School of General Studies

The School of General Studies provides an interdisciplinary environment that allows students to understand and integrate the liberal arts and sciences. The school administers interdisciplinary degree programs that afford students the opportunity to design their degree plans on an individualized basis. To assist the student in pursuing a course of study leading to successful completion of an undergraduate degree, the school provides a unique support structure. Included in this structure is the school’s Internship Program that arranges professional work experience in diverse career settings. The educational environment of General Studies is especially congenial to students eager to pursue unconventional or innovative combinations of course work.

Faculty

All faculty in the university are eligible to participate.

Professors: George W. Fair, Karen J. Prager, Lawrence J. Redlinger
Associate Professor: Scherry F. Johnson, Erin A. Smith
Senior Lecturers: Susan P. Chizeck, Dachang Cong, Elizabeth M. Salter

Programs

The School of General Studies administers the programs for the Bachelor of Arts in American Studies, the Bachelor of Arts in Gender Studies, the Bachelor of Arts in Interdisciplinary Studies, and the Bachelor of Science in Interdisciplinary Studies. The program in American Studies is designed for students who wish to learn more about United States’ institutions, arts, and society, both in the past and present. The Bachelor of Arts in Gender Studies is designed to examine the ways that gender, as a set of ideas, fundamentally shapes our institutions, history and culture. The Bachelor of Arts and the Bachelor of Science in Interdisciplinary Studies Programs emphasize a broad learning experience and a wider perspective than that provided by traditional undergraduate majors. All programs are designed for students who wish to choose among conventional disciplines, both to explore a variety of topics and to integrate courses focusing on a particular area of interest. They are also appropriate for those students who seek a thorough grounding in the traditional arts and sciences from an interdisciplinary perspective. For students in other schools who wish to broaden their education by including a School of General Studies program, the double degree is recommended. This option calls for a minimum of 30 semester credit hours at the upper division beyond those necessary for the major with the larger credit hour requirement. In addition, the student must satisfy all requirements for both majors. The School of General Studies encourages double majors in both American Studies and Gender Studies, but a double major is not an option in Interdisciplinary Studies. Students seeking to double major in American Studies or Gender Studies must consult with the Associate Dean for Undergraduate Education in the School of General Studies.

Internship Program

All undergraduates in the School of General Studies are encouraged to take an internship with an organization in the community. Internships provide students with the opportunity to apply the knowledge and skills that they have mastered in their academic work. Students applying for internships must be in their junior or senior year and in good academic standing, have completed the appropriate course work, and receive approval of the Internship Director. Students normally enroll for 3 to 6 semester hours. Students interested in the program should see the Internship Director of the School of General Studies or call 972/883-2354.

Departmental Honors

The Interdisciplinary Studies Honors Program, which varies, according to degree sought, provides an intellectually challenging opportunity for the brightest and best students in the School of General Studies.

Junior and Senior students with a cumulative UTD GPA of 3.75 are eligible to apply for the program. For applications and more details, please consult your General Studies academic advisor.
Minors

The School of General Studies offers minors in American Studies and in Gender Studies. Students in the B.A. in American Studies and the B.A. in Gender Studies programs are encouraged to pursue a minor as part of their degree plan. Students in the IS degree programs cannot have a minor. Nor is there a minor offered in Interdisciplinary Studies. The requirements for each minor are listed below the degree requirements.

American Studies (B.A.)

The program in American Studies has as its focus the institutions, arts, structure, and social processes of the United States. It emphasizes interdisciplinary work which integrates disciplinary perspectives. Students choose two broad areas within which to work.

American Studies graduates work in business, non-profit organizations, media and culture industries. The B.A. in American Studies is also an excellent preparation for law school or graduate school. Each student designs his or her own program within specific guidelines and in consultation with a faculty advisor. The courses a student takes as part of the American Studies program may be given in any school within the university but will include American Studies courses and appropriate Interdisciplinary Studies courses. A list of courses which apply to the American Studies degree may be obtained from the academic advisors in the School of General Studies. Double majors including American Studies are encouraged.

Bachelor of Arts in American Studies Degree Requirements (120 hours)

I. Core Curriculum Requirements: 42 hours

A. Communication (6 hours)
   3 hours Communication (RHET 1302)
   3 hours Communication Elective (BIS 3320) ¹

B. Social and Behavioral Sciences (15 hours)
   6 hours Government (GOVT 2301 and 2302)
   6 hours History (HIST 1301 and 2301)
   3 hours Social and Behavioral Sciences Elective

C. Humanities and Fine Arts (6 hours)
   3 hours Fine Arts (ARTS 1301)
   3 hours Humanities (AMS 2341) ¹

D. Mathematics and Quantitative Reasoning (6 hours)
   3 hours College Algebra (MATH 1306 or MATH 1314) ¹
   3 hours Statistics (STAT 1342 or PSY 2317)

E. Science (9 hours including at least one course with a substantial laboratory component)

¹ Curriculum Requirements can be fulfilled by other approved courses from accredited institutions of higher education. The courses listed in parenthesis are recommended as the most efficient way to satisfy both Core Curriculum and Major Requirements at U.T. Dallas.

II. Major Requirements: 54 hours (42 hours beyond the Core Curriculum)

Major Preparatory Courses (6 hours)

One of the following:
   MATH 1306 College Algebra for the Non-Scientist ²
   MATH 1314 College Algebra ²
   MATH 1325 Applied Calculus I ²
   MATH 2417 Calculus I ²
   PSY 2317 Statistics for Psychology ²
   or STAT 1342 Statistical Decision Making ²

Major Core Courses (12 hours)

AMS 3302 American Cultures
   or AMS 2341 American Studies for the Twenty-First Century ³ (at the lower division)
BIS 3320 The Nature of Intellectual Inquiry²

Two of the following courses:
   GOVT 3325 American Public Policy
   GOVT 3327 American Foreign Policy
   HIST 3368 Slavery and Race Relations in the United States
   HIST 3369 United States Foreign Relations
Major Related Courses (36 hours)
In addition to the core requirements, students will take 18 semester credit hours of course work in each of two of the following disciplinary options, for a total of 36 hours:
The American Body Politic
Americans Past and Present
America and the World Community
American Business and Technology
American Literature and the Arts
Popular Culture

2 A required Major course that also fulfills a Core Curriculum requirement. An additional IS course will be taken if BIS 3320 is used to satisfy the Core Curriculum Communication Elective requirement.

III. Elective Requirements: 36 hours
Advanced Electives (6 hours)
Free Electives (30 hours)
Students must complete 51 hours of upper-division course work to graduate.

Minor in American Studies
The American Studies minor is 18 semester hours. AMS 3302 and BIS 3320 are required in addition to four other approved American Studies courses chosen from AMS 3300, AMS 3370, AMS 3374, AMS 4378, AMS 4379, AMS 4384 and ISGS 4338. Students pursuing a degree in American Studies are encouraged to incorporate a minor from another discipline in their degree program.

Gender Studies (B.A.)
The Bachelor of Arts in Gender Studies is an interdisciplinary degree that draws upon courses in Gender Studies, American Studies, Arts and Humanities, Social Sciences, Psychology, and other gender-related courses. The program is designed to examine the ways that gender as a complex social construction that intersects with class, race, age, ethnicity, nationality, sexual orientation, and sexual identity; to examine the lives and experiences of groups which have been underrepresented in traditional academic work; and to acquaint students with the fundamental methodologies of women's and gender studies. Gender Studies graduates work in fields such as human resources, management, social service, and sales. The B.A. in Gender Studies also prepares students to pursue professional degrees in education, law, health sciences, social work, policy studies, and management or graduate degrees in the humanities and social sciences. Each student in the Gender Studies program is actively involved in the formulation of his or her program of study, working with a faculty advisor to devise an individualized degree plan. Students pursuing a degree in Gender Studies may incorporate a minor from another discipline in their degree program. Students are encouraged to double major in Gender Studies and another discipline.

Bachelor of Arts in Gender Studies Degree Requirements (120 hours)
I. Core Curriculum Requirements: 42 hours
A. Communication (6 hours)
   3 hours Communication (RHET 1302)
   3 hours Communication (BIS 3320)
B. Social and Behavioral Sciences (15 hours)
   6 hours American Government (GOVT 2301 and GOVT 2302)
   6 hours History (HIST 1301 and HIST 2301)
   3 hours Social and Behavioral Science Elective
C. Humanities and Fine Arts (6 hours)
   3 hours Humanities (AMS 2341 or HUMA 1301)
   3 hours Fine Arts (ARTS 1301)
D. Mathematics and Quantitative Methods (6 hours)
   3 hours College Algebra (MATH 1306 or MATH 1314)
   3 hours Quantitative Methods or Math (STAT 1342 or PSY 2317)
E. Science (9 hours)
   One course must have a lab component
See Associate Dean for appropriate courses.

1 Curriculum Requirements can be fulfilled by other approved courses from accredited institutions of higher education. The courses listed in parenthesis are recommended as the most efficient way to satisfy both Core Curriculum and Major Requirements at U.T. Dallas.

II. Major Requirements: 48-49 hours (36-37 hours beyond the Core Curriculum)

Major Preparatory Courses (9 hours)
- MATH 1306 College Algebra for the Non-Scientist or MATH 1314 College Algebra
- STAT 1342 Statistical Decision Making or PSY 2317 Statistics for Psychology
- GST 2300 Introduction to Gender Studies

Major Courses (36 hours)
A. Gender Studies Core Courses (9 hours)
- GST 3301 Psychology of Gender
- GST 3302 Gender in Western Thought
- GST 3303 Gender, Society and Politics

B. Disciplinary Methods (3-4 hours)
- One of the following:
  - AP 3300 Elements of Art and Performance
  - HIST 3301 Historical Inquiry
  - LIT 2341 Literary Analysis
  - SOCS 3305 and SOCS 3105 Introduction to Social Statistics with Laboratory

C. Gender Studies Major and Related Courses (27 hours)
- See academic advisor. Must include BIS 3320 The Nature of Intellectual Inquiry

2 A required Major course that also fulfills a Core Curriculum requirement. An additional IS course will be taken if BIS 3320 is used to satisfy the Core Curriculum Communication Elective requirement.

III. Elective Requirements: (41-42 hours)

Advanced Electives (6 hours)
Free Electives (35-36 hours)
Students must complete 51 hours of upper-division credit to graduate.

Minor in Gender Studies

The Gender Studies minor is 18 semester hours. The courses consist of GST 2300/SOC 2300, two courses chosen from AHST 4342 (when topic is Venus to Vampire), GST 3301/PSY 3324, GST 3302/HIST 4380 (when topic is Gender in Western Thought), and GST 3303/GOVT 3354, and nine hours chosen from: AMS 3300, AMS 3318, BIS 4V04, CIS 3324, GOVT 3353/SOC 3353, GOVT 4334, GOVT 4358/SOC 4355, HIST 3324, HIST 3366, HIST 3371, HIST 3384, HIST 4360, ISGS 3312, ISGS 4306, ISGS 4311, ISGS 4320/SOC 4379, LIT 3327, LIT 3380, PSY 3338, PSY 4345, PSY 4346, SOC 3343, SOC 3352, SOC 3353/GOVT 3353, SOC 4355/GOVT 4358, SOC 4375, or SOC 4379/ISGS 4320.

Interdisciplinary Studies (B.A. and B.S.)

The Bachelors' degrees in Interdisciplinary Studies emphasize a broad learning experience and a wider perspective than that provided by traditional undergraduate majors. They are designed to offer the student the opportunity to participate in an interdisciplinary, coherent, academically sound, and goal-oriented education directly relevant to the student’s intellectual development and career aspirations. They are appropriate for those students who seek a thorough grounding in the traditional arts and sciences from an interdisciplinary perspective. Each student in the Interdisciplinary Studies program becomes an active partner in the formulation of his or her program of study, working in consultation with an academic advisor to devise an appropriate individual degree plan. Within the framework of two foundation areas, a university-wide Interdisciplinary Studies sequence, and a multidisciplinary concentration, a student may draw upon the resources of all schools of the university to create a degree program.

Common areas of concentration for the B.A.I.S. are Business Issues, Communications, Environmental Studies, Human Resources, International Relations, Law, Public Relations, Urban Studies and courses toward Teacher Certification (EC-4 and 4-8). Graduates have been accepted into graduate programs in Divinity, Environmental Studies, the health professions, Humanities, Interdisciplinary Studies, Law, Management, and Social Sciences. The B.S. in Interdisciplinary Studies is selected
by students interested in Environmental Studies, the health professions, and other science-related fields. Students interested in pre-health are advised to contact the HPAC (Health Professions Advisory Committee) Office during their first semester.

Minors and Double Majors are not allowed in these two Interdisciplinary Studies degrees. In order to make the Interdisciplinary Studies degrees reflect their name, no more than 21 hours of courses with the same prefix are allowed in the combined major requirements and the 6 hours of advanced electives. (BA and ACCT courses count as a single prefix.) In the major requirements and 6 hours of advanced electives, there must be a minimum of 51 hours of upper-division courses. In the concentration, a minimum of three (3) prefixes must be represented. Please consult an academic advisor for further elaboration.

Bachelor of Arts in Interdisciplinary Studies Degree Requirements (120 hours)

I. Core Curriculum Requirements: 42 hours

A. Communication (6 hours)
   - 3 hours Communication (RHET 1302)
   - 3 hours Communication Elective (BIS 3320) 1

B. Social and Behavioral Sciences (15 hours)
   - 6 hours Government (GOVT 2301 and 2302)
   - 6 hours American History
   - 3 hours Social and Behavioral Sciences Elective

C. Humanities and Fine Arts (6 hours)
   - 3 hours Fine Arts (ARTS 1301)
   - 3 hours Humanities (HUMA 1301)

D. Mathematics and Quantitative Reasoning (6 hours)
   - 3 hours College Algebra (MATH 1306 or MATH 1314) 1
   - 3 hours Statistics (STAT 1342 or PSY 2317) 1

E. Science (9 hours including at least one course with a substantial laboratory component)

1 Curriculum Requirements can be fulfilled by other approved courses from accredited institutions of higher education. The courses listed in parenthesis are recommended as the most efficient way to satisfy both Core Curriculum and Major Requirements at U.T. Dallas.

II. Major Requirements: 60 hours (51 hours beyond the Core Curriculum)

Major Preparatory Courses (6 hours)

- MATH 1306 College Algebra for the Non-Scientist 2
  - or MATH 1314 College Algebra 2
- STAT 1342 Statistical Decision Making 2
  - or PSY 2317 Statistics for Psychology 2

Major Core Courses (12 hours)

- One 3 hour ISGS course
- One 3 hour IS course offered by another school (ISAH, ISEC, ISHD, ISNS, or ISSS)
- One 3 hour course chosen from AMS, GST or ISGS
- BIS 3320 The Nature of Intellectual Inquiry 2

Major Related Courses (42 hours) consisting of:

- Two Foundations: 12 hours each (24 student credit hours)
  - The two foundations are drawn from Arts and Humanities, Behavior and Brain Sciences, Computer Science, General Studies, Management, Natural Sciences and Mathematics, and Social Sciences.
- One Concentration: 18 hours
  - Each student devises, in consultation with his/her advisor, the topic for the Concentration and selects 18 semester credit hours of course work related to the topic, drawn from at least three academic disciplines. Appropriate IS course work may be selected.

2 A required Major course that also fulfills a Core Curriculum requirement. An additional IS course will be taken if BIS 3320 is used to satisfy the Core Curriculum Communication Elective requirement.

III. Elective Requirements: 27 hours

Advanced Electives (6 hours)
- Free Electives (21 hours) 2
Students must complete 51 hours of upper-division course work to graduate.

3 An additional (or fourth) IS course (science or non-science) will be taken if BIS 3320 is used to satisfy the Core Curriculum Communication Elective requirement.

Bachelor of Science in Interdisciplinary Studies Degree Requirements (120 hours)

I. Core Curriculum Requirements: 42 hours
   A. Communication (6 hours)
      3 hours Communication (RHET 1302)
      3 hours Communication Elective (BIS 3320)
   B. Social and Behavioral Sciences (15 hours)
      6 hours Government (GOVT 2301 and 2302)
      6 hours American History
      3 hours Social and Behavioral Sciences Elective
   C. Humanities and Fine Arts (6 hours)
      3 hours Fine Arts (ARTS 1301)
      3 hours Humanities (HUMA 1301)
   D. Mathematics and Quantitative Reasoning (6 hours)
      6 hours Calculus (MATH 1325 and 1326 or MATH 2417 and 2419)
   E. Science (9 hours including at least one course with a substantial laboratory component)

1 Curriculum Requirements can be fulfilled by other approved courses from accredited institutions of higher education. The courses listed in parenthesis are recommended as the most efficient way to satisfy both Core Curriculum and Major Requirements at U.T. Dallas.

II. Major Requirements: 60 hours (51 hours beyond the Core Curriculum)
   Major Preparatory Courses (6-8 hours)
   Either MATH 1325 Applied Calculus I
      and MATH 1326 Applied Calculus II
   or MATH 2417 Calculus I
      and MATH 2419 Calculus II
   Major Core Courses (12 hours)
   Three Science IS courses
   BIS 3320 The Nature of Intellectual Inquiry
   Major Related Courses (42 hours) consisting of:
   Two Foundations: 12 hours each (24 student credit hours)
      Foundation I consists of courses taught by the School of Natural Sciences and Mathematics, Computer Science, or Science courses from the School of Behavior and Brain Sciences.
      Foundation II is drawn from Arts and Humanities, Behavior and Brain Sciences (if not used for Foundation I), Computer Science, General Studies, Management, and Social Sciences.
   One Concentration: 18 hours
      Each student devises, in consultation with his/her advisor, the topic for the Concentration and selects 18 semester credit hours of course work related to the topic, drawn from at least three academic disciplines. Appropriate IS course work may be selected. Three courses must be science courses and one must be a statistics course.

2 A required Major course that also fulfills a Core Curriculum requirement. An additional IS course will be taken if BIS 3320 is used to satisfy the Core Curriculum Communication Elective requirement.

III. Elective Requirements: 27 hours
   Advanced Electives (6 hours)
   Free Electives (21 hours)
      Students must complete 51 hours of upper-division course work to graduate.

3 Students may elect to substitute MATH 2417 and 2419 for MATH 1325 and MATH 1326 and count two of the credit hours as Free Electives.
**Highly Recommended**

Internships, basic computer skills, foreign languages, international studies, courses in literature and history, and participation in workshops offered by the School of General Studies are highly recommended in all General Studies degree plans. Students should consult closely with their advisors on particular areas of interest they wish to include in their programs.