

Course Syllabus

Course Information

EE/TE/CE 3301 Electrical Network Analysis

Spring: 2009

Section: 501

Class meetings: Mondays and Wednesdays 7:00 -8:15PM

Professor Contact Information

Instructor Dr. Marco Tacca
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Office hours *Monday 2:00-3:00PM, Wednesday: 2:00-3:00PM*
Other information: I do not read WebCT email

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Prerequisites: MATH 2420, PHYS 2326

Co requisite: EE/TE 3101 (Same as TE 3301)

Course Description

EE 3301 Electrical Network Analysis (3 semester hours) Analysis and design of RC, RL, and RLC electrical networks. Sinusoidal steady state analysis of passive networks using phasor representation; mesh and nodal analyses. Introduction to the concept of impulse response and frequency analysis using the Laplace transform.

Student Learning Objectives/Outcomes

1. Ability to analyze circuits† using Kirchoff's laws
2. Ability to analyze series and parallel resistive circuits
3. Ability to analyze circuits using the node-voltage method
4. Ability to analyze circuits using the mesh-current method
5. Ability to transform circuits using Thevenin and Norton equivalents
6. Ability to analyze RL, RC and RLC circuits - step and natural

- response.
7. Ability to analyze sinusoidal steady state circuits involving R, L, and C.
 8. Ability to apply the Laplace transform in circuit analysis
 9. Ability to identify and use transfer functions in circuit analysis
 10. Ability to design and analyze frequency selective circuits (low-, high-pass filters)
 11. Ability to use the Bode diagrams in circuit analysis.

Required Textbooks and Materials

Electric Circuits, 8th Edition, by Nilsson and Riedel, Prentice Hall

Suggested Course Materials

Introduction to Pspice Manual for Electric Circuits using OrCad Release 9.1, 4th Edition, by Nilsson and Riedel, Prentice Hall

MIT Open Courseware

<http://ocw.mit.edu/OcwWeb/Electrical-Engineering-and-Computer-Science/index.htm>

MIT 6.002 Circuits and Electronics, Fall 2000

Assignments & Academic Calendar

**EE/TE 3301.501 Electrical Networks Analysis
Spring 2006
Class Schedule**

Chapter	Section	Date	Topic
2	1-2	01/14/09	Circuit Elements: Voltage and Current, Electrical Resistance
2	3-5	01/21/09	Circuit Elements: Construction of a model circuit, Kirchoff's Laws, Analysis of Circuits Containing a Dependent Source
3	1-3	01/26/09	Simple Resistive Circuits: Resistors in Series, Resistors in Parallel
3	4-6	01/28/09	Simple Resistive Circuits: The Voltage-Divider Circuit, The Current-Divider Circuit, Measuring Voltage and Current, The Wheatstone Bridge

4	1-4	02/02/09	Techniques of Circuit Analysis: Introduction to the Node-Voltage Method, The Node-Voltage Method and Dependent Sources, The Node-Voltage Method: Some Special Cases
4	5-8	02/04/09	Techniques of Circuit Analysis: Introduction to the Mesh-Current Method, The Mesh-Current Method and Dependent Sources, The Mesh-Current Method: Some Special Cases, The Node-Voltage Method versus the Mesh-Current method
4	9-13	02/09/09	Techniques of Circuit Analysis: Source Transformations, Thevenin and Norton Equivalents, Maximum Power Transfer, Super Position
		02/11/09	Review and Problem Solving Session
		02/16/09	Exam 1
5	1-6	02/18/09 02/23/09	Operational Amplifiers: Operational Amplifier Concepts, The Inverting-Amplifier Circuit, The Non-inverting Amplifier Circuit The Difference Amplifier
6	1-4	02/25/09	Inductors and Capacitors: The Inductor, The Capacitor, Series-Parallel Combinations of Inductance and Capacitance, Mutual Inductance
7	1-2	03/02/09	Response of First-Order RL and RC Circuits: The Natural Response of an RL Circuit, The Natural Response of an RC Circuit
7	3-4	03/04/09	Response of First-Order RL and RC Circuits: The Step Response of RL and RC Circuits, A General Solution for Step and natural Response
8	1-2	03/09/09	Natural and Step Response of RLC Circuits: The Natural Response of a Parallel RLC Circuit, The Step Response of a Parallel RLC Circuit
8	3-4	03/11/09	Natural and Step Response of RLC Circuits: The Natural Response of a Series RLC Circuit, The Step Response of a Series RLC Circuit
		03/23/09	Review and Problem Solving Session
		03/25/09	Exam 2
9	1-5	03/30/09	Sinusoidal Steady-State Analysis: The Sinusoidal Source, The Sinusoidal Response, The Phasor, The Passive Circuit Elements in the Frequency Domain, Kirchoff's Laws in the Frequency Domain
9	6-11	04/01/09	Sinusoidal Steady-State Analysis: Series and Parallel

			Simplifications, Source Transformations and Thevenin-Norton Equivalent, The Node-Voltage Method, The Mesh-Current Method, Phasor Diagrams, Transformers
10	1-4	04/06/09	Sinusoidal Steady-State Power Calculations: Instantaneous Power, Average and Reactive Power, The RMS Value and Power Calculations
		04/08/09	Review and Problem Solving Session
		04/13/09	Exam 3
13	1-3	04/15/09	The Laplace Transform in Circuit Analysis: A Review of the Laplace Transform, Circuit Elements in the s Domain, Circuit Analysis in the s Domain
13	4-5	04/20/09	The Laplace Transform in Circuit Analysis: The Transfer Function, The Transfer Function in Partial Fraction Expansions, the Convolution Integral.
13	6-8	04/22/09 04/27/09	The Laplace Transform in Circuit Analysis: The Transfer Function, Steady-State Response, The Impulse Function in Circuit Analysis
14	1-3	04/29/09	Introduction to Frequency Selective Circuits: Low-Pass Filters, High-Pass Filters
14	4-7	05/04/09	Introduction to Frequency Selective Circuits: Band-pass Filters, Band-reject Filters
		TBA	Review and Problem Solving Session
		05/11/09	Final Exam 7:00 PM

Grading Policy

- Homework 5%
- Semester Exams 90%
- Attendance 5%

There will be 3 exams given during the semester, and a final exam. No make up exams will be given. Homework assignments will be graded and discussed in class (as time permits). Homework will be collected at the beginning of the class period when it is due. Homework that is not reasonably neat and readable, or not bound, will be marked down. Late Homework will not be accepted. Homework will be due about one week after it is assigned. It may not be returned to you until a week after it is due, which means you may not have it back for a problem-solving session, or to use in studying for an exam. If you want to have it available at these times, you will have to make a photocopy of it before you turn it in. The 90% of the grade obtained from the exams will be calculated as the average of the three best (out of four) exams.

Course & Instructor Policies

Make-up Exams: No make up exams will be given.

Late Work: Will not be accepted

Special Assignments: At instructors discretion

Class Attendance: Part of grade 10%

Classroom Citizenship: Professional at all times

Field Trip Policies

Off-campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by

the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:
The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has

been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Instructor.