

Anne van Kleeck

Callier Center for Communication Disorders, School of Brain and Behavioral Sciences
The University of Texas at Dallas
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Educational History

- B.A., September 1, 1973
 - State University of New York at Buffalo, Buffalo, New York, Speech Communication
- M.A., October 23, 1974
 - Teachers College, Columbia University, New York, New York, Speech Pathology
- Ph.D., August 18, 1978
 - University of Washington, Seattle, Washington, Speech & Hearing Science
 - Dissertation: *The Effects of Children's Language Comprehension Level on Adults' Child-Directed Talk*

Professional Experience

- 2004-Present, Professor and Callier Research Scholar
 - School of Brain and Behavioral Sciences, Program in Communication Disorders, The University of Texas at Dallas/Callier Center for Communication Disorders, Dallas, Texas
- 1997-2004, Professor and Department Head
 - Department of Communication Sciences and Disorders, The University of Georgia, Athens, Georgia
- 1991-1997, Professor
 - Department of Speech Communication, Program in Communication Sciences and Disorders, The University of Texas at Austin, Austin, Texas
- 1983-1991, Associate Professor
 - Department of Speech Communication, Program in Communication Sciences and Disorders, The University of Texas at Austin, Austin, Texas
- 1978-1983, Assistant Professor

- Department of Speech Communication, Program in Communication, The University of Texas at Austin, Austin, Texas

Visiting Teaching Experiences

- June 29 – July 3, 1999, University of Texas at Dallas, Dallas, Texas
 - Doctoral seminar on preliteracy and speech language delays
- July 7 – 15, 1997, University of Alberta, Calgary, Alberta, Canada
 - Language and literacy (graduate course)
- June 9 – 13, 1997, St. Louis University, Missouri
 - Early language assessment and intervention (graduate course)
- July 29 – August 16, 1996, University of Alberta, Edmonton, Alberta Canada
 - Language and literacy (graduate course)
- July 6 – 10, 1992, University of Pretoria, Pretoria, South Africa
 - Language assessment and intervention in children (graduate course and inservice for professionals)

Research Interest

- Language development and language disorders in children; preliteracy socialization, development, assessment and intervention.

Professional Memberships

- American Speech, Language, and Hearing Association, 1972-present.
- American Psychological Society, 1997 – present.
- International Association for the Study of Child Language, 1980-present
- Texas Speech, Language, and Hearing Association, 1978-1997; 2006 – present.
- Georgia Speech-Language Hearing Association, 1997 – 2004.
- Austin Area Association of Speech-Language Pathologists, 1987-1997.
- International Pragmatics Association, 1986-present.
- Society for Research in Child Development, 1979-1988.
- American Educational Research Association, 1980-1987.
- Orton Dyslexia Society, 1986.
- Child Language Research Group--UT Austin, 1981-1985. Chairman for 1982-1983.

Honors and other Recognitions

- 2009 Distinguished Alumnus Award from the Department of Speech and Hearing Sciences at the University of Washington.
- Editors' Award, *American Journal of Speech-Language Pathology*, for Best Article in 1994.
- Recipient 1982-83 College of Communication Faculty Research Award.
- Phi Kappa Phi Honor Society, inducted May 1987.

Awards and Fellowships

- Fellow to the Amon B. Carter Centennial Professorship, Summer 1985.
- Fellow to the Ben F. Love Regents Professorship in Communication, 1986-87.

Achievements in Original Achievement, Investigation, and Research

• Grants

- University Research Institute Faculty Research Assignment (Spring 1995). Competitive university-wide grant that paid one semesters' salary and benefits, allowing me to go to Boston to conduct a study with Catherine Snow and her colleagues at Harvard University.
- Sponsor, NIH (NIDCD) Clinical Investigator Development Award (1993-1997), This four-year, \$320, 000.00 research grant was awarded to Dr. Ronald Gillam, Assistant Professor, Speech Communication, to study short-term, modality specific memory mechanisms in specifically language impaired children. As Dr. Gillam's sponsor, I served in an advisory capacity, providing input to this project on (a) the nature of language disorders in children, (b) pertinent research issues in studying this population, (c) the psycholinguistic principles that must be applied to attain an understanding of spoken and written language processing in language disordered children, and (d) how theories of normal processing apply to language disordered children.
- College of Communication Summer Fellowship (Summer 1994). Competitive college-wide grant.
- Principal Investigator, Training grant funded by the U.S. Department of Education entitled "Training of Specialists to Work with Handicapped Infants and Toddlers and Their Families." Funding is for a 48 month period, from September 1, 1989 through August 31, 1993. Total amount: \$300,000.
- University Research Institute Faculty Research Assignment (Spring 1987). Competitive university-wide grant that paid one semesters' salary and benefits.

- University Research Institute Special Research Grant (with Carlota Smith, Linguistics) (Spring 1985). Competitive university-wide grant.
- College of Communication Summer Research Award (Summer 1984). Competitive College-wide grant.
- University of Texas University Research Institute Summer Research Award (Summer, 1983). Competitive university-wide grant.
- **Books Edited or Co-edited**
 - van Kleeck, A. (Ed.) (2006). *Sharing books and stories to foster language and literacy*. San Diego: Plural Publishing.
 - van Kleeck, A., Stahl, S., & Bauer, E. (Eds.) (2003). *On Reading books to children: Parents and teachers*, Mahwah, NJ: Lawrence Erlbaum.
 - Nelson, K., & van Kleeck, A. (Eds.) (1987). *Children's language*. Hillsdale, NJ: Lawrence Erlbaum.
- **Refereed Journal Articles**
(those asterisked were done with one or more of my graduate students)
 - *van Kleeck, A., Schwarz, A. L., Fey, M., Kaiser, A., Miller, J., & Weitzman, E. (2010). Should we use telegraphic or grammatical input with children in the early stages of language development who have language impairments? A systematic review of the research and expert opinion. *American Journal of Speech Language Pathology*, 19, 3-21.
 - *Price, L. H., van Kleeck, A., & Huberty, C. J. (2009). Talk during book sharing between parents and preschool children: A comparison between storybook and expository book conditions. *Reading Research Quarterly*, 44(2), 171 – 194.
 - van Kleeck, A. (2008). Providing preschool foundations for later reading comprehension: The importance of and ideas for targeting inferencing in book-sharing interventions. *Psychology in the Schools*. 45 (6), 627 - 643.
 - van Kleeck, A. (2007, Sept. 25). Home talk and school talk: Helping teachers recognize cultural mismatch. *The ASHA Leader*, 12(13), 23-24.
 - van Kleeck, A., Gillam, R. B., Hoffman, L. M. (2006). Training in phonological awareness generalizes to phonological working memory: A preliminary investigation. *The Journal of Speech-Language Pathology and Applied Behavior Analysis*, 1 (3), 228 – 243.

- *van Kleeck, A., Vander Woude, J., & Hammett, L. (2006). Fostering literal and inferential language skills in head start preschoolers with language impairment using scripted book sharing discussions. *American Journal of Speech-Language Pathology*, 15 (1), 1 – 11.
- van Kleeck, A. (2004). On the road to reading fluently: Where is science in helping us find the best balance between meaning-oriented and skills-oriented approaches [Review of book *Reading the naked truth: Literacy, legislation, and lies.*] *American Journal of Psychology*, 117 (2), 300 –316.
- *Hammett, L., van Kleeck, A., & Huberty, C. (2003). Patterns of parents' extratextual interactions during book sharing with preschooler children: A cluster analysis study. *Reading Research Quarterly*, 38 (4), 2 – 29.
- *van Kleeck, A., & Beckley-McCall, A. (2002). A comparison of mothers' individual and simultaneous book sharing with preschool siblings: An exploratory study of five families. *American Journal of Speech-Language Pathology*, 11, (2), 75-89
- van Kleeck, A. (1998). Preliteracy domains and stages: Laying foundations for beginning reading. *Journal of Childhood Communication Development*, 20 (1), 33-51.
- *van Kleeck, A., Gillam, R., & McFadden, T. (1998). A study of classroom-based phonological awareness training for preschoolers with speech and/or language delays. *American Journal of Speech-Language Pathology*, 7(3), 65-76.
- *van Kleeck, A., Gillam, R., Hamilton, L., & McGrath, C. (1997). The relationship between middle-class parents' book sharing discussion and their preschoolers' abstract language development. *Journal of Speech, Language, and Hearing Research*, 40, 1261 - 1271.
- Gillam, R., & van Kleeck, A. (1996). Phonological awareness training and short-term memory: Clinical implications. *Topics in Language Disorders*, 17 (1), 72-82.
- *van Kleeck, A., Alexander, E., Vigil, A., & Templeton, K. (1996). Verbally modeling thinking for infants: Middle-class mothers' presentation of information structures during book sharing. *Journal of Research in Childhood Education*, 10 (2), 101-113.
- van Kleeck, A. (1995). Emphasizing form and meaning separately in prereading and early reading instruction. *Topics in Language Disorders*, 16, (1), 27-49.

- van Kleeck, A. (1994). Potential cultural bias in training parents as conversational partners with their language-delayed children. *American Journal of Speech Language Pathology*, 3 (1), 67-78.
- *Dunn, S., van Kleeck, A., & Rossetti, L. (1993). Clinical recommendations for assessment and treatment from speech-language pathologists working in neonatal intensive care units. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 3 (4), 245-254.)
- *Dunn, S., van Kleeck, A., & Rossetti, L. (1993). Current roles and continuing needs of speech-language pathologists working in neonatal intensive care units. *American Journal of Speech-Language Pathology*, 2 (2), 52 -64.)
- van Kleeck, A., & Richardson, A. (1992-93). What's in an error? Using children's wrong responses as language teaching opportunities. *National Student Speech Language Hearing Association Journal*, 20, 9 - 21. (reprint of earlier journal article)
- van Kleeck, A. (1992). Future trends in language intervention: Addressing cultural bias in service delivery. *South African Journal of Communication Disorders*, 39, 3 - 12.
- van Kleeck, A. (1990). Emergent literacy: Learning about print before learning to read. *Topics in Language Disorders*, 10 (2), 25-45.)
- *van Kleeck, A., & Schuele, M. (1987). Precursors to literacy: Normal development. *Topics in Language Disorders*, 7 (2), 13-31.)
- *Schuele, M., & van Kleeck, A. (1987). Precursors to literacy: Assessment and intervention. *Topics in Language Disorders*, 2 (7), 31-44.)
- *Laesch, K., & van Kleeck, A. (1987). The cloze test as an alternative measure of language proficiency of children considered for exit from bilingual education programs. *Language Learning*, 37 (1), 171-189.)
- Smith, C., & van Kleeck, A. (1986). Linguistic complexity and performance. *Journal of Child Language*, 13, 389-408.
- *Tonn, S., & van Kleeck, A. (1986). The quality of a language sample as a function of its placement in an assessment battery. *Journal of Childhood Communicative Disorders*, 9 (2), 28-35.)
- van Kleeck, A., & Richardson, A. (1986). What's in an error? Using children's wrong responses as language teaching opportunities. *National Student Speech Language Hearing Association Journal*, 14,(1), 25-50.

- van Kleeck, A. (1985). Issues in adult-child interaction: Six philosophical orientations. *Topics in Language Disorders*, 5 (2), 1-15.
- *van Kleeck, A., Maxwell, M., & Gunter, C. (1985). A methodological study of illocutionary coding in adult-child interaction. *Journal of Pragmatics*, 9, 93-115.)
- *Street, R., Street, N., & van Kleeck, A. (1983). Speech convergence among talkative and reticent three-year olds. *Language Sciences*, 5 (1), 79-96.)
- van Kleeck, A. (1982). The emergence of linguistic awareness: A cognitive framework. *Merrill-Palmer Quarterly*, 28 (2), 237-266.
- *van Kleeck, A., & Street, R. (1982). Does reticence mean just talking less? Qualitative differences in the language of talkative and reticent preschoolers. *Journal of Psycholinguistic Research*, 11 (6), 621-641.
- *van Kleeck, A., & Frankel, T. (1981). Discourse devices used by language-disordered children: A preliminary investigation. *Journal of Speech and Hearing Disorders*, 46 (2), 132-139.)
- van Kleeck, A. (1981). Children's development of metalinguistic skills: Implications for assessment and intervention with language-disordered children. *Communicative Disorders*, 6 (9).
- van Kleeck, A., & Carpenter, R. (1980). The effects of children's language comprehension level on adults' child-directed talk. *Journal of Speech and Hearing Research*, 23 (3), 546-569.
- **Non-Refereed Journal Articles**
 - van Kleeck, A. (2008, February). Bear Necessity: A simple way to frame the pragmatic context of testing preschoolers. *nsslha now: The newsletter of the National Student Speech Language Hearing Association*, 8 – 10.
 - van Kleeck, A. (2008, January 7). Helping preschoolers understand the pragmatics of testing: The magic of “By Myself Bear”. *ADVANCE for Speech-Language Pathologists & Audiologists*.
 - van Kleeck, A. (2007, August 14). SLPs' foundational role in reading comprehension: A response to Kamhi. *The ASHA Leader*, 12 (10), 32 - 33.
- **Book Chapters**
 - van Kleeck, A. (2010). Les facteurs culturels et la promotion de la lecture interactive chez les familles d'enfants d'âge préscolaire. In H. Makdissi, A. Boisclair, & P. Sirois (Eds.), *La littérature au préscolaire, une fenêtre ouverte*

à la scolarisation (pp. 245-278). Québec: Presses Universitaires du Québec.

- Vander Woude, J., van Kleeck, A., & Vander Veen, E. (2009) Book sharing and the development of meaning. In P. Rhyner (Ed.), *Emergent literacy and language development: Promoting learning in early childhood* (pp. 36 – 77). New York: Guilford Press.
- van Kleeck, A., & Norlander, E. (2008). Fostering form and meaning in emerging literacy using evidence-based practice. In M. Mody & E. R. Silliman (Eds.), *Brain, Behavior, and Learning in Language and Reading Disorders* (pp. 275-314). New York: Guilford Press.
- van Kleeck, A. (2006). A matter of emphasis: Different ways to share books and stories to foster different language and literacy skills. In A. van Kleeck (Ed.), *Sharing books and stories to promote language and literacy* (pp. 3-11). San Diego: Plural Publishing.
- van Kleeck, A. (2006). Fostering letter knowledge during book sharing: New perspectives and cultural issues. In A. van Kleeck (Ed.), *Sharing books and stories to promote language and literacy* (pp. 121-146). San Diego: Plural Publishing.
- van Kleeck, A. (2006). Cultural issues in promoting dialogic book sharing in the families of preschoolers. In A. van Kleeck (Ed.), *Sharing books and stories to promote language and literacy* (pp. 179-230). San Diego: Plural Publishing.
- van Kleeck, A. (2006). Fostering inferential language during book sharing with prereaders: A foundation for later text comprehension strategies. In A. van Kleeck (Ed.), *Sharing books and stories to promote language and literacy* (pp. 269-318). San Diego: Plural Publishing.
- van Kleeck, A. (2004). Asking both easy and challenging questions while reading aloud with young children. In A.R.H. Pincus (Ed.) *Tips from the Experts* (pp. 135-136). Long Valley, NJ: The New Jersey Branch of The International Dyslexia Association
- van Kleeck, A. (2004). Fostering preliteracy development via storybook-sharing interactions: The cultural context of mainstream family practices. In Stone, C.A., Silliman, E. R., Ehren, B., & Apel, K. (Eds.), *Handbook of language and literacy: Development and disorders* (pp. 175 – 208). New York: The Guilford Press.

- van Kleeck, A. (2003). Research on book sharing: Another critical look. In A. van Kleeck, S. Stahl, & E. Bauer (Eds.), *On reading books to children: Parents and teachers* (pp. 271 – 319). Mahwah, NJ: Lawrence Erlbaum.
- van Kleeck, A., & Vander Woude, J. (2003). Book-sharing with preschoolers with language delays. In A. van Kleeck, S. Stahl, & E. Bauer (Eds.), *On reading books to children: Parents and teachers* (pp. 58 - 92). Mahwah, NJ: Lawrence Erlbaum.
- van Kleeck, A. (2001). Potential cultural bias in training parents as conversational partners with their children who have delays in language development. In *Second Language Learners: ASHA Readings*. Rockville, MD: American Speech, Language, and Hearing Association (reprint of journal article).
- Gillam, R., & van Kleeck, A. (1998). Phonological awareness training and short-term memory: Clinical implications. In R. Gillam (Ed.), *Memory and language impairment in children and adults: New Perspectives*. Frederick, MD: Aspen Publishers (reprint of journal article).
- Vigil, A. & van Kleeck, A. (1996). Clinical language teaching: Theories and principles to guide our responses when children miss our language targets. In M. Smith, & J. Damico (Eds.), *Childhood language disorders* (pp. 64-96). New York: Thieme Medical Publishers.
- *Gillam, R., McFadden, T., & van Kleeck, A. (1995). Improving the narrative abilities of children with language disorders: Whole language and language skills approaches. In M. Fey, J. Windsor, & S. Warren (Eds.), *Language intervention: Preschool through the elementary years* (pp.145-182). Baltimore, MD: Paul H. Brookes Publishing Co.)
- van Kleeck, A. (1994). Metalinguistic development. In G. Wallach, & K. Butler (Eds.), *Language learning disabilities in school-age children and adolescents: Some principles and applications* (pp. 53-98). New York: Merrill Publishing Co.
- van Kleeck, A. (1994). Emergent literacy: Learning about print before learning to read. In K. Butler (Ed.), *Best practices: The classroom as an intervention context* (pp. 3 – 23). Gaithersburg, MD: Aspen. (reprint of journal article).
- van Kleeck, A. (1994). Issues in adult-child interaction: Six philosophical orientations. In K. Butler (Ed.), *Early intervention: Working with parents and families* (pp. 3 – 17). Gaithersburg, MD: Aspen. (reprint of journal article).

- van Kleeck, A., & Richardson, A. (1990). Assessment of speech and language development. In J. Johnson & J. Goldman (Eds.), *Developmental assessment in clinical child psychology* (pp. 132-172). Elmsford, NY: Pergamon.
- van Kleeck, A., & Richardson, A. (1988). Language delay in the child. In N. Lass, L. McReynolds, J. Northern, & D. Yoder (Eds.), *Handbook of speech-language pathology and audiology* (pp. 655-684). Toronto: B.C. Decker.
- van Kleeck, A. (1984). Metalinguistic skills: Cutting across spoken and written language and problem solving abilities. In G. Wallach, & K. Butler (Eds.), *Language learning disabilities in school-age children* (pp. 128-153). Baltimore, MD: Williams and Wilkins.
- van Kleeck, A. (1984). Assessment and intervention: Does "meta" matter? In G. Wallach & K. Butler, (Eds.), *Language learning disabilities in school-age children* (pp. 179-198). Baltimore, MD: Williams and Wilkins.
- van Kleeck, A., & Daly, J. (1982). Communication development and instructional communication. In M. Burgoon (Ed.), *Communication Yearbook V* (pp. 685-715). International Communication Association. New Brunswick, NJ: Transaction Books.
- van Kleeck, A. (1979). Variation in conversational turn taking in two normal three-year olds. In J. Andrews, & M. Burns (Eds.) *Current trends in identification and diagnosis of language disorders* (pp. 49-63). Evanston, IL: Institute for Continuing Professional Education.
- **Conference Proceedings**
 - van Kleeck, A., & Street, R. (1984). Talkativeness as a source of individual variation in children's language use. In C. Johnson & C. Thew (Eds.), *Proceedings of the Second International Congress for the Study of Child Language, Volume II* (pp. 79-86). University Press of America.
 - van Kleeck, A. (1984). Piaget and metalinguistics: A developmental overview. In P. Levinson (Ed.), *Piagetian theory and the helping professions*, Tenth Conference.
 - van Kleeck, A. (1984). Symbolic function in Piagetian theory: Implications for the nonverbal cognitive assessment of language disorders in children. In P. Levinson (Ed.), *Piagetian theory and the helping professions*, Tenth Conference.

- van Kleeck, A. (1984). Perspectives in social interaction research: Philosophy, theory, and methodology. *Proceedings from the Fifth Wisconsin Symposium in Child Language Disorders*, 1-33.

- **Invited Talks/Presentations**

- van Kleeck, A. (2010, April). Mom's Role in Her Child's Literacy Apprenticeship. Presented to MetroMoms, Dallas, Texas.
- van Kleeck, A. (2010, April). The Importance of Book Sharing in the First Two Years. Presented at the Forum on Children and Families at the University of Texas at Dallas Center for Children and Families, Richardson, Texas.
- van Kleeck, A. (2010, March). Inferencing, narrative, & school talk: Preparing preschoolers for success in classroom interaction & reading comprehension. Invited presentation at the Ohio Speech-Language-Hearing Association Convention, Columbus, Ohio.
- van Kleeck, A (2010, February). Fostering Preschoolers' Higher-Level Language Skills During Book-Sharing Interactions. Invited presentation at the 40th Annual Mid-South Conference on Communicative Disorders, Memphis, Tennessee.
- Schwarz, A. L. & van Kleeck, A. (2010, February). Vertical Structuring of Semantic Relations Using Storybooks: A Single Subject Design. Invited presentation at FLASH, Callier Center, University of Texas at Dallas.
- van Kleeck, A. (2010, January). Higher Level Language Foundations for Later Academic Success: Focusing on Inferencing, Narrative, and School Talk with Preschoolers. Invited presentation at the Indian Speech and Hearing Association Convention (ISHACON 42), Bangalore, India.
- van Kleeck, A. (2009, November). "Preschool Foundations for Later Reading Comprehension: The Critical Importance of Higher-Level Language Skills. Presented at the Alberta, Canada Speech-Language Pathology Association, Calgary, Canada
- van Kleeck, A. (2009, October). Preparing Preschoolers and Kindergartners for Success in Classroom Interaction & Reading Comprehension: The Critical Role of Inferencing. Invited presentation presented at the Arkansas Speech-Language-Hearing Association Annual Convention, Little Rock, AR.
- van Kleeck, A. (2009, June). The Black-White Achievement Gap in Preschool Language Test Scores: Language Skills or Language Register?

Distinguished Alumnus Symposium, Department of Speech and Hearing Sciences, University of Washington, Seattle, WA.

- van Kleeck, A. (2009, April). Preschool Foundations for Later Reading Comprehension and School Success. Invited presentation at the Emerson College Language Learning Disabilities Symposium., Boston, MA.
- van Kleeck, A. (2008, November). Using Book Sharing with Preschoolers to Foster Foundations for Later Reading Comprehension. Invited presentation at the Alaska Speech-Language-Hearing Association, Anchorage, AK.
- van Kleeck, A. (2008, October). Using Book Sharing with Preschoolers to Foster Foundations for Later Reading Comprehension. Invited presentation at the Kansas Speech-Language-Hearing Association, Overland Park, KS.
- van Kleeck, A. (2008, August 18 & 19). Targeting Questions During Book Sharing with Preschoolers to Foster Foundations for Later Reading Comprehension and School Success. Callier/Dallas Independent School District Education Staff Development Day, Dallas, TX.
- van Kleeck, A. (2008, April). Preparing Prereaders for Reading Comprehension: The Critical Role of Inferencing. Invited presentation at the ASHA 2008 Health Care Conference. St. Louis, MO.
- van Kleeck, A. (2008, April). Using Book Sharing with Preschoolers to Foster Foundations for Later Reading Comprehension, Presented at Cook Children's Medical Center, Fort Worth, TX.
- van Kleeck, A. (2008, October). Preschool Foundations for Later Reading Comprehension: Developing an Assessment of Higher-Order Oral Language Skills. Invited presentation in the Distinguished Lecture Series: Research in the Challenges in the Acquisition of Language and Literacy. Georgia State University, Atlanta, GA.
- van Kleeck, A. (2007, October). Using book sharing with preschoolers to foster foundations for later reading comprehension. 2007 Oregon Speech-Language-Hearing Association Conference, Eugene, OR.
- van Kleeck, A. (2007, October). Assessing children's ability to draw inferences about story narratives: A study in progress. FLASH Brown Bag, University of Texas at Dallas, Dallas, TX.

- van Kleeck, A. (2007, July). Home talk and school talk: Helping teachers recognize cultural mismatch. American Speech-Language-Hearing Association Schools Conference 2007, Pittsburgh, PA.
- van Kleeck, A. (2007, June). Preschool foundations for reading comprehension: Making the case for the critical importance of inferencing. Invited speaker at the Symposium for Research in Child Language Disorders, Madison, WI
- van Kleeck, A. (2007, June). Putting meaning into preliteracy intervention: Laying foundations for text comprehension in preschoolers at risk for later reading difficulties. Presented at The Summer Seminars Institute at Utah State University, Logan, UT.
- van Kleeck, A. (2007, May). Tenure issues and strategies. Presented to Emily Tobey's doctoral seminar, University of Texas at Dallas, Dallas, TX.
- van Kleeck, A. (2007, April). Preparing Preschoolers for Later Reading Comprehension: The Role of Inferencing. Presented to Dr. Robert Stillman's doctoral seminar, University of Texas at Dallas, Dallas, TX.
- van Kleeck, A. (2007, April). Preparing preschoolers for later reading comprehension: The role of inferencing. Presented at Southern Methodist University, Dallas, TX.
- van Kleeck, A. (2007, March). Fostering inferential language during book sharing with prereaders: A critical foundation for later reading comprehension. Invited address presented at New Vistas In Child Language: Katharine G. Butler Symposium on Child Language: Innovations in Research & Practice. Houston, TX.
- van Kleeck, A. (2004, October). Facilitating preliteracy development in preschoolers, kindergartners, and first graders with language delays. Two-day seminar presented at the Overseas Association for Communication Sciences, Heidelberg, Germany.
- van Kleeck, A. (2004, March). Modeling and fostering preschoolers' abstract language in a book sharing context. Presented at the University of Leiden, Leiden, The Netherlands.
- van Kleeck, A. (2003, June). The role of the speech-language pathologist in fostering preliteracy skills in preschool and kindergarten children. Buffalo State College, Buffalo, New York, NY.

- van Kleeck, A. (2003, June). A multidisciplinary approach to fostering preliteracy skills in preschool and kindergarten children. College of Saint Rose, Albany, New York, NY.
- van Kleeck, A. (2002, October). Facilitating preliteracy development: A natural extension for the speech-language pathologists working with preschoolers, kindergartners, and first graders. Calvin College. Grand Rapids, MI.
- van Kleeck, A. (2002, June). Preparing young language delayed children for later literacy development. University of the Pacific Summer Colloquium. Stockton, CA.
- van Kleeck, A. (2002, March). Planning for the transition to reading and classroom-based language: Incorporating preliteracy skills in the oral language therapy of preschoolers with language delays. Preconference Institute presented at the California State Speech, Language, and Hearing Association Meeting, Los Angeles, CA.
- van Kleeck, A. (2002, February). Supporting later literacy development in preliterate children with language delays: Developing phonological awareness and comprehension strategies. Presented at the First San Diego Literacy and Language Delays and Disorders conference for Speech-Language Pathologists. San Diego, CA.
- van Kleeck, A. (2002, February). Preliteracy development: Moving beyond the research focus on phonological awareness. Presented at the First San Diego Literacy and Language Delays and Disorders conference for Speech-Language Pathologists. San Diego, CA.
- van Kleeck, A. (2002, February). Setting the stage for success in reading: The role of the SLP with preschoolers, kindergartners, and first graders with language delays. Presented at the Illinois State Speech, Language, and Hearing Association Annual Meeting. Chicago: IL.
- van Kleeck, A. (2001, November). Weaving foundations for later reading development into naturalistic oral language intervention for early years and reception children with language delays. Presented at I CAN, London, England
- van Kleeck, A. (2000, July). Preliteracy research to practice: Considerations for the speech-language pathologist. University of Texas at Austin. Austin, TX.
- van Kleeck, A. (2000, October). Practices that enhance emergent literacy and prevent difficulties in the development of early literacy skills.

Presented at Emergent and Early Literacy: Current Status and Research Directions, Workshop Co-Sponsored by the National Institutes of Health, the U.S. Department of Education, and the American Speech, Language and Hearing Association. Washington, DC.

- van Kleeck, A. (2000, April). Setting the stage for success in reading: The role of the speech-language pathologist with preschoolers, kindergartners, and first graders. Presented to the Missouri Speech-Language-hearing Association Annual Convention, Kansas City, MO.
- van Kleeck, A. (2000, January). Setting the stage for success in reading: The role of the speech-language pathologist with preschoolers, kindergartners, and first graders. Presented to the Miami-Dade County Public Schools, Miami, FL.
- van Kleeck, A. (1999, June). Preparing the academic stage: Preliteracy intervention for children with language delays during the preschool & kindergarten years. Emerson College 16th Institute in Language-Learning Disabilities, Boston, MA.
- van Kleeck, A. (1998, May). Preliteracy development: Applications to assessment and intervention for preschoolers with language delays. University of Georgia, Athens, GA.
- van Kleeck, A. (1997, July). Early language assessment and intervention: New models to integrate new and old perspectives. Invited paper presented to the Alberta Speech-Language-Hearing Association, Calgary, Canada.
- van Kleeck, A. (1997, May). The separate role of whole language, phonics, and phonological awareness in emergent literacy and beginning reading instruction. Invited address at the Connecticut Speech-Language-Hearing Association Annual Convention, Hartford, CT.
- van Kleeck, A. (1997, May). The role of phonological awareness, letter knowledge, and meaning in preliteracy and beginning reading instruction. Presented at the Department of Communicative Disorders and Sciences, San Jose State University, San Jose, CA.
- van Kleeck, A. (1996, April). Whole to parts or parts to whole? Contributions of whole-language and phonics to preliteracy instruction. Invited address at the Alabama Speech-Language-Hearing Association Annual Convention, Huntsville, AL.
- van Kleeck, A. (1996, March). The separate role of whole language, phonics, and phonological awareness in emergent literacy and beginning

reading instruction. Keynote address at the Maryland Speech-Language-Hearing Association Annual Convention, Baltimore, MD.

- van Kleeck, A. (1995, October). The separate role of whole language, phonics, and phonological awareness in emergent literacy and beginning reading instruction. Presented at Emerson College, Boston, MA.
- van Kleeck, A. (1995, May). Putting Humpty Dumpty together again? The separate roles of whole language, phonics, and phonological awareness in emergent literacy: Presented at the AHSAs Inaugural Problem-Solving Conference entitled "Children and Youth with Communication Disorders: Changing Models in a Changing World, ASHA National Office, Washington, DC.
- van Kleeck, A. (1995, January). Studies of the socialization of critical thinking during book sharing. Presented at Emerson College, Boston, MA.
- van Kleeck, A. (1994, September). A connectionist model of preliterate development: Reconciling the pedagogy debate. Dallas Speech Pathology and Audiology Association, Dallas, TX.
- van Kleeck, A. (1994, April). Prereading development and early reading instruction: Beyond the phonics and whole-language debate. Program in Communication Sciences and Disorders Spring Conference, University of Texas at Austin, Austin, TX.
- van Kleeck, A. (1994, January). Emerging literacy. Presented at the Northwest Suburban Special Education Organization, Mt. Prospect, IL.
- van Kleeck, A. (1993, July). Social interaction and language intervention: A Vygotskian perspective. Presented for Speech, Language, and Learning Services, Seattle, WA.
- van Kleeck, A. (1993, May). Print literacy and language learning: The great debate continues. Presented at Emerson College 10th Institute in Language Learning Disabilities, Boston, MA.
- van Kleeck, A. (1993, May). Emerging literacy in children. Presented at the Henry Ford Hospital Conference on Advances in Adult/Pediatric Communication Disorders, Detroit, MI.
- van Kleeck, A. (1993, April). Music and literature as contexts for preschool language intervention. Presented at the Minnesota Speech-Language-Hearing Association, Annual Convention, Minneapolis, MN.

- van Kleeck, A. (1993, February). From cognitivist to social constructivist approaches to language development: Evolution and integration. Paper presented to the University of Texas at Austin Department of Psychology, Child Development Division. Austin, TX
- van Kleeck, A. (1992, October). Precursors to print literacy in preschoolers: Therapeutic intervention and collaboration in preschool classrooms. Workshop presented to Tri-County Easter Seals, Harrisburg, PA.
- van Kleeck, A. (1992, August). Preparing children for print literacy in a multicultural society. Presented at the Natal Speech and Hearing Therapy Group, Durban, South Africa.
- van Kleeck, A. (1992, July). Cultural discrepancies in print literacy socialization in the home: The role of the schools. Paper presented to the Natal Remedial Teachers' Association, Durban, South Africa.
- van Kleeck, A. (1992, July). The development of metalinguistic skills in children. Workshop presented to the Western Province Speech Therapists, Cape Town, South Africa.
- van Kleeck, A. (1992, July). Future trends in language intervention: Addressing cultural bias in service delivery. P de V Pienaar Memorial Lecture, University of the Witwatersrand, South Africa.
- van Kleeck, A. (1992, July). Potential cultural bias in training parents as conversational partners with their language-delayed children. Presented to the Department of Speech and Hearing Therapy, University of Durban-Westville, South Africa.
- van Kleeck, A. (1992, July). Current perspectives on print literacy socialization. University-wide address presented at the University of Durban-Westville, South Africa.
- van Kleeck, A. (1992, July). The six-year head start: Pre-reading print concepts acquired by children from literate homes. Paper presented to the Department of Education, University of Natal, Durban, South Africa.
- van Kleeck, A. (1992, July). Facilitating foundations for print literacy. Paper presented to the Logopaedics Department, University of Cape Town, Cape Town, South Africa.
- van Kleeck, A. (1992, July). Literacy socialization in high print cultures: Birth to Six Years of Age. Paper presented to the Logopaedics Department, University of Cape Town, Cape Town, South Africa.

- van Kleeck, A. (1992, July). Print and preschoolers: Vygotsky and Piaget. Two day course presented at the Department of Communication Pathology, University of Pretoria, Pretoria, South Africa.
- van Kleeck, A. (1992, May). Foundations for literacy during the preschool years. Presented at the Overseas Association for Communication Sciences, Berlin, Germany.
- van Kleeck, A. (1992, March). Preschool foundations for literacy: Learning about print before learning to read. Presented at Seigle Diagnostic Center, Las Vegas, NV.
- van Kleeck, A. (1991, October). Preschoolers and print: Laying the foundations for print literacy in the preschool classroom. Presented at the San Diego County SELPA, San Diego, CA.
- van Kleeck, A. (1991, April). Literacy socialization during the first six years of life. Presented at the Oregon Speech- Language-Hearing Association Annual Meeting, Portland, OR.
- van Kleeck, A. (1990, October). The role of the speech-language pathologist in facilitating literacy acquisition in regular and special education preschoolers. Presented at the New Mexico Speech, Language, and Hearing Association Annual Convention, Albuquerque, NM.
- van Kleeck, A. (1990, August). Early childhood education teachers and speech-language pathologists: A collaborative approach to facilitating foundations for literacy. Presented at the University of Illinois, Chicago, IL.
- van Kleeck, A. (1990, June). Precursors to literacy: Early language awareness, high print homes, and preschool practice. Presented at the Emerson College 7th Institute in Language Learning Disabilities, Boston, MA.
- van Kleeck, A. (1990, June). Using metalinguistic milestones as a framework for language intervention and literacy socialization. Presented at the 1990 Emerson College Institute in Language Learning Disabilities, Boston, MA.
- van Kleeck, A. (1990, May). Emergent print literacy: Preschool foundations for reading and writing. Presented at the Utah State Speech-Language-Hearing Association Annual Convention, Park City, UT.

- van Kleeck, A. (1990, May). Incorporating print literacy in preschool language assessment and intervention. Presented at the Utah State Speech-Language-Hearing Association Annual Convention, Park City, UT.
- van Kleeck, A. (1990, April). Classroom environmental support for early literacy experiences. Presented at the Montgomery County Intermediate Unit, Norristown, PA.
- van Kleeck, A. (1990, March). Language-learning disabilities: Misinterpretations and questionable assumptions. Presented at the Twenty-first Annual Conference in the Mt. Sinai Series in Communication Disorders entitled "Learning Disabilities: Difference vs. Disorder Applying the Label Appropriately," New York, NY.
- van Kleeck, A. (1990, February). Precursors to literacy. Presented at the California Speech-Language-Hearing Association, District 9 and San Diego State University, San Diego, CA.
- van Kleeck, A. (1989, April). Foundations for literacy. George A. Kopp 25th Annual Distinguished Lecturer. Wayne State University, Detroit, MI.
- van Kleeck, A. (1989, April). Precursors to literacy. Presented at the New York State Speech Language Hearing Association 1989 Convention.
- van Kleeck, A. (1989, March). Foundations for literacy in the preschool years. Presented at the Mid-South Speech Language Hearing Convention, Memphis, TN.
- van Kleeck, A. (1988, June). Child language disorders. Presented at the NTE Review Course and Professional Update in Speech-Language Pathology, University of South Florida, Tampa, FL.
- van Kleeck, A. (1988, March). Aiming toward literacy in preschool language therapy. Presented to the Pennsylvania Speech-Language-Hearing Association, Harrisburg, PA.
- van Kleeck, A., (1988, February). Metalinguistic skills and language disordered children. Humbolt State University, Arcata, CA.
- van Kleeck, A. (1987, October). What's in an error? Using children's wrong responses as language teaching opportunities. Presented to the Capital Area Intermediate Unit, Harrisburg, PA.
- van Kleeck, A. (1987, January). Metalinguistics and language-disordered children. Presented to the Orange County School District, Orlando, FL.

- van Kleeck, A. (1986, December). Studying children's language acquisition. Presented at the College of Communications Research Colloquium.
- van Kleeck, A. (1986, November). Preschool language intervention. Presented at the St. Charles Parish, New Orleans, LA.
- van Kleeck, A. (1986, July). From interactional to academic uses of language. Presented at the American Speech-Language-Hearing Association Western Regional Conference, Seattle, WA.
- van Kleeck, A. (1986, May). Preparing the language-impaired preschooler for the language demands of the classroom. Presented at the 33rd Long Island Speech-Language-Hearing Association Spring Conference, Smithtown, New York, NY.
- van Kleeck, A. (1985, June). From social to instructional uses of language: Bridging the gap in language therapy. Presented at the Second Annual Summer Seminar, Oklahoma State University.
- van Kleeck, A. (1984, October). Development of metalinguistic skills and applications to language disordered children. For University of Wisconsin - Extension, Madison, WI. Broadcast to 180 cities around the state.
- van Kleeck, A. (1984, June). Children's metalinguistic skills: Normal development and intervention with language- disordered children. Presented at the Emerson College 1st Institute in Language Learning Disabilities, Boston, MA.
- van Kleeck, A. (1984, June). Analyzing children's early language skills: A focus on meaning. Presented at the Region III Education Service Center, Victoria, TX.
- van Kleeck, A. (1984, June). Perspectives in social interaction research: Philosophy, theory, and methodology. Presented at the 1984 Symposium on Research in Child Language Disorders, University of Madison, WI.
- van Kleeck, A. (1984, March). A model of pragmatics in child language. Presented to the Southwestern Ohio Speech and Hearing Association, Cincinnati, OH.
- van Kleeck, A. (1984, February). Language in school-aged children. Presented at the Bloomsburg University Mid-Winter Consortium, Bloomsburg, PA.

- Smith, C. & van Kleeck, A. (1983, December). Language acquisition and linguistic theory. Presented at the University of Texas at Austin Child Language Research Group. Austin, TX.
- van Kleeck, A., Maxwell, M., & Hopper, R. (1983, October). Will there ever be a 'perfect' coding system? Presented at The University of Texas at Austin Child Language Research Group. Austin, TX.
- Faber, R., Atwood, R., & van Kleeck, A. (1983, April). Focusing on children in communication research. College of Communication Research Colloquia Series
- van Kleeck, A. (1981, December). Methodological issues in child language research. Presented at the Department of Communication Disorders, The University of Texas at Dallas. Dallas, TX.
- van Kleeck, A. (1981, August). Early language acquisition. Presented at the Bilingual/Migrant Preservice Conference, Austin, TX.
- van Kleeck, A. (1981, July). Theoretical issues regarding metalinguistic development in children. Presented at the Department of Communication Disorders, The University of Texas at Dallas, Dallas, TX.
- van Kleeck, A. (1981, May). Metacommunicative development: Implications for instructional and intervention goals. Presented at the Institute on Language and Learning. Hunter College.

• **Refereed Papers Presented at Professional Meetings**

(those asterisked were done with one or more of my graduate students)

- *Schwarz, A. L. & van Kleeck, A. (2010, June). Rubric for Analyzing the Effects of Single-Subject Design Studies. Poster presented at the 31st Annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
- *Schwarz, A. L. & van Kleeck, A. (2010, June). Vertical Structuring of Semantic Relations Using Storybooks: A Single-Subject Design. Poster presented at the 31st Annual Symposium on Research in Child Language Disorders in Madison, Wisconsin.
- *van Kleeck, A. & Schwarz, A.L. (2009, November). Testing Comprehension Theory via Preschoolers' Story Retells in Question/No-Question Conditions. Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA

- *Schwarz, A.L. & van Kleeck, A. (2009, November). Research on Using Telegraphic or Grammatical Input in Language Therapy. Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA
- van Kleeck, A., Schuele, M., Gray, S., Justice, L., Restrepo, L., & Hammer, C. (2009, November). Language & Literacy: Optimizing Outcomes for Preschoolers. Panel discussion presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA
- Hoffman, L. & van Kleeck, A. (2009, November). Validity and reliability of real-time one-minute language sampling with preschoolers. Poster presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans, LA
- van Kleeck, A. (2007, November). School talk: Preparing preschoolers from nonmainstream backgrounds for classroom discourse. Seminar presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Hortsman, A., Vander Woude, J., & van Kleeck, A. (2007, November). Response to intervention program for accelerating language & literacy development. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- van Kleeck, A. (2007, November). Historical and current perspectives on literacy development during preschool. Seminar presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- van Kleeck, A. (2007, November). STRIVE: Fostering foundations for later reading comprehension in preschoolers. Seminar presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- *van Kleeck, A., Schwarz, A. L., Miller, J., Fey, M., Kaiser, A., Weitzman, E. (2007, November). Using telegraphic speech in language therapy: Views from the experts. Panel discussion presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Smith, A., Prendeville, J., & van Kleeck, A. (2006, November). *Middle class families' attention to story grammar during book reading*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.

- *Littlewood, L., van Kleeck, A., Georgelas, K., Justice, L., & Vander Woude, J. (2006, June). *Providing extra discourse support for preschoolers with language impairments during book sharing*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- *Hammett, L.A. & van Kleeck, A. (2005, December). Patterns of parents' talk during book sharing with preschool children: A comparison between storybook and expository book conditions. National Reading Conference. Miami, FL.
- *van Kleeck, A. & Littlewood, E. (2005, November). Language goals for young children: Evidence to guide our practice in preliteracy. Presentation at the American Speech, Language, Hearing Association Annual Convention, San Diego, CA.
- Vander Woude, J., van Kleeck, A. & Bormann, A. (2005, July). Development of maternal conversational repairs during book sharing. Poster presented at the 10th International Congress for the Study of Child Language. Berlin, Germany.
- Trower, C., van Kleeck, A. & Smith, A. (2004, November). Women in Science. Presentation at the American Speech-Language-Hearing Association, Philadelphia, PA.
- Kato-Otani, E. & van Kleeck, A. (2004, November). Middle-class Japanese and American mothers book sharing interactions. Poster Session presented at the American Speech-Language-Hearing Association, Philadelphia, PA.
- van Kleeck, A. (2004, November). The cultural context of mainstream family book-sharing practices. Seminar presented at the American Speech-Language-Hearing Association, Philadelphia, PA.
- van Kleeck, A. (2004, November). Preschool book sharing strategies that promote later school success. Poster Session presented at the American Speech-Language-Hearing Association, Philadelphia, PA.
- *Hammett, L., van Kleeck, A., & Huberty, C. (2002, December). With so much book sharing research, how some we know so little? The promise of underutilized statistical tools. Seminar presented at the 52nd Annual National Reading Conference, Miami, FL.
- van Kleeck, A., & Vander Woude, J. (2002, November). A review of book sharing research with preschoolers with language delay. Poster Session presented at the American Speech-Language-Hearing Association, Atlanta, GA.

- *van Kleeck, A., Vander Woude, J., & Hammett, L. (2002, November). Using book sharing to develop abstract language in preschoolers with SLI. Poster Session presented at the American Speech-Language-Hearing Association, Atlanta, GA.
- *Hammett, L., van Kleeck, A., & Bradley, B. (2002, November). Dynamic interactions between parents and preschoolers: A twin case study. Poster Session presented at the American Speech-Language-Hearing Association, Atlanta, GA.
- *Ragan, T.J., & van Kleeck (2002, November). Preschoolers' response during book sharing: A sequential analysis. Poster Session presented at the American Speech-Language-Hearing Association, Atlanta GA.
- van Kleeck, A. (2002, November). Research on book sharing with preschoolers: Another critical look. Poster Session presented at the American Speech-Language-Hearing Association, Atlanta, GA.
- van Kleeck, A., & others (2002, November). Everything you never thought to ask for new faculty researchers. Seminar presented at the American Speech-Language-Hearing Association, Atlanta, GA.
- *van Kleeck, A., Vander Woude, J., & Hammett, L. (2002, July). The impact of a book sharing intervention on the vocabulary and abstract language acquisition in preschoolers with SLI. Paper presented at the Joint Conference of the IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders. Madison, WI.
- *Hammett, L., van Kleeck, A., & Huberty, C. (2002, July). Clusters of parent interaction behaviors during book sharing with preschoolers. Paper presented at the Joint Conference of the IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders. Madison, WI.
- *Hammett, L., & van Kleeck, A. (2001, November). Clusters of parent interaction behaviors during book sharing with preschoolers. Poster Session presented at the American Speech-Language-Hearing Association, New Orleans, LA.
- van Kleeck, A., & Vander Woude, J. (2001, November). Mother-child labeling routines during book-sharing interactions. Paper presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA

- van Kleeck, A., & Vander Woude, J. (1999, November). Conversations between Parents and Children with Delayed Language during Book Sharing. Paper presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
- van Kleeck, A. (1998, November). Using book sharing to promote abstract language use in preschoolers with language delays. Seminar Presentation at the American, Speech, Language, Hearing Association Annual convention, San Antonio, TX.
- *van Kleeck, A., Vigil, A., & Beer, N. (1998, November). A longitudinal study of maternal book-sharing emphasis on print form and print meaning with preschoolers. Scientific Technical Presentation at the American, Speech, Language, hearing Association Annual convention, San Antonio, TX.
- *van Kleeck, A., Gillam, R., & Breshears, K. (1998, November). Effects of book genre on mothers' emphasis on print meaning and form during book sharing. Scientific Technical Presentation at the American, Speech, Language, hearing Association Annual convention, San Antonio, TX.
- *Gillam, R., Hoffman, L., & van Kleeck, A. (1998, November). Relationship between working memory and phonological awareness in children with SLI. Scientific Technical Presentation at the American, Speech, Language, hearing Association Annual convention, San Antonio, TX.
- Gillam, R., & van Kleeck, (1998, June). A. Phonological coding, working memory, and phonological awareness in children with SLI. Presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- *McFadden, T., van Kleeck, A. & Gillam, R. (1997, November). Pictography and narrative composition: A quick and easy notation strategy. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
- Palinscar, A., Silliman, E., Silliman, S., Huntley Bahr, R., Britton, B., Fujiki, M., & van Kleeck, (1997, November). A. Language as dynamic: Science to practice models. Presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
- van Kleeck, A., & Gillam, R. (1997, May). The efficacy of phonological awareness training for preschool children with language delays. Presented at the Symposium on Research in Child Language Disorders, Madison, WI.

- *van Kleeck, A., DeTemple, J., Snow, C., & Breshears, K. (1996, July). Modeling verbal thinking during the preschool years: A comparison of middle-class and low-income mothers' interactions during book sharing. Presented at the International Association for the Study of Child Language, Istanbul, Turkey.
- Gillam, R., & van Kleeck, A. (1996, April). Phonological awareness training and preliteracy development in preschool-aged children with speech and language disorders. Presented at the Third Symposium on Treatment Research, Rehabilitation Institute of Chicago, IL.
- *Gillam, R., McFadden, T., & van Kleeck, A. (1994, November). Narrative language intervention for school-age children. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- van Kleeck, A. (1994, November). Socialization of critical thinking during book sharing with preschoolers. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- van Kleeck, A. (1994, November). Integrating Vygotskian and Piagetian theory in language assessment. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- van Kleeck, A. (1994, November). A connectionist model of preliteracy development: Reconciling the pedagogy debate. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- *McFadden, T., van Kleeck, A., & Hamilton, L. (1992, November). The relationship of parental mediation in book reading to narrative development. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- *van Kleeck, A., Hamilton, L., & McMahon, C. (1992, November). Mothers' and fathers' book reading strategies with preschoolers. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- *Elliott Templeton, K., van Kleeck, A., Richardson, A., & Imholz, E. (1992, November). A longitudinal study of mothers, babies, and books. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

- *Jorgensen, C., van Kleeck, A., & McMahon, C. (1992, November). Preschoolers' response to abstract language demands in two contexts. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- *Ply, J., & van Kleeck, A. (1992, November). Music in speech and language therapy. Mini-seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Hagstrom, F., Schneider, P., van Kleeck, A., Watkins, R., & Wertsch, J. (1991, November). Vygotskian developmental theory and language intervention. Short course presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Crais, E., Roberts, J., van Kleeck, A., & Rowan, L. (1991, November). Family, interdisciplinary, and evaluation issues in preservice personnel preparation. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- *McDonald, S., van Kleeck, A., & Rosetti, L. (1991, November). Speech-language pathologist's role in the neonatal intensive care unit. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- van Kleeck, A. (1990, November). Language-learning disabilities: Misinterpretations and questionable assumptions. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
- van Kleeck, A. (1989, November). Emergent literacy: Learning about print before learning to read. Presented at the Annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO.
- van Kleeck, A. (1989, November). Emergent literacy: Prereading foundations for reading and writing. Presented at the 40th Annual Conference of the Orton Dyslexia Society, Dallas, TX.
- *Bass, K., van Kleeck, A., Richardson, A., & Alkana, K. (1989, March). The effectiveness of a conversational parent training program for parents with language impaired children. Presented at the American Speech Language Hearing Foundation Conference on Treatment Efficacy. San Antonio, TX.
- van Kleeck, A. & Richardson, A. (1988, November). Re-uniting fragments: A zoom-lens model for language therapy goal selection. Presented at the

Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

- *van Kleeck, A., & Bryant, D. (1984, November). Learning that language is arbitrary: Evidence from early lexical changes. Presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.
- *Gunter, C., & van Kleeck, A. (1984, November). Routines in child language acquisition and intervention. Presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.
- van Kleeck, A. (1984, November). A model of pragmatics in child language. Presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.
- Smith, C., & van Kleeck, A. (1984, October). Linguistic complexity and performance: A language acquisition study. Presented at the Ninth Annual Boston University Conference on Language Development, Boston, MA.
- Smith, C., & van Kleeck, A. (1984, July). Linguistic complexity and performance. Presented at the Third International Congress for the Study of Child Language, Austin, TX.
- *van Kleeck, A., Maxwell, M., & Gunter, C. (1983, November). A methodological study of illocutionary coding in adult-child interaction. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Cincinnati, OH.
- *Gunter, C., & van Kleeck, A. (1983, November). The emergence of past event reporting abilities in young children. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Cincinnati, OH.
- *van Kleeck, A., & Bryant, D. (1983, October). A diary study of very early emerging metalinguistic skills. Paper presented at the Eighth Annual Boston University Conference on Language Development, Boston, MA.
- *van Kleeck, A., Maxwell, M., & Gunter, C. (1983, October). Multifunctionality in illocutionary coding schemes. Paper presented at the Eighth Annual Boston University Conference on Language Development, Boston, MA.

- Maxwell, M. & van Kleeck, A. (1982, November). A perspective on individual differences in children's use of language in context. Short course presented at the Annual Convention of the American Speech, Hearing and Language Association, Toronto, Canada
- van Kleeck, A. (1982, November). A progress report on illocutionary coding in adult-child interaction. Presented to the Language Development and Disorders Children Research Groups at the Annual Convention of the American Speech-Language-Hearing Association Convention, Toronto.
- *van Kleeck, A., & Reddick, C. (1982, October). An empirical investigation of the relationship between concrete operational thought and the development of metalinguistic skills. Presented at the Seventh Annual Boston University Conference on Language Development, Boston, MA.
- van Kleeck, A. (1982, May). Language awareness and impact in the classroom. Paper presented at the International Communication Association Annual Conference, Boston, MA.
- *van Kleeck, A., & Gunter, C. (1982, March). Mothers' strategies for eliciting clarifying information from their children. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.
- van Kleeck, A. (1981, November). Metalinguistics and language disorders in children: Does meta- matter? Miniseminar presented at the Annual Convention of the American Speech, Hearing and Language Association, Toronto, Canada.
- *van Kleeck, A., & Street, R. (1981, August). Talkativeness as a source of individual variation in children's language use. Paper presented at the Second Annual International Congress for the Study of Child Language, Vancouver, British Columbia.
- *Street, R., James, N., & van Kleeck, A. (1981, May). Non-content speech convergence among talkative and reticent three-year olds. Paper presented at the International Communication Association Annual Conference, Minneapolis, MN.
- *Street, R., Street, J., & van Kleeck, A. (1981, May). Non-content speech convergence, socialized speech, and talkativeness: Applied and theoretical implications. Presented at the International Communication Association Annual Conference, Minneapolis.

- van Kleeck, A. & Daly, J. (1981, May). Current issues in classroom communication. Paper presented at the International Communication Association Annual Conference, Minneapolis, MN.
- *van Kleeck, A., & Street, R. (1981, April). Does reticence mean just talking less? Qualitative and quantitative differences in the language of talkative and reticent preschoolers. Paper presented at the American Educational Research Association Annual Convention, Los Angeles, CA.
- van Kleeck, A. (1981, March). A cognitive framework for understanding metalinguistic development with implications for assessment and intervention with language-disordered children. Paper presented at the Texas Speech, Language, and Hearing Association Annual Convention, Fort Worth, TX.
- van Kleeck, A., & Hopper, R. (1980, November). Metacommunicative development. Presented at the Speech Communication Association Annual Convention, New York, NY, November 1980. Eric Document ED 194 926, (33 pages).
- van Kleeck, A. (1980, June). Piaget and metalinguistics: A developmental overview. Paper presented at the Tenth Annual Interdisciplinary Conference on Piagetian Theory and the Helping Professions, Los Angeles, CA, February 1980. Eric Document, ED 181 441, (34 pages).
- van Kleeck, A. (1980, June). Symbolic function in Piagetian theory: Implications for the nonverbal cognitive assessment of language-disordered children. Paper presented at the Tenth Annual Interdisciplinary Conference on Piagetian Theory and the Helping Professions, Los Angeles, CA, February 1980. Eric Document, ED 191 442, (22 pages).
- van Kleeck, A., & Cooper, C. (1980, April). Children's communication strategies in a cooperative learning task with normal and retarded partners. Paper presented at the American Educational Research Association Annual Meeting, Boston, MA, April 1980. Eric Document, ED 184 183, (29 pages).
- van Kleeck, A. (1980, April). A linguistic comparison of talkative and reticent three-year olds. Paper presented at the American Educational Research Association Annual Meeting, Boston, MA, April 1980. Eric Document ED 184 185, (29 pages).

- van Kleeck, A. (1979, November). The acquisition of verbal ambiguity humor: Implications for media comprehension. Paper presented at the Speech Communication Association Annual Convention, San Antonio, TX.
- van Kleeck, A. (1979, November). Variation in conversational turn-taking in two normal three-year olds. Paper presented at the Annual Convention of the American Speech, Language and Hearing Association, Atlanta, GA.
- van Kleeck, A., & Carpenter, R. (1978, November). The effects of children's language comprehension level on adults' child- directed talk. Paper presented at the Annual Convention of the American Speech, Language and Hearing Association, San Francisco, CA

• **Other Written Works**

(those asterisked were done with one or more of my graduate students)

- van Kleeck, A. (1999). Levels of Abstraction Coding Scheme with Preschoolers. (ONLINE). (CD-ROM). Abstracts from: Ovid Technologies.
- van Kleeck, A. (1999). Preschoolers' Book Interest Questionnaire. (ONLINE). (CD-ROM). Abstracts from: Ovid Technologies.
- van Kleeck, A. (1999). Book Sharing Research Session Questionnaire. (ONLINE). (CD-ROM). Abstracts from: Ovid Technologies.
- van Kleeck, A. (1997). Vygotskian theory and case study design: A fit of theory and methodology. *Language Learning and Education*, 32-34.
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Professional and University Citizenship

- **Professional Activities and Committees: Editorial Boards**
 - *American Journal of Speech-Language Pathology* (1991 - present)
 - *Applied Psycholinguistics* (1984 - 2002)
 - *Journal of Speech and Hearing Disorders* (1983 - 1991, when journal ended)
 - *Journal of Speech, Language, and Hearing Research* (1988 - present)
 - *Language, Speech, and Hearing Services in Schools* (1982 - present)
 - *National Student Speech-Language-Hearing Association Journal* (1986 - 1997, when name changed)
 - *Topics in Language Disorders* (1989 - present)
- **Professional Activities and Committees: National & International**
 - National Advisory Board for the Symposium on Research in Child Language Disorders, University of Wisconsin, Madison (1992-present)
 - School-Aged Language Committee, American Speech-Language-Hearing Association, November 2007
 - Council of Academic Programs in Communication Sciences and Disorders Committee on Doctoral Shortage in Discipline, 2000 – 2002.
 - Language Science Committee, American Speech-Language-Hearing Association, November, 1999.
 - State of Georgia Board of Regents Speech-Language Pathology Committee (1998-1999)
 - ASHA Research and Scientific Affairs Committee (1993-1996)
 - Language Science Committee, American Speech-Language-Hearing Association Annual Convention, Chair, 1989 and 1992.
 - Third International Congress for the Study of Child Language, Conference Organizer & Host, 1984.
- **Editorial Consultancies**
 - *Cahiers de Psychologie Cognitive*

- *Child Development*
- *Contemporary Issues in Communication Sciences and Disorders*
- *Early Childhood Research Quarterly*
- *Infant and Child Development*
- *Journal of Child Language*
- *Journal of Communication Disorders*
- *Journal of Early Childhood Education*
- *Journal of Educational Psychology*
- *Journal of Experimental Child Psychology*
- *Journal of Learning Disabilities*
- *Journal of Literacy Research*
- *Journal of Research in Childhood Education*
- *Journal of Speech-Language Pathology and Audiology*
- *Language and Speech*
- *Psychological Bulletin*
- *Reading Research Quarterly*
- *The Volta Review*
- *Topics in Early Childhood Special Education*

- **Departmental /Center Activities and Committees**

Callier Center for Communication Disorders – Dallas Campus (2004 – present)

- Post-doctoral Selection Committee, Member, Spring 2010
- Callier Prize Committee, Chair, 2009 – 2011
- Search Committee Member, Director of Speech-Language Pathology, Callier Center, 2007
- Research Advisory Committee, Callier Dallas, Member 2006 – present
- Callier Vision Committee, Member, Spring 2009

Department of Communication Sciences & Disorders, University of Georgia (1997 – 2004)

- Child Phonology/Child Language Faculty Position Search Committee, Chair (2001- 2002)
- Neurogenics Faculty Position Search Committee, Chair (1997-1998; 1998-1999)
- Speech Science Faculty Position Search Committee, Chair (1999-2000)

Department of Speech Communication, University of Texas at Austin (1978 – 1997)

- Budget Council (1991-1997)
- Department Policy on Teaching Evaluation (1991-92)
- Interpersonal Communication Faculty Position Search Committee (1990-91)
- Speech Communication Honors Award Program, Co-Chair (1979-80; 1980-81)
- Multicultural Faculty Position Search Committee, Chair (1993-1994)

- Speech-Language Pathology Faculty Position Search Committee (1992-1993)
- National Student Speech-Language-Hearing Association Faculty Advisor (1993- 1995)
- Anne Mauzy Scholarship Committee (1992-97)
- Child Language Faculty Position Search Committee, Chair (1991-1992)
- Communication Sciences and Disorders Renewal Committee, Chair (1991-1992)
- Program Resource Committee, Chair (1990-91)
- Research Colloquia Series, Chair (1990-97)
- Masters Curriculum Committee, Chair (1988-89)(1989-90)
- Bilingual Speech Pathology Faculty Position Search (1986-87)(1987-88)
- Speech Pathology Faculty Position Search Committee, Chair (1987-88)
- Search Committee for Program Director (1986-87)
- Doctoral Recruitment Committee, Chair (1982-1997)
- Bilingual Grant Advisory Committee (1981-84)
- Doctoral Program Planning Committee, Co-Chair (1979-80)(1985-86)
- Continuing Education Program, Chair of Initial Program (1979)

- **School/College Level Activities and Committees**

School of Behavioral and Brain Sciences (2004 – present)

- Search Committee Member, Faculty Position in Speech Science and Developmental and Acquired Speech Disorders in Children, Spring 2010
- Ad Hoc Committee for Dr. William Katz Promotion to Full Professor, **Chair**, 2006-2007
- Teaching Effectiveness Committee, Chair, Fall 2005 – present

College of Education, University of Georgia (1997 – 2004)

- Graduate Faculty Committee (2003-2006)
- Promotion and Tenure Committee (2000-2002)
- Committee on Committees, Chair (2000 - 2002)
- Associate Dean for Academic Affairs, Search Committee (1999)
- Associate Dean for Research and Outreach, Search Committee (2000)
- Classroom Renovation Committee (1997-1998)

College of Communication, University of Texas at Austin (1978 – 1997)

- Promotion Committee (1993-1994), (1996-1997)
- Writing Committee (1986-87), (1987-88)(1989-90)(1990-91)(1991-92) (1992-93) (1993-94)
- Course and Curriculum Committee (1991-1992)
- Research Committee (1984-85)(1985-86)
- Research Committee, Chair (1982-83)

- Faculty Interviewing Committee for the Communication Council (1981-82)
- Scholarship Committee (1981-82)
- Library Committee, Chair (1980-81)
- Research Committee (1979-80)
- Academic Excellence Committee (1979-80)
- Undergraduate Studies Committee (1978-79)

- **University-Wide Activities and Committees**

University of Texas at Dallas (2004 – present)

- Committee on Faculty Standing & Conduct, Member, 2006 -2009
- Committee on Faculty Mentoring, Member 2007 – present
- Committee on Qualifications of Academic Personnel, Member, Fall 2004 – 2006
- SACS Faculty Committee, Member, Spring 2006 – 2008

University of Georgia (1997 – 2004)

- Promotion and Tenure Committee (2000 - 2004) (Chair, 2002-2003)
- UGARF Proposal Review Committee (2000)
- Study Committee for President’s College of Communication Proposal (1998-1999)

University of Texas at Austin (1978 – 1997)

- Educational Policy Committee, Member (1994-95), Chair (1995-1996), Chair (1996-1997).
- Year of the Child Steering Committee (1995-1997)
- Dean Undergraduate Research Grants Review Committee (1994)
- Advising Center Faculty Advisory Committee, Member (1991-92) (1992-93)
- Outstanding Student Selection Committee, Member (1991-92) (1992-93)
- Advising Center Steering Committee, Member (1990-91)
- Early Childhood Handicapped Advisory Committee
- Discipline Policies Committee (1980-81) (1981-82)