

Diagnostic Independent Study

SPEECH-LANGUAGE PATHOLOGY

(Last Update: November 4, 2011)

The numbers in parentheses indicate how many tests from that category must be administered.

1. SPEECH (4—ONE MUST BE FLUENCY)

- _____ Apraxia Battery for Adults (ABA)
- _____ Apraxia Profile
- _____ Arizona Articulation Proficiency Scale
- _____ Assessment of Fluency in School Age Children
- _____ Assessment of Intelligibility of Dysarthric Speech
- _____ CID Phonetic Inventory
- _____ Clinical Assessment of Articulation and Phonology (CAAP)
- _____ Compton Phonological Assessment of Children
- _____ Compton-Hutton Phonological Assessment
- _____ Dysarthria Examination Battery
- _____ Dysarthria Profile (Robertson)
- _____ Fisher-Logemann Test of Articulation Competence
- _____ Frenchay Dysarthria Assessment
- _____ Goldman-Fristoe Test of Articulation
- _____ Kaufman Speech Praxis Test
- _____ Lexical Neighborhood Tests (LNT)
- _____ LinguSystems Articulation Test (LAT)
- _____ McDonald Deep Test of Articulation
- _____ Oral Language Sentence Imitation Diagnostic Inventory (OLSIDI)
- _____ Photo Articulation Test (PAT)
- _____ Riley Articulation and Language Test
- _____ Screening Test for Developmental Apraxia of Speech
- _____ Slosson Articulation, Language Test with Phonology (SALT P)
- _____ Smit-Hand Articulation and Phonology Evaluation
- _____ Stocker Probe for Fluency and Language Stuttering

_____ Stuttering Prediction Instrument for Young Children (SPI)

_____ Stuttering Severity Instrument (Riley) (SSI)

_____ Templin-Darley Tests of Articulation

_____ Verbal Motor Production Assessment

_____ Weiss Comprehensive Articulation Test

2. ORAL MECHANISM (1)

_____ Dworkin-Culatta Oral Mechanism Examination

_____ Marshalla Oral Sensorimotor Test (MOST)

3. LANGUAGE

OBSERVATIONAL MEASURES (2)

_____ Asperger Syndrome Diagnostic Scale (ASDS)

_____ Assessment, Evaluation, and Programming System for Infants and Children (AEPS)

_____ Auditory Discrimination and Lip Reading Skills Inventory (ADLR)

_____ Battelle Developmental Inventory

_____ Bayley Scales of Infant Development (BSID)

_____ Birth-to-Three Assessment and Intervention System (BTAIS)

_____ Birth-to-Three Developmental and Intervention System (BDIS)

_____ Brigance Diagnostic Inventory of Early Development (IED)

_____ Callier Azusa Scale

_____ Childhood Autism Rating Scale (CARS)

_____ Communication and Symbolic Behavior Scales (CSBS)

_____ Early Language Milestone Scale (ELM)

_____ Functional Communication Profile

_____ Gilliam Asperger's Disorder Scale (GADS)

_____ Gilliam Autism Rating Scale (GARS)

_____ Montgomery Assessment of Vocabulary Acquisition (MAVA)

_____ Mullen Scales of Early Learning

_____ Rossetti Infant-Toddler Language Scale
_____ Social Language Development Test–Adolescent
_____ Stocker Probe for Fluency and Language
_____ Therapy Outcome Measures

INTERVIEW/FAMILY REPORT MEASURES (1)

_____ AEPS Assessment, Evaluation, and Programming System for Infants and Children
_____ Ages and Stages Questionnaire
_____ Behavior Rating Inventory of Executive Function (BRIEF)
_____ Behavior Rating Inventory of Executive Function – Preschool Edition (BRIEF P)
_____ Infant Monitoring Questionnaires
_____ Language Development Survey
_____ Macarthur Communicative Development Inventories
_____ Receptive Expressive Emergent Language Scale (REEL)
_____ Scales of Adult Independence Language and Recall (SAILR)

STANDARDIZED MEASURES (8)

_____ Carolina Picture Vocabulary Test for Deaf and Hearing Impaired Children
_____ Carrow Elicited Language Inventory
_____ Children’s Auditory Performance Scale
_____ Clinical Evaluation of Language Function (CELF)
_____ Clinical Evaluation of Language Function – Preschool (CELF-P)
_____ Communication Abilities Diagnostic Test (CADeT)
_____ Comprehensive Assessment of Spoken Language (CASL)
_____ Emerging Literacy and Language Assessment (ELLA)
_____ Expressive One Word Picture Vocabulary Test (EOWPVT)
_____ Expressive Vocabulary Test (EVT)
_____ Language Processing Test-Revised
_____ Miller-Yoder Language Comprehension Test

- _____ Multilevel Informal Language Inventory (MILI)
- _____ Oral and Written Language Scales (OWLS)
- _____ Peabody Picture Vocabulary Test (PPVT)
- _____ Preschool Language Assessment Instrument (PLAI)
- _____ Preschool Language Scale (PLS or PLS-Spanish)
- _____ Preschool Language Scales (PLS 5)
- _____ Receptive One Word Picture Vocabulary Test (ROWPVT)
- _____ Reynell Developmental Language Scales
- _____ SCAN-A: A Test for Auditory Processing Disorders in Adolescents and Adults
- _____ Sequenced Inventory of Communication Development (SICD)
- _____ Social Emotional Evaluation (SEE)
- _____ Storytelling Probes of Articulation Competence
- _____ Test for Auditory Comprehension of Language (TACL)
- _____ Test for Examining Expressive Morphology (TEEM)
- _____ Test of Adolescent and Adult Language (TOAL)
- _____ Test of Adolescent Language (TOAL)
- _____ Test of Auditory-Perceptual Skills (TAPS)
- _____ Test of Auditory-Processing Skills (TAPS)
- _____ Test of Early Language Development (TELD)
- _____ Test of Language Development – Intermediate (TOLD-I)
- _____ Test of Language Development – Primary (TOLD-P)
- _____ Test of Narrative Language (TNL)
- _____ Test of Pragmatic Language (TOPL)
- _____ Test of Relational Concepts
- _____ Test of Semantic Skills – Intermediate (TOSS-I)
- _____ Test of Semantic Skills – Primary (TOSS-P)
- _____ Test of Word Knowledge
- _____ Test of Written Language (TOWL)
- _____ Wiig Assessment of Basic Concepts
- _____ WORD Test—Adolescent

_____ WORD Test—Elementary

4. LANGUAGE SAMPLE ANALYSIS (1)

_____ Black English Sentence Scoring

_____ Conversation Analysis Profile for People with Cognitive Impairment

_____ Conversational Analysis

_____ Developmental Sentence Scoring

_____ Discourse Analysis

_____ Grammatical Morpheme Profile

_____ Index of Productive Syntax

_____ Language Sampling, Analysis, and Training (LSAT)

_____ Mean Length of Utterance

_____ Type Token Ratio

5. PHONOLOGICAL ANALYSIS (1)

_____ Assessment of Phonological Processes (APP)

_____ Bankson-Berenthal Test of Phonology

_____ Clinical Assessment of Articulation and Phonology (CAAP)

_____ Comprehensive Test of Phonological Processing (CTOPP)

_____ Hodson Assessment of Phonological Patterns (HAAP)

_____ Khan-Lewis Phonological Analysis (KLPA)

_____ Natural Process Analysis (Shriberg & Kwiatkowski)

_____ Phonological Analysis of Children's Language (Ingram)

_____ Test of Phonological Awareness Skills (TOPAS)

_____ Phonological Process Analysis (Weiner)

6. SCREENING INSTRUMENTS (1)

_____ Auditory Discrimination Test (ADT)

_____ Bankston Language Screening Test (BLT)

_____ Bankston Language Test (BLT-2)
_____ Comprehensive Receptive and Expressive Vocabulary Test (CREVT)
_____ Denver Developmental Screening Test
_____ Developmental Activities Screening Inventory (DASI)
_____ Differential Screening Test for Processing (DSTP)
_____ Fluharty Preschool Speech and Language Test
_____ Houston Test of Language Development
_____ Northwestern Syntax Screening Test (NSST)
_____ Oral Language Sentence Imitation Diagnostic Inventory (OLSIDI)
_____ Preschool Language Assessment Instrument (PLAI)
_____ Screening Test for Adolescent Language
_____ Secord Contextual Articulation Tests (S-CAT)
_____ Stephens Oral Language Screening Test (SOLST)
_____ Structured Photographic Expressive Language Test (SPELT)
_____ Test of Phonological Awareness Skills (TOPAS)
_____ Test of Pragmatic Skills
_____ Utah Test of Language Development (UTLD)
_____ Vineland Adaptive Behavior Scales

7. PSYCHOEDUCATIONAL READINESS/CONCEPTS MEASURES (1)

_____ Boehm Test of Basic Concepts
_____ Boehm Test of Basic Concepts - Preschool
_____ Bracken Basic Concept Scale
_____ Detroit Test of Learning Aptitude (DTLA, or DTLA-P)
_____ Test of Preschool Early Literacy (TOPEL)
_____ Test of Problem Solving (TOPS, Adolescent or Elementary)
_____ Wisconsin Card Sorting Test (WCST)

READING MEASURES (1)

_____ Gates-McGinitie

_____ Gray Oral Reading Test (GORT)

_____ Test of Awareness of Language Segments (TALS)

_____ Test of Children's Language (TOCL)

_____ Test of Early Reading Abilities (TERA or TERA D/HH)

_____ Test of Reading Comprehension (TORC)

_____ Woodcock Reading Mastery Tests

ACHIEVEMENT MEASURES (RECOMMENDED)

_____ Peabody Individual Achievement Test (PIAT)

_____ Wide Range Achievement Test (WRAT)

IQ MEASURES (RECOMMENDED)

_____ Columbia Mental Maturity Scale (CMMS)

_____ Comprehensive Test of Nonverbal Intelligence (CTONI)

_____ Hiskey-Nebraska Test of Intelligence

_____ Leiter International Performance Scale

_____ Nonverbal Test of Cognitive Skills

_____ Slosson Intelligence Test (SIT)

_____ Test of Nonverbal Intelligence (TONI)

8. APHASIA (3)

_____ Aphasia Screening Test (AST)

_____ Boston Assessment of Severe Aphasia (BASA)

_____ Boston Diagnostic Aphasia Examination (BDAE)

_____ Boston Naming Test (BNT)

_____ Communicative Abilities In Daily Living (CADL)

_____ Communication Activities of Daily Living – 2 (CADL 2)

_____ Frenchay Aphasia Screening Test (FAST)

_____ Minnesota Test for Differential Diagnosis of Aphasia

_____ Porch Index of Communicative Ability (PICA)

Reading Comprehension Battery for Aphasia (RCBA)

Western Aphasia Battery

9. OTHER NEUROGENIC DISORDERS (2)

Arizona Battery for Communication Disorders of Dementia (ABCD)

Behavioral Assessment of the Dysexecutive Syndrome (BADS)

Brief Test of Head Injury (BTHI)

Burns Brief Inventory of Communication and Cognition

California Verbal Learning Test (CVT)

Children's Acquired Aphasia Screening Test

Cognitive Linguistic Quick Test (CLQT)

Conversation Analysis Profile for People with Cognitive Impairment

Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES)

Functional Linguistic Communication Inventory (FLCI)

Hopkins Verbal Learning Test (HVLT)

Mini-Inventory of Right Brain Injury (MIRBI)

Mini-Mental State Exam

Quick Test of Cognitive Speed (AQT)

Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)

Rey Complex Figure Test and Recognition Trial (RCFT)

RIC Evaluation of Communication Problems In Right Hemisphere Dysfunction (RICE)

Right Hemisphere Language Battery

Ross Information Processing Assessment (RIPA, RIPA-G, or RIPA-P)

Scales of Cognitive Ability for TBI (SCATBI)

SCAN-A: A Test for Auditory Processing Disorders in Adolescents and Adults

Work Personality Profile and Computer Report (WPP)
