This report recapitulates a year of progress and good news. Reviewing it caused me to reflect on not only the past year, but all of those since it became my good fortune to begin this journey with The University of Texas at Dallas and so many of you.

Since 2005, we’ve invested more than $600 million in new buildings and infrastructure. For each $1 million in construction, we’ve planted at least nine new trees. These two metrics offer quick gauges of the magnitude of the sweeping, ongoing effort underway to bring our physical setting to a level of quality that matches the work of our students, faculty and staff.

In this same seven-year period, we increased enrollment by 35 percent, the four-year graduation rate by 50 percent, annual research expenditures and doctoral degree production by 300 percent, and annual fund raising by 500 percent. We have appeared in the top tier of nationally conducted rankings for the past two years, and remain a perennial member of listings for best values in college education.

Just as, or more importantly, this emphasis on growth was accompanied by further improvement in the quality of UT Dallas. The student body has grown dramatically, and at the same time, our students’ level of achievement was not only sustained, but actually increased. The average SAT score of our entering freshman class this past fall was 1248, up slightly from last year. We recruited our largest class of National Merit Scholars ever, a record 53—more than all other UT System institutions combined, and more than Caltech (36), Washington (34), UCLA (34), Virginia (37), and Michigan (44).

We are recruiting extraordinary faculty who put students at the center of their work in both the classroom and in research. We believe research is part of teaching, and we know that teaching is most effective when both faculty and students are engaged in the quest for new knowledge.

The Dallas/Fort Worth region’s pathway to prosperity is through innovation. We’re helping to carry the region forward by realizing the vision of our founders to create the “MIT of the Southwest,” and doing it faster than even I could have hoped. To you, our supporters, I say thank you for this most recent year of progress, and keep your eye on us—we expect more great news in 2012.

David E. Daniel

These pages offer a view of the achievements of Fiscal Year 2011. To view the Annual Report online, go to utdallas.edu/president/annualreport/2011.
Gala Celebrates Alumni Accomplishments and University Advocates

UT Dallas honored nine alumni and one of the University’s most loyal community supporters at the annual Awards Gala held in March 2011. The University recognized its graduates with the Distinguished Alumni Award and the Green and Orange Award for Alumni Service. The gala also presented the Gifford K. Johnson Community Leadership Award, named for the first president of the Southwest Center for Advanced Studies, the institution he helped transform into UT Dallas in 1969.

Awards Gala Honorees 2011 Distinguished Alumni

Dr. Britt R. Berrett PhD’09
President of Texas Health Presbyterian Hospital Dallas
Executive Vice President of Texas Health Resources Inc.
Dallas

Dr. Barbara Katherine Cone PhD’79
Professor
Department of Speech, Language and Hearing Sciences
The University of Arizona
Tucson

Sally L. Crawford BGS’83
Partner
Jones Day
Dallas

Dr. James R. Dixon PhD’80
Geological Advisor
EatonMobil Exploration Company
Houston

Wm. Daniel Gibson Jr. MS’90
Vice President and General Manager of Systems Engineering Solutions
Ball Aerospace & Technologies Corp.
Broomfield, Colo.

Richard S. Merrick BA’81, MS’87
Founder and CEO
Postfuture Inc.
Richardson

H. Ronald Nash MS’79
Partner
InterWest Partners
Dallas

David Norris BS’90
CEO
BlueCava Inc.
Irvine, Calif.

Green and Orange Award for Alumni Service

Joyce R. Johnson BGS’83
Community Volunteer
Allen, Tex.

Gifford K. Johnson Community Leadership Award

Debbie Francis
CEO Leader
Dallas

UT Dallas honored nine alumni and one of the University’s most loyal community supporters at the annual Awards Gala held in March 2011. The University recognized its graduates with the Distinguished Alumni Award and the Green and Orange Award for Alumni Service. The gala also presented the Gifford K. Johnson Community Leadership Award, named for the first president of the Southwest Center for Advanced Studies, the institution he helped transform into UT Dallas in 1969.
### Fiscal Years 2001–2011

<table>
<thead>
<tr>
<th>Year</th>
<th>Cash Pledges &amp; In-kind</th>
<th>TRIP</th>
<th>RIP</th>
<th>Total</th>
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*In Fiscal ’10 and ’11, the University’s fundraising push to achieve Tier One status netted matching funds through the Texas Research Incentive Program (TRIP) and the UT System Board of Regents’ Research Incentive Program (RIP).

#### Fiscal Year 2011 Giving Highlights

- **Sources of Gifts**
  - Cash
  - Pledges & In-kind
  - TRIP
  - RIP

#### Total UT Dallas Endowment (Market Value)

$564,729,487.64

*Source: The University of Texas Investment Management Company (UTIMCO) as of 8-31-11*

- **Donors to UT Dallas in 2011 set new records in nearly every measure used to gauge private support.**
- More than $55 million in total gifts and pledges were received.
- More than 4,500 gifts were made last year by more than 3,500 donors. Along with alumni, corporate partners and friends, the University’s legislative partners have provided critical matching funds through the Texas Research Incentive Program.
- The University of Texas System regents also provide access to matching funds that encourage and reward private contributions.
- Donors created 50 new endowed funds, surpassing the 2010 record of 38. The total number of funds comprising the UT Dallas endowment has more than doubled in the past five years, from 106 in 2005 to more than 250 today.

### Opportunity Funds

- Committed to leaving a legacy, 16 donors established Opportunity Funds—permanent unrestricted endowments that can be designated to any school or unit. Their gifts will help provide cochlear implants to clients at the Callier Center for Communication Disorders, further Alzheimer’s research at the Center for Vital Longevity and enhance field study experiences for students in geosciences. Opportunity Funds provide deans, center directors and other key leaders with critical resources that can be used to take advantage of timely opportunities, enhance programs and meet unexpected needs.

- Other supporters chose to directly support academics by creating undergraduate scholarships, graduate fellowships and new professorships and chairs to help sustain faculty. Endowments allow the University to plan boldly for the future by reducing financial uncertainty. In good economic times, the endowment grows and helps reduce negative impact in a downturn.

### Campus Enhancement Funds

- Acknowledging that world-class faculty and students need a learning and teaching atmosphere that inspires, 18 donors created Campus Enhancement Funds. These endowments help sustain the results of the campus enhancement led by world-renowned landscape architects Peter Walker and Partners. The $30 million project, made possible by private philanthropic support, also includes a new campus entrance and a new campus entrance made possible by private philanthropy.
- Donors who established Campus Enhancement Funds as part of an effort to build a permanent endowment that will ensure the long-term care of the beautification project had the opportunity to name trees and water features.

---

Donors Set New Giving Records

- **Corporations** 300
- **Foundations** 76
- **Other** 77
- **Other Individuals** 1,348
- **Alumni** 1,710

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![Left: To preserve the newly transformed landscape, donors established Campus Enhancement Funds that will provide for the future care of trees and water features.](utdallas.edu/development)
Connecting Alumni

Our graduates work at some of the top companies in the Dallas-Fort Worth area. A new series of corporate alumni events gives these graduates the opportunity to network with each other and receive the latest news directly from UTD President David E. Daniel. Corporate executives and University faculty, staff and alumni build relationships through these informal gatherings at Ericsson, Cisco, Tektronix, Texas Instruments and Rockwell Collins.

Building Traditions

With the creation of Memories on the Mall, the newest alumni receive a warm welcome through a post graduation celebration. When each ceremony concludes, graduates and their families make their way to the mall via Chess Plaza where alumni take advantage of photo opportunities, receive a graduation keepsake and collect their Comet alumni benefits cards.

Garnering Support

The Development Board appointed a new leader and added eight members to further its mission of promoting the University’s interests in the community. Phil Ritter, executive vice president of governmental and stakeholder affairs for DFW International Airport, leads the 50-member board’s efforts to continue building support and financial backing for UT Dallas. New members to the development board include business leaders, friends and alumni from as far away as California. The board also scheduled a yearlong series of free events at venues throughout the Metroplex:

What Lies Ahead: Tier One Research and Its Impact on North Texas

State Rep. Dan Branch and Dr. Rick McCullough BS’82, vice president for research at Carnegie Mellon University

Communities Foundation of Texas

The Art of Private Collecting: The Texas Experience

Dr. Richard Brettell, Margaret M. McDermott Distinguished Chair in Art and Aesthetic Studies

Dallas Museum of Art


Panel of University Faculty and Area Business Leaders

Haynes and Boone, LLP

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Growing Excellence: More Than 30 Percent of UT Dallas Students Are New to Campus

Fall 2011 enrollment at UT Dallas set several records, including the proportion of new students on campus and the proportion of overall student body growth.

Of a total enrollment of more than 19,000, new students accounted for almost 31 percent at 5,906. This included 1,788 first-time-in-college freshmen (the largest freshman class ever), 1,771 undergraduate transfers, 355 new post baccalaureates and 1,992 new graduate students.

A testament to the University’s ability to offer rigorous programs for talented students, the freshman cohort had the largest ever number of National Merit Scholars, 53, up from 39 in 2010. They joined 90 continuing National Merit winners for a total of 143 on campus.

In all, the student population has grown 30 percent since 2006. UT Dallas’ strategic plan calls for the University to scale up to about 24,000 students by 2017.

As was expected, UT Dallas experienced a large increase in international enrollment, up nearly 30 percent over last year. In all, 3,533 international students enrolled for fall 2011. About 1,788 students, or 42 percent of the international student body, were new to the University.

UT Dallas’ average SAT score for entering freshmen is typically among the highest of any Texas public university. For fall 2011 that figure was 1248, up three points from last year. Nearly 40 percent of incoming freshmen graduated high school classes and almost 75 percent were from the top 25 percent. The retention rate for freshmen—those who returned from fall 2010—was 83 percent. The University’s four-year graduation rate also has risen 10 percentage points since 2005, a major advance in a short time frame.

Student Snapshot:

• 56 percent of students were male, 44 percent female.
• Largest number of freshmen living on campus (900).
• Largest number of students overall living on campus (3,400).
• In fall 2011, the top Texas counties of origin for students are Dallas, Collin, Denton, Harris, Tarrant and Travis.
• More than 3,000 international students representing more than 100 countries.

Above: Shown are 15 of the 53 freshman National Merit Scholars, who, as a group, are the largest number ever to enroll in one year. They join 90 continuing National Merit scholars, for a total of 143 at the University.
Fall enrollment topped 19,000, with 11,761 enrolled as undergraduate students.

* Includes study abroad students, out-of-state distance education students and students who are auditing classes.

Fall 2011 Student Profile

- Preliminary enrollment: 19,006
- Full-time equivalent enrollment: 18,844

Male: 56%  
Female: 44%

Full time: 71%  
Part time: 29%

Undergraduate: 63%  
Graduate: 37%

Oldest student: 81 years  
Youngest student: 16 years

Student Enrollment Growth: 2000-2011 and Projected to 2017

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Preliminary enrollment: 19,006

Full-time equivalent enrollment: 18,844

Male: 56%  
Female: 44%

Full time: 71%  
Part time: 29%

Undergraduate: 63%  
Graduate: 37%

Oldest student: 81 years  
Youngest student: 16 years

Student Enrollment Growth: 2000-2011 and Projected to 2017

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<th>Year</th>
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<td>2006</td>
<td>23,869</td>
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</tbody>
</table>

* Includes study abroad students, out-of-state distance education students and students who are auditing classes.
UT Dallas students are going places, in the most literal sense. From athletic tournaments around the country, to research opportunities in Paris and the Netherlands, to collecting chess titles halfway across the globe, Comets travel far and shine brightly.

Athletics

• Intercollegiate athletics were marked by team and individual accomplishment, as well as by the academic successes achieved by the University’s 250-plus student-athletes. Three were named to national All-America teams. Senior Nikki Calverley became the University’s first student-athlete to earn first-team All-America recognition from the American Volleyball Coaches Association. Junior Chris Barnes was a second-team selection to the National Association of Basketball Coaches’ All-America squad, and senior Tarneisha Scott was awarded honorable mention All-America honors by the Women’s Basketball Coaches Association. In addition, 54 athletes were honored as members of the American Southwest Conference Academic All-Conference team, with Barnes also being recognized as a first-team Academic All-District selection.

Awards

• Junior Juli Calsino-Sadot was named a Grandmaster by the World Chess Federation, FIDE (Fédération Internationale des Échecs), when its members met in June in Al Ain, United Arab Emirates. Grandmaster is the second-highest ranking in chess, below only world champion. Players obtain the status by achieving the correct combination of added rating points and defeating other grandmasters at sanctioned tournaments, or norms. Sadot is the second person to achieve grandmaster status while a student and member of the University’s chess team. Magosh-Chandan Pandrishchunau BS ’06, MSCS ’08 earned all three of his grandmaster norms while at UT Dallas and secured the title in 2006.

• One of two University debate teams tied for ninth place in the 65th annual National Debate Tournament (NDT), held at the University last March. A total of 78 teams competed in the event, which marked the first time that UT Dallas has hosted a national debate tournament and the fourth time that a Texas university has held the NDT. Andrew Baker BA ’11 and senior Collin Rank, the top UT Dallas team, finished with an overall record of seven wins, three losses and 17 total ballots, earning ninth place. Their losses came against Harvard University and the University of Michigan. Baker was also named the ninth individual speaker out of 156 competitors at the tournament, ranking highest among any individual speaker from any university in Texas.

• For the second straight year, UT Dallas students returned from the National Mediation Tournament with top honors. A UT Dallas team placed first in the advocate/client division to win the Dan Stambaugh National Trophy for Advocacy. Another UTD team placed second in the same division. Of the 19 schools fielding 32 teams at the tournament, UT Dallas was the only school to place two teams to the final rounds. The six students were Taylor Brigance BS ’11, senior Dionna Budd, Shannon Bumpas Ratliff BS ’11, Ryan Campbell BA ’10, Dina Shahrokhi BA ’11 and senior Richard Sies.

Onward and Upward: Student Success
In 1974, Dr. Alexander L. Clark joined UT Dallas as the University’s first vice president for academic affairs. His task was nothing less than the transformation of a think tank into a university. His novel concept, decades ahead of its time, was that of a learning community comprised of people from highly diverse backgrounds—both faculty and students—who collaborated on interdisciplinary inquiry at the very frontier of the known. He succeeded in building an educational institution fully intertwined with and supported by a robust research enterprise. He was responsible for the recruitment of more than 130 faculty members; among them were five who went on to serve as deans at the University.

Dr. Clark was instrumental in developing the strategy, organization and policies of the University’s academic programs, providing the foundation for UT Dallas’ prominence today in visionary research activity and effective delivery of research-based teaching experiences to our students. This approach continues to attract the highest quality faculty and students. These top scholars in their fields come from some of the best universities and research organizations in the world to join us on our mission to create the national research university Dallas/Fort Worth must have to become a leading global competitor.

Jeffrey Okonye

Philip Campbell

Saskia Versteeg

Scholarships

Philip Campbell began conducting research at UT Dallas the summer after his high school graduation, and he hasn’t let up since. He spends much of his time working on microelectromechanical systems, or MEMS, in a materials science laboratory. He has completed a fellowship at the National Institute of Standards and Technology, and he worked with MEMS investigators last summer in Paris. The Barry M. Goldwater Scholarship and Excellence in Education Program took notice, awarding Campbell a Goldwater Scholarship, one of just 275 given to a field of 1,095 top students nominated by faculty at universities nationwide. Campbell is a senior and a member of the 2009 class of Eugene McDermott Scholars. He is an electrical engineering major and plans to pursue a master’s and a doctorate in materials science and engineering, with an emphasis in nanoelectronics.

Saskia Versteeg, a junior McDermott Scholar, became the University’s first Udall Scholarship awardee. The Udall Foundation, named for former Congressmen Morris K. and Stuart L. Udall, seeks students committed to careers in the environment, tribal public policy or Native American or Native Alaskan health care. Versteeg intends to put her physics major to use as a research scientist. Her interest in the environment solidified when she attended the 2009 Copenhagen Climate Change Conference. She also completed an internship with the Delft University of Technology in the Netherlands. Her advocacy for the environment will help UT Dallas students for years to come: Last year she garnered the support necessary for the University to establish a new minor in environmental studies.
These top scholars were recruited from some of the best universities and research institutes in the world. To this foundation, the University will add 200 more faculty over the next decade.

211 TENURED AND TENURE-TRACK FACULTY MEMBERS.
Research and Technology Transfer

Total University research expenditures grew by more than 14 percent in 2011, boosting UT Dallas toward the $100 million mark, a major benchmark for any research university.

The center provides low-priced office space, lab facilities and business services to University-affiliated start-ups. This kind of investment in technologies developed at the University sparks interdisciplinary investigation and discovery by entrepreneurial scientists.

Among the Center’s objectives are fulfilling the University’s service mission, benefiting the public, creating opportunities that may attract research sponsorship for the University and contributing to the economic development of the community, region and state. Some of the new businesses at the Center as of fall 2011:

- **Medical Nanotechnologies**: Products and services to help bring high-quality, application-specific carbon nanoparticles to market.
- **Interoperative**: Automated tools for modernizing software written in obsolete computer languages.
- **Speetra**: Accelerating, simplifying and revolutionizing language training.
- **Vital Arts & Science**: Home-based devices to monitor degenerative eye diseases such as diabetic retinopathy, age-related macular degeneration and glaucoma.
- **Syzygy**: Design and manufacturing of shape memory polymer-based products.
- **Crapsys**: Revolutionizing power systems—from microelectronics to grids—by greatly increasing performance while reducing size, complexity and cost.
- **HyPerTel**: Sleep apnea monitoring technology.
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- **Crapsys**: Revolutionizing power systems—from microelectronics to grids—by greatly increasing performance while reducing size, complexity and cost.
- **HyPerTel**: Sleep apnea monitoring technology.
Transformation Continues: Campus Growth

The University’s infrastructure is developing rapidly to keep pace with growth. Construction continued across campus, as new buildings were completed and others were remodeled to serve ever-evolving instructional and research needs.

Student Housing and Recreation

Residence Hall North opened in time to welcome 400 freshmen for the fall 2011 semester. A twin structure to the first residence hall (2009), the facility features expansive community areas and group study rooms. Work has started on a third residence hall just west of Residence Hall North. The four-story facility will feature suite-style housing and study areas. It is slated for completion in summer 2012.

Space for students to relax, socialize and pursue extracurricular interests also continues to expand. A wing of the Student Union’s first floor was renovated to better serve student media outlets and programs. Four new lighted soccer fields will afford students and the community additional recreation opportunities. Construction is expected to conclude in spring 2012.

Visitor Center and University Bookstore

Providing a formal gathering point for campus guests was a key factor in creating the Visitor Center and University Bookstore (VCB), which opened in August 2011. The 33,000-square-foot facility adjoins the Activity Center. The Visitor Center is a dedicated space where guests may meet University staff for tours. The University Bookstore, Copy Center, Technology Store and Coffee Shop enjoy prominent placement in the new facility. The building’s atrium serves as a study and social area when not being used for University gatherings. The VCB also houses a multipurpose recreation space.

Arts and Technology Building

Construction began on the 155,000-square-foot Arts and Technology (ATEC) Building in late summer; work is expected to reach completion in 2013. In addition to being the fast-growing ATEC program’s new home, the building and lecture hall will house programs in visual arts and emerging media and communication, and will serve as a place for students and faculty to showcase their work. Space along the building perimeter is intended for art installations, and an exterior video screen is planned for previewing ATEC projects.

Sustainability

Progress with an ecological bent continues on campus. The Student Services Building, which opened in fall 2010, was designated LEED Platinum for its sustainable design. Features include self-adjusting lighting and a solar-powered hot water system.

Staff and students collaborated to bring Zipcar to campus in August. Students, faculty and members of the community may pay an annual fee to join the car-sharing network, then reserve by-the-hour vehicle use. Two vehicles, including a hybrid, were initially allocated to the UT Dallas location. Usage is so great that more cars will be added to the fleet.

Research and Operations Center

In fall 2010 the University occupied the Research and Operations Center, a 93,000-square-foot building located at Waterview Parkway and Drive A. The facility also is home to the new 8,000-square-foot Venture Development Center.
Community Outreach

UT Dallas nurtures the intellectual growth of those on campus and in the greater community by reaching out, igniting the curiosity of today’s youth and engaging the next generation of scholars. The Office of Diversity and Community Engagement has established community partnerships and hosts an array of programs to address the educational needs and diversity challenges facing the larger community. “From research initiatives to summer camps to service leadership projects, UT Dallas serves the community in diverse ways,” said Raúl Hinojosa, director of community engagement. “Our external partnerships and outreach activities make a difference in the lives of the residents of North Texas and beyond.”

Introduce a Girl to Engineering Day—Each year, the Galatarioti Women’s Center, the Office of Diversity and Community Engagement and the Erik Jonsson School of Engineering and Computer Science host female high school students for a one-day program during National Engineers Week to promote careers in science, math and engineering. The students participate in hands-on activities with University researchers, tour labs and meet faculty. Last year the entire ninth-grade class from the Dallas Independent School District’s Irma L. Rangel Young Women’s Leadership School attended the event.

African American Male Academic Bowl—About 100 middle-school boys from across Dallas County gathered at UT Dallas for the second African American Male Academic Bowl, an event designed to promote a culture of learning and achievement. Tournament play tested participants’ knowledge of subjects including science, math, and African-American history and inventors in a quiz-show setting. The event also offered campus tours and workshops for parents on topics ranging from financial literacy to preparing children for college.

Comet College—This college preparatory program for high school juniors and seniors helps familiarize first-generation college-bound students and their parents with the college enrollment process. The families receive free SAT preparation classes, college tours, higher education workshops and hands-on help with college admission applications, financial aid applications and scholarship searches.

The UT Dallas College Mentoring Program—Students from area high schools receive college mentoring services as part of this program. University students work 20 hours per week at four sites during the academic year and assist mentees with researching colleges, completing admissions applications, planning college visits and applying for financial aid and scholarships. The mentors also work closely with their site supervisor to support college initiatives at their school.

The Minority Scholars Symposium—This one-day program for high school juniors attending Dallas ISD schools allows students to visit the campus and learn more about the University and the importance of pursuing a college education.

utdallas.edu

Above: During National Engineers Week, female high school students take part in a one-day campus program to encourage careers in science, math and engineering.

Left: Students and their parents toured campus while attending the African American Male Academic Bowl, an event that promotes learning and achievement.
The Office of Student Volunteerism—This office provides a wide range of volunteer opportunities. Students, faculty and staff give back to the community by participating in a host of programs, including Service Saturdays, Freshmen Engaged in Service Together, National Hunger and Homelessness Awareness Week, National Volunteer Week, Earth Day, Viva Volunteer! and Alternative Spring Break. The office participated in 173 volunteer events and provided more than 2,600 volunteers.

Other University programs and departments also provide a host of community outreach opportunities to help young Texans achieve a better future through education. Among these are several directed by Dr. George Fair, dean of the School of Interdisciplinary Studies:

- The program “bridges” the gap between high school and college for those who may not have had the chance to take a full college-prep curriculum. Selected students attend UT Dallas the summer before their freshman year for a rigorous session of coursework, tutoring and social activities designed to transition them to college. The students receive tutoring and mentoring throughout their academic careers. As upperclassmen, the students mentor younger participants and students from their former high schools. The program has maintained a 70 percent graduation rate since its inception.
- Jumpstart—This affiliate of the national Jumpstart program pairs at-risk preschool children with adult volunteers to build literacy and social and emotional skills. In its third year, the UT Dallas affiliate placed 45 program pairs at-risk preschool children with adult volunteers to build literacy and social and emotional skills. In its third year, the UT Dallas affiliate placed 45 program pairs with adult volunteers to build literacy and social and emotional skills. In its third year, the UT Dallas affiliate placed 45 program pairs at-risk preschool children with adult volunteers.
- Kids University—This summer day camp brings children from homeless shelters to campus, to experience a college environment. In 2011, 240 children ages 4 to 15 participated in two sessions. Activities and interactive classes are designed to ignite curiosity about math and science, inspire confidence and encourage drug-free living. The camp is sponsored by the SeaWorld Fiesta, a nonprofit group. About 1,600 children have participated since the camps began in 1995.
- Academic Bridge Program—Approximately 150 students have graduated from the University’s Academic Bridge program since it began 11 years ago. Most of the students are the first in their family to go to college.
- U.S. News & World Report Public University Rankings:
  - Full-Time MBA program, No. 17.
  - Professional MBA program, No. 21.
  - Erik Jonsson School of Engineering and Computer Science undergraduate programs, No. 60.
  - Juson School’s graduate programs, No. 43.
- VolunTEERS!—2002, the Comets are perennial contenders in the American Southwest Conference. With nine conference titles since 2002, the Comets are perennial contenders in the American Southwest Conference.
- Student Success: 86% of students advised through the Pre-Law Advising and Resource Center were admitted to one or more law schools. Pre-med students are admitted to medical schools at a rate of 65%, against a national admission rate of 40%.
- Average Class Rank: 39% of freshmen ranked in the top 10% of their high school class; 75% ranked in the top 25%.
Prof Shares Impressionism Expertise

Dr. Richard R. Brettell, professor of art and aesthetic studies, was awarded the 2011 Humanitas Visiting Professorship in the History of Art at the Universities of Oxford and Cambridge.

Brettell, who holds the Margaret M. McDermott Distinguished Chair in Art and Aesthetic Studies at UT Dallas, presented a lecture series at Cambridge titled, “Is There Anything Left to Say About Impressionism?” He also curated the exhibition “Pissarro’s People” at the Sterling and Francine Clark Art Institute in Williamstown, Mass. The Impressionist exhibit displayed 92 works, including portraits of the artist’s family members alongside pictures of artists, neighbors, domestic help and rural workers. The exhibition was reviewed in The New York Times, The Wall Street Journal and The Boston Globe.

In conjunction with the exhibition, Brettell published an archival study that includes interviews with surviving family members of the artist and research from newly discovered letters.

Texas Guitar Competition and Festival Celebrates 10 Years

In 2011, the Texas Guitar Competition marked its 10th anniversary. The annual competition showcases outstanding classical guitar students and awards approximately $8,000 in cash prizes to the winners. Last March, renowned guitarist David Russell performed at the festival along with Serbian-born guitarist Nemanja Ostoich.

“David Russell is one of the best solo classical guitar players in the world today,” said Russell Cleveland, acoustic guitar aficionado and chair of the UT Dallas Guitar Board. In 2009, Cleveland endowed a professorship for the Guitar Studies program.

Dr. Enric Madriguera is the first recipient of the Russell Cleveland Endowed Professorship for Guitar Studies. Madriguera is also the cofounder and artistic director for the Texas Guitar Competition and Festival.

Ackerman Center’s Friends Lend a Hand

Generous support from several donors recently helped furnish the new home of the Ackerman Center for Holocaust Studies. The new center contains a media room, a secondary site for the Arnold A. Jaffe Holocaust Library Collection and a computer lab—all of which make study of one of the most important and tragic periods in history more accessible.

Funds raised by the Ackerman Center’s Advisory Council furnished the offices in the Erik Jonsson Building. “Our advocates have equipped us with resources and tools so that we can foster learning and make a significant impact on our students and the field of Holocaust studies,” said Dr. Zsuzsanna Ozsváth, who holds the Leah and Paul Lewis Chair in Holocaust Studies.

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BBS-affiliated centers also expanded research projects and outreach to the community:

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Above: ECS researchers are developing technology that will improve smartphone interface with cochlear implants.

Top right: Dr. Mark W. Spong, dean
Bottom right: Dr. Kevin Hamlen

Erik Jonsson School of Engineering and Computer Science

The Erik Jonsson School of Engineering and Computer Science (ECS) is celebrating its 25th anniversary. With more than 120 tenure-track faculty and 3,600 undergraduate and graduate students, the school's undergraduate programs are ranked 60th by U.S. News & World Report among the nation's public schools of engineering. Its graduate programs rank 41st among public schools of engineering.

NIH Grant Enables Cochlear Implant Breakthrough

ECS researchers have developed a smartphone interface to allow cochlear implant users to adjust settings for noisy environments—for example, selecting one setting for a bustling restaurant, another for a hushed library.

The $2.5 million National Institutes of Health-funded project was green-lighted for clinical trials by the Food and Drug Administration. Dr. Philip Loizou, director of the Cochlear Implant Lab at UT Dallas is the principle investigator.

The technology, which centers on creating an interface between mobile devices and FDA-approved cochlear implants manufactured by Cochlear Ltd., replaces the speech processor that cochlear implant users wear behind the ear.

NSF Funds Search for New Computer Virus Defense

ECS researcher Dr. Kevin Hamlen received a five-year, $500,000 Faculty Early Career Development Award from the National Science Foundation.

Hamlen’s research focuses on the battle against computer viruses. He may have hit on a decisive advantage: What if you could identify the enemy not just by analyzing its appearance, but by anticipating its actions?

Results from the research will lead to powerful new strategies, concepts and practical tools that give defenders a significant new advantage in the virus-antivirus arms race.

Engineering Dean Honored for Robotics Research

Dr. Mark W. Spong, dean of the Erik Jonsson School of Engineering and Computer Science, received the 2011 Pioneer in Robotics and Automation Award from the IEEE (Institute of Electrical and Electronics Engineers) Robotics and Automation Society.

He was recognized for groundbreaking robotics research that is widely regarded for its depth, breadth and practical applicability.

ECS Enrollment Fall 2011

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Research Funding 2011

$47 million

The Pioneer Award is the organization’s highest honor, recognizing individuals who have initiated new areas of research, development or engineering that have had a significant impact on the development of robotics and automation. The society cited Spong for “fundamental contributions to the foundations of control of robots and teleoperators, and for contributions to robotics education.”

Spong also holds both the Lars Magnus Ericsson Chair and the Excellence in Education Chair and has authored or coauthored several of the most highly cited papers in the field of robotics.
School of Economic, Political and Policy Sciences

Two world-renowned criminologists, Dr. Alex Piquero and Dr. Nicole Leeper Piquero, joined the School of Economic, Political and Policy Sciences (EPPS) faculty. Alex Piquero is the Ashbel Smith Professor of Criminology. Nicole Piquero's scholarly contributions include examinations of white-collar crime and women and crime. Another new faculty member, Dr. Nadine Connell, an assistant professor of criminology, brings expertise in school-based crime and prevention. Dr. Robert Taylor, a high-profile expert in policing issues and terrorism, was named program head for public affairs.

Awards

• The National Science Foundation awarded a $59,000 grant to Dr. Sheryl Skaggs, associate professor of sociology and public policy, to study gender and opportunity in the workplace.

• The Institute for Urban Policy Research, an EPPS research center, received a $50,000 grant from the Citi Foundation to provide expert guidance for major initiatives undertaken by area nonprofit organizations. The grant will allow graduate students to work closely with prominent civic organizations to support projects that could positively affect the lives of many area residents.

• Dr. Paul Bradshaw and Dr. Doug Goodman, public affairs faculty members, along with their co-authors, received the American Review of Public Administration’s Best Article Award for their article, “State Government Human Resource Professionals’ Commitment to Employment at Will.”

• Dr. Denise Paquette Boots, associate professor of criminology, Dr. Douglas Dews, clinical associate professor of political science, and Dr. Edward J. Harpham, associate dean of undergraduate education, led efforts to establish a UT Dallas chapter of Phi Kappa Phi, a highly selective academic honor society.

• Two professors—Dr. Jennifer Holmes, associate professor of political economy and political science, and Dr. Robert Morris, assistant professor of criminology—received Outstanding Teaching Awards from the UT System Board of Regents, marking the third consecutive year that EPPS faculty members have received the accolade.

• Cristina Garcia, a political science major, was among 20 students nationally who received the Pearson Prize in Higher Education Scholarship, which recognizes commitment to public service and student leadership.

EPPS Graduate Programs

National Rankings*

City Management and Urban Policy No. 17

Criminology No. 27

Public Affairs No. 57

Political Science No. 72

* as reported in various editions of U.S. News & World Report

32 epps.utdallas.edu
Far left: Student teachers provide more than 74,000 service hours to area school districts.
Left: Dr. Elizabeth Salter was instrumental in creating the new minor in environmental studies.

School of Interdisciplinary Studies

Students certified as public school teachers 176
Student-teacher service in area school districts 74,400 hours
Early field experience student service in area school districts 7,500+ hours

Teacher Development Center

At the Teacher Development Center, teacher preparation is designed to provide students with the skills required to thrive in public education today. Students receive high-quality content preparation in their teaching fields and then pragmatic, best-practices-oriented classes in pedagogy, education technology and classroom management.

Last year, 176 individuals were recommended for state certification. Candidates who finish the program have a 100 percent pass rate on exams mandated by the state and are highly recruited for teaching jobs, despite the challenging economic climate.

The University also provides a weeklong summer institute for middle and high school teachers of Advanced Placement courses. In 2011, nearly 600 teachers received mandatory professional development in 33 AP and pre-AP subjects at the University.

Environmental Studies Minor

A minor in environmental studies was created as the result of a student-led effort in the spring for a concentration that lets students explore their interests in the environment. Dr. Elizabeth Salter, associate dean, was instrumental in designing the new minor, which provides an understanding of environmental issues. The coursework allows students to develop skills in analyzing future environmental problems and careers science and political and social sciences.

College Readiness Initiative

In June, the College Readiness Initiative (CRI) hosted 40 students from the Energized for STEM (Science, Technology, Engineering and Math) Academy in Houston. CRI, in its second year, gives students the opportunity to realize their potential and explore opportunities that are available in college. Two groups from the Academy each spent two weeks on campus, where they got a taste of college life by living in the residence halls and attending classes. Activities included visiting the science, engineering and technology teaching facilities, working on inventions relevant to environmental issues and participating in a robotics workshop. Students from the Academic Bridge program mentored the STEM Academy students and facilitated workshops pertaining to financial aid and college admissions.
Generosity of Alumni

This year three alumni donated a combined $30 million to the newly named Naveen Jindal School of Management (JSOM). The gift, the largest alumni donation on record was made by Naveen Jindal MBA’92 and Charles and Nancy Davidson (MS’80 and BS’80, respectively). The Davidson Management Honors Program, newly renamed, recognizes the Houston couple.

Jindal, an industrialist, statesman, athlete and philanthropist in his native India, credits his time at UT Dallas with motivating his desire to pursue changes in laws that then restricted display of the national Indian flag, the Tiranga. Jindal was successful in his seven-year court battle.

The Davidsons, longtime supporters of their alma mater, met at UT Dallas. Their steady support of the JSOM helped build the facility that now houses the school, and endowed faculty research professorships.

The Davidson and Jindal gifts, recognized in a day-long celebration Oct. 7 at the Naveen Jindal School of Management, were matched by the UT System and state incentive programs, bringing the total investment to $50 million. Funds will endow a student scholarship fund and faculty chairs and establish the Naveen Jindal Institute for Indo-American Studies.

Top Rankings

Students and faculty in the Jindal School garnered national recognition in the past year. The Full-Time and Professional MBA programs both were ranked among the top 40 programs nationwide, according to U.S. News & World Report. The publication also ranks the Information Systems program No. 18. Modern Healthcare ranked the Alliance for Medical Management Education program No. 29 for physician-executives.

Professors and Students Recognized at National Level

Professor Rebecca Files received the 2010-2011 Glen McLaughlin Prize for Research in Accounting Ethics for “SEC Enforcement: Does Forthright Disclosure and Cooperation Really Matter?” The prize includes a $15,000 award for the best unpublished work at the time of submission on ethics in any area of accounting.

Four undergraduates teamed up as Eco Consulting LLC to win the nationwide American Institute of CPA’s Accounting Competition, along with a $10,000 prize. The students, who traveled to New York to compete, applied their skills in accounting and environmental sustainability to a business challenge—in this case to help Umstead, a luxury hotel in North Carolina. They were among 64 university-based teams competing.

Degrees Awarded Annually

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
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<tr>
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<td>1,567</td>
<td>1,609</td>
<td>1,764</td>
<td>1,959</td>
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</table>

Naveen Jindal MBA’92, Dean Hasan Pirkul, and Charles and Nancy Davidson. (MBA’80 and BS’80, respectively.)
Award-winning Chemist Tapped as New Dean

Dr. Bruce M. Novak, former head of the department of chemistry at North Carolina State University, was selected as the next dean of the School of Natural Sciences and Mathematics.

Novak’s polymer research program encompasses projects in several major areas in materials chemistry. He began his academic career at the University of California, Berkeley, where he earned a DuPont Young Investigator Award twice, an Alfred P. Sloan Research Fellowship, a National Science Foundation Presidential Young Investigator Award and an NSF Presidential Faculty Fellowship. He accepted a position in 1993 at the University of Massachusetts in the Department of Polymer Science and Engineering before moving in 1998 to North Carolina State University, where he was a Distinguished University Professor. During his time at UMass, Novak was awarded the NSF’s Carl S. Marvel Creative Polymer Chemistry Award.

Measuring the Martian Atmosphere

Instruments designed by Dr. John Hoffman to measure atmospheric components on the surface of Mars uncovers important clues about the planet’s atmosphere and climate history. The findings, published in *Science,* revealed how carbon dioxide isotopes have reacted to volcanic activity, water and weathering—thus forming a more complete picture of the current Martian atmosphere.

The NASA mission in which this work was accomplished was the Phoenix Lander, an unmanned spacecraft deployed to Mars in 2008. Hoffman, professor of physics and a member of the William B. Hanson Center for Space Sciences, designed the mass spectrometer through which soil samples collected at the surface of Mars were analyzed. Samples of atmospheric gases were drawn into the instrument during several Martian days and analyzed to determine the types of gases that comprise the atmosphere.

Researchers Spin Nanotech Breakthrough

University nanotechnologists have invented a groundbreaking new technology for producing wearable, knittable, sewable and knottable yarns containing giant amounts of otherwise unspinnable powders. Possible applications range from electronic textiles to superconducting cables.

Though the research is in early stages, one of the most interesting possible applications could be wearable power supplies.

Powders are very important functional materials because they have very high surface areas, according to Dr. Ray Baugham, director of the University’s Alan G. MacDiarmid NanoTech Institute.

Baugham and his team showed that a tiny amount of host carbon nanotube web can hold guest powders in the corridors of highly conducting scrolls without altering their performance for high-tech applications such as energy storage, energy conversion and energy harvesting.

NS&M Degrees

<table>
<thead>
<tr>
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<th>2011</th>
<th>Increase</th>
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<td>168</td>
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</tbody>
</table>
Based upon the results of the internal audit work performed, the information included in this publication that is the responsibility of Executive Management at UT Dallas presents fairly, in all material respects, the financial position, results of operations, and changes in net assets of UT Dallas at August 31, 2011, and for the year then ended in accordance with accounting and financial reporting standards as promulgated by UT System policy and The State of Texas Comptroller of Public Accounts.

### Statement of Revenues and Expenses

**For Fiscal Years Ending August 31, 2011 and 2010**

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<tr>
<th>Fiscal '11</th>
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<td><strong>Revenues</strong></td>
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### Sources and Uses of Funds

**Fiscal Year 2011 (In Millions)**

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<td>$25.2</td>
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</tr>
</tbody>
</table>

### Administration

- **David E. Daniel**
  - President
  - Phone: 972.883.2201
- **B. Hobson Wildenthal**
  - Executive Vice President and Provost
  - Phone: 972.883.2277
- **Aaron T. Casey**
  - Vice President for Development and Alumni Relations
  - Phone: 972.883.6956
- **James B. Gary**
  - Vice President and Chief Information Officer
  - Phone: 972.883.4803
- **Bruce E. Grade**
  - Vice President for Research
  - Phone: 972.883.6770
- **Caleb D. Jameson**
  - Vice President for Administration
  - Phone: 972.883.3213
- **Wenda Minnich**
  - Acting Vice President for Budget and Finance
  - Phone: 972.883.2633
- **Darlene D. Reichow**
  - Vice President for Student Affairs
  - Phone: 972.883.6236
- **Amanda D. Riviere**
  - Vice President for Public Affairs
  - Phone: 972.883.2106
- **Susan A. Rogers**
  - Vice President for Communications
  - Phone: 972.883.4225
- **Megaj Spector**
  - Vice President for Diversity and Community Engagement
  - Phone: 972.883.0566

### Deans

- **Dennis M. Kratz**
  - Arts and Humanities
  - Phone: 972.883.2985
- **Bert S. Moore**
  - Behavioral and Brain Sciences
  - Phone: 972.883.2325
- **James W. Margueri**
  - Economic, Political and Policy Sciences
  - Phone: 972.883.4945
- **Mark W. Spiegel**
  - Erik Jonsson School of Engineering and Computer Science
  - Phone: 972.883.3797
- **Austen J. Cunningham**
  - Graduate Studies
  - Phone: 972.883.2224
- **George W. Fair**
  - Interdisciplinary Studies
  - Phone: 972.883.2390
- **Hwee-Pin Koh**
  - Naveen Jindal School of Management
  - Phone: 972.883.4819
- **Bruce M. Novak**
  - Natural Sciences and Mathematics
  - Phone: 972.883.3145
- **Gere Fitz**
  - Students
  - Phone: 972.883.4391
- **Shelia Ann Gutierrez de Piñeres**
  - Undergraduate Education
  - Phone: 972.883.6716