

**DOCTORAL DEGREE (Ph.D.) IN PUBLIC POLICY AND POLITICAL ECONOMY
(PPPE)
ADVISING GUIDE
2008-2009**

Office of the Program Director for Public Policy and Political Economy
School of Economic, Political and Policy Sciences
University of Texas at Dallas
800 W Campbell
Richardson, Texas 75080
Phone: (972) 883-6406
Website: <http://www.utdallas.edu/epps/pppe>
Revision Date: July 2009
Also consult the Graduate Catalog

Table of Content

Some Preliminary Considerations	1
The Program Director for Public Policy and Political Economy	1
Admission	1
Transfer Credit	2
The 99-Hour-Rule and Out-of-State Tuition	2
Grading Policy	2
Student Ethics and Conduct	3
Student Registration	3
Student Funding	3
School Fellowships	4
School Workshop	4
Program Requirements	
Structure of the Ph.D. Program	4
Step I: Core Courses	5
Step II: Field Courses	6
Step III: Area of Specialization	6
Step IV: Qualifying Exam and Student Portfolio	9
Step V: The Dissertation Seminar, Committee and Proposal	10
Step VI: The Dissertation	11
Sample Schedule	12
PPPE Core Faculty	13

DOCTORAL DEGREE (Ph.D.) IN PUBLIC POLICY AND POLITICAL ECONOMY (PPPE)

ECONOMIC, POLITICAL AND POLICY SCIENCES (EPPS) ADVISING GUIDE

Welcome to the doctoral program in Public Policy and Political Economy (henceforth PPPE) in the School of Economic, Political and Political Sciences (henceforth EPPS) at the University of Texas at Dallas. The guide suggests steps for proceeding carefully through the program and it summarizes important policies and procedures that graduate students are expected to know. If you have any questions, then please contact the Program Director or the Graduate Program Administrative Assistant. We are happy to answer your questions and help you understand the process. Your successful completion of the program is our goal.

Some Preliminary Considerations

Important matters concerning university policies and procedures, graduate programs, and assistantships are contained in the University of Texas at Dallas Graduate Student Guide and the University of Texas at Dallas Graduate Catalog 2008-The Guide and Catalog are both available from the Office of the Dean of Graduate Studies, or on - line at <http://www.utdallas.edu/dept/graddean/>. It is recommended that you read both as well as this Advising Guide. To ensure the highest level of privacy and security all official correspondence must be done through your UTD e-mail account. You should regularly review communications sent to your UTD email account. You should keep copies of your degree plan and all documents related to transfer work and/or substitutions.

The PPPE Program Director

The PPPE Program Director is a faculty member who works with the program faculty and University administration to administer the program. The Program Director, in conjunction with the PPPE Program Committee and the program faculty, is responsible for course scheduling, graduate program development and administration, admissions decisions, teaching/research assistantships and doctoral student recruitment, advising and professional development. You should address questions about the doctoral program and your progress in it to the Program Director. The Program Director is here to help you and guide you through the process.

Admission

There are different types of admission into the PPPE program. Admission means that a prospective student has met all admission requirements and may proceed with coursework in the doctoral program. Conditional admission means that an individual has not met one or more requirements, such as a letter of recommendation or a satisfactory score on the Graduate Record Examination (GRE) or Graduate Management Aptitude Test (GMAT). Such students typically can begin coursework in the program, but they must fulfill these requirements within the time period specified in their letter of admission. If the conditions of admission are not met

continuation in the program is not allowed.

Transfer Credit

Students who have taken graduate courses in another program may transfer these courses after they have been enrolled for nine credit hours in the doctoral program. Courses which received a grade of “B” or better may be transferred. Also, students may transfer up to one-half (45 hours) of the required hours for a doctoral degree from another university. This may consist of up to 36 semester hours or equivalent of masters’ credit and 9 hours of doctoral credit. Up to thirty six hours of masters degree work may be transferred toward the PPPE degree. If a course taken elsewhere is similar to one required for a qualifying examination in the doctoral program here, then the student may be asked to consult with the appropriate professor in order to determine whether the course taken elsewhere adequately covers the coursework required here. In most cases, students are advised to take the required PPPE courses so that they are prepared.

All students who are interested in transferring courses must meet with the Program Director and they must complete a “Request for Transfer Credit” form. The form is available in the Graduate Program Office. The completed form, syllabi, and a transcript are forwarded for the approval of the Dean of Graduate Studies. If approved, then the courses appear as transfer credits on the student's record.

The 99-Hour Rule and Out-of-State Tuition

Legislative mandates require that a student who has attained more than 99 doctoral hours will be subject to out-of-state tuition rates. Attempted hours are defined by the catalog as any courses including those completed, failed or from which the student withdrew after census day. This also includes all doctoral hours attempted in any Texas institution of higher learning. Note, however, that “Ph.D. hours” begins only after a student has acquired 30 hours, or if they enter a Ph.D. program with a pre-existing Master’s degree.

Grading Policy

Students are expected to maintain at least a 3.0 grade point average in the program. Students who do not must raise their grade point average to at least 3.0 during the next two semesters of registration. Failure to do so results in immediate dismissal. Also students with more than two consecutive semesters of a GPA below 3.0 will be subject to review and dismissal from the program. Students must consult with the Program Head when they consider the possibility of retaking a course. In many cases, retaking courses is not allowed. Please note that courses retaken count towards the “99 hour” rule.

An Incomplete is granted when the student has finished close to 70% of the course requirements and can document legitimate reasons, such as illness, which prevent completion of the remaining requirements before the end of the semester. Professors may have other requirements for granting an Incomplete. A “Request for Incomplete” form is available in the Graduate Program Office. All remaining requirements must be finished and the professor must submit the “Change of Grade” form by the deadline of eight weeks from the first day of the subsequent long

semester.

Student Ethics and Conduct

Student behavior is expected to conform to the highest academic and professional standards. In particular, fraudulent behavior, including cheating and plagiarism, is not tolerated.

Student Registration

Students are expected to maintain continuous registration (excluding summer) of at least three semester credit hours in the Ph.D. program. Such registration includes, but is not limited to, semesters in which examinations are taken and the semester of graduation. A student who does not maintain registration and has not requested and received permission for a leave of absence, must apply for readmission. All requests for leave of absence must be sent to the Program Director, who will forward the request to the Dean of Graduate Studies. The student is subject to the Graduate Catalog in effect at the time of readmission. Since the Catalog is revised biennially, students taking leaves may be required to satisfy different degree requirements than were in effect prior to their leave. And, thus may need additional time to complete the program. Students on financial aid should consult the Office of Financial Aid on minimum hours of registration to maintain eligibility.

The standard (and minimum) course load for a full-time graduate student during the fall or spring semester is 9 hours. The maximum is 15 hours, although it is rare for students to be able to successfully manage this workload. Students who have work, family, or other nonacademic obligations should consult with the Program Director on strategies for fulfilling program requirements.

Student Funding

Full-time PPPE students may qualify for funding through appointment as a graduate Teaching Assistant (TA). Teaching Assistantships carry with them the expectation of 20 hours of work per week with a faculty supervisor or School center or program. Assistantships for students entering the program will receive stipends of \$1200. These stipends are adjusted upon each year up to \$1400, not including periodic cost of living increases. TAs are also eligible for a graduate tuition scholarship that covers 9 hours per semester of tuition and fee costs. Subject to budget availability and satisfactory performance, TAs may be eligible for funding in the summer semester. The minimum hour registration requirements may vary year to year, so students should check with the PPPE Program Director prior to registering for summer. Qualified students may also be employed as Teaching Associates, with responsibility for teaching their own courses. This can be an invaluable experience for those who seek a career in teaching.

In addition to TA positions, students with particular skills may be appointed as graduate Research Assistant (RAs). RA positions differ from TA positions in that they are funded by external faculty grants and contracts, which mean that RA appointments are expected to work on those funded projects. Monthly compensation may vary from that of the TA, based upon the conditions of the grant, contract, etc. Full time (20 hours per week) RAs are generally eligible for the same benefits, including tuition waivers.

TAs will be funded so long as they: (1) maintain acceptable academic progress (maintaining a 3.0 or above GPA) and perform their responsibilities in an acceptable, timely manner; (2) do not exceed 10 long semesters of funding or 99 semester hours of Ph.D. work, whichever the student achieves first; and (3) funding is available. RA funding is contingent on the continuation of external funding.

School Fellowships

The School of Economic, Political and Policy Sciences offers the Vibhooti Shukla and Kim Heja Fellowships each year. The Shukla Fellowship is named for Professor Vibhooti Shukla who died in 1992 and is available to any student, or prospective student, eligible for a research or teaching assistantship. The Shukla Fellowship has a preference for students pursuing research in development and provides \$1,000 per year for up to four years. The Fellow is also eligible for a teaching assistantship and graduate scholarship, the total value of which exceeds \$18,000.

School Workshop

The School of Economic, Political and Policy Sciences offers various workshops and presentations to give students exposure to ongoing faculty and graduate student research. This includes the PPPE Workshop, which is scheduled periodically over the course of the academic year. All Ph.D. students in Public Policy and Political Economy are strongly encouraged to attend the Workshop; additionally, TAs and RAs are expected to attend on a regular basis. Announcements will be made at least a week ahead of time.

The Structure of the Ph.D. Program in PPPE

The Ph.D. program in PPPE consists of the following:

- 33 hours of core courses
- 12 hours of field courses
- 6 hours area of specialization
- A qualifying examination in Quantitative Empirical Methods and Research Design
- Portfolio submitted and approved by Portfolio Committee
- Matriculation to the dissertation phase
- Participation in Dissertation Seminar
- Successful completion of a dissertation

I. Core Courses – 33 hours (Course descriptions are available on-line in the Graduate Catalog. Recent course syllabi are available on-line at <http://sacs.utdallas.edu/syllabi/>)

Students complete a core sequence of courses as follows:

1. Six hours of coursework in Government and Public Policy:

POEC 5303 Public Policymaking and Institutions

POEC 5308 Ethics, Culture and Responsibility

2. Six hours of Theories of Political Economy

POEC 5307 Economics for Public Policy

POEC 6312 Social Economic Theories

3. Fifteen hours of Empirical Methods

POEC 5313 Descriptive and Inferential Statistics

POEC 5316 Advanced Regression Analysis for the Economic, Political and Policy Sciences

Students will also take at least three additional courses from a set approved by the relevant graduate program committee. (See Table below)

METHODS electives	
POEC 6304	Advanced Analytic Techniques
POEC 6318	Structural Equation and Multilevel (Hierarchical) Modeling
POEC 6344	Categorical and Limited Dependent Variables
POEC 6345	Survey Research
POEC 6346	Qualitative Research Methods
POEC 6352	Evaluation Research Methods in the Economic, Political and Policy Sciences
POEC 6V91	Evaluation Research
POEC 7359	Special Topics in Policy Methods
POEC 7368	Spatial Epidemiology
POEC 7370	Time Series Analysis
POEC 7380	Applied Multivariate Analysis

4. Six hours of Research Design

POEC 5310 Research Design I

POEC 6342 Research Design II

II. Field Courses

Field courses consist of 12 hours of course work taken in any two of four defined policy areas. Students must take six hours of required courses in each of the fields. The fields students may select from and the required courses are provided below, although appropriate substitutions are permitted with permission of the PPPE Program Director. Course syllabi are available **on-line at <http://sacs.utdallas.edu/syllabi/>**.

Criminology

CRIM 6311 Crime and Justice Policy

CRIM 6305 Law and Social Control

Development

POEC 6354 Theories and Issues of Development (Required), and:

Select one of the following:

POEC 6364 Development Economics

POEC 6360 World Political Economy

POEC 6362 Political Development

POEC 6318 Population and Development

International Political Economy (Select two of the following):

POEC 6360 World Political Economy

PSCI 5301 Proseminar in Democratization, Globalization and International Relations

PSCI 6309 International Political Economy and Organization

Social Policy

SOC 6350 Social Stratification

POEC 7340 Domestic Social Policy

***Note:** (1) Students may only count POEC 6360 World Political Economy as a field course for **either** Development or International Political Economy, **not** for both.

III. Area of Specialization

Each student must choose one of the fields they have selected as their area of specialization. This requires a minimum of six additional hours of coursework. Students are expected to write their dissertations in the area they select as their specialization, although exceptions are possible with approval of the PPPE Program Director. See approved list of courses for the possible concentrations below. Other courses may be added with the approval of the PPPE Program Director.

Courses approved for Areas of Specialization	
Note: each course can only be used to satisfy one category	
Criminology	
POEC 5356	Pre-emptive Strategies and Tactics
POEC 5357	Information Sharing and Communication
POEC 5358	Social Networks and Intelligence Led Policing
POEC 5359	Protecting Critical Resources and Infrastructure
POEC 7300	Advances in Criminology Theory
POEC 7301	Seminar in Criminology Research
Development	
POEC 6309	International Political Economy and Organizations
POEC 6335	Institutions and Development
POEC 6341	Urban Development
POEC 6360	World Political Economy
POEC 6362	Political Development
POEC 6363	Conflict and Development
POEC 6364	Development Economics
POEC 6368	Population and Development
POEC 6379	Special Topics in Development Studies
POEC 6V76	Policy Research Workshop in Development Studies
POEC 7368	Spatial Epidemiology
POEC 7V64	Policy Research Workshop in Poverty Research and Policy
POEC/PSCI 6319	Political Economy of MNCs
PSCI 5301	Proseminar in Democratization, Globalization and International Relations
PSCI 6337	Comparative Institutions
International Conflict & Security	
POEC 5355	Introduction to Homeland Security
POEC 5356	Pre-emptive Strategies and Tactics
POEC 5357	Information Sharing and Communication
POEC 5358	Social Networks and Intelligence Led Policing
POEC 5359	Protecting Critical Resources and Infrastructure
POEC 6361	Political Violence and Terrorism
POEC 6363	Conflict and Development
POEC 6367	Topical Issues in Conflict and Conflict Resolution
POEC 6369	National and International Security Strategies and Policies
POEC 7320	International Negotiations
PSCI 7381/ PA 5319	International Conflict Resolution

International Political Economy	
POEC 6301	Political-Economic Theories
POEC 6335	Institutions and Development
POEC 6360	World Political Economy
POEC 6366	International Economics
POEC 6V81	Special Topics in Political Economy
POEC 7320	International Negotiations
POEC 7368	Spatial Epidemiology
POEC 7V64	Policy Research Workshop in Poverty Research and Policy
POEC 6319	Political Economy of MNCs
PSCI 5301	Proseminar in Democratization, Globalization, & Int'l Relations
PSCI 6309	International Political Economy and Organization
Social Policy	
POEC 5371	Non-Profit Organizations
POEC 5372	Non-Profit Management and Leadership
POEC 6350	Social Stratification
POEC 6374	Financial Management for Non-profit Organizations
POEC 6375	History and Theories of the American Philanthropic Sector
POEC 6376	Assessment and Outcomes for Non-profit Organizations
POEC 7340	Domestic Social Policy
POEC 7341	Health Policy
POEC 7344	Gender and Public Policy
POEC 7368	Spatial Epidemiology
POEC 7376	Special Topics in Social Policy
POEC 7V47	Policy Research Workshop in Health Care Policy
POEC 7V62	Policy Research Workshop in Social Policy
Courses that can be used as Electives	
POEC 6320	Organizational Theory
POEC 6331	Executives, Legislatures, and Public Policy
POEC 6353	Industry, Technology, and Science Policy
POEC 7304	Cost-Benefit Analysis
POEC 7319	Economics of Education
POEC 7321	Seminar on Business and Government
POEC 7323	Economic Regulation of Business
POEC 7327	Innovation Dynamics and Economic Change
POEC 7329	Special Topics in Industry and Public Policy
POEC 7330	Special Topics in Institutions and Processes
POEC 7V20	Workshop in Teaching Effectiveness
POEC 7V26	Policy Research Workshop in Institutions and Processes
POEC8V01	Independent Study
POEC8V97	Internship

IV. Qualifying Examination and Student Portfolio

- A. After the end of their first year, full-time students will be evaluated on the basis of a Methods Qualifying Examination (MQE) and a portfolio of papers from their core and field courses. The MQE is typically scheduled for April or early May. The portfolio will be due, depending upon individual circumstances relating to completion of coursework, in late Summer/early fall or early spring of the second year. Part-time students would submit their portfolios at the equivalent point in their third year.

The MQE will cover course material from **POEC 5313** Descriptive and Inferential Statistics, **POEC 5316** Advanced Regression Analysis, **POEC 5310** Research Design I and **POEC 6342** Research Design II. It is critical full-time students take POEC 5313 and POEC 5310 the fall semester of the first year and POEC 5316 and POEC 6342 in spring. The Exam is administered once a year in late April or May. Student performance will be evaluated as unsatisfactory, satisfactory or excellent. Those failing the exam will be given a second opportunity to pass, at the beginning of the subsequent fall semester. Those failing the MQE for the second time will not be allowed to continue the program. Part-time students should seek to complete the required methods sequence by spring of their second year; courses noted above should be taken in the same basic sequence. Further information on the MQE may be obtained from the chair of the PPPE Methods Committee. Information about the Exam will be disseminated to all students early in spring semester.

- B. The final student paper portfolio will consist of a series of papers that contain the following elements:
1. a literature review normally written in field survey courses
 2. an empirical analysis written in core methods courses
 3. a research design

The portfolio committee will review each student's portfolio to determine if it is satisfactory and if the student is prepared to write a dissertation. Some students may be required to take remedial work and to resubmit portions of their portfolio. If the faculty committee ultimately deems the student is not prepared to write a dissertation, the student will be designated as Masters Level and allowed to continue to complete an appropriate Masters degree.

The literature review requirement may be met in two ways, including a) an extensive (stand alone) literature survey of the extant research on a research question of demonstrated importance, or (b) the incorporation of a substantial literature review as part of a larger research project that could include, but not be limited to, an empirical quantitative analysis. Portfolio submission requirements may be met by papers submitted in appropriate core or field courses or POEC 6V81 Topics: Social Science Inquiry.

The portfolio requirement concerning empirical and methodological papers and a research design project may be completed as follows:

Concerning the requirement of *an empirical paper*, students will be given the opportunity to submit papers that will have been completed as a normal part of the following courses:

1. POEC 5316 Advanced Regression Analysis for the Economic, Political, and Policy Sciences
2. POEC 6318 Structural Equation and Multilevel (Hierarchical) Modeling
3. POEC 6344 Categorical and Limited Dependent Variables
4. POEC 7370 Time Series Analysis
5. GISC 6382 Applied Geographic Information Systems
6. GISC 6384 Spatial Analysis and Modeling

Work from other PPPE courses may be substituted with permission of the chair of the Portfolio Committee.

Second, regarding the *research design project*, students have at least two opportunities to develop such a paper for portfolio submission. The following courses include a design paper that would be suitable for submission to meet this portfolio requirement:

1. POEC 6342 Research Design II
2. POEC 6352 Evaluation Research Methods

In addition to these two courses which routinely require students to develop research design papers which can be submitted to meet portfolio requirements, there may also be similar opportunities to develop a research design paper as part of the following classes:

1. POEC 5310 Research Design I
2. POEC 6340 Qualitative Criminology
3. POEC 6345 Survey Research
4. POEC 6346 Qualitative Research Methods

Again, work from other appropriate PPPE graduate courses may be substituted with permission of the chair of the Portfolio Committee. Information about the portfolio and its requirements will be announced early in the spring semester.

V. The Dissertation Seminar, Dissertation Committee and Proposal

The Dissertation Seminar is designed to assist students in the formulation of a dissertation topic and, in conjunction with a student's Dissertation Advisor, the dissertation proposal. Students who have completed their Qualifying Exam and portfolio must register for one semester of Dissertation Seminar.

At some point after the Qualifying Exam has been completed and the portfolio has been approved, a student will determine (following conversations with relevant faculty, the Dissertation Seminar instructor and the Program Director) a likely dissertation supervisor to chair the student's Dissertation Committee. When a faculty member agrees to chair the dissertation Supervising Committee, the member and the student decide the remaining composition of the Supervising Committee. A minimum of four "voting members"

(tenured/tenure-track) of the faculty is normally required. Additional members from outside the voting faculty must be approved by the Program Director and Dean of the Graduate Studies. When all members have agreed informally to serve, the Program Director approves and appoints the committee.

The dissertation proposal briefly describes the topic; the background of the research; the hypotheses to be tested or concepts to be explored; and the methodology to be employed. The proposal should address the relationship of the proposed work to existing work in the field, its intended outcome, and its contribution to the field. The proposal should be prepared by the student in consultation with the supervising professor who will approve the document before its submission to the dissertation committee. The recommendation of the committee is then forwarded to the Program Director and the Dean of Graduate Studies for approval. When the student, the chair and the committee are ready, the defense of the proposal is scheduled and held. Please note that the School is required to submit to the Dean of Graduate Studies documentation related to the defense date; this form is available from the PPPE program office.

The proposal should be defended no later than the end of the second semester after the student has passed the qualifying examination and portfolio. This point typically would occur at the student's 60th credit hour in the program. A student advances to doctoral candidacy when s/he has passed the qualifying examinations, has an approved supervising committee and has satisfied other candidacy requirements. Candidacy must be achieved before a student is eligible to enroll for dissertation credit.

VI. The Dissertation

Once the proposal is presented and approved and until completion of the dissertation, the student may enroll in POEC 8V99 Dissertation with his/her supervisor. Completion involves meeting requirements for independent research competence, honesty, style and format. Meeting these requirements necessitates close and continuous work with the supervisor and committee. Students also are expected to consult the "Guide for the Preparation of Master's Theses, Doctoral Dissertation and Doctor of Chemistry Practical Reports." This guide can be obtained from the Office of the Dean of Graduate Studies. Doctoral dissertations produced by previous students in the School may be viewed in the School's main office or online through the McDermott library website.

There are two possible options. One is the "book-length" format which consists of an introductory chapter, several intermediary chapters and a concluding chapter. Another option is the "three-paper" format which must demonstrate the ability of a candidate to identify, analyze and solve important research problems.

When the student and the supervising committee judge that the dissertation is complete, the Final Oral Examination is scheduled and held. Students must submit appropriate documentation to the Dean of Graduate Studies at least two weeks before the dissertation defense. Information on deadlines and procedures is available from the PPPE program office and the Office of the Dean of Graduate Studies.

Sample schedule

Below is a sample schedule for full-time students. It is meant to be purely advisory. Students should consult the program head prior to registering for courses. Part-time students' schedules should follow the ordering of this schedule as closely as possible to avoid delaying graduation. Part-time students, in particular, should consult with the program head prior to registering for coursework.

Fall Year One

POEC 5303	Public Policymaking and Institutions
POEC 5310	Research Design I
POEC 5313	Descriptive and Inferential Statistics

Spring Year One

POEC 5316	Advanced Regression
POEC 6342	Research Design II
POEC 5307	Economics of Public Policy

Methods Qualifying Examination

Summer Year One (not required/optional)

Field Courses and/or Methodology Electives

Fall Year Two

Submit Portfolio [or submit in Spring]

POEC 5308	Ethics, Culture and Public Responsibility
POEC xxxx	POEC 6312 Social Economic Theories
POEC xxxx	Field course or Methodology Electives

Spring Year Two

POEC xxxx	Field course or Specialization elective
POEC xxxx	Field course or Specialization elective
POEC xxxx	Methodology Elective

Summer Year Two (not required/optional)

Field Courses and/or Specialization/Methodology Electives

Year Three and Four

Field Courses and/or Specialization/Methodology Electives
Electives
Dissertation Seminar

PPPE Core Faculty

Professors

Amin Gutiérrez De Piñeres, Sheila. Ph.D., Economics, Duke University. International trade, macroeconomics, Latin American development and U.S.-Mexico affairs.

Chevrier, Marie. Ph.D., Public Policy, Harvard University. Coordinator, MPP program. Arms control policy, financial management.

Dumas, Lloyd J. Ph.D., Economics, Columbia University. Economic change, international security, technology policy.

Elliott, Euel. Ph.D., Political Science, Duke University. PPPE Program Director and Senior Associate Dean. Business/ government relations, policy formulation, public opinion.

Hicks, Donald A. Ph.D., Sociology, University of North Carolina, Chapel Hill. Business base development, sectoral and regional/urban analyses, technology innovation/diffusion.

Jargowsky, Paul. Ph.D., Public Policy, Harvard University. Poverty policy, welfare policy.

Leaf, Murray J. Ph.D., Social Anthropology, University of Chicago. Economic and social development.

Scotch, Richard K. Ph.D., Sociology, Harvard University. Disability policy, health and human services policy.

Tracy, Paul. Ph.D., Sociology, University of Pennsylvania. Criminology, research methods.

Associate Professors

Fass, Simon. Ph.D., Urban Planning, University of California, Los Angeles. Economic development, policy analysis.

Holmes, Jennifer Smith. Ph.D., Political Science, University of Minnesota. Coordinator, M.S. – IPE program. Comparative politics, development.

Skaggs, Sheryl. Ph.D., Sociology, North Carolina State University. Sociology of work, organization and industry, inequity.

Clinical Assistant Professor(s)

Dholakia, Kruti. Ph.D. Public Policy and Political Economy. University of Texas at Dallas. Associate Dean for Undergraduate Education. Economic Development, research methods.