hearing Association Annual Convention, Washington, DC, 11/85.

Dollaghan, C. Fast mapping in preschool children. Technical session, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/84.

Dollaghan, C., Campbell, T., Sahlie, B. & Stillman, L. Patterns of language recovery in a head-injured child. Technical session, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/84.

Dollaghan, C. & Kaston, N. Comprehension monitoring in normal and language-impaired children. Miniseminar, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/84.

Campbell, T. & Dollaghan, C. Language behavior in childhood aphasia associated with a

convulsive disorder. Miniseminar, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/84.

Refereed presentations (cont.):

Dollaghan, C. Fast mapping in normal and language-impaired children. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/84.

Dollaghan, C. Conversation and film narration as language elicitation contexts. Paper, Canadian Speech and Hearing Association Annual Convention, Regina, Saskatchewan, 5/84.

Dollaghan, C. The development of comprehension monitoring. Paper, Speech and Hearing Association of Alberta Annual Convention, Edmonton, Alberta, 10/83.

Dollaghan, C. A judgment task procedure for language assessment. Paper, Canadian Speech and Hearing Association Annual Convention, Montreal, P.Q., 5/83.

Dollaghan, C. Normal and language-disordered children's awareness of verb propositional schemata. Technical session, American Speech-Language-Hearing Association Annual Convention, Toronto, 11/82.

Calculator, S. & Dollaghan, C. Assessing the communicative competence of nonspeaking persons using communication boards. Poster, American Speech-Language-Hearing Association Annual Convention, Los Angeles, 11/81.

Dollaghan, C. The acquisition of verb propositional schemata. Paper, Sixth Annual Boston University Conference on Language Development, Boston, 10/81.

Dollaghan, C. & Klee, T. Evidence on phonological processes in adults. Technical session, American Speech-Language-Hearing Association Annual Convention, Detroit, 11/80.

Calculator, S. & Dollaghan, C. The use of communication boards in a residential setting: An evaluation of their role. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/80.

Invited presentations:

Dollaghan, C., Svensson, L. & Schalling, E. Evidence-based practice. Doctoral course presented at the Karolinska University Hospital, Stockholm, Sweden, 10/08.

Dollaghan, C. Evidence for theory and practice: It takes all kinds. Keynote address presented at the Clinical AAC Research Conference, Charlottesville, VA, 9/08.

Miller, J., Dollaghan, C. & Paul, R. 30 Years of Progress at SRCLD: things we knew then, things we know now, and things we need to find out. Presented at the Symposium on Research in Child Language Disorders, Madison, WI, 6/08.

Invited presentations (cont.):

Dollaghan, C. Seminar and workshops on evidence-based practice in school-based speech therapy. Education Bureau, Hong Kong, 4/08.

Dollaghan, C. Using evidence-based practice. University of Texas at Dallas/Callier Center Pediatric Education of Dysphagia Issues (PEDI), 4/08.

Dollaghan, C. Beyond evidence-based practice. Keynote address presented at the BC Association of Speech-Language Pathologists and Audiologists annual conference, Whistler, British Columbia, Canada, 10/07.

Dollaghan C. Evidence-based practice for speech-language pathologists and audiologists. Workshop presented at the BC Association of Speech-Language Pathologists and Audiologists annual conference, Whistler, British Columbia, Canada, 10/07.

Dollaghan, C. & Schlosser, R. W. Evidence-based practice in communication disorders. Presented at Northeastern University, Boston, MA, 5/07.

Dollaghan, C. EBP in school settings: square peg, round hole? Presented at the Illinois Speech-Language-Hearing Association Convention, Chicago, 2/07.

Dollaghan, C. & Schlosser, R. W. Evidence-based practice in speech-language pathology and audiology. 24th annual Van Riper Lecture Series presented at the Department of Speech Pathology and Audiology, Western Michigan University, 10/12-13/06.

Dollaghan, C. Evidence-based practice in communication disorders. Summer institute, St. Louis University, July 24-28, 2006.

Dollaghan, C. Beyond evidence-based practice. Keynote address presented at the Speech and Hearing Association of Virginia annual conference, Williamsburg, 3/9/06.

Dollaghan, C. EBP in school settings: square peg, round hole? Seminar presented at the Speech and Hearing Association of Virginia annual conference, Williamsburg, 3/10/06.

Dollaghan C. Evidence-based practice: issues in speech-language pathology. Part of the Researcher-Academic Town Meeting, American Speech-Language-Hearing Annual Convention, San Diego, 11/05.

Dollaghan, C. & Threats, T. Evidence-based practice: Be not afraid. Seminar presented at

American Speech-Language-Hearing Association Annual Convention, San Diego, 11/05.

Dollaghan, C. Evidence-based practice in communication disorders. Workshop presented at The Children's Institute, Pittsburgh, PA, 6/15, 6/22, & 6/28/05.

Invited presentations (cont.):

Dollaghan C. Evidence-based practice in communication disorders. Workshop presented at Annual Conference on Language and Learning sponsored by Audiology, Speech Pathology and Learning Services at The Children's Hospital, Denver, CO, 4/29/05.

Dollaghan, C. Evidence-Based Practice in Communication Disorders: I. Diagnosis and Screening; II. Treatment. Workshops presented at the New York State Speech-Language-Hearing Association annual convention, Melville NY, 4/8/05 and 4/9/05.

Dollaghan, C. Screening and diagnosis: An evidence-based approach. Pre-convention workshop, American Academy of Audiology, Washington DC, 3/30/05.

Dollaghan, C. Taxometric analyses of specific language impairment. Research colloquium, New York University, 3/9/05.

Dollaghan, C. An evidence-based approach to clinical practice in communication disorders. Workshop, Nova Southeastern University, 1/7/05.

Dollaghan, C. Evidence-based practice in communication disorders. Workshop, Children's Hospital of Pittsburgh, 12/1/04.

Dollaghan, C. Evidence-based practice and treatment decisions. Workshop, Biennial RiteCare Conference, Vanderbilt Bill Wilkerson Scottish Rite Masons Research Institute for Communication Disorders, 9/04.

Dollaghan, C. Research on diagnosis: an evidence-based practice perspective. Part of the summer course, *SPHSC 569: Research Designs and Strategies for Evidence-Based Practice*, co-taught with M. E. Fey and L. B. Olswang at the University of Washington, Seattle, June 21-25, 2004.

Dollaghan, C. 2004 Donald J. McGeachy Memorial Lecture: An Evidence-Based Approach to Clinical Practice in Communication Disorders. University of Toronto, Faculty of Medicine, 5/04.

Dollaghan, C. Measures of language development in young children. Faculty research seminar, University of Hong Kong (Marden Visiting Fellow), 5/04.

Dollaghan, C. Evidence-based practice in communication disorders. Presented to the University

of Hong Kong Division of Speech and Hearing Sciences and Hong Kong Association of Speech Therapists, 5/04.

Dollaghan, C. Evidence-based practice. Presented at the 2nd Annual Conference on Research in Communication Sciences and Disorders: Lessons for Success,” Miami, FL, 4/04.

Invited presentations (cont.):

Dollaghan, C. Evidence-based practice in communication disorders: What does it mean for me? Presented at the Pennsylvania Speech-Language-Hearing Association Annual Convention, State College, PA, 4/04.

Dollaghan, C. Evidence-based practice in communication disorders: What do we know, and when do we know it? Presented at the 13th Annual NIDCD-Sponsored Research Symposium, Chicago, IL, 11/03

Dollaghan, C. Mechanics of grant writing, part II. Presented at the Conference on Research in Communication Sciences and Disorders: Lessons for Success,” Savannah, GA, 5/03.

Dollaghan, C. An evidence-based approach to clinical practice. On-line interactive research forum, American Speech-Language-Hearing Association, 10/22/02.

Dollaghan, C. Otitis media, language, working memory, and cognition: review and research issues. Presented at the conference titled “Otitis Media and Language Learning Sequelae: Current Research and Controversies,” Arlington, VA, 5/02.

Dollaghan, C. Otitis media and language processing. Presented at the conference titled “Otitis Media and Language Learning Sequelae: Current Research and Controversies,” Arlington, VA, 5/02.

Dollaghan, C. Child language disorders: an evidence-based overview of diagnosis and treatment. Presented at the 28th annual NSSLHA spring seminar, Clarion University, 3/02.

Dollaghan, C. Witches, poems and childhood apraxia of speech. Presented at the Hendrix Foundation Childhood Apraxia of Speech Symposium, Scottsdale AZ, 3/02.

Dollaghan, C. One thing or another: Categories, sub-types and the ICIDH2. Presented at the University of Western Ontario Interdisciplinary PhD Program in Rehabilitation Sciences lecture series, 3/01.

Dollaghan, C. Specific language impairment: Bootstrapping a gold standard. Presented at the Center for Developmental Cognitive Neuroscience colloquium series, Eunice Kennedy Shriver Center, Waltham, MA, 3/01.

Dollaghan, C. Research design and methods for grant applications. Presented at the Workshop on Grant-Writing in Communication Sciences and Disorders, American Speech-Language-Hearing Association, Rockville, MD, 5/01.

Dollaghan, C. Identifying child language impairment: Bootstrapping a gold standard. Presented at the Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/99.

Invited presentations (cont.):

Dollaghan, C. Nature and nurture in child language impairment. Honors Award presentation, Southwestern Pennsylvania Speech, Language, and Hearing Association, Pittsburgh, 5/99.

Dollaghan, C. & Campbell, T. Minimizing bias in language assessment. Presented at the Pennsylvania Speech, Language and Hearing Association Annual Convention, Pittsburgh, 4/99.

Dollaghan, C. & Campbell, T. Does otitis media cause speech and language sequelae? Presented at the Pennsylvania Speech, Language, and Hearing Association Annual Convention, Pittsburgh, 4/99.

Dollaghan, C. New words made familiar: Memory and lexical acquisition. Presented at the Southwestern Pennsylvania Speech, Language Hearing Association meeting, 2/97.

Dollaghan, C. Traumatic brain injury in children. Invited presentation at the annual Crossroads Conference on Communicative Disorders, Purdue University, West Lafayette, 10/96.

Dollaghan, C. & Campbell, T. Language processing inefficiency: Identifying, assessing and treating language deficits in school-age children. Presented at the British Columbia Association of Speech-Language Pathologists and Audiologists Conference '95, Surrey, BC, 10/95.

Dollaghan, C. Specific language impairment in children: an update. Presented to the Florida Network for Neurogenic Communication Disorders, Fort Myers, 9/94.

Dollaghan, C. Panelist, NIH Grant Writing Workshop, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/94.

Dollaghan, C. & Campbell, T. Language processing efficiency: Identifying, assessing and treating language deficits in school-age children. Presented at the Michigan Speech-Language-Hearing Association Convention, Bellaire, Michigan, 3/93.

Campbell, T. & Dollaghan, C. Language processing efficiency: New approaches to identifying,

assessing and treating language deficits in school-age children. Presented at the Florida Language, Speech and Hearing Association Convention, Innisbrook, Florida, 5/92.

Dollaghan, C. Spontaneous language breakdowns in brain-injured and normally developing children. Presented to the Florida Network on Neurologic Communication Disorders, Duck Key, Florida, 9/90.

Dollaghan, C. Modifying linguistic input in intervention: Clinicians as pre-processors. ASHA Teleconference on Central Auditory Processing Disorders, 2/90.

Invited presentations (cont.)

Dollaghan, C. Current language sampling and analysis procedures. Workshop, Speech and Hearing Association of Alberta Annual Convention, Edmonton, Alberta, 10/84.

Dollaghan, C. Special topics in language disorders. Session, University of Wisconsin-Madison Extension Short Course in Child Language Disorders, 2/82.

Dollaghan, C. The management of the language-disordered client. Short course, Montana Speech-Language-Hearing Association Annual Convention, Butte, 10/81.

Dollaghan, C. Exploring semantic development. Workshop, University of Wisconsin-Madison conference: "Language disorders 1980: From research to clinical practice," 7/80.