



**SCHOOL OF ECONOMIC, POLITICAL,
AND POLICY SCIENCES
Doctor of Philosophy (PhD) in
Public Policy and Political Economy
The University of Texas at Dallas**

For specific information about this Degree Program go to:
<http://www.utdallas.edu/admissions/graduate/degrees/>

Characteristics of Texas Public Doctoral Programs	
1	<p>Number of Degrees Per Year</p> <p>2005-06 = 3 2006-07 = 10 2007-08 = 8 2008-09 = 8 2009-10 = 12 2010-11 = 8</p> <p>Three year rolling average 2005-08 = 7 per year 2006-09 = 9.0 per year 2007-10 = 9.33 per year 2008-11 = 9.33</p>
2	<p>Graduation Rates</p> <p>2000 = 46.6% 2001 = 40% Average = 43.3%</p>
3	<p>Average Time to Degree</p> <p>2005-06 = 4.9 years (3.6 for full time) 2006-07 = 5.4 years (4.4 for full time) 2007-08 = 5.4 years (4.8 for full time) 2008-09 = 7.7 years (5.4 for full time) 2009-10 = 4.78 years (4.5 for full time) 2010-11 = 5.46 years (5.0 for full time)</p> <p>Three year moving average 2005-08 = 5.2 [all students], 4.3 [full time]</p>

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4	Graduate Employment Profile	<table border="1"> <thead> <tr> <th></th> <th># Graduated</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>2007-08</td> <td>8</td> <td>100% Employed</td> <td>Govt. = 50% Academic = 25% Professional = 12.5% Research = 12.5%</td> </tr> <tr> <td>2008-09</td> <td>8</td> <td>87.5% Employed</td> <td>Govt. (Int.) = 25% Govt. = 12.5% Academic = 25% Professional = 25%</td> </tr> <tr> <td>2009-10</td> <td>12</td> <td>87.5% Employed</td> <td>Academic = 26% Govt. (Int.) = 19% Govt. = 19% Professional = 19% Student (cont.) = 9% Unknown = 9%</td> </tr> <tr> <td>2010-11</td> <td>8</td> <td>75% Employed</td> <td>Academic = 25% Professional = 12.5% Ind. Scholar = 12.5% Govt. = 25% Unknown = 25%</td> </tr> </tbody> </table>		# Graduated			2007-08	8	100% Employed	Govt. = 50% Academic = 25% Professional = 12.5% Research = 12.5%	2008-09	8	87.5% Employed	Govt. (Int.) = 25% Govt. = 12.5% Academic = 25% Professional = 25%	2009-10	12	87.5% Employed	Academic = 26% Govt. (Int.) = 19% Govt. = 19% Professional = 19% Student (cont.) = 9% Unknown = 9%	2010-11	8	75% Employed	Academic = 25% Professional = 12.5% Ind. Scholar = 12.5% Govt. = 25% Unknown = 25%
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5	Admissions Criteria	<ul style="list-style-type: none"> • BA or BS degree from accredited institution or equivalent • Undergraduate GPA of 3.2 or better • GRE of 1200 (verbal and quantitative) or equivalent score on GMAT are desirable • Analytical writing score of at least 4.5 on GRE is desirable • Transcripts, letter of recommendations and one page essay describing students background, education and professional objectives 																				
6	Percentage Full Time Students	F2008 = 39% F2009 = 43% F2010 = 51%																				
7	Average Financial Support Provided	Graduate Teaching Stipend = \$11,628 [Fall and Spring semester] = \$15,504 [total including Summer] Tuition waiver = \$9,508 [Fall and Spring] Tuition waiver = \$13,102 [including Summer]																				
8	Student–Core Faculty Ratio	2008-09 = 4.73 2009-10 = 5.01 2010-11 = 5.00																				

		3 year rolling average = 4.91																																										
9	Core Faculty Publications	<table> <thead> <tr> <th></th> <th>2007</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>Articles</td> <td>10</td> <td>7</td> <td>11</td> <td>9</td> </tr> <tr> <td>Books</td> <td>2</td> <td>5</td> <td>0</td> <td>3</td> </tr> <tr> <td>Book Chapters</td> <td>13</td> <td>17</td> <td>15</td> <td>9</td> </tr> <tr> <td>Conferences</td> <td>24</td> <td>18</td> <td>38</td> <td>22</td> </tr> </tbody> </table> <table> <thead> <tr> <th colspan="2">3 yr. moving avg.</th> </tr> <tr> <th></th> <th>2007-09</th> <th>2008-10</th> </tr> </thead> <tbody> <tr> <td>Articles</td> <td>9.3</td> <td>9</td> </tr> <tr> <td>Books</td> <td>2.3</td> <td>2.7</td> </tr> <tr> <td>Book Chapters</td> <td>15</td> <td>13.7</td> </tr> <tr> <td>Conferences</td> <td>26.7</td> <td>26</td> </tr> </tbody> </table>		2007	2008	2009	2010	Articles	10	7	11	9	Books	2	5	0	3	Book Chapters	13	17	15	9	Conferences	24	18	38	22	3 yr. moving avg.			2007-09	2008-10	Articles	9.3	9	Books	2.3	2.7	Book Chapters	15	13.7	Conferences	26.7	26
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10	External Grants [Also see Characteristic #9 above]	<p>2008: 3 Grants worth \$10.3 million</p> <p>2009: 4 Grants worth \$3.25 million</p> <p>2010: 1 New Grant worth \$61,657; 1 continuing \$75,000</p>																																										
11	Percentage Full-Time Students with Financial Support	2010-11 = 52%																																										
12	Number of Core Faculty	2010-11 = 12																																										
13	Faculty Teaching Load	<p>2008-09 = 8.4</p> <p>2009-10 = 8.0</p> <p>2010-11 = 8.0</p>																																										
14	Faculty Diversity	<p>8 Males</p> <p>4 Females</p> <p>11 Caucasian</p> <p>1 Asian</p> <p>Caucasian male = 66%</p> <p>Caucasian female = 25%</p> <p>Asian female = 8%</p>																																										
15	Student Diversity	<p>2010-11</p> <p>Male = 51%</p> <p>Female = 49%</p>																																										

		<p>Caucasian = 53%</p> <p>African American = 13%</p> <p>Hisp. = 5%</p> <p>Asian = 30%</p>
16	Date of Last External Review	Last five year University mandated review of School of EPPS was December 2008.
17	External Program Accreditation	N/A
18	Student Publications/Presentations	<p>2006-07: 5 Conferences</p> <p>2007-08: 11 Conferences</p> <p>2008-09: 8 Conferences; 1 Publication</p> <p>2009-10: 6 Conferences</p> <p>2010-11: 2 Conferences; 2 publications (sole-authored)</p>