Topics in Criminology: Family Violence over the Lifecourse
Fall 2009 Course Syllabus

Course Information
Course Number/Section  CRIM 4396 Section 001/CRN 11575
Course Title  Topics in Criminology: Family Violence over the Lifecourse
Term  Fall 2009
Days & Times  Tuesdays 2:30-5:15pm in Green Hall Room 2.302

Professor Contact Information
Professor  Dr. Denise Paquette Boots
Email Address  deniseboots@utdallas.edu
Web Homepage  http://www.utdallas.edu/~deniseboots/index.html
Office Location  Green Hall 2.204 (side furthest from McDermott Library)
Office Hours  Mondays 12:30am-1:30pm or by appointment
Other Information  Use UTD email for correspondence- response w/in 48 hours

Course Pre-requisites, Co-requisites, and/or Other Restrictions
None required, but instructor strongly recommends that students have previously taken Introduction courses (CRIM 1301 and/or CRIM 1307) prior to taking this class.

Course Description
This is an advanced topics criminology course summarizing the most recent research on family violence and providing in-depth definitions and discussions about some of the most prevalent forms of family violence in the United States today. It offers a critical analysis of theory, scholarship, and best practices surrounding domestic violence, child abuse and neglect, parricide, elder abuse, and rape and questions the myths surrounding the cycle of violence in American families.

Student Learning Objectives/Outcomes
This course introduces the student to topics surrounding differing types of family violence that impact individuals and society-at-large. Upon successful completion of the course, students will be able to:
1. Define and identify the major types of family violence that are prevalent in the United States today and how these issues impact individuals, families, and communities over the lifecourse.
2. Discuss the major theoretical perspectives, methodologies, and statistical figures and findings that are relevant in studying these social problems.
3. Students will be able to identify major public policy initiatives directed at family violence and critically access how these social problems can be effectively addressed.

Required Textbooks and Materials to Purchase
The first week of class you are required to go purchase these texts (YOU MUST PURCHASE BOTH):  *Family Violence over the Lifespan: An Introduction* Ola Barnett, Cindy L. Miller-Perrin, and Robin D. Perrin (2005) 2nd edition Sage Publications ISBN: 0-7619-2756-5 (must be 2nd edition!!) AND 2) Coursepack on Parricide ONLY available at OFF CAMPUS BOOKS ON CAMPBELL ROAD (just east of campus near Braum’s), AND 3) THREE BLANK scantrons form 882-E ONLY (provided free of charge at Off Campus when you purchase your other materials).  PURCHASE ALL TEXTS AT OFF CAMPUS
Please note: If you choose to purchase the text through other sources besides Off Campus, you do so at your own risk (e.g., online, book dealers, etc.)—please do NOT contact me or your classmates and ask to borrow texts because yours did not come in and you are behind in the class. It is very important for students to be in class to get the handouts on the day they are distributed—I will not keep extra copies after the class and it will be each student’s responsibility to get a copy of the handouts from another student if they are not present. A SIGNIFICANT number of handouts will be assigned for critical discussion in this advanced course. Two empirical articles on parricide that are required reading are also posted on eLearning under the Parricide learning module, as is a custom Power Point on materials not in your text. Students will be tested on all such material, as well as films/documentaries viewed during class time, and/or guest lecture notes given out by instructor during class or posted on eLearning at my discretion. It will be critical that you attend class.

Course Policies

Class Attendance/Participation
This is an advanced upper-level elective and class attendance is expected. Please show respect to the instructor, guest speakers, and your fellow students by being on time! Class will begin promptly at 2:30pm, and roll will be taken each day. Attendance is not required, but class participation will make up approximately 5% of your final grade and can make the difference in a final letter grade. Simply put, and most importantly to your grade, if you are not here, you will not be able to participate or prepare well for your exams and this will negatively affect your score in this course. I will reward students who attend class with insights into exam questions and other relevant information that will help them to be successful in the class. The instructor reserves the right to also deduct class participation points for negative student behaviors that adversely affect the classroom. Class participation points are only awarded for students who positively contribute the class. Students who do not sign in on the attendance sheet will be counted absent for that day-PERIOD. Another classmate may NOT sign in for you—this will be considered to be an act of academic dishonesty. Students who attend class will be more engaged, synthesize the material better, and have the opportunity to contribute to the class discussions and earn participation points.

***After class has begun, please do not enter and disrupt the class or leave the classroom! LATE ADMISSIONS INTO THE CLASS WILL NOT BE ALLOWED—this policy will be enforced to facilitate a positive learning environment for the entire class with minimal disruptions. Before class starts please turn off your cell phones and plan to use the restroom so that you do not need to leave until our break. Plan to attend class the entire scheduled time for each day per your course calendar—this class only meets once a week and we will have a great deal of material to cover each time we meet. Excused absences are limited to observed religious holidays or official UTD events (athletics, debate, etc.) that students notify me of in advance via email or during class time. Students on official UTD business should bring me an official notice from your organization of class conflicts so that alternative arrangements can be made. Students who have a conflict due to religious practices need to get with me at the beginning of the semester and let me know what these dates will be so that alternate arrangements can be made for exams. I STRONGLY encourage students with a certified disability to come talk to me personally as early in the semester as possible (preferably the
first week or two) so we can make arrangements to accommodate your disability fully and discuss strategies to facilitate your learning in the course.

Classroom Citizenship and Participation
Without question, students who are actively engaged learn more, earn better grades, and are better informed citizens of their university and communities. You will also be significantly better prepared for future courses within the Criminology program if this is your major. You are actively encouraged to be an engaged and positive participant in our classroom. Our classroom is a safe space to share your experiences, thoughts, and critiques of criminological research and topics. The topics in this class are very sensitive, however, and I ask your discretion in sharing too much of your personal information that you might regret being common knowledge at a later date—the information is this class is not privileged and we will have little time to explore details on individual cases. With that being said, I encourage critical thinking and welcome open discussions of the material we will review, as this is where real learning happens in our classroom!! You may participate via email correspondence to me, visiting with me during office hours, bringing in news articles or stories that relate to our course material, or by asking questions or making comments during lectures to get class participation points. Students may NOT record the instructor or any guest speakers in any manner—this means by video, audio, or picture. You may NEVER sell your PowerPoint presentations, notes, online or personal study guide materials or any other class materials (except the purchased required textbooks you paid for). These notes and lectures are my intellectual property that I share with you during the semester.

Lectures
Power Point presentations for each chapter in your textbook and the parricide module will be posted at the beginning of the semester, and students are expected to download and print out these materials from eLearning after the FIRST class and bring ALL uncovered lectures to class each week. Note that there are TWO learning modules that you will need to go into to get materials—there is one module for the Barnett text and another for the special parricide module. There are two empirical articles in the parricide module that each student MUST download and read prior to the parricide lecture. Having Power Points in advance will facilitate more active participation in class lectures, as students will only have to record additional information given or make personal notes about the material! Additional material will be added to these lectures and I will highlight material that will be relevant for your exams, so I strongly encourage you to attend class. Students are required to check eLearning for class announcements and course materials several times per week and prior to class so that you are prepared. Due to the dynamic nature of the schedules of some of our guest speakers, class lectures may change without prior notice. Therefore, it is imperative that you bring all Power Points not previously lectured on to class so that you are prepared for last minute changes. Please note that while I allow students to use laptops to take notes during class lectures and guest speakers, any abuse of this privilege will result in all computers being banned during class time. ***PLEASE DO NOT USE YOUR COMPUTER TO ACCESS THE INTERNET, CHECK EMAIL, TEXT FRIENDS, WORK ON OTHER CLASSES, OR DO ANYTHING THAT IS UNRELATED TO THIS CLASS—PERIOD. Please take this warning seriously, as I will not ban computers the classroom if I have to keep asking students to stop doing non-class-related tasks—it is unfair to the class to have these constant distractions throughout the semester.

Students who miss classes are responsible for getting any information and notes in person from a classmate. Please do NOT contact me and ask me to send you the notes from my
lectures or guest speakers that you have missed or ask me whether you should attend class! It is solely YOUR responsibility to get notes from classmates for whatever classes are missed regardless of the reason.

Reaction Papers
Additionally, approximately 20% of your grade will be made up of from three reaction papers (30 points each) that you will complete during the course of the semester. These reaction papers will be based on your knowledge, thoughts, reflections, and own life experiences and relating them back to topics raised by various expert guest speakers who will visit our class. Please note that all of the dates for when the guest speakers will attend and the subsequent reaction papers are marked your course calendar. Please plan your schedules accordingly to attend these classes! IMPORTANT: YOU MUST BE PRESENT AND VIEW THE GUEST SPEAKER TO GET THE ASSIGNMENT TO WRITE A REACTION PAPER, AND THEN MUST BE PRESENT THE FOLLOWING WEEK TO TURN IN YOUR PAPER TO RECEIVE CREDIT FOR EACH OF THESE ASSIGNMENTS. Another student may not hand your paper in for you. If you miss class for the guest speaker you may not turn in a reaction essay—PERIOD. Class attendance is mandatory on these days and signed student attendance rolls for both days will be checked prior to any credit being given. Occasionally a speaker will need to reschedule unexpectedly due to another commitment, so you should plan to attend every class in case the assignments are pushed back due to unforeseen circumstances. If the course calendar must be changed to accommodate a speaker conflict, you will be responsible for being present even if it is a modification from the course calendar.

EXCEPTIONS: Make-up reaction papers will ONLY be available to those students who must miss class and the scheduled speaker for one of these THREE reasons: 1) you are hospitalized (NOT just sick!) with written doctor verification and proof of hospitalization provided to the instructor upon your return to class, 2) you are participating in an official activity of a UTD organization (you should give me an official letter at the beginning of the semester with the dates that you will missing class), or 3) you are observing an official holiday for your religious faith (and have notified me in ADVANCE of those dates). If your absence is not due to one of these reasons (e.g., you were sick, your car got a flat, you got stuck in traffic, you have a wedding out of town to attend, your boss is making you work, etc.) DO NOT ASK IF YOU CAN MAKE UP THE PAPER. Either you are present for class during the guest speakers or you are not. For the few excused reasons above, reaction paper topics will be decided upon at the instructor’s discretion and will be due within a few days of the original due date. It is students’ responsibility to notify me well in ADVANCE if you have one of these exceptions so that we can agree on a due date. Again, I encourage you to come to consistently attend class and be ON TIME since these reaction papers will be due the week after the speaker at the beginning of class. Once they are collected, I WILL NOT ACCEPT LATE PAPERS. PERIOD.

PLEASE DO NOT TEST THIS POLICY—I WILL ENFORCE IT STRICTLY AND FAIRLY. PLEASE BE ON TIME!!

PAPER FORMATTING/REQUIREMENTS: Students will be provided with the question for the reaction paper on the day that the speaker is at class and not before. Each student is required to follow these formatting/minimum requirements in a typed document EXACTLY AS STATED BELOW:
1) You MUST be present for the specified guest speaker AND be present the following week to turn your paper to be eligible for ANY points on the reaction papers. Roll will be taken each day to confirm that students were present in these classes and those students who skip class on either day will receive a zero on these assignments unless they speak with the instructor PRIOR and fall under one of the exceptions stated above.

2) Type your name as it appears on the roll, student ID number, date, and Reaction Paper #1, 2, or 3 at the top of the paper (in that order)

3) Your paper needs to be set at 12 point font, Times New Roman, and double spaced.

4) You should use proper spelling, punctuation, and grammar in your reaction paper and are encouraged to use program checks on your writing before submitting it. Sloppy, careless, hurried, or rambling work will receive a grade of zero and no partial credit will be provided. Points will be deducted systematically for incomplete sentences (at one point per error or omission), not answering the questions posed by the instructor, or for not meeting the minimum formatting requirements accordingly.

5) Your paper will be a MINIMUM OF ONE TYPED PAGE LONG, DOUBLE SPACED, WITH AT LEAST TWO PARAGRAPHS INCLUDED. You must enter between paragraphs so that they are clearly separated. If you do not follow these instructions and your paper runs together in one large paragraph, you will automatically get ½ of your total points deducted. You are encouraged to write more than one page if you wish, but for you to get ANY credit, it must be at least one FULL page in length. There will be two question subheadings for each assignment—students must answer ALL questions in that subheading to get full credit. If I have to guess that you are answering any part, you will receive a zero for that section, so please refer back to the question and be clear. If a student answers one question subheading and all its parts but makes a meager attempt at the second part and does not answer all the items, the most they could score on this assignment would be a 15 out of 30 points. To be clear—you must answer ALL questions under each section to be eligible for the 30 points!!!! Students who put effort and thought into their assignments will be rewarded with top scores.

6) Papers are due at the beginning of the week following these guest speakers. An email will go out to the class via eLearning once these grades are posted for your viewing. Students will not get their papers back but are welcome to come see the instructor during office hours or make an appointment if they wish to see their comments and break down of points.

7) Each paper will be worth 30 POINTS and three will be assigned by the instructor on the course calendar. There are NO EXTRA CREDIT points available in this class to make these points up if a student misses them.

Examinations/Make-up exams
Exams will include materials from your two texts, lectures, videos, guest speakers, and other supplemental materials covered in class. Your three examinations will account for approximately 75% of your final grade in this class. Exams will be multiple choice exams with one essay question and a bonus short answer question. People, places, things, and highlighted words or sections in your text are the areas of interest you should focus on in your studying. I will highlight certain test items during your course lectures as well! If attendance, note-taking, and class behavior are good, I will provide you with key points for guest speakers and videos shown in class to assist you with the material. Exams generally are NOT cumulative if class attendance and behavior are good during the semester. All materials
covered in class are subject to testing—please consult your calendar for a list of chapters due for each of the three exams.

**ON TEST DAYS, ALL HATS, CELL PHONES, PDA’S, CALCULATORS, WATER BOTTLES, DRINKS, OR WRITING INSTRUMENTS ARE TO BE PUT IN A BOOKBAG OR PURSE. NOTHING BUT A PENCIL, YOUR SCANTRON, AND ID ARE ALLOWED AT YOUR DESK. Students who do not bring their BLANK scantron form on test day will not be able to take the exam and are NOT eligible for make-up exams!! The instructor will NOT have extra forms for your use. If you would like me to check your forms, please bring them to class prior to the exams ALL PERSONAL ITEMS WILL BE KEPT AT THE FRONT OF THE CLASS UNTIL YOUR EXAM IS COMPLETED AND TURNED IN. BRING PHOTO ID AND STUDENT UTD ID#’s (NOT SOCIAL SECURITY NUMBERS) TO THE EXAM AND HAVE THEM ON YOUR PERSON DURING THE TEST PLEASE!!**

**IMPORTANT: Make-up exams will absolutely NOT be considered unless there is documented proof of a hospitalization or emergency and I am contacted BEFORE THE EXAM BY EMAIL DIRECTLY TO MY UTD EMAIL ACCOUNT (NOT IN eLEARNING). Your doctor saying you are sick or you feeling sick IS NOT A VALID EXCUSE FOR A MAKEUP EXAM. Again, if you have a religious holiday or are a student athlete that conflicts with an exam date, please contact me at the beginning of the semester (or as soon as you are aware of the conflict) to make arrangements for a new exam time. The instructor reserves the right for make up examinations to be full essay and be administered on a date of my choosing. PLEASE DO NOT TRY TO MAKE UP AN EXCUSE IF YOU MISS AN EXAM—these policies will be enforced fairly and uniformly!**

Exams may be curved after a question analysis is done by the instructor and bonus points may be given on the exam to help students with their final grades. These points are solely given at my discretion and grades are FINAL once posted. I make every effort to get exam scores posted in your eLearning gradebook as soon as I get them back; I will send an email out to the class notifying you when these grades can be viewed. It is your responsibility to check your grade and read the email to ensure that you understand the grading scale. Students are welcome to make an appointment with me to review their tests and grades or to come visit me during my scheduled office hours.

**Extra Credit**
There is NO extra credit possible in this class.

**Grading Policy**

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<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>CLASS PARTICIPATION</td>
<td>25</td>
<td>approx. 5%</td>
</tr>
<tr>
<td>3 REACTION PAPERS (30 PTS EACH)</td>
<td>90</td>
<td>approx. 20%</td>
</tr>
<tr>
<td>EXAM 1</td>
<td>120</td>
<td>approx. 75%</td>
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<tr>
<td>EXAM 2</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>EXAM 3</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>475</td>
<td>AVAILABLE POINTS</td>
</tr>
</tbody>
</table>
GRADING SCALE: Take your FINAL POINT TOTAL for all items from eLearning to determine what your grade is as follows:

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
<th>Point Range Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>A+</td>
<td>475</td>
</tr>
<tr>
<td>93-99.9%</td>
<td>A</td>
<td>442-474</td>
</tr>
<tr>
<td>90-92.9%</td>
<td>A-</td>
<td>428-441</td>
</tr>
<tr>
<td>87-89.9%</td>
<td>B+</td>
<td>414-427</td>
</tr>
<tr>
<td>83-86.9%</td>
<td>B</td>
<td>395-413</td>
</tr>
<tr>
<td>80-82.9%</td>
<td>B-</td>
<td>380-394</td>
</tr>
<tr>
<td>77-79.9%</td>
<td>C+</td>
<td>366-379</td>
</tr>
<tr>
<td>73-76.9%</td>
<td>C</td>
<td>347-365</td>
</tr>
<tr>
<td>70-72.9%</td>
<td>C-</td>
<td>333-346</td>
</tr>
<tr>
<td>67-69.9%</td>
<td>D+</td>
<td>319-332</td>
</tr>
<tr>
<td>63-66.9%</td>
<td>D</td>
<td>300-318</td>
</tr>
<tr>
<td>60-62.9%</td>
<td>D-</td>
<td>285-299</td>
</tr>
<tr>
<td>59.9% and less</td>
<td>F</td>
<td>284 and below</td>
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</tbody>
</table>

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, A to Z Guide, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university’s Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents’ Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one’s own
work or material that is not one’s own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with to the fullest extent possible under the university’s policy on plagiarism (see general catalog for details).

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student’s U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. You are **required to check your WebCT account before our class to get updates, communications, and notices about exams, etc. in this class!** If you have not done so already, please **activate your email and become familiar with WebCT after the first class and begin to check it regularly.**

Withdrawals from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester’s course catalog. Administration procedures must be followed. It is the student’s responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university’s **Handbook of Operating Procedures.**

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called “the respondent”). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent’s School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean’s decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final.
The results of the academic appeals process will be distributed to all involved parties. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

**Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester’s end and only if 70% of the course work has been completed. You must get the permission of the instructor and make arrangements for incomplete work prior to this grade being assigned. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

**Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m. The contact information for the Office of Disability Services is:

   The University of Texas at Dallas, SU 22
   PO Box 830688
   Richardson, Texas 75083-0688
   (972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance. It is the student’s responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

**Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding a religious absence and in advance of the assignment. All religious holidays that will be observed should be submitted in writing to the instructor at the beginning of the semester. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a
maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment. If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean. (http://www.utdallas.edu/Business_Affairs/Travel_Risk_Activities.htm).
# Course Calendar: Family Violence over the Lifecourse - Fall 2009

<table>
<thead>
<tr>
<th>DATE</th>
<th>SCHEDULED LECTURES/READINGS DUE FOR EACH CLASS</th>
<th>DUE FOR EACH CLASS</th>
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<tbody>
<tr>
<td>Aug 25</td>
<td>Intro to class/ASSIGNMENT—purchase text, coursepack &amp; scantrons; download all posted PowerPoint presentations and 2 empirical articles on eLearning and bring to each class; read Chapter 1 (History and Definitions of Family Violence) and Ch. 2 for next week (textbook/ reading and Power Points are listed here on dates they are DUE—you should have all reviewed prior to class)</td>
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<tr>
<td>Sept 1</td>
<td>Chapter 2 (Research Methodology/Theories)/ TBA</td>
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<td>Sept 8</td>
<td>Chapter 3 (Child Physical Abuse)/* Guest Speaker Sheryl Eagleton, Superintendent of Letot Center, Dallas County Juvenile Services</td>
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<tr>
<td>Sept 15</td>
<td>REACTION PAPER 1 DUE on Ms. Eagleton’s appearance on 9/8! Chapter 4 (Child Sexual Abuse) and Chapter 5 (Child Neglect) due</td>
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<td>Sept 22</td>
<td>EXAM 1 (Chapters 1-5)/ TBA</td>
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<tr>
<td>Sept 29</td>
<td>Chapter 6 (Child Psychological Abuse) and Chapter 7 (Key Issues in CM) due</td>
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<tr>
<td>Oct 6</td>
<td>** 3 hour presentation with guest speakers Boris McCray and Jesse Tucker, R.N.</td>
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<tr>
<td>Oct 13</td>
<td>REACTION PAPER 2 DUE on Mr. McCray &amp; Mr. Tucker’s appearance 10/6! Chapter 8 (Dating Violence, Stalking &amp; Sexual Assault) due</td>
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<tr>
<td>Oct 20</td>
<td>Critical discussion of Parricide module (coursepack, articles on eLearning under Learning Modules, and handouts)/ TBA</td>
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<td>Oct 27</td>
<td>EXAM 2/TBA</td>
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<tr>
<td>Nov 3</td>
<td>Chapter 9 (IPV- Adult Relationships)/** Judge Roberto Canas, Dallas County Criminal Court Domestic Violence</td>
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<tr>
<td>Nov 10</td>
<td>** 3 hour presentation with guest speaker Jan Langbein, Executive Director of Genesis Women’s Shelter</td>
<td></td>
</tr>
<tr>
<td>Nov 17</td>
<td>REACTION PAPER 3 DUE on Mrs. Langbein appearance 11/10! Chapter 10 (IPV- Abused Partners)*Chapter 11 (IPV- Abusive Partners)</td>
<td></td>
</tr>
<tr>
<td>Nov 24</td>
<td>Chapter 12 (Abuse of Elders and Disabled)/Chapter 13 (What Can Be Done?) due</td>
<td></td>
</tr>
<tr>
<td>Dec 1</td>
<td>EXAM 3—Last Day of class</td>
<td></td>
</tr>
</tbody>
</table>

*Congratulations to our seniors! Do GREAT things!!!!!! 😊

**PLEASE NOTE: These descriptions and timelines are subject to change at the discretion of the Professor WITHOUT prior notice.**

last updated: 8/16/2009