

Diagnostic Independent Study

SPEECH-LANGUAGE PATHOLOGY

(Last Update: September 30, 2009)

The numbers in parentheses indicate how many tests from that category must be administered.

1. SPEECH (4—ONE MUST BE FLUENCY)

- _____ Apraxia Battery for Adults (ABA)
- _____ Apraxia Profile
- _____ Arizona Articulation Proficiency Scale
- _____ Assessment of Fluency in School Age Children
- _____ Assessment of Intelligibility of Dysarthric Speech
- _____ CID Phonetic Inventory
- _____ Clinical Assessment of Articulation and Phonology (CAAP)
- _____ Compton Phonological Assessment of Children
- _____ Compton-Hutton Phonological Assessment
- _____ Dysarthria Examination Battery
- _____ Dysarthria Profile (Robertson)
- _____ Fisher-Logemann Test of Articulation Competence
- _____ Frenchay Dysarthria Assessment
- _____ Goldman-Fristoe Test of Articulation
- _____ Kaufman Speech Praxis Test
- _____ Lexical Neighborhood Tests (LNT)
- _____ McDonald Deep Test of Articulation
- _____ Oral Language Sentence Imitation Diagnostic Inventory (OLSIDI)
- _____ Photo Articulation Test (PAT)
- _____ Riley Articulation and Language Test
- _____ Screening Test for Developmental Apraxia of Speech
- _____ Slosson Articulation, Language Test with Phonology (SALT P)
- _____ Smit-Hand Articulation and Phonology Evaluation
- _____ Stocker Probe for Fluency and Language Stuttering

_____ Stuttering Severity Instrument (Riley) (SSI)

_____ Templin-Darley Tests of Articulation

_____ Verbal Motor Production Assessment

_____ Weiss Comprehensive Articulation Test

2. ORAL MECHANISM (1)

_____ Dworkin-Culatta Oral Mechanism Examination

_____ Marshalla Oral Sensorimotor Test (MOST)

3. LANGUAGE

OBSERVATIONAL MEASURES (2)

_____ AEPS Assessment, Evaluation, and Programming System for Infants and Children

_____ Battelle Developmental Inventory

_____ Bayley Scales of Infant Development (BSID)

_____ Birth-to-Three Assessment and Intervention System (BTAIS)

_____ Birth-to-Three Developmental and Intervention System (BDIS)

_____ Brigance Diagnostic Inventory of Early Development (IED)

_____ Callier Azusa Scale

_____ Childhood Autism Rating Scale (CARS)

_____ Communication and Symbolic Behavior Scales (CSBS)

_____ Early Language Milestone Scale (ELM)

_____ Functional Communication Profile

_____ Gilliam Autism Rating Scale (GARS)

_____ Montgomery Assessment of Vocabulary Acquisition (MAVA)

_____ Mullen Scales of Early Learning

_____ Rossetti Infant-Toddler Language Scale

_____ Stocker Probe for Fluency and Language

_____ Therapy Outcome Measures

INTERVIEW/FAMILY REPORT MEASURES (1)

_____ AEPS Assessment, Evaluation, and Programming System for Infants and Children

_____ Ages and Stages Questionnaire

_____ Behavior Rating Inventory of Executive Function (BRIEF)

_____ Behavior Rating Inventory of Executive Function – Preschool Edition (BRIEF P)

_____ Infant Monitoring Questionnaires

_____ Language Development Survey

_____ Macarthur Communicative Development Inventories

_____ Receptive Expressive Emergent Language Scale (REEL)

_____ Scales of Adult Independence Language and Recall (SAILR)

STANDARDIZED MEASURES (8)

_____ Carolina Picture Vocabulary Test for Deaf and Hearing Impaired Children

_____ Carrow Elicited Language Inventory

_____ Children’s Auditory Performance Scale

_____ Clinical Evaluation of Language Function (CELF)

_____ Clinical Evaluation of Language Function – Preschool (CELF-P)

_____ Communication Abilities Diagnostic Test (CADeT)

_____ Comprehensive Assessment of Spoken Language (CASL)

_____ Emerging Literacy and Language Assessment (ELLA)

_____ Expressive One Word Picture Vocabulary Test (EOWPVT)

_____ Expressive Vocabulary Test (EVT)

_____ Language Processing Test-Revised

_____ Miller-Yoder Language Comprehension Test

_____ Multilevel Informal Language Inventory (MILI)

_____ Oral and Written Language Scales (OWLS)

_____ Peabody Picture Vocabulary Test (PPVT)

_____ Preschool Language Assessment Instrument (PLAI)

_____ Preschool Language Scale (PLS or PLS-Spanish)

_____ Receptive One Word Picture Vocabulary Test (ROWPVT)

_____ Reynell Developmental Language Scales

_____ SCAN-A: A Test for Auditory Processing Disorders in Adolescents and Adults

_____ Sequenced Inventory of Communication Development (SICD)

_____ Social Emotional Evaluation (SEE)

_____ Storytelling Probes of Articulation Competence

_____ Test for Auditory Comprehension of Language (TACL)

_____ Test for Examining Expressive Morphology (TEEM)

_____ Test of Adolescent and Adult Language (TOAL)

_____ Test of Adolescent Language (TOAL)

_____ Test of Auditory-Perceptual Skills (TAPS)

_____ Test of Auditory-Processing Skills (TAPS)

_____ Test of Early Language Development (TELD)

_____ Test of Language Development – Intermediate (TOLD-I)

_____ Test of Language Development – Primary (TOLD-P)

_____ Test of Narrative Language (TNL)

_____ Test of Pragmatic Language (TOPL)

_____ Test of Relational Concepts

_____ Test of Semantic Skills – Intermediate (TOSS-I)

_____ Test of Semantic Skills – Primary (TOSS-P)

_____ Test of Word Knowledge

_____ Test of Written Language (TOWL)

_____ Wiig Assessment of Basic Concepts

_____ WORD Test—Adolescent

_____ WORD Test—Elementary

4. LANGUAGE SAMPLE ANALYSIS (1)

_____ Black English Sentence Scoring

_____ Conversation Analysis Profile for People with Cognitive Impairment

_____ Conversational Analysis

_____ Developmental Sentence Scoring

_____ Discourse Analysis

_____ Grammatical Morpheme Profile

_____ Index of Productive Syntax

_____ Language Sampling, Analysis, and Training (LSAT)

_____ Mean Length of Utterance

_____ Type Token Ratio

5. PHONOLOGICAL ANALYSIS (1)

_____ Assessment of Phonological Processes (APP)

_____ Bankson-Berenthal Test of Phonology

_____ Clinical Assessment of Articulation and Phonology (CAAP)

_____ Hodson Assessment of Phonological Patterns (HAAP)

_____ Khan-Lewis Phonological Analysis (KLPA)

_____ Natural Process Analysis (Shriberg & Kwiatkowski)

_____ Phonological Analysis of Children's Language (Ingram)

_____ Phonological Process Analysis (Weiner)

6. SCREENING INSTRUMENTS (1)

_____ Auditory Discrimination Test (ADT)

_____ Bankston Language Screening Test (BLT)

_____ Bankston Language Test (BLT-2)

_____ Comprehensive Receptive and Expressive Vocabulary Test (CREVT)

_____ Denver Developmental Screening Test

_____ Developmental Activities Screening Inventory (DASI)

_____ Fluharty Preschool Speech and Language Test

_____ Houston Test of Language Development

_____ Language Curriculum Referenced Assessment (LCRA)

_____ Northwestern Syntax Screening Test (NSST)

_____ Oral Language Sentence Imitation Diagnostic Inventory (OLSIDI)

_____ Preschool Language Assessment Instrument (PLAI)

_____ Screening Test for Adolescent Language

_____ Second Contextual Articulation Tests (S-CAT)

_____ Stephens Oral Language Screening Test (SOLST)

_____ Structured Photographic Expressive Language Test (SPELT)

_____ Test of Pragmatic Skills

_____ Utah Test of Language Development (UTLD)

_____ Vineland Adaptive Behavior Scales

7. PSYCHOEDUCATIONAL READINESS/CONCEPTS MEASURES (1)

_____ Boehm Test of Basic Concepts

_____ Boehm Test of Basic Concepts - Preschool

_____ Bracken Basic Concept Scale

_____ Detroit Test of Learning Aptitude (DTLA, DTLA-A, or DTLA-P)

_____ Test of Problem Solving (TOPS, Adolescent or Elementary)

READING MEASURES (1)

_____ Gates-McGinitie

_____ Gray Oral Reading Test (GORT)

_____ Test of Awareness of Language Segments (TALS)

_____ Test of Children's Language (TOCL)

_____ Test of Early Reading Abilities (TERA or TERA D/HH)

_____ Test of Reading Comprehension (TORC)

_____ Woodcock Reading Mastery Tests

ACHIEVEMENT MEASURES (RECOMMENDED)

_____ Peabody Individual Achievement Test (PIAT)

_____ Wide Range Achievement Test (WRAT)

IQ MEASURES (RECOMMENDED)

- _____ Columbia Mental Maturity Scale (CMMS)
- _____ Comprehensive Test of Nonverbal Intelligence (CTONI)
- _____ Hiskey-Nebraska Test of Intelligence
- _____ Leiter International Performance Scale
- _____ Nonverbal Test of Cognitive Skills
- _____ Slosson Intelligence Test (SIT)
- _____ Test of Nonverbal Intelligence (TONI)

8. APHASIA (3)

- _____ Aphasia Screening Test (AST)
- _____ Boston Assessment of Severe Aphasia (BASA)
- _____ Boston Diagnostic Aphasia Examination (BDAE)
- _____ Boston Naming Test (BNT)
- _____ Communicative Abilities In Daily Living (CADL)
- _____ Communication Activities of Daily Living – 2 (CADL 2)
- _____ Frenchay Aphasia Screening Test (FAST)
- _____ Minnesota Test for Differential Diagnosis of Aphasia
- _____ Porch Index of Communicative Ability (PICA)
- _____ Reading Comprehension Battery for Aphasia (RCBA)
- _____ Western Aphasia Battery

9. OTHER NEUROGENIC DISORDERS (2)

- _____ Arizona Battery for Communication Disorders of Dementia (ABCD)
- _____ Brief Test of Head Injury (BTHI)
- _____ Burns Brief Inventory of Communication and Cognition
- _____ California Verbal Learning Test (CVT)
- _____ Children’s Acquired Aphasia Screening Test
- _____ Cognitive Linguistic Quick Test (CLQT)
- _____ Conversation Analysis Profile for People with Cognitive Impairment
- _____ Functional Linguistic Communication Inventory (FLCI)

- _____ Hopkins Verbal Learning Test (HVLТ)
- _____ Mini-Inventory of Right Brain Injury (MIRBI)
- _____ Mini-Mental State Exam
- _____ Rating Scale of Communication in Cognitive Decline (RSCCD)
- _____ Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)
- _____ Rey Complex Figure Test and Recognition Trial (RCFT)
- _____ RIC Evaluation of Communication Problems In Right Hemisphere Dysfunction (RICE)
- _____ Right Hemisphere Language Battery
- _____ Ross Information Processing Assessment (RIPA, RIPA-G, or RIPA-P)
- _____ Scales of Cognitive Ability for TBI (SCATBI)
- _____ SCAN-A: A Test for Auditory Processing Disorders in Adolescents and Adults
- _____ Work Personality Profile and Computer Report (WPP)
- _____ _____
- _____ _____