

## **Student Government Accomplishments: 2006 – 2007**

- Established a liaison with the Faculty Senate
- Brought about reform in the election process
- Create new committees: Legislative Affairs, Student Affairs, Residential Student Affairs
- Established committee recognition – “Committee of the Year”
- Worked with and brought Mobile Campus
- Advocated for Community Gardens
- Initiated the Dart proposal
- Brought back the position of Treasurer
- Encouraged representatives from SUAAB & SOF to attend Senate meetings to increase communication
- Encouraged Senate committee to address students’ concerns about the lack of a 24 hour facility for students to gather/study, but led students to understand it did not make “fiscal sense” to keep the Student Union open when there are few students on premises.
- Attended Leadershape and provided opportunity and support for additional students to attend
- Advocated for Athletic and Dart fees
- Supported spending money for a full time doctor in Health Center
- Demanded high expectations of Senator behavior on and off campus
- Encouraged expenditure of Senate funding to raise awareness of SG on campus
- Promoted “Maintenance & Repair Facilities Hotline Homepage” and QEP, in addition to SG services, with signs on campus.
- Supported Baseball team, Cheerleaders, and Basketball “Scholarship Shoot-out”
- Increased the number of applicants for System Student Regent
- Posted a large sign near campus bookstore demanding ISBN (textbook numbers)
- Appointed ad hoc committee to research University/Time Warner deal; in the end made recommendation to Senate and administration that Time Warner was the better choice.
- Sponsored Dr. Daniel’s Town Hall meeting and had record attendance
- Sponsored two informal “meet/gree” events with Dr. Daniel in the Pub.
- Held monthly Sound Off meetings to gain feedback from students
- Required senators to sign up with Public Affairs to log their volunteer hours and track services to the community
- Established student liaison with City of Richardson