The University of Texas at Dallas is a comprehensive, state-supported, institution of higher learning committed to providing quality education to a diverse student body. UT Dallas accepts applications for admission from freshmen and transfer students at all levels for the fall, spring and summer semesters. Admission to UT Dallas is open to all candidates on the basis of academic preparation, ability, and availability of space without regard to race, ethnicity, religion, national origin, gender, age, disability, citizenship, veteran status, or sexual orientation. All admissions-related inquiries may be directed to admission-status@utdallas.edu.

The goal of UT Dallas’ admission review process is to admit applicants who demonstrate excellence both academically and as engaged, compassionate leaders within the community. Applicants with exceptional performance in these areas may qualify for automatic admission to the University. In accordance with Chapter 51 of the Texas Education Code, students are automatically admitted to the University as first-time freshmen if they graduate in the top 10% of their class from an accredited Texas high school and successfully complete the Recommended or Distinguished Program, or earn a Distinguished Level of Achievement. Applicants admitted automatically may be required to complete additional preparatory work before enrolling in the University.

Assured admission is granted to first-time freshmen that have successfully completed a full college-track high school curriculum and have exhibited strong general verbal and quantitative aptitudes as measured on national standardized tests. Qualified applicants are expected to achieve a composite ACT score of 26 or greater, or an SAT score of 1200 (combined math and critical reading) or higher. Students from private schools and those outside the State of Texas will be considered for admission based on the same academic benchmarks listed above and a comparable high school curriculum.

Admissions Review Process

Applications that do not meet the criteria for automatic or assured admission will be considered based on the holistic review of all submitted material. The Undergraduate Admissions Committee (UAC)—which contains five administrative, faculty and staff representatives—will assess the academic and personal experiences of the applicant1 using the following criteria:

Academic Achievement

1 If an UAC member recognizes an applicant as a personal or professional acquaintance, that member will recuse him/herself from the admission decision process for said applicant.
Academic achievement is assessed based on factors such as the applicant’s high school GPA and class rank. The strength of academic preparation, including the number and complexity of courses taken (e.g., Honors, Advanced Placement, International Baccalaureate), is also considered. Each applicant is expected to have taken full advantage of available academic resources.

Special Accomplishments
Academic performance is often influenced by students’ shared experiences on campus. In general, students tend to thrive in a vibrant, diverse, and socially rich environment, therefore special accomplishments (e.g., honors, awards, or service reflecting intellectual, artistic, or entrepreneurial achievements)—both inside and outside the classroom—that can contribute to the energetic atmosphere of the University are also valued.

Performance on standardized tests
Performance on standardized tests is used to identify suitable candidates for admission. Both SAT I and ACT scores are accepted, however, if a student submits more than one set of test scores, only the highest composite score will be considered. Advanced Placement test scores can also be submitted for review.

Essays
Essays are used in the review process to provide insight into an applicant’s academic record, to showcase his/her cognitive abilities, and to highlight personal characteristics such as leadership ability, character, motivation, responsibility, dedication, and compassion. Applicants are encouraged to write detailed explanations of their achievements, relative to the essay topic.

Successful Completion of Proper High School Curriculum
Applicants are also evaluated based on the successful completion of a high school curriculum that includes the following set of courses:

- English/Language Arts: 4 units (including at least one unit of writing skills)
- Foreign language: 2 units of a single language (3 units recommended)
- Mathematics—including Algebra II and a trigonometry-based course, such as pre-calculus: 4 units
- Laboratory science, not including Physical Science: 3 units (four units recommended)
- Social Sciences, not including work-study: 3 units (four units recommended)
- Fine Arts: ½ unit (one unit recommended)
- The university also recommends one unit of Computer Science, one-half unit of Health, and one unit of Physical Education

Special Circumstances
Special circumstances that put academic achievement in context are valuable to the review process. Applicants who have experienced extraordinary circumstances or
hardships should explain those events that may demonstrate qualities, characteristics, or skills sought in an applicant.

Letters of Recommendation
Although not required, letters of recommendation (LRECs) are suggested, as they can be helpful in the review process. Applicants are limited to three LRECs, which must be supplied by someone who can speak to the student’s academic, professional, extra-curricular, or community involvement. Applicants who choose to supply LRECs are responsible for ensuring their LRECs have been submitted by those appointed to write recommendations. The name of each recommender will be published on the applicant’s secure, online file. The UAC does not review additional LRECs or those submitted outside the formal admissions process.

Additional Requirements
In addition to current university requirements for admission, applicants will have either:

- Successfully completed the curriculum requirements for the Recommended or Distinguished Program or earn a Distinguished Level of Achievement or its equivalent, or
- Satisfied ACT’s College Readiness Benchmarks on the ACT assessment or earned a score of at least 1500 out of 2400 (or the equivalent) on the SAT assessment.

Admissions Appeal Process
Applicants who have been denied admission to UT Dallas are eligible to appeal the UAC's decision. To appeal, applicants must complete and file an Appeal Form and Reconsideration Resume with the Office of Admission and Enrollment Services. The UAC will review the file and determine whether the applicant should be admitted to UT Dallas or if the original decision should stand.

TRANSFER STUDENTS
UT Dallas accepts applications for admission from transfer students who are in good standing at other institutions of higher education. Under Section 51.8035 of the Texas Education Code, applicants who previously qualified for automatic admission to a Texas institution after high school graduation and have since completed the core curriculum at a public junior college or other public or private lower-division institution of higher education—with a cumulative grade point average (GPA) of at least 2.500 on a 4.000 scale, or the equivalent—are eligible for automatic transfer admission. Assured admission may be granted to transfer students who have 42 or more transferable credit hours with no more than 90 hours attempted, and a
minimum GPA of 2.700 or to Comet Connection members with a completed AA/AS/AAT degree who have maintained a minimum GPA of 2.500.

Transfer Admission Review Process

Transfer applicants with fewer than 30 transferable credit hours or with a cumulative GPA less than 2.500 will be evaluated by the UAC, as well as by an additional transfer specialist prior to receiving an admissions decision. To be eligible for transfer, applicants must be in good standing at their previous institution and must submit all post-secondary academic coursework as part of their application. Transfer applicants who have yet to receive grades at the college level should provide supplemental documents such as a high school transcript, SAT/ACT scores, and an essay explaining the applicant’s educational history.

If admitted on probation, transfer students are required to meet with an academic advisor prior to registering for courses. Furthermore, they are prohibited from enrolling in more than 15 semester credit hours or from dropping a class. While on probation, these students must maintain a GPA of at least 2.200 and may not earn below a ‘C’ in any class. The student’s Associate Dean may also prescribe certain school-specific conditions. Failure to meet these requirements will result in suspension from the University. Suspended students must obtain formal approval from their Associate Dean before being eligible for readmission.