Promoting a Culture of Excellent Teaching and Assessment at UTD

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We at UTD have always been committed to excellence in teaching and learning. The SACS reaccreditation process prompted us to:

- formalize our student learning objectives and
- systematize our assessment processes.
The SACS Mandates

- “faculty establishes and evaluates program and learning outcomes.”
  - Unique to each university/program
  - Meaningful evaluation process operating that include goals-assessments-feedback-interventions-assessments
- Full faculty buy-in
  - Bottom-up process
  - Documented participation
How does this relate to UTD?

- Building evidence-based learning programs
  - Articulation of Missions and Objectives
  - Design and Delivery of Programs to Achieve Objectives
  - Assessment of Programs vis-à-vis Objectives
  - Results Prompt Improvement of Programs
Layers of Goals and Assessments

- General Education
  - learning goals
- Degree Program
  - learning goals
- Instructor Unique
  - learning goals

My course
- learning goals
- assessments

- General Education
  - Assessment Report
- Degree Program
  - Assessment Report
- Faculty Annual Report
  - Teaching Effectiveness
Closing the Loop Cycle

- UTD Mission
  - Program Objectives
  - Course Objectives

- Program Design
  - Course Delivery

- Assessment Results
  - Proposed Changes in Objectives, Delivery, and Assessment

- Assessment Design
  - Assessment Gathering
  - Assessment Reporting

Proposed Changes in Objectives, Delivery, and Assessment