STATE OF THE UNIVERSITY ADDRESS

DAVID E. DANIEL

NOVEMBER 7, 2007

Data compiled by the Office of Strategic Planning and Analysis
VISION AND MISSION

► To be one of the nation’s best public research universities and one of the great universities of the world.

► To serve the Metroplex and the State of Texas as a global leader in innovative, high quality science, engineering, and business education and research.
Strategic Imperatives

- **Build Faculty Size** to over 600 by 2017
- More than double external research funding
- **Add 5,000 new FTE students & new degree programs** by 2017
- Increase the number of Ph.D.s awarded
- Enhance graduation rates
- **Improve annual giving and endowment**
- Improve operating efficiency
- **Tell UT Dallas’ story** better
# Strategic Plan: Measures of Progress

<table>
<thead>
<tr>
<th>Parameter</th>
<th>Current</th>
<th>Goal (3 Yrs)</th>
<th>Goal (6 Yrs)</th>
<th>Goal (10 Yrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure/ Tenure Track Faculty</td>
<td>392</td>
<td>456</td>
<td>525</td>
<td>610</td>
</tr>
<tr>
<td>Research Staff</td>
<td>5</td>
<td>11</td>
<td>21</td>
<td>30</td>
</tr>
<tr>
<td>Total Students</td>
<td>14,536</td>
<td>15,828</td>
<td>18,011</td>
<td>21,129</td>
</tr>
<tr>
<td>FTE Students</td>
<td>10,861</td>
<td>12,029</td>
<td>13,868</td>
<td>16,226</td>
</tr>
<tr>
<td>Research Expenditures</td>
<td>$42 M</td>
<td>$55 M</td>
<td>$74 M</td>
<td>$100 M</td>
</tr>
<tr>
<td>Ph.D.’s Awarded Annually</td>
<td>139</td>
<td>164</td>
<td>224</td>
<td>300</td>
</tr>
<tr>
<td>New Space Added (M sq. ft.)</td>
<td>2.8</td>
<td>3.3</td>
<td>3.9</td>
<td>4.4</td>
</tr>
<tr>
<td>Endowment</td>
<td>$263 M</td>
<td>$310 M</td>
<td>$410 M</td>
<td>$550 M</td>
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<tr>
<td>Four-Year Graduate Rate</td>
<td>32%</td>
<td>36%</td>
<td>42%</td>
<td>47%</td>
</tr>
<tr>
<td>Freshman Retention Rate</td>
<td>80%</td>
<td>83%</td>
<td>85%</td>
<td>88%</td>
</tr>
<tr>
<td>Faculty in National Academies</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>SAT of Entering Freshmen</td>
<td>1238</td>
<td>1250</td>
<td>1250</td>
<td>1250</td>
</tr>
<tr>
<td>Percentage of Entering Freshmen from Top 10% of High School Class</td>
<td>41%</td>
<td>44%</td>
<td>46%</td>
<td>50%</td>
</tr>
<tr>
<td>Alumni Participation in Giving</td>
<td>8%</td>
<td>9%</td>
<td>11%</td>
<td>12%</td>
</tr>
</tbody>
</table>
Legislative Summary

UT Dallas’ funding will increase 13.3 percent for the biennium

- State Appropriations:
  - 6% increase ($6.1 million) in formula funding;
  - $6.2 million increase in funding for research from the Research Development Fund;
  - $2 million for Science, Engineering and Math Education; and
  - Full funding of tuition revenue bond debt service and funds for the Natural Science and Engineering Research Laboratory (NSERL).
FOCUS ON THE FACULTY
Tenured and Tenure-Track Faculty Growth 2000-2007 and Projected to 2017

2000-2007 as reported to the Texas Higher Education Coordinating Board, 2008-2017 projections based on Strategic Plan
TENURED AND ON-TRACK FACULTY
N = 392

Faculty by Classification:
Professors – 47%
Associate Professors – 28%
Assistant Professors – 25%

New Faculty Awards (2006-07):
1 Fulbright American Scholar
1 NSF CAREER award

Number of Nobel Laureates – 1
Number of NAS Members – 1
Number of NAE Members – 1

Endowed Chairs and Professorships:
Budgeted – 49
Filled – 34

Source: Staff Extract 2007-08, CBM008
TENURED AND ON-TRACK FACULTY ETHNICITY AND GENDER

N = 392

Source: Staff Extract dated 9-17-2007
## TENURED AND ON-TRACK FACULTY

**N = 392**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Professor</th>
<th>Associate</th>
<th>Assistant</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>White</td>
<td>119</td>
<td>17</td>
<td>54</td>
<td>16</td>
</tr>
<tr>
<td>African American</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Asian American</td>
<td>31</td>
<td>2</td>
<td>28</td>
<td>2</td>
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<tr>
<td>Native American</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>International</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>163</td>
<td>21</td>
<td>90</td>
<td>20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School</th>
<th>Professor</th>
<th>Associate</th>
<th>Assistant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
<td>22</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>Behavioral &amp; Brain Sciences</td>
<td>26</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Economic, Political &amp; Policy Sciences</td>
<td>28</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Engineering &amp; Computer Science</td>
<td>37</td>
<td>31</td>
<td>19</td>
</tr>
<tr>
<td>General Studies</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Management</td>
<td>26</td>
<td>22</td>
<td>30</td>
</tr>
<tr>
<td>Natural Sciences &amp; Math</td>
<td>43</td>
<td>21</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>184</td>
<td>110</td>
<td>98</td>
</tr>
</tbody>
</table>
FOCUS ON UNIVERSITY STAFF
# EMPLOYEE PROFILE, FY2007

<table>
<thead>
<tr>
<th>Category</th>
<th>Male</th>
<th>Female</th>
<th>White</th>
<th>African American</th>
<th>Hispanic</th>
<th>Asian</th>
<th>Native American</th>
<th>Unk.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Employees</td>
<td>1,823</td>
<td>1,710</td>
<td>2,131</td>
<td>263</td>
<td>250</td>
<td>876</td>
<td>11</td>
<td>2</td>
<td>3,533</td>
</tr>
<tr>
<td>A&amp;P</td>
<td>173</td>
<td>191</td>
<td>275</td>
<td>16</td>
<td>22</td>
<td>51</td>
<td>0</td>
<td>0</td>
<td>364</td>
</tr>
<tr>
<td>Classified</td>
<td>331</td>
<td>569</td>
<td>608</td>
<td>115</td>
<td>92</td>
<td>79</td>
<td>5</td>
<td>1</td>
<td>900</td>
</tr>
<tr>
<td>Faculty</td>
<td>470</td>
<td>224</td>
<td>525</td>
<td>16</td>
<td>18</td>
<td>134</td>
<td>1</td>
<td>0</td>
<td>694</td>
</tr>
<tr>
<td>Hourly</td>
<td>38</td>
<td>140</td>
<td>120</td>
<td>32</td>
<td>18</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>178</td>
</tr>
<tr>
<td>Student</td>
<td>811</td>
<td>586</td>
<td>603</td>
<td>84</td>
<td>100</td>
<td>604</td>
<td>5</td>
<td>1</td>
<td>1,397</td>
</tr>
</tbody>
</table>

- Teaching Assistant: 383
- Research Assistant: 293
- Work Study/ EASE: 142
- Hourly (Student): 548
- Undergraduate Assistant: 23
- Other*: 8

*Other includes positions in student government and with the student newspaper.

Source: Staff Extract dated 9-17-2007
PROFILE OF A&P, CLASSIFIED AND HOURLY EMPLOYEES FY2007

*A&P, Classified and Hourly employees only
*Source: Staff Extract dated 9-17-2007

*N = 1,442
FULL-TIME STAFF, 2000-2007* AND PROJECTED TO 2017

EXTERNAL GRANTS AND CONTRACTS

- Extramural Grants (FY 2007):
  - Number of Grants – 330
  - T/TT Faculty Holding Grants – 148
  - 38.7% of the T/TT Faculty held some form of extramural funding

Source: Office of the Vice President for Research
UNRESTRICTED RESEARCH FUNDING 2000-2007 AND PROJECTED TO 2017

Source Data: Office of Finance; projections by OSPA
RESTRICTED RESEARCH: EXTERNAL GRANTS AND CONTRACTS EXPENDITURES BY SCHOOL FY2006 TO FY2007

Total Expenditures FY 2006: $25,692,412
Total Expenditures FY 2007: $27,260,250
FY06 to FY07 increase 6%

Source: Office of the Vice President for Research
The Student Body
As reported to the Texas Higher Education Coordinating Board.
STUDENT ENROLLMENT GROWTH 2000-2007 AND PROJECTED TO 2017
## FALL 2007 STUDENT PROFILE

<table>
<thead>
<tr>
<th>School</th>
<th>Undergrad</th>
<th>Post-Bacc</th>
<th>Masters</th>
<th>Doctoral</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
<td>1,065</td>
<td>12</td>
<td>226</td>
<td>183</td>
<td>1,486</td>
</tr>
<tr>
<td>Behavioral &amp; Brain Sciences</td>
<td>1,051</td>
<td>4</td>
<td>295</td>
<td>78</td>
<td>1,428</td>
</tr>
<tr>
<td>Economic, Political &amp; Policy Sciences</td>
<td>726</td>
<td>60</td>
<td>190</td>
<td>255</td>
<td>1,231</td>
</tr>
<tr>
<td>Engineering &amp; Computer Science</td>
<td>1,558</td>
<td>49</td>
<td>806</td>
<td>243</td>
<td>2,656</td>
</tr>
<tr>
<td>General Studies</td>
<td>661</td>
<td>63</td>
<td>39</td>
<td>0</td>
<td>763</td>
</tr>
<tr>
<td>Management</td>
<td>2,368</td>
<td>169</td>
<td>2,034</td>
<td>51</td>
<td>4,622</td>
</tr>
<tr>
<td>Natural Sciences &amp; Mathematics</td>
<td>1,523</td>
<td>72</td>
<td>260</td>
<td>103</td>
<td>1,958</td>
</tr>
<tr>
<td>Undeclared/ Non-Degree Seeking</td>
<td>314</td>
<td>98</td>
<td>0</td>
<td>0</td>
<td>412</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9,266</strong></td>
<td><strong>527</strong></td>
<td><strong>3,850</strong></td>
<td><strong>913</strong></td>
<td><strong>14,556</strong></td>
</tr>
</tbody>
</table>

### Undergraduate 64%

**Top Undergraduate Majors:**
- Business Administration
- Biology
- Interdisciplinary Studies
- Electrical Engineering
- Computer Science
- Accounting & Information Mgmt.

### Graduate 36%

**Top Masters Programs:**
- Business Administration
- Accounting & Information Management
- Computer Science
- Electrical Engineering
- Communication Disorders
- Information Tech. and Management

**Top Doctoral Programs:**
- Humanities
- Electrical Engineering
- Public Affairs
- Computer Science
- Management Science

Source: CBM001 (funded students only)
FALL 2007 STUDENT PROFILE

Preliminary Enrollment: 14,556

Top Texas Counties of Origin:
- Dallas
- Collin
- Denton
- Harris
- Tarrant
- Travis

Top States of Origin:
- Texas
- California
- Louisiana
- Oklahoma
- Illinois
- New York
- Florida

Top Countries of Origin:
- USA
- India
- China
- Taiwan
- South Korea
- Mexico
- Pakistan

Oldest Student: 87 years
Youngest Student: 16 years

Gender: 55% Male, 45% Female

Full Time: 63% Part Time: 37%

*Preliminary. As reported to the Texas Higher Education Coordinating Board.*
2007 FRESHMAN PROFILE

Number of New Freshmen – 1,057

Average SAT – 1240
Average Class Rank – 18%
Top 10 Percent – 43%
Top 25 Percent – 74%

Gender
Percent Male – 59%
Percent Female – 41%

Geographic Region
Percent from 11 county DFW area – 56%
Percent from other Texas areas – 29%
Percent from outside Texas – 15%

Source: FTIC CBM001
FRESHMEN RETENTION RATE 2000 TO 2007 AND PROJECTED 2008 TO 2017

INTERNATIONAL STUDENT ENROLLMENT
FALL 2007

INTERNATIONAL TO DOMESTIC STUDENT RATIO

- Domestic: 86%
- International: 14%

INTERNATIONAL STUDENT ENROLLMENT BY SCHOOL

- ECS: 42%
- MGT: 35%
- NSM: 11%
- A&H: 2%
- BBS: 3%
- NON GR: 1%
- NON UG: 0.2%

Based on total enrollment of 14,556
FOCUS ON GRADUATION
Four Five and Six Year Freshmen Graduation Rates for Freshmen Cohorts Fall 2000-2003*

<table>
<thead>
<tr>
<th>FTIC Cohort *</th>
<th>4-Year Graduation Rate</th>
<th>5-Year Graduation Rate</th>
<th>6-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>00F</td>
<td>30.2%</td>
<td>48.0%</td>
<td>56.0%</td>
</tr>
<tr>
<td>01F</td>
<td>29.8%</td>
<td>47.9%</td>
<td>54.9%</td>
</tr>
<tr>
<td>02F</td>
<td>35.4%</td>
<td>53.5%</td>
<td></td>
</tr>
<tr>
<td>03F</td>
<td>41.2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Includes all FTIC students reported on the CBM001 for the prior summer and fall semester for the entering cohort regardless of FT/PT Status.
FOUR-YEAR GRADUATION RATE COHORTS 1995 TO 2001 AND PROJECTED FOR THE 2004-2012 COHORTS

Entered Fall 2003 & Graduated by August 2007

1995-2001 as reported to the Texas Higher Education Coordinating Board, 2002-2012 projections based on Strategic Plan
UTD CONFERS HIGHER PERCENTAGE OF SCIENCE, TECHNOLOGY AND BUSINESS DEGREES

The University of Texas at Dallas

39% (Science & Engineering)
39% (All Other Disciplines)
22% (Business Administration)

All other Texas public, doctoral-granting institutions

48% (Science & Engineering)
32% (All Other Disciplines)
20% (Business Administration)

Bachelors, masters and doctoral degrees only. Science and engineering includes computer science, engineering (all), math, biological & physical sciences, psychology, health professions-related sciences, public administration, and the social sciences.

Source: IPEDS Completions academic year 2005-06
# PLANNED NEW ACADEMIC DEGREE PROGRAMS

<table>
<thead>
<tr>
<th>School</th>
<th>New Degree Programs</th>
<th>New Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
<td>Art and Technology (PHD), Emerging Media &amp; Communication, Medical &amp; Scientific Humanities</td>
<td>390</td>
</tr>
<tr>
<td>Behavioral &amp; Brain Sciences</td>
<td>Psychological Sciences (MS), Speech Pathology (PHD)</td>
<td>50</td>
</tr>
<tr>
<td>Economic, Political &amp; Policy Sciences</td>
<td>International Political Economy (BS, BA, MS), Public Policy (MPP), Constitutional Law Studies (MA), Legislative Studies (MA), Political Science (MA), Survey Research (MA)</td>
<td>420</td>
</tr>
<tr>
<td>Engineering &amp; Computer Science</td>
<td>Materials Science &amp; Engineering, Biomedical Engineering, Mechanical Engineering, Chemical Engineering, Systems Engineering &amp; Management, Industrial Engineering</td>
<td>1,040</td>
</tr>
<tr>
<td>Management</td>
<td>Healthcare Management (MS), Supply Chain Management (MS), Finance (MS), Marketing (MS)</td>
<td>600</td>
</tr>
<tr>
<td>Natural Sciences &amp; Mathematics</td>
<td>Actuarial Science, Biostatistics (BS, MS, PHD), Biotechnology (MS, PHD), Biophysics (BS, MS), Science &amp; Math Education (MS, MAT, MAIS, PHD)</td>
<td>320</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>2,820</td>
</tr>
</tbody>
</table>
IMPROVE ANNUAL GIVING AND ENDOWMENT
Includes $32,204,687 in FY 2000 for the McDermott Scholars Program

Source: Office of Development
ENDOWMENTS:
FISCAL YEARS 1994 TO 2007

Number of Endowments

Market Value

Source: Office of Development
FACILITIES
**NEW BUILDINGS AND CAMPUS ENHANCEMENTS**

<table>
<thead>
<tr>
<th>Project</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math, Science &amp; Engineering Teaching and Learning Center</td>
<td>$27 M</td>
</tr>
<tr>
<td>Arts and Technology Building</td>
<td>$81 M</td>
</tr>
<tr>
<td>Student Services Building</td>
<td>$28 M</td>
</tr>
<tr>
<td>Frances and Mildred Goad Building</td>
<td>$21 M</td>
</tr>
<tr>
<td>Campus Enhancement</td>
<td>$30 M</td>
</tr>
<tr>
<td>Student Housing/Dining Services</td>
<td>$38 M</td>
</tr>
<tr>
<td>Bldgs. &amp; Grounds Service Compound</td>
<td>$9 M</td>
</tr>
<tr>
<td><strong>Renovations</strong></td>
<td></td>
</tr>
<tr>
<td>Founders Renovation</td>
<td>$24 M</td>
</tr>
</tbody>
</table>
ESTIMATED OVERALL USAGE FOR ALL BUILDINGS

Fall 2007 enrollment data for all 110 classrooms as of 8-13-2007
Points of Pride

• UTD ranked among top 100 “Best Value” colleges in U.S. public colleges according to *Kiplinger’s Personal Finance*.

• **Audiology program:** *U.S. News and World Report* ranks our graduate Audiology program 5th in the nation.

• **MBA program:** *U.S. News and World Report* ranks our MBA program at #1 in North Texas & 4th Texas.

• **Engineering.** *U.S. News & World Report*’s ranks our graduate engineering program graduate #1 in North Texas, 4th in Texas.

• **Computer science program ranked 3rd in state, 29th nationally.** The Association for Computing Machinery ranks UTD above Rice University and Caltech in computer science
Points of Pride

• Highest average SAT in the State among public universities.

• Excellence that’s accessible to the hard-working: 45% of our undergraduates are first generation college graduates.

• Law school admissions: UT Dallas pre-law students have been admitted to each of the top 20 law schools in the nation.

• Medical school admissions: UT Dallas pre-med students are admitted on first application to medical school at a rate of 61 percent, against a national admission rate of 49 percent.
What I focus on …

• Continuing to build institutional excellence
• Increasing enrollment
• Improving student retention and graduation rates
• Recruiting outstanding people
• Celebrating diversity
• Expanding facilities
• Controlling expenses
• Attracting the money we’ll need

All of us can help and contribute to success!