

Seminar Series

The Effects of a Novel Incentive-Based High School Intervention on College Outcomes

presented by **C. Kirabo Jackson**, Northwestern University

There has been much discussion regarding concerns that incentive-based educational interventions may lead to undesirable practices such as “teaching-to-the-test” and cheating.

Dr. Jackson analyzes the longer-run effects of a program that pays both 11th and 12th grade students and teachers for passing scores on Advanced Placement exams. Using quasi-experimental methods, he uncovers evidence that suggests that relatively late high-school interventions may confer lasting positive and large effects on student achievement in college and may be effective at improving the educational outcomes of minority students.

This research is a Joint Advisory Board approved project being conducted at the UT Dallas Education Research Center.

Friday, January 20
9:30-10:30am
Green Hall, Room 3.606
The University of Texas at Dallas



Feel free to forward this invitation to friends and colleagues. Visitor parking permits and parking information are available at the drive-up window of the UT Dallas Visitor Center. (Go to utdallas.edu/maps/ for a Campus Map.)

Refreshments provided.

Questions? Contact Katie Patterson:

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No registration necessary