302-280  Math, Science and Engineering Teaching-Learning Center
The University of Texas at Dallas

**Project Description**

The project is a comprehensive facility for providing focused, research-based, high-quality education in mathematics, science and engineering for U. T. Dallas students in their freshman and sophomore years of study. The facility will be equipped to serve concurrently as a major laboratory for research on effective teaching and learning techniques in these fields, both at the college level and through full range from kindergarten through 12th grade. The facility will include a lecture hall, recitation areas, instructional laboratories, offices for faculty and tutors, and shell space for future program elements.

**Project Information**

- **Project Status:** Active
- **Project Delivery Method:** Competitive Sealed Proposals
- **CIP Project Type:** New
- **Gross and Assignable Square Feet:** 73,956 GSF, 45,707 ASF
- **"44 Initiative" Project:** Yes
- **Phase and Estimated % Complete:** Contract Close-out, - 100%
- **OFPC RPM, SPM, PM, RCM, IM:** Salcher, Lund, Naylor, Jim Ellis
- **Architecture Firm:** Kell Munoz Architects
- **Construction Firm:** Adolfson & Peterson Construction

**Project Budget**

- **Construction Services:** $24,219,633 at $327.49 / GSF
- **Total Project Cost:** $29,700,000 at $401.00 / GSF

**Project Funding**

- **Permanent University Fund Bonds:** $24,300,000
- **Revenue Financing System Bonds:** $5,400,000

**Project Schedule**

- **BOR/Chancellor DD Approval:** 02/06/2008
- **Issue NTP - Construction:** 10/31/2008
- **Achieve Substantial Completion:** 07/16/2010
- **Achieve Operational Occupancy:** 07/28/2010

**Project Remarks**

Progress made in December 2010: The Contractor is working on the documents required for Contract Close-Out. They plan on having the last of the documents submitted in January. The Contractor is addressing warranty issues as they are submitted.

FF&E installation and punch list are completed.

**Board Approvals**

None

**Updated By and Date:** Jim Ellis 1/10/2011

**Report Date:** 01/14/2011