CALLING ALL INTERNATIONAL TEACHING ASSISTANTS AT UT DALLAS!

Are you anxious about how best to prepare for your role as a TA? HELP IS HERE!

Congratulations on being selected as a Teaching Assistant (TA) at UT Dallas! You have impressed UT Dallas with your self-discipline, deep knowledge of your field of study, and strong commitment to higher education. You should be proud of this accomplishment!

However, even the most capable graduate students find that classroom teaching in the United States requires an entirely different – and challenging – set of skills. These skills relate not just to language, but also to classroom behavior and teaching style.

The ITA Effectiveness Course at UT Dallas can help you learn these new skills. It is designed to help you build on your strengths, enhance your English abilities, and use the teaching preferences and styles that are expected in American classrooms. You will develop the communication skills needed to successfully teach undergraduates in the United States. You will strengthen your pronunciation, develop a strong understanding of best teaching practices, and become more informed about student expectations within American cultural settings.

Course features include:

- A focus on understanding the American undergraduate
- Specific language for use in classrooms, labs and tutorials
- Pronunciation improvement, including pronunciation software for use throughout the fall semester customized to your needs
- Class observations and analysis of successful university lectures
- Practice teaching, with personalized feedback from skilled instructors

The ITA Effectiveness Course at UT Dallas starts on August 8, 2016! ACT NOW!

Schedule:

- August 8-18, 2016: Two weeks of study, three hours daily Monday-Thursday, 1:00pm-4:00pm
- September 13-October 25, 2016: Classes meet one evening per week for seven weeks

Tuition: $400 per student

Registration Deadline: Register by July 27, 2016, to reserve your space in the course! Minimum enrollment required.

For more information, contact Liz Cosgrove at lcosgrove@ELS.edu.