This course is an introduction to all of international politics for graduate students. As such, it bridges the typical subfields of comparative politics and international relations, whose distinctions have eroded in recent years. We will cover major topics in both subfields, but focus on integrating them into a common perspective (for me, the best framework for doing so is the two-level game, originally described by Putnam 1988). This basically means that we will examine the influence of domestic politics on international politics, and vice versa. Doing so is somewhat controversial methodologically because it allows so many moving parts into study simultaneously, but realistically most political scientists would probably admit that it is empirically inaccurate to examine foreign domestic and international politics separately in the 21st century.

The disadvantage of covering both of these courses together is that there is a lot of really good work in political science that we will not read in this course. Rather than focus on the classics, I have chosen good overviews of a topic where appropriate, along with a selection of some of the best recent work. At then end of the course, you will have a good idea of “where things stand” for many topics, and you will know what sources to read if you want to gain a fuller understanding of the literature in question. You should also be well prepared to proceed to more specialized coursework in international politics.

Requirements
Each student will write five short (4-6 pages) papers that summarize and reflect on the week’s readings. Papers longer than six pages will not be graded and must be revised and resubmitted with a grade penalty. The grade penalty will also apply to papers with unusual text sizes or margin settings (double-spaced 10-12 point fonts, 1 or 1.25 inch margins are standard). During the first class students will select four weeks’ readings about which they will write, and all students will write a short paper on the readings for the methods readings (week two).

Each class will begin with a brief summary from each student of their thoughts and impressions of the week’s readings. Following these initial remarks, one (pre-selected)
student will provide a 10-minute overview of the readings. A second student will serve as
defender of the authors, and will have the initial response to the presenter. At that point,
the floor will be opened to all students again.

No research paper is required in this course. As an introductory course, the goal is to focus
on the readings, and it may be useful at times to consult other sources mentioned in the
required readings. Grades will be based on both the papers (60%) and class participation
(40%).

Books to Buy/Borrow:
University Press.

Books with lots of the readings that you may want to purchase.
Katznelson, Ira, and Helen Milner, eds. (2002). *Political Science: State of the Discipline*.
New York: W.W. Norton & Company.
Powell, R. (1999). In the Shadow of Power: States and Strategies in International Politics.
Przeworski, A. (2000). Democracy and development : political institutions and material well-
Week One: Introductions – January 11, 2006

Week Two: Methods – January 18, 2006


Week Four: Statebuilding, Political Development and Democratization – Feb. 1, 2006
Week Five: Interests – Feb. 8, 2006

Week Six: Institutions Part I – Feb. 15, 2006

Week Seven: Institutions Part II – Feb. 22, 2006
[?]Manin, Przeworski & Stokes 1999. Elections & Representation?

Week Eight: Democratic Peace – March 1, 2006
Forum Articles from 2005 American Political Science Review 99(3): 453-472:
• Kinsella, David. No Rest for the Democratic Peace.
• Doyle, Michael. Three Pillars of the Liberal Peace.
• Rosato, Sebastain. Explaining the Democratic Peace.
Week X: Spring Break – No Class – March 8, 2006

Week Nine: Arms & Allies – March 15, 2006

Week Ten: Cooperation Theory – March 22, 2006

Week Eleven: International Organizations – March 29, 2006

Week Twelve: Trade – April 5, 2006

Week Thirteen: Globalization – April 12, 2006

Week Fourteen: 2nd image Reversed/2-level games – April 19, 2006