

Course SOCS 3405.501 Social Statistics

Professor Dr. Heja Kim Fall 2008

Meetings Thursday 7:00-9:45 p.m., FO3.616

PROFESSOR'S CONTACT INFORMATION

Phone	972-883-4309
Office Location	GR 3.104F
Email Address	heja@utdallas.edu;
Office Hours	Wednesday 2:00-6:00 PM, and/or by appointment.
Other Information	E-mail is recommended for all communications during the semester.

GENERAL COURSE INFORMATION

Pre-requisites, Co- requisites, & other restrictions	Math 1314 (College Algebra) or equivalent is a prerequisite to this course. The topics discussed in this course are inherently mathematical. Although the level of math in this course is not advanced, students are encouraged to explore supplementary resources early on in the semester. SOCS 3105 (Social Statistics Laboratory) is a co-requisite to this course.
Course Description	This is an introductory course for a social scientist and/or data analyst in statistics. It prepares students in application of statistics in criminology, economics, sociology, public administration, GIS, political science, and other social science disciplines.
Learning Outcomes	 Students are required to take the initiative to learn, understand and apply statistics to real world research data. At the end of this course you should: Be acquainted with the basic concept in sample and population Be able to calculate and interpret statistics in context Be able to use statistics to describe samples and test hypothesis to make inferences about populations.
Required Texts & Materials	Levin and Fox, "Elementary Statistics in Social Research", 10th Edition. Allyn and Bacon, 2006. ISBN 0-205-45958-7
Suggested Texts, Readings, & Materials	If you attend class regularly, the textbook and class-notes should suffice!

ASSIGNMENTS AND ACADEMIC CALENDAR

Class Date	Reading Assignment/Chapters to be covered
Aug 21	Introduction to the Class; Chapter 1 Introduction to Social Statistics
Aug 28	Chapter 2 Organizing Data
Sept 04	Chapter 3 Measures of Central Tendency & REVIEW (CH1-3)
Sept 11	EXAM 1 – Chapters 1 to 3
Sept 18	Chapter 4 Measures of Variability
Sept 25	Chapter 5 Probability and the Normal Curve
Oct 02	Chapter 6 Samples and Populations & REVIEW (CH 4-6)
Oct 09	EXAM 2 – Chapters 4 to 6
Oct 16	Chapter 7 Testing Differences between Means
Oct 23	Chapter 8 Analysis of Variance
Oct 30	Chapter 9 Non-parametric Tests of Significance & REVIEW (CH7-9)
Nov 06	EXAM 3 – Chapters 7 to 9
Nov 13	Chapter 10 Correlation
Nov 20	Chapter 11 Regression Analysis
Nov 27	THANKSGIVING HOLIDAY!
Dec. 4	Chapter 12 Nonparametric Measures of Correlation & REVIEW (CH10-12)
Dec. 11	EXAM 4 – Chapters 10 to 11

COURSE POLICIES

	Four (4) exams and twelve (12) quizzes will decide students' semester grades. Each exam is REQUIRED to be taken.
Grading (credit) Criteria	97 - 100 points = A+; 93 - 96 points = A; 90 - 92 points = A- 87 - 89 points = B+; 83 - 86 points = B; 80 - 82 points = B- 77 - 79 points = C+; 73 - 76 points = C; 70 - 72 points = C- 67 - 69 points = D+; 63 - 66 points = D; 60 - 62 points = D- 59 and below = F
Make-up Exams	
Extra Credit	NO EXTRA CREDIT is available per se, however, discounts and credits will be given in class, which implies that attendance is COMPULSORY.
Late Work	NOT ACCEPTABLE, if relevant.
Special Assignments	NONE PRE-DETERMINED. Special assignment will be given for practice purpose. Although they will not be graded, the assigned questions resemble those in the examinations.
Class Attendance	COMPULSORY. If you miss more than two classes, I retain the right to deduct points from your exams, at my discretion. Full attendance is

	required and imperative. I will not call roll in class but you are going to sign on the attendance log at the end of each class. Looking at previous experiences with this and other classes, tardiness and absence are the main contributing factors to poor and failing grades.
Classroom Citizenship	Please maintain class decorum and be respectful towards other students in the class. If you have a doubt or misunderstanding regarding course work feel free to voice it in class but remember that everyone in class is here to learn and frequent "disturbances" not pertinent to classwork might be severely dealt with!
	The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i> , which is provided to all registered students each academic year.
Student Conduct and Discipline	The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i> , and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i> . Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).
	A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.
	The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.
Academic Integrity	Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.
	Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for

	details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.
Email Use	The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.
Withdrawal from Class	The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.
Student Grievance Procedures	Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i> . In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.
Incomplete Grades	As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within

eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of \underline{F} .

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)

Disability Services

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

Religious Holy Days

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar

	disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.
Off-Campus Instruction and Course Activities	Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm . Additional information is available from the office of the school dean.

These descriptions and timelines are subject to change at the discretion of the Professor.