STATE OF OUR UNIVERSITY

David E. Daniel

November 4, 2009
OUR PRIORITIES

► **Excellence**: Everywhere and everyone

► **Balance**: Education & research, service to our students and community, and diversity

► **Growth**: Enrollment, degree programs, faculty, support staff, facilities, and scholarly outputs

► **Responsibilities**: Student success, service to others, cost management, and student affordability/access

► **Tier One Progress**: Becoming one of the nation’s best research universities
STRATEGIC IMPERATIVES FOR 2017

- Build faculty size greater than 600
- More than double research expenditures to > $100 M
- Add 5,000 new FTE students
- Increase the number of PhDs awarded to > 300 per year
- Enhance 4-year graduation rate to ≥ 47%
- Improve annual giving and increase endowment to ≥ $550 M
- Improve operating efficiency
- Tell UT Dallas’ story better
SELECTED POINTS OF PRIDE

- Average freshman SAT score among the highest for Texas public universities
- **Excellence that’s accessible:** 41% of our undergraduates are first generation college graduates
- **Student success:** UT Dallas pre-med majors were admitted on first application to medical school at a rate of 61%, against a national admission rate of 49%.
- Success of chess, debate, basketball and volleyball teams
- Executive MBA ranked No. 1 in Texas by *Financial Times* two years in a row; Full-Time MBA program ranked among top 50 nationwide by *U.S. News*
- *U.S. News and World Report* ranks graduate audiology program No. 4 in the nation, and engineering No. 4 in Texas
- UT Dallas ranked among top 100 “Best Value” colleges in U.S. according to *Kiplinger’s Personal Finance*
Budget Summary: Revenues ($M)

<table>
<thead>
<tr>
<th>Source of Income</th>
<th>2009 Budget</th>
<th>2009 Actual</th>
<th>2010 Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>149</td>
<td>155</td>
<td>168</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>79</td>
<td>78</td>
<td>89</td>
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<tr>
<td>Sponsored Programs</td>
<td>45</td>
<td>43</td>
<td>65</td>
</tr>
<tr>
<td>Investment Income</td>
<td>13</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td>Gifts for Operations</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Federal Stimulus (ARRA)</td>
<td>-</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>28</td>
<td>29</td>
<td>29</td>
</tr>
<tr>
<td><strong>Total Expenditure</strong></td>
<td><strong>324</strong></td>
<td><strong>329</strong></td>
<td><strong>381</strong></td>
</tr>
</tbody>
</table>
# Budget Summary: Expenditures ($M)

<table>
<thead>
<tr>
<th>Source of Expenditures</th>
<th>2009 Budget</th>
<th>2009 Actual</th>
<th>2010 Budget</th>
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<tbody>
<tr>
<td>Instruction</td>
<td>101</td>
<td>96</td>
<td>120</td>
</tr>
<tr>
<td>Research</td>
<td>58</td>
<td>58</td>
<td>74</td>
</tr>
<tr>
<td>Scholarships &amp; Fellowships</td>
<td>40</td>
<td>44</td>
<td>43</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>30</td>
<td>27</td>
<td>33</td>
</tr>
<tr>
<td>Academic Support</td>
<td>26</td>
<td>31</td>
<td>32</td>
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<tr>
<td>Physical Plant</td>
<td>21</td>
<td>22</td>
<td>22</td>
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<tr>
<td>Debt Service</td>
<td>18</td>
<td>17</td>
<td>20</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>18</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td>Student Services</td>
<td>11</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total Expenditure</strong></td>
<td><strong>330</strong></td>
<td><strong>330</strong></td>
<td><strong>384</strong></td>
</tr>
</tbody>
</table>
STUDENT ENROLLMENT GROWTH:
2000 TO 2009 AND PROJECTED TO 2017

Enrollment data as reported to the THECB
2009 enrollment preliminary; Executive Education enrollment not included 2000-2008
FALL 2009 FRESHMAN PROFILE

Number of New Freshmen* – 1,343
The Freshman Class Increased by 20% over Fall 2008

Average SAT – 1225**
Average Class Rank – 21st
  Top 10 Percent – 36%
  Top 25 Percent – 70%
(*for those with class rank)

Gender
  Male – 56%
  Female – 44%

Geographic Region:
  Eleven-county DFW area – 66%
  Other Texas areas – 28%
  Outside Texas – 6%

* First Time in College (FTIC), preliminary figures; **Includes max score of either converted ACT scores or SAT
FALL 2009 STUDENT PROFILE

Enrollment: 15,784*

By Classification

- Doctoral: 8%
- Masters: 26%
- Post-Baccalaureate: 4%
- Freshmen: 10%
- Sophomores: 9%
- Juniors: 20%
- Seniors: 23%
- Professional*: 0.2%

By School

- Natural Science & Math: 14%
- Behavioral & Arts & Humanities: 10%
- Undeclared/Non-Degree: 3%
- Interdisciplinary Studies: 4%
- Engineering & Computer Science: 18%
- Economic, Political & Policy Science: 8%
- Management: 32%
- Interdisciplinary Studies: 4%
- Interdisciplinary Studies: 4%
- Engineering & Computer Science: 18%
- Economic, Political & Policy Science: 8%
- Management: 32%
- Interdisciplinary Studies: 4%
- Interdisciplinary Studies: 4%
- Behavioral & Arts & Humanities: 10%

* Audiology
Preliminary data
FRESHMEN RETENTION RATE 2000 TO 2009 AND PROJECTED TO 2017

Retention Exceeds 84%

2000-2008 as reported to the Texas Higher Education Coordinating Board; 2009 preliminary, 2010-2017 projections based on Strategic Plan
UT DALLAS CONFFERS GREATER PERCENTAGE OF SCIENCE, ENGINEERING AND BUSINESS DEGREES

UT-Dallas

<table>
<thead>
<tr>
<th>Science &amp; Technology</th>
<th>Business Administration</th>
<th>All Other Disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td>43%</td>
<td>18%</td>
<td>39%</td>
</tr>
</tbody>
</table>

All other Texas public doctoral-granting institutions

<table>
<thead>
<tr>
<th>Science &amp; Technology</th>
<th>Business Administration</th>
<th>All Other Disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td>37%</td>
<td>19%</td>
<td>44%</td>
</tr>
</tbody>
</table>

All U.S. doctoral-granting institutions

<table>
<thead>
<tr>
<th>Science &amp; Technology</th>
<th>Business Administration</th>
<th>All Other Disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td>41%</td>
<td>19%</td>
<td>40%</td>
</tr>
</tbody>
</table>

Bachelors, masters, doctoral and first professional degrees conferred by national doctoral universities. “Science and technology” includes computer science, engineering, math, biological & physical sciences, clinical psychology, health professions-related sciences, public administration, and the social sciences. Source: IPEDS Completions academic year 2007-08

1995-2001 as reported to the Texas Higher Education Coordinating Board; 2002-2005 preliminary provided by OSPA; 2005-2013 projections based on Strategic Plan
TENURED AND ON-TRACK FACULTY: 
2000 TO 2009 AND PROJECTED TO 2017

Faculty grew 5.5% from 2008 to 2009

2000-2008 as reported to the Texas Higher Education Coordinating Board, 2009 preliminary, 2010-2017 projections based on Strategic Plan
Research Expenditures: FY2002 to FY2009* and Projected to FY2017

Research Expenditures Increasing Ahead of Plan

Source Data: Vice President for Research, *2009 preliminary; projections by OSPA
Total Private Support, FY 1994 – 2009 Plus Sept. FY10

- Sept. FY10: $17 million
- Final FY ’09: $14 million

FY 94, FY 95, FY 96, FY 97, FY 98, FY 99, FY 00, FY 01, FY 02, FY 03, FY 04, FY 05, FY 06, FY 07, FY 08, FY 09, Sept 09

- Total amounts from FY 94 to FY 09 are shown.
- Sept 09 shows a significant decrease from FY 08.

Note: Final FY ’09 and Sept. FY10 figures are labeled with amounts.
Total Private Support, FY 1994 – 2009 Plus Sept. FY10

With TRIP
$32.1 million

Sept. FY 10
$17 million

Final FY ’09
$14 million

FY 94 FY 95 FY 96 FY 97 FY 98 FY 99 FY 00 FY 01 FY 02 FY 03 FY 04 FY 05 FY 06 FY 07 FY 08 FY 09

Sept 09

$0

$15,000,000

$20,000,000

$25,000,000

$30,000,000

$35,000,000

$40,000,000
UTD Staff to 2009* and Projected to 2017

*2003-2008 as reported to the U.S. Department of Education; excludes instructors, researchers, graduate assistants and students on work-study; includes full-time and part-time employees and hourly student workers
Staff Profile

Full-time Staff by Primary Function

2003-2004
- Skilled Crafts: 3%
- Service/Maintenance: 4%
- Instruction/Research/Public Service: 30%
- Clerical/Secretarial: 19%
- Technical/Para-professional: 8%
- Executive/Administrative: 7%
- Other Professionals (Service/Support): 29%

2008-2009
- Skilled Crafts: 3%
- Service/Maintenance: 4%
- Instruction/Research/Public Service: 27%
- Clerical/Secretarial: 16%
- Technical/Para-professional: 7%
- Executive/Administrative: 7%
- Other Professionals (Service/Support): 36%

Growth primarily in number of assistant directors, managers, advisors, researchers and coordinators.

As reported to the U.S. Department of Education
Staff Profile

2008-2009

- Post-Doctoral Research Associates – 83
- Software Systems Specialists – 56
- Researchers – 54
- Coordinators – 54
- Managers – 36
- Directors – 28
- Administrative Services Officers – 27
- Clinicians – 22
- Systems Analysts – 21
- Librarians – 21
- Accountants – 20
- Academic Advisors – 16
- Child Development Specialists – 16
- Assistant Directors – 14
- Enrollment Services Advisors – 14

- Other Professionals (Service/Support) – 36%
- All Other Professionals – 137
Staff Accomplishments

2008-2009 CARE Awards: Celebrate Achievement – Reward Excellence

Karen Baynham  Career Services Coordinator, Career Center
Kristen Blakely  Coordinator of Special Programs, Office of Academic Affairs and Office of the Executive Vice President and Provost
Janet H. Collins  Academic Adviser, School of Interdisciplinary Studies
Susan S. Kutchi  Librarian, McDermott Library
Pamela M. McElrath  Student Development Specialist, Residential Life Office
Mary Jo Rex  Academic Adviser, School of Arts and Humanities
Netreia McNulty  Multicultural Center; Created the Comet Stars program
Jacob Abraham  Manager, Computer Services, TCS. Long-time Corporate Challenge participant and Athlete of the Year in 2006
Lisa Alexander  Dispatch Communications Supervisor, Police Department
Corina Cantua  Academic Advisor, School of Management
Linda Maute  Administrative Associate, School of Engineering and Computer Science
Alison Rackler  Enrollment Services Processor
CAMPUS MAP - PROJECT LOCATIONS
2009-2013

- Student Housing – Dedicated 9/10/09
- Student Dining – Dedicated 9/10/09
- Student Services Building
- Campus Services & Bookstore
- MSET: Math, Science & Engineering Teaching - Learning Center
- Founders Renovation
- Campus Landscape Enhancement Project
- Arts and Technology Building (In Programming; No Rendering Available)
# Student Housing

**Architect:**
Jacobs Carter and Burgess

**Delivery Method:** Construction Manager at Risk
Austin Commercial L.P.

**Cost:**
$29,200,000 Total Project Cost

**Size:**
148,348 Gross Square Feet

**Cost per Square Foot:**
$197/SF New Construction

**Housing Cost per Bed @ 400 Beds**
$57,690

**Parking Cost per Space @ 200 Spaces**
$3,156

**Funding:**
$29,200,000 Revenue Financing System Bonds

**Construction Start:**
April 28, 2008

**Groundbreaking:**
May 2008

**Status:**
Complete
## DINING FACILITY

<table>
<thead>
<tr>
<th>Architect:</th>
<th>Jacobs Carter and Burgess</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Delivery Method:</strong></td>
<td>Construction Manager at Risk</td>
</tr>
<tr>
<td></td>
<td>Austin Commercial L.P.</td>
</tr>
<tr>
<td>Cost:</td>
<td>$8,600,000 Total Project Cost</td>
</tr>
<tr>
<td>Size:</td>
<td>30,113 Gross Square Feet</td>
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<tr>
<td><strong>Cost per Square Foot:</strong></td>
<td>$232/SF New Construction</td>
</tr>
<tr>
<td></td>
<td>$111/SF Repair and Renovation</td>
</tr>
<tr>
<td>Funding:</td>
<td>$8,600,000 Revenue Financing System Bonds</td>
</tr>
<tr>
<td>Construction Start:</td>
<td>April 28, 2008</td>
</tr>
<tr>
<td>Groundbreaking:</td>
<td>May 2008</td>
</tr>
<tr>
<td>Status:</td>
<td>Complete</td>
</tr>
</tbody>
</table>
**Math, Science, and Engineering Teaching-Learning Center**

<table>
<thead>
<tr>
<th>Architect:</th>
<th>Kell Munoz Architects</th>
</tr>
</thead>
</table>
| **Delivery Method:** | Competitive Sealed Proposal  
Adolfson - Peterson |
| Cost:               | $29,700,000 Total Project Cost |
| Size:               | 73,956 Gross Square Feet |
| **Cost per Square Foot** | $402/SF New Construction |
| **Funding:**        | $24,300,000 Permanent University Fund Bonds  
$5,400,000 Revenue Financing System Bonds |
| **Anticipated Construction Start:** | October 15, 2008 |
| **Groundbreaking:** | October 2008 |
| **Anticipated Completion Date:** | May 31, 2010 |
CAMPUS LANDSCAPE ENHANCEMENT

Architect: Peter Walker & Partners, Landscape Architects

Delivery Method: Construction Manager at Risk
   Austin Commercial L. P.

Cost: $30,000,000 Enhanced Project Scope

Anticipated Construction Start: October 2008

Groundbreaking: November 2008

Anticipated Completion Date: Spring 2010
## Founders Renovation

<table>
<thead>
<tr>
<th>Architect:</th>
<th>F&amp;S Partners, Architects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delivery Method:</td>
<td>Competitive Sealed Proposal</td>
</tr>
<tr>
<td>Cost:</td>
<td>$27,793,750 Total Project Cost</td>
</tr>
<tr>
<td>Size:</td>
<td>160,700 Gross Square Feet</td>
</tr>
<tr>
<td>Cost per Square Foot:</td>
<td>$173/Sq. Ft.</td>
</tr>
<tr>
<td>Funding:</td>
<td>$5,800,000 Permanent University Fund Bonds</td>
</tr>
<tr>
<td></td>
<td>$21,993,750 Tuition Revenue Bonds</td>
</tr>
<tr>
<td>Anticipated Construction Start:</td>
<td>November 2008</td>
</tr>
<tr>
<td>Anticipated Completion Date:</td>
<td>Summer 2010</td>
</tr>
</tbody>
</table>
# Student Services Building

<table>
<thead>
<tr>
<th><strong>Architect:</strong></th>
<th>Perkins + Will and Peter Busby</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Delivery Method:</strong></td>
<td>Construction Manager at Risk Hill and Wilkinson</td>
</tr>
<tr>
<td><strong>Cost:</strong></td>
<td>$27,500,000 Total Project Cost</td>
</tr>
<tr>
<td><strong>Size:</strong></td>
<td>75,804 Gross Square Feet</td>
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<tr>
<td><strong>Cost per Square Foot:</strong></td>
<td>$305/Sq. Ft.</td>
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<tr>
<td><strong>Funding:</strong></td>
<td>$27,500,000 Revenue Financing System Bonds</td>
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<tr>
<td><strong>Construction Start:</strong></td>
<td>May 2009</td>
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<tr>
<td><strong>Groundbreaking:</strong></td>
<td>Spring 2009</td>
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<tr>
<td><strong>Anticipated Completion Date:</strong></td>
<td>August 2010</td>
</tr>
</tbody>
</table>
ARTS AND TECHNOLOGY BUILDING

Architect: Design Competition

Delivery Method: Construction Manager at Risk

Cost: $60,000,000 Total Project Cost

Anticipated Construction Start: August 2010

Anticipated Completion Date: January 2013

In Programming; rendering to come.
### Campus Services and Bookstore

<table>
<thead>
<tr>
<th>Architect</th>
<th>Anticipated Start Date</th>
<th>Anticipated Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Page Southerland Page</td>
<td>April 27, 2010</td>
<td>April 15, 2011</td>
</tr>
<tr>
<td>Project Cost: $9,250,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Size: 32,150 gross square feet</td>
<td></td>
<td></td>
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</tbody>
</table>
Campus Enhancement, Loop Road
Project **Gemini**


- Implemented Student System in 2009
- Finance and Human Capital Management live by December 1, 2010
- Best-in-class Procurement System (SciQuest)
- Data Warehouse and Dashboard Reporting

System implementation is accompanied by extensive business process re-engineering effort using Lean Methodology
LEAN INITIATIVE

Systematically *identifying* and *eliminating* inefficiency

- FY2010 budget preparation automated, saving 10,000 sheets of paper
- Bank reconciliation time reduced from 120 hours per month to 32 hours per month = 1,052 hours saved annually
- Document housing/sharing software, OnBase, saves time, storage space and paper/ink. Enrollment Management stored more than 100,000 documents during the past year clearing floor space for additional staff
- Basic office phone service directly billed to Telecommunications, eliminating monthly billings and account reconciliations
CUSTOMER SERVICE INITIATIVE

Guiding principles:

– Integrity
– Innovation
– Stewardship
– Commitment
– Results

Products of committee:

– Student move-in assistance
– Assistance on the first day of class
– Customer Service certification classes with 50 trained
  or in training and 20+ wait listed
We’re on track to achieving our goals

- Key to success: Excellence plus growth – our challenge is scale

- Critical tactics:
  - Recognize and reward excellence
  - Growth in academic and research infrastructure and space
  - Continued growth of academic degree programs & enrollment
  - Continued growth of faculty and staff
  - Private funds to support differentiated excellence
  - Manage costs for efficiencies
  - Tell our story better

- Sense of urgency in seizing our opportunity, but patience with results

- Concern about next legislative biennium
Special Announcement

* * * * * * * * * * * * * *

In recognition of the outstanding achievements and hard work of the UT Dallas staff, the University will close Monday, December 21, 2009

Enjoy the two-week winter break!
THE UNIVERSITY OF TEXAS AT DALLAS

CREATING THE FUTURE

create your future www.utdallas.edu