



**SCHOOL OF ECONOMIC, POLITICAL,  
AND POLICY SCIENCES  
Doctor of Philosophy (PhD) in  
Economics  
The University of Texas at Dallas**

For specific information about this Degree Program go to:  
<http://www.utdallas.edu/admissions/graduate/degrees/>

<b>Characteristics of Texas Public Doctoral Programs</b>					
1	<p><b>Number of Degrees Per Year</b></p> <p>2006-07 = 1            2007-08 = 1            2008-09 = 4            2009-10 = 4            2010-11 = 8</p> <p>Three year rolling average:            2006-09 = 2            2007-10 = 3            2008-11 = 5.33</p> <p>Note: Program established in Fall 2003</p>				
2	<p><b>Graduation Rates</b></p> <p>Data unavailable since program not in existence for sufficient period of time.</p>				
3	<p><b>Average Time to Degree</b></p> <p>2007-08 = 4.3 years            2008-09 = 5.2 years            2009-10 = 4.1 years            2010-11 = 5.75 years</p> <p>2007-10 = 4.6            2008-11 = 5.1</p> <p>Note: Economics program started in 2003. First students began graduating in 2007-08.</p>				
4	<p><b>Graduate Employment Profile</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;"># Graduated</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>		# Graduated		
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		2007-08	3	100% Employed	Academic = 2 Professional = 1																									
		2008-09	4	100% Employed	Academic = 4																									
		2009-10	2	100% Employed	Int. Govt. = 1 Professional = 1																									
		2010-11	8	25% Employed 75% Unknown	Professional = 1 Academic = 1 Unknown = 6																									
5	<b>Admissions Criteria</b>	<ul style="list-style-type: none"> <li>• BA or MS in Criminology, Sociology or relevant discipline</li> <li>• Fluency in written and spoken English</li> <li>• GPA of 3.25 or better in upper division and graduate work in economics and related courses</li> <li>• GRE of at least 1200 (verbal and quantitative)</li> <li>• A score of at least 4.5 in analytical writing in GRE</li> <li>• Transcripts, letters of recommendation, one page essay outlining background and educational-professional objectives</li> </ul>																												
6	<b>Percentage Full Time Students</b>	F2008 = 88% F2009 = 79% F2010 = 79%																												
7	<b>Average Financial Support Provided</b>	Graduate Teaching Stipend: = \$11,862 [Total for Fall and Spring semesters] = \$15,816 [Total Including Summer] Tuition Waiver = \$9,470 Tuition Waiver = \$13,055 Total Award = \$23,861																												
8	<b>Student–Core Faculty Ratio</b>	2008-09 = 2.49 2009-10 = 2.80 2010-11 = 4.0 Rolling 3-Year Average = 3.09																												
9	<b>Core Faculty Publications</b>	<table> <thead> <tr> <th></th> <th>2007</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>Articles</td> <td>20</td> <td>21</td> <td>38</td> <td>29</td> </tr> <tr> <td>Books</td> <td>2</td> <td>1</td> <td>1</td> <td>4</td> </tr> <tr> <td>Book Chapters</td> <td>5</td> <td>12</td> <td>9</td> <td>4</td> </tr> <tr> <td>Conferences</td> <td>49</td> <td>49</td> <td>45</td> <td>58</td> </tr> </tbody> </table> 3 yr. moving avg.					2007	2008	2009	2010	Articles	20	21	38	29	Books	2	1	1	4	Book Chapters	5	12	9	4	Conferences	49	49	45	58
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		<p style="text-align: center;">2007-09 2008-10</p> <p>Articles    26      29</p> <p>Books       1.3      2</p> <p>Conferences 48      50.6</p> <p>Note: Based on calendar year faculty activity reports</p>
10	<b>External Grants [Also see Characteristic #9 above]</b>	<p>2008: 15 Grants worth \$1.54 million</p> <p>2009: 18 Grants worth \$650,000</p> <p>2010: 3 grants worth \$84,000</p>
11	<b>Percentage Full-Time Students with Financial Support</b>	2010-11 = 77%
12	<b>Number of Core Faculty</b>	2010-11 = 12
13	<b>Faculty Teaching Load</b>	<p>2008-09 = 9.5</p> <p>2009-10 = 8.5</p> <p>2010-11 = 9.0</p>
14	<b>Faculty Diversity</b>	<p>2010-11:</p> <p>7 Caucasian males</p> <p>1 Caucasian female</p> <p>1 Asian male</p> <p>1 Asian female</p> <p>1 Black female</p>
15	<b>Student Diversity</b>	<p>Enrollment headcount by ethnicity and gender in program in prior year</p> <p>Gender:</p> <p>Male = 59%</p> <p>Female = 41%</p> <p>Race/Ethnicity:</p> <p>Caucasian = 33%</p> <p>African American = 3%</p> <p>Asian = 60%</p> <p>Hisp. = 3%</p>
16	<b>Date of Last External Review</b>	Last five year University mandated review of School of EPPS was December 2008.
17	<b>External Program Accreditation</b>	N/A
18	<b>Student Publications/Presentations</b>	2008: 11 conference presentations

		4 publications 2009: 8 conference presentations 5 publications 2010: 9 conference presentations
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