

Sample Interview Questions by Setting

Schools:

You are seeing a child who is having problems with stops, fricatives, and affricates. What are you going to work on first and why?

What kind of strategies are you going to use with a child who stutters and why?

How do you know normal stuttering from disordered stuttering early on?

A parent comes to you and tells you that she is taking her child out of speech because he doesn't like it. How will you respond?

You are in a group setting with a child with artic only problems, a child with a receptive delay, and a child who stutters. How are you going to individualize your therapy to ensure you meet each child's goals?

Explain the assessment process you would go through with a new child.

Why is the PEC's system so highly regarded? (It lets child initiate)

Tell me about the most recent research article you read.

You are seeing a child with a receptive language delay and you find out from mom that he has been diagnosed with auditory processing disorder. How are or aren't you going to change your therapy and why?

How would you deal with a situation in which you suspected a case of child abuse.

What is your interest in public school therapy and what experience have you had in the schools?

What experience do you have working with children with autism?

What is your experience with assistive technology?

How would you assess a child you suspected was apraxic?

What assessments have you given?

What do you consider your strengths/weaknesses? Clinically?

Tell me about your practicum experiences.

Tell me what you are looking for in a job.

What communication disorders do you have experience in working with?

What is an IEP? How would you implement an IEP?

How would you address the goals of multiple children in one session?

How do you plan for therapy?

One of your kids keeps elbowing the child sitting next to him even after you ask him to stop once. How do you handle it?

You are in an ARD and you feel that the child is making excellent progress. The parent of the child disagrees with the number of times a week you are recommending because they feel that the child will not continue to make progress if the number of treatments sessions per week is reduced. How do you handle this situation?

Have you had any experience with augmentative communication devices? Which devices?

What would you do if a principal asked you to allow a child to qualify for speech services even though the standardized test scores did not qualify a student for the services?

What techniques would you use with an autistic child to encourage language?

Are you familiar with the educational model?

Explain how you would assess a child whose native language is something other than English.

Rehab or Skilled Nursing Facility:

What is your biggest strength or weakness?

How do you cope with your weakness, or what would you do to overcome it?

Be ready to elaborate on all the items on your resume—details, what you did, some interesting occurrences, how you handled a tough client, what skills you learned from your experiences.

Hospital:

Tell me how you would assess a right CVA, informally.

How do you feel about co-treating with others disciplines?

What qualities do you look for in a clinician of any discipline?

How proficient are you at MBSes?

What are some of the formal assessment tools that you have used to evaluate cognitive patients?

How would you evaluate executive functions & what are they?

Private Clinic:

What kind of experience have you had in voice disorders? (Are you familiar with visipitch)

What experience do you have working with children with autism?

Where do you see yourself in 5 years?

What assessments have you given?

What do you consider your strengths/weaknesses? Clinically?

There are many approaches for working with children with autism. Which approach do you believe works best?

What oral-motor programs are you familiar with? Rosenfeld-Johnson? Beckman?

What experience do you have in working with medically fragile children?

What experience do you have in working with people of other disciplines (OT, PT, etc.)?

Tell me about your practicum experiences.

Tell me what you are looking for in a job.

Tell me about your education.

What communication disorders do you have experience in working with?

What are your preferences in regards to ages, types of disabilities

General Interview Questions:

Tell us about yourself.

Where do you see yourself in 5 or 6 years?

What are your strengths/weaknesses?

What are skills you want to develop?

What are the responsibilities you are most worried about being able to do?

What things do you think you would have the most problems doing?

What do you need most in a CFY position?

What areas of speech-language pathology interest you most?

Tell us about some of your most challenging cases/clients and how you dealt with them?

In your internship & practicum experience, tell me a project that you have spearheaded?

Where do you see yourself in the future in this field?

What types of practicum sites have you experienced?

Tell us a little about yourself & your interests?

Are you flexible?

How do you handle competing demands?

How do you feel about taking work home on occasion or coming in early to complete the job?

What is it about this setting that interests you?

What do you consider your strengths- in general? Clinically?

What do you consider your weaknesses in general? Clinically?

What can you contribute to this job?

Why are you seeking a job with us?

In what areas do you feel you need the most supervision?

How do you handle criticism?

What would you like to be doing in 5 years?

What 2-3 accomplishments have given you the most satisfaction?

What are your career goals?

GENERAL SLP

What assessment instruments do you feel comfortable with and what are they appropriate for?

What communication disorders do you have experience in working with?

What is your experience with AAC?

What types of service delivery models have you experienced?

What are your preferences in regards to ages, types of disabilities?

Special areas of interest?

What type of collaboration/teamwork have you been involved with?

Do you have any parent involvement training?

Are you involved in any professional organizations?

How would you adapt your diagnostic/treatment style to our setting?

What is your concept of a language disorder in children?

Discuss a way to approach treatment of a language disorder.

How do you feel about working with a patient who makes little progress?

How would you determine the difference between dysarthria and apraxia?

What have you learned from your mistakes with patients?

What is your preferred approach to stuttering?

How would you work with parents of child enrolled in your program?

How would you conduct a parent conference?

How would you handle a difficult parent?

What is an IEP? How would you implement an IEP?

Do you have any experience with ARDs?

How would you relate your treatment to a child's classroom work?

How would you address multiple goals in one session?

