Course Information

Course Number/Section: CJS 1307 section 001/Class Number 1125
Course Title: Introduction to Crime and Criminology
Term: Spring 2010
Days & Times: Mondays 2:30-5:15pm Green Hall Room 2.302

Professor Contact Information

Professor: Dr. Denise Paquette Boots
Email Address: deniseboots@utdallas.edu
Web Homepage: http://www.utdallas.edu/~deniseboots/index.html
Office Location: Green Hall 2.204 (side furthest from McDermott Library)
Office Hours: Mondays 12:30pm-1:30pm or by appointment
Other Information: Use UTD email for correspondence- response w/in 48 hours

Course Pre-requisites, Co-requisites, and/or Other Restrictions

None

Course Description

This course examines the nature, location, and impact of crime in the United States by exploring a broad range of issues related to criminology. Topics focused on within the course include the historical foundations of crime, the theoretical underpinnings of criminality, how we measure criminal acts, the development of criminal careers, the various typologies of offenders and victims, and a critical analysis of public policies concerning crime control in society.

Student Learning Objectives/Outcomes

This course introduces the student to the discipline of criminology and explores how crime impacts society-at-large. Upon successful completion of the course, students will be able to:
1. recognize various typologies of criminal behavior
2. identify the general elements of criminological theory
3. name the major crime data sources
4. link general elements of theory to the typologies of crime.

Required Textbooks and Materials

Required Reading/Materials

Two Required Texts

**Students are REQUIRED to purchase or get 3 scantrons (Green form, 100 answers, Scantron Form No. 882-E ONLY). Please purchase ONLY this exact form (NOTE that your scantrons are free with purchase of texts at Off Campus Books) and bring to your exam completely BLANK. Students are expected to purchase all three scantrons WITHIN THE
FIRST COUPLE WEEKS OF CLASSES. **Students who do not bring their form on test day will not be able to take the exam and are NOT eligible for make-up exams!!** The instructor will NOT have extra forms for your use. If you would like me to check your forms, please bring them to class and I will be happy to review them prior the exam.

Please note: Only get the book editions specified above!!!! If you choose to purchase texts through other sources besides Off Campus, you do so at your own risk (e.g., online, book dealers, etc.)—please do NOT contact me or your classmates and ask to borrow texts because yours did not come in and you are behind in the class.

Suggested Course Readings/Materials

None

Course Policies

**Class Attendance/Participation**

Please show respect to the instructor, guest speakers, and your fellow students by **being on time**! Class will begin promptly at 2:30pm, and roll will be taken each day. Attendance is not required, but class participation will **make up 5% of your final grade and can make the difference in a letter grade**. Simply put, and most importantly to your grade, if you are not here, you will not be able to participate or prepare well for your exams and this will negatively affect your score in this course. I will reward students who attend class with insights into exam questions and other relevant information that will help them to be successful in the class. The instructor reserves the right to also deduct class participation points for negative student behaviors that adversely affect the classroom. Class participation points are only awarded for students who positively contribute the class. Students who do not sign in on the attendance sheet will be counted absent for that day-period. Another classmate may NOT sign in for you—this will be considered to be an act of academic dishonesty. Students who attend class will be more engaged, synthesize the material better, and have the opportunity to contribute to the class discussions and earn participation points. **Please do not email me or use the listserv to ask for class notes—you must request them in person from one of your classmates or have a friend in the class you contact directly.**

***After class has begun, please do not enter and disrupt the class or leave the classroom! LATE ADMISSIONS INTO THE CLASS WILL NOT BE ALLOWED—this policy will be enforced to facilitate a positive learning environment for the entire class with minimal disruptions. Before class starts please turn off your cell phones and plan to use the restroom so that you do not need to leave during class time. Plan to attend class the entire scheduled time for each day per your course calendar—this class only meets once a week and we will have a great deal of material to cover each time we meet. **Excused absences are limited to observed religious holidays or official UTD events (athletics, debate, etc.) that students notify me of in advance** via email or during class time. Students on official UTD business should bring me an official notice from your organization of class conflicts so that alternative arrangements can be made. Students who have a conflict due to religious practices need to get with me at the beginning of the semester and let me know what these dates will be so that alternate arrangements can be made for exams.

**Classroom Citizenship and Participation**

Without question, students who are actively engaged learn more, earn better grades, and are better informed citizens of their university and communities. You will also be
significantly better prepared for future courses within the Criminology program if this is your major. You are actively encouraged to be an engaged and positive participant in our classroom. Our classroom is a safe space to share your experiences, thoughts, and critiques of criminological research and topics. I encourage critical thinking and welcome open discussions of the material we will review. You may participate via email correspondence to me, visiting with me during office hours, bringing in news articles or stories that relate to our course material, or by asking questions or making comments during lectures to get class participation points. Students may NOT record the instructor or any guest speakers in any manner. You may NEVER sell your PowerPoint presentations, notes, online or personal study guide materials or any other class materials (except the purchased required textbook and study guide).

Lectures
Power Point presentations for each chapter in your textbook will be posted at the beginning of the semester, and students are expected to download and print out these materials from eLearning after the FIRST class and bring all uncovered lectures to class each week. This practice will facilitate more active participation in class lectures, as students will only have to record additional information given or make personal notes about the material! Additional material will be added to these lectures and I will highlight material that will be relevant for your exams, so I strongly encourage you to attend class. Students are required to check eLearning for class announcements and course materials several times per week and prior to class so that you are prepared. Due to the dynamic nature of the schedules of some of our guest speakers, class lectures may change without prior notice. Therefore, it is imperative that you bring all Power Points not previously lectured on to class so that you are prepared. Please note that while I allow students to use laptops to take notes during class lectures and guest speakers, ANY abuse of this privilege will result in ALL computers being banned during class time. PLEASE DO NOT USE YOUR COMPUTER TO ACCESS THE INTERNET, CHECK EMAIL, TEXT FRIENDS, WORK ON OTHER CLASSES, OR DO ANYTHING THAT IS UNRELATED TO THIS CLASS--PERIOD. Please take this warning seriously. Students who miss classes are responsible for getting any information and notes in person from a classmate. Please do NOT contact me and ask me to send you the notes from my lectures or guest speakers that you have missed or ask me whether you should attend class! It is solely YOUR responsibility to get notes from classmates for whatever classes are missed regardless of the reason. DO NOT use the class email listserv to ask for class notes—you must request them in person from one of your classmates or have a friend in the class you contact directly.

Quizzes
Additionally, approximately 20% of your grade will be made up of from a number of pop quizzes that will be given during the course of the semester. Typically the number of quizzes is three, unless there is poor attendance or bad behavior in the class. I reserve the right to increase or decrease the quizzes and grade scale WITHOUT notice. Generally, quizzes will cover the chapters due that class period or just prior, and may include all lectures, videos, or speakers covered in class or readings assigned in the required texts. If there is EXCELLENT class participation and engagement I will notify you of what material will be covered, but this is left up solely to the instructor’s discretion.

IMPORTANT: Quizzes cannot be made up except for these THREE reasons: 1) you are hospitalized (not just sick!) with written doctor verification, 2) you are participating in an
official activity of a UTD organization (you should give me an official letter at the beginning of the semester with the dates that you will missing class), or 3) you are observing an official holiday for your religious faith (and have notified me in ADVANCE of those dates). If this is not one of the reasons that you missed your quiz (e.g., you were sick, your car got a flat, you got stuck in traffic, etc.) DO NOT ASK IF YOU CAN MAKE UP THE QUIZ PLEASE. Quizzes must be made up at the instructor’s scheduling discretion. Please do NOT email me if you are going to miss class and ask if you can take the quiz early- out of respect to all the students I will not bend on this policy! If I reward the class and announce a “pop” quiz in advance, I do so as a gift—and you should not abuse this and ask for special privileges. Again, I encourage you to come to consistently attend class and be ON TIME since quizzes usually occur at the beginning of class. When the quiz is collected, it is OVER. If you try to enter the class late and the quiz is completed, you will NOT be allowed to make it up. Period. PLEASE BE ON TIME!!

Examinations/Make-up exams
Exams will include materials from your two texts, lectures, videos, guest speakers, and other supplemental materials covered in class. Your three examinations will account for approximately 75% of your final grade in this class. Exams typically are multiple choice exams with a couple of short answers. People, places, things, and highlighted words or sections in your text are the areas of interest you should focus on in your studying. I will highlight certain test items during your course lectures as well! If attendance, note-taking, and class behavior are good, I will provide you with key points for guest speakers and videos shown in class to assist you with the material. Exams generally are NOT cumulative if class attendance and behavior are good during the semester. All materials covered in class are subject to testing—please consult your calendar for a list of chapters due for each of the three exams.

**ON TEST DAYS, ALL HATS, CELL PHONES, PDA’S, CALCULATORS, WATER BOTTLES, DRINKS, OR WRITING INSTRUMENTS ARE TO BE PUT IN A BOOKBAG OR PURSE. NOTHING BUT A PENCIL, YOUR SCANTRON, AND ID ARE ALLOWED AT YOUR DESK. ALL PERSONAL ITEMS WILL BE KEPT AT THE FRONT OF THE CLASS UNTIL YOUR EXAM IS COMPLETED AND TURNED IN. BRING PHOTO ID AND STUDENT UTD ID#’s (NOT SOCIAL SECURITY NUMBERS) TO THE EXAM AND HAVE THEM ON YOUR PERSON DURING THE TEST PLEASE!!**

IMPORTANT: Make-up exams will absolutely NOT be considered unless there is documented proof of a hospitalization or emergency and I am contacted BEFORE THE EXAM BY EMAIL DIRECTLY TO MY UTD EMAIL ACCOUNT (NOT IN ELEARNING). Your doctor saying you are sick or you feeling sick IS NOT A VALID EXCUSE FOR A MAKEUP EXAM. Again, if you have a religious holiday or are a student athlete that conflicts with an exam date, please contact me at the beginning of the semester (or as soon as you are aware of the conflict) to make arrangements for a new exam time. The instructor reserves the right for make-up examinations to be full essay and be administered on
a date of my choosing. PLEASE DO NOT TRY TO MAKE UP AN EXCUSE IF YOU MISS
AN EXAM—these policies will be enforced fairly and uniformly!

Exams may be curved after a question analysis is done by the instructor and bonus points may
be given on the exam to help students with their final grades. These points are solely given at
my discretion and grades are FINAL once posted. I make every effort to get exam scores
posted in your eLearning gradebook as soon as I get them back; I will send an email out to the
class notifying you when these grades can be viewed. It is your responsibility to check your
grade and read the email to ensure that you understand the grading scale. Students are
welcome to make an appointment with me to review their tests and grades or to come visit me
during my scheduled office hours.

Extra Credit
There is **NO** extra credit possible in this class.

Grading Policy

<table>
<thead>
<tr>
<th>CLASS PARTICIPATION</th>
<th>20 POINTS</th>
<th>approximately 5% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUIZZES</td>
<td>90 POINTS</td>
<td>approximately 20% of grade</td>
</tr>
<tr>
<td>EXAM 1</td>
<td>105 POINTS</td>
<td>approximately 75% of grade</td>
</tr>
<tr>
<td>EXAM 2</td>
<td>105 POINTS</td>
<td></td>
</tr>
<tr>
<td>EXAM 3</td>
<td>105 POINTS</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>425 POINTS TOTAL IN CLASS</td>
<td></td>
</tr>
</tbody>
</table>

**GRADING SCALE:** Take your **FINAL POINT TOTAL** for all items from eLearning to
determine what your grade is as follows:

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
<th>Point Range Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>A+</td>
<td>425</td>
</tr>
<tr>
<td>93-99.9%</td>
<td>A</td>
<td>395-424</td>
</tr>
<tr>
<td>90-92.9%</td>
<td>A-</td>
<td>383-394</td>
</tr>
<tr>
<td>87-89.9%</td>
<td>B+</td>
<td>370-382</td>
</tr>
<tr>
<td>83-86.9%</td>
<td>B</td>
<td>353-369</td>
</tr>
<tr>
<td>80-82.9%</td>
<td>B-</td>
<td>340-352</td>
</tr>
<tr>
<td>77-79.9%</td>
<td>C+</td>
<td>327-339</td>
</tr>
<tr>
<td>73-76.9%</td>
<td>C</td>
<td>310-326</td>
</tr>
<tr>
<td>70-72.9%</td>
<td>C-</td>
<td>298-309</td>
</tr>
<tr>
<td>67-69.9%</td>
<td>D+</td>
<td>285-297</td>
</tr>
<tr>
<td>63-66.9%</td>
<td>D</td>
<td>268-284</td>
</tr>
<tr>
<td>60-62.9%</td>
<td>D-</td>
<td>255-267</td>
</tr>
<tr>
<td>59% and less</td>
<td>F</td>
<td>254 and below</td>
</tr>
</tbody>
</table>

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and
regulations for the orderly and efficient conduct of their business. It is the responsibility of
each student and each student organization to be knowledgeable about the rules and
regulations which govern student conduct and activities. General information on student
conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in *Title V, Rules on Student Services and Activities of the university’s Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents’ Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

**Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one’s own work or material that is not one’s own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with to the fullest extent possible under the university’s policy on plagiarism (see general catalog for details).

**Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student’s U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. *You are required to check your WebCT account before our class to get updates, communications, and notices about exams, etc. in this class! If you have not done so already, please activate your email and become familiar with WebCT after the first class and begin to check it regularly. If you do not check your email your box will fill and no longer accept new*
messages, including critical ones regarding grades and university business. The instructor will make no special attempts to reach you if your email is returned due to your box being over quota. PLEASE CHECK YOUR UTD EMAIL ACCOUNT FREQUENTLY AND DELETE OLD MESSAGES!

Withdrawals from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester’s course catalog. Administration procedures must be followed. It is the student’s responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university’s Handbook of Operating Procedures.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called “the respondent”). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent’s School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean’s decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester’s end and only if 70% of the course work has been completed. You must get the permission of the instructor and make arrangements for incomplete work prior to this grade being assigned. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the
Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m. The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance. It is the student’s responsibility to notify his or her professors of the need for such an accommodation.

Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding a religious absence and in advance of the assignment. All religious holidays that will be observed should be submitted in writing to the instructor at the beginning of the semester. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment. If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below.
Additional information is available from the office of the school dean. (http://www.utdallas.edu/Business Affairs/Travel_Risk_Activities.htm).
<table>
<thead>
<tr>
<th>DATE</th>
<th>SCHEDULED LECTURES/READINGS DUE FOR EACH CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 11</td>
<td>Intro to class/download all posted PowerPoint presentations on eLearning and bring to each class/buy scantrons/Chapter 1 due (textbook reading, study guide review, and Power Points DUE on each date—you should have all reviewed and read prior to class lecture)</td>
</tr>
<tr>
<td>Jan 18</td>
<td>NO CLASS—Martin Luther King, Jr. Holiday 😊</td>
</tr>
<tr>
<td>Jan 25</td>
<td>Chapter 2 due/TBA</td>
</tr>
<tr>
<td>Feb 1</td>
<td>Chapter 3 due/ **Guest speaker Mr. Greg Davis, First Assistant District Attorney of Collin County</td>
</tr>
<tr>
<td>Feb 8</td>
<td>Chapter 4 due/TBA</td>
</tr>
<tr>
<td>Feb 15</td>
<td>**EXAM 1/TBA</td>
</tr>
<tr>
<td>Feb 22</td>
<td>Chapter 5 due/TBA</td>
</tr>
<tr>
<td>Mar 1</td>
<td>Chapters 6 due/ **Guest speaker Judge Roberto Canas, Domestic Violence Misdemeanor Court of Dallas County</td>
</tr>
<tr>
<td>Mar 8</td>
<td>Chapter 7 due/TBA</td>
</tr>
<tr>
<td>Mar 15</td>
<td>NO CLASS—HAPPY SPRING BREAK!!</td>
</tr>
<tr>
<td>Mar 22</td>
<td>Chapter 8 due/ **Guest speaker Collin County Fire Marshal Steven M. Deffibaugh</td>
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<tr>
<td></td>
<td><em>note: graphic forensic presentation- homicide, suicide, and vehicular accident slides presented</em></td>
</tr>
<tr>
<td>Mar 29</td>
<td>Chapter 9 due/TBA</td>
</tr>
<tr>
<td>Apr 5</td>
<td>**EXAM 2/TBA</td>
</tr>
<tr>
<td>Apr 12</td>
<td>Chapter 10 due/ **Guest speaker Sgt. Jason Byers and Dixon, DFW International Airport K9 Unit (w/ Allen Praytor)</td>
</tr>
<tr>
<td>Apr 19</td>
<td>Chapters 11 and 12 due/ **Guest Speakers Mr. Travis Wortham, Texas Youth Commission Superintendent and Dr. Levi Williams</td>
</tr>
<tr>
<td>Apr 26</td>
<td>Chapter 13 due /TBA</td>
</tr>
<tr>
<td>May 3</td>
<td>**EXAM 3—Last Day of class</td>
</tr>
</tbody>
</table>

last updated: 12/26/2009