

An Entrepreneur's Journey:  
It all began with a CS/Engineering Degree

Smita Bakshi  
President, co-founder zyBooks



PhD in Computer Science



Assistant Professor, ECE

# zyBooks



*Synplicity*

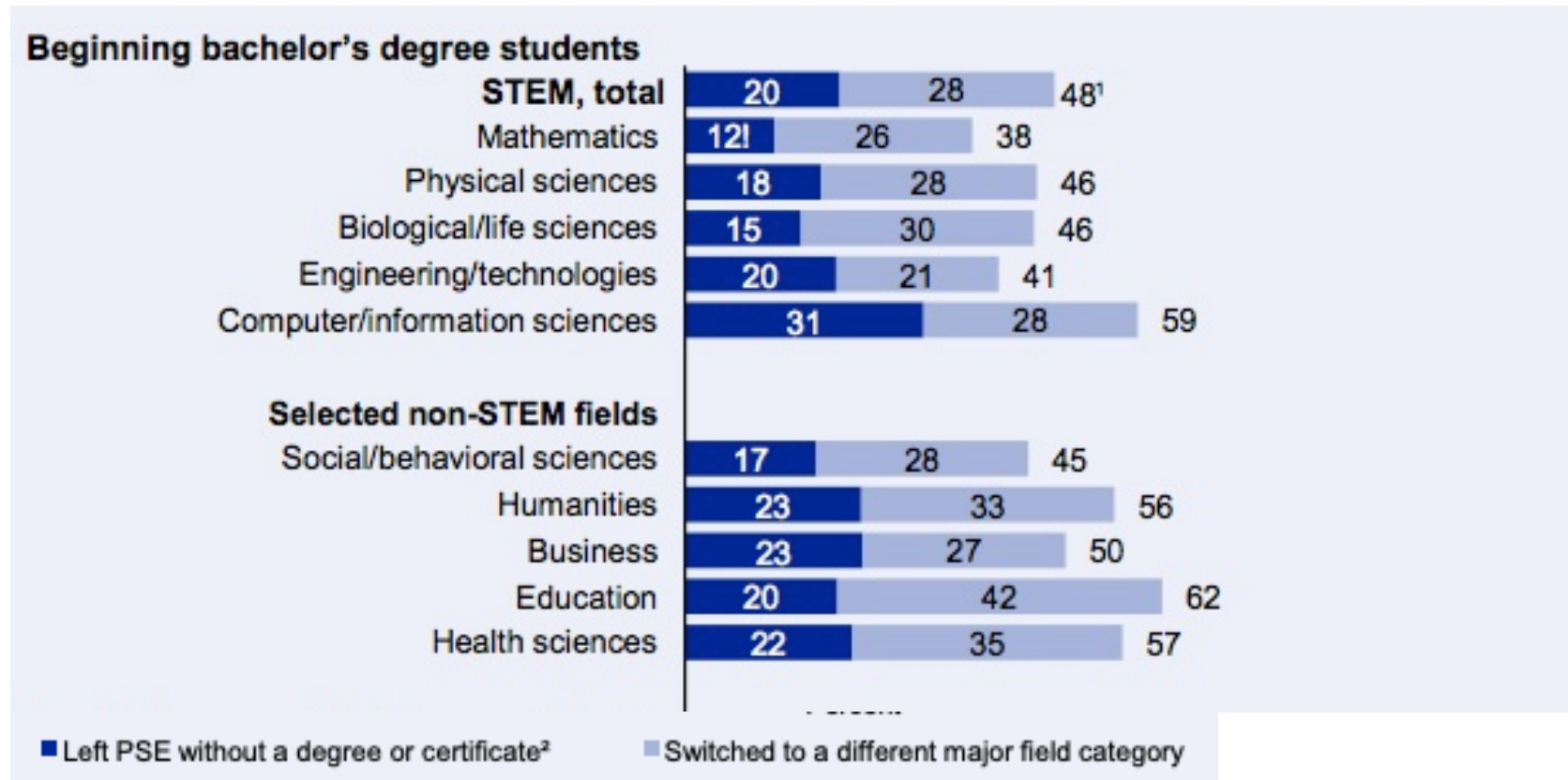


**HARVARD  
BUSINESS SCHOOL**

# The zyBooks Story

# Reducing STEM Attrition

“.... performing poorly in STEM classes relative to non-STEM classes were associated with an increased probability of switching majors for STEM entrants ...”



STEM Attrition: *College Students' Paths Into and Out of STEM Fields*, Statistical Analysis Report, November 2013, National Center for Education Statistics, U.S. Department of Education

# zyBooks for Computer Science / Engineering



Animations & simulations



Interactive tools, Coding windows

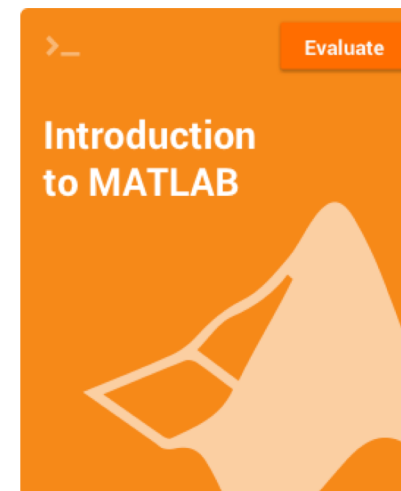
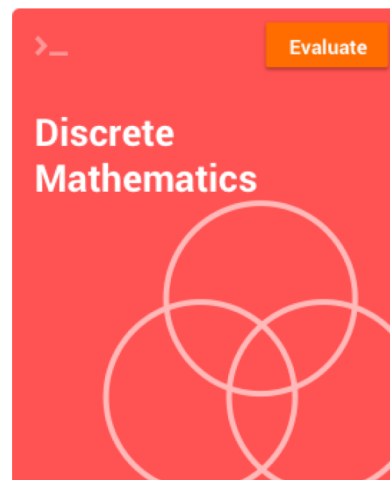


Learning questions with feedback



Auto-graded labs

## Examples:



# zyBooks Today

650 **UNIVERSITIES**

3,000 **INSTRUCTORS**

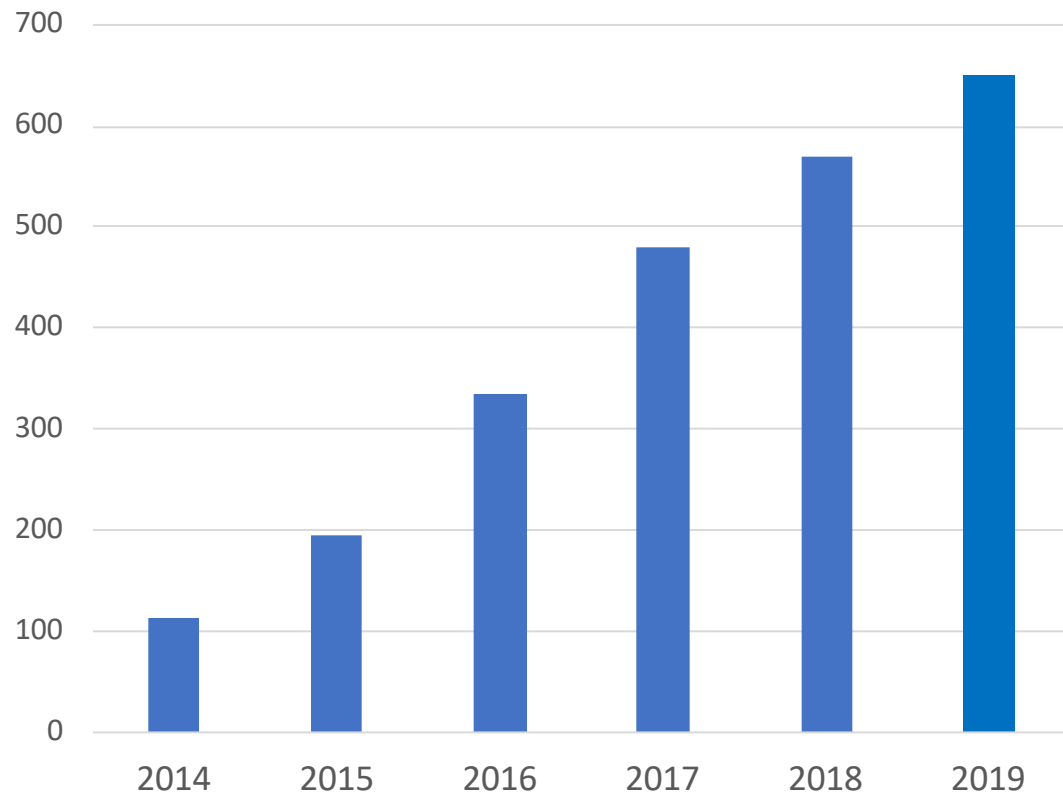
750,000+ **STUDENTS**



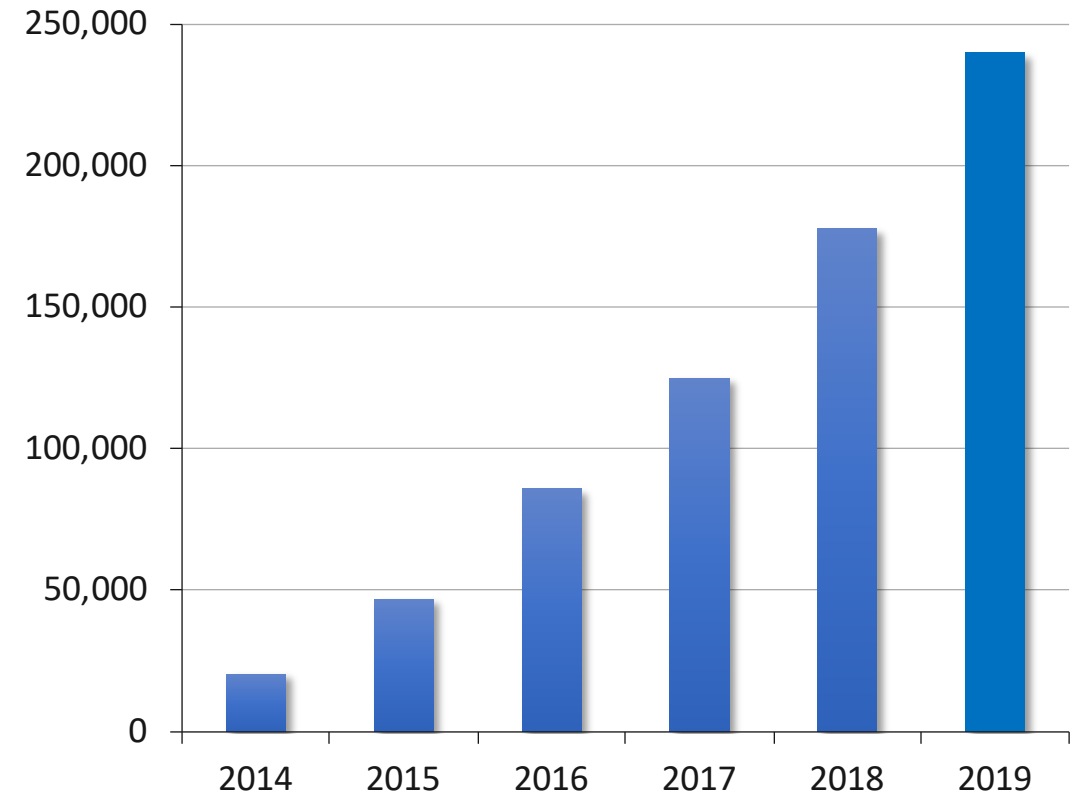
- NSF and Dept of Ed SBIR grants
- 18 peer-reviewed research papers
- 80 employees
  - ~10 with PhDs, 50% women
- Los Gatos, CA based
- Now a Wiley Company

# Growth: Institutions & Students

# Universities/Colleges



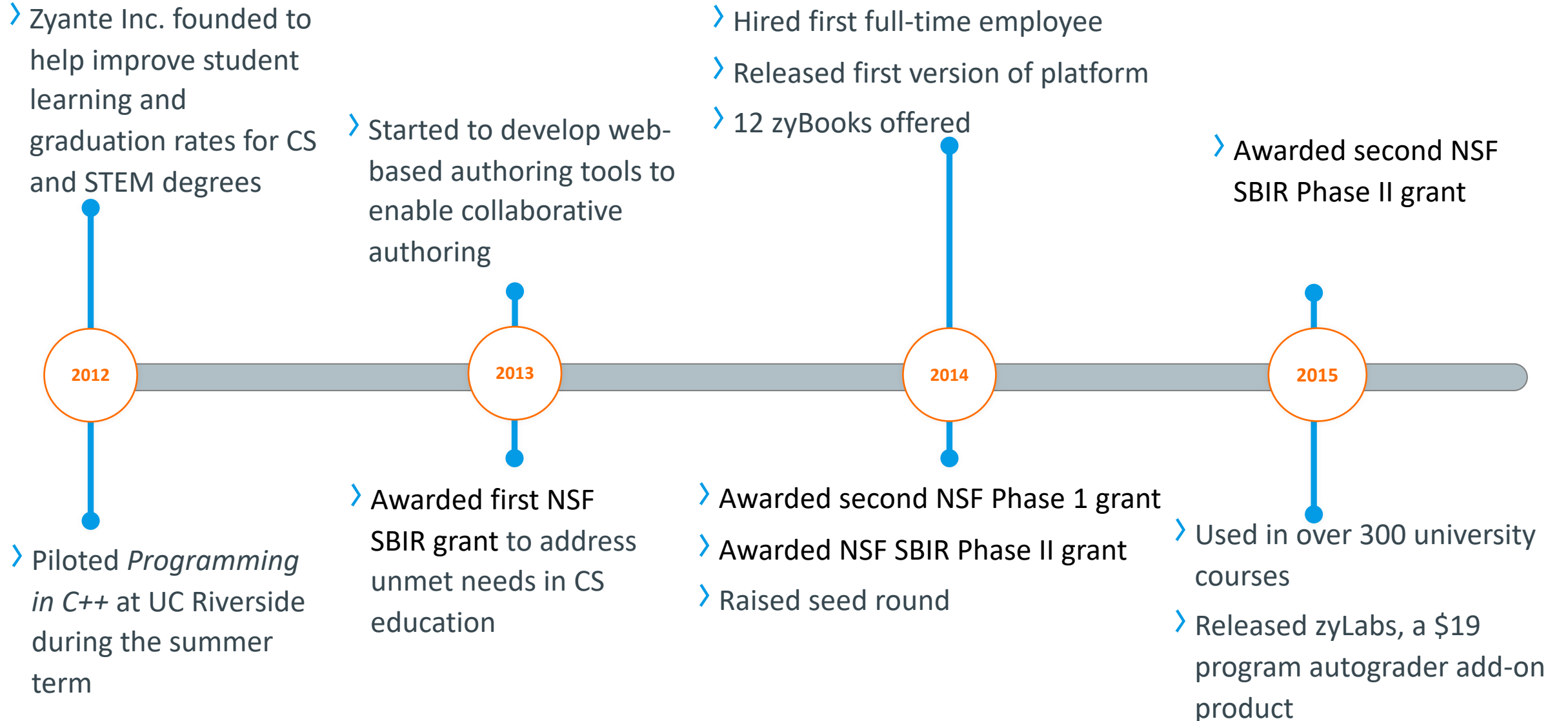
Student Subscriptions





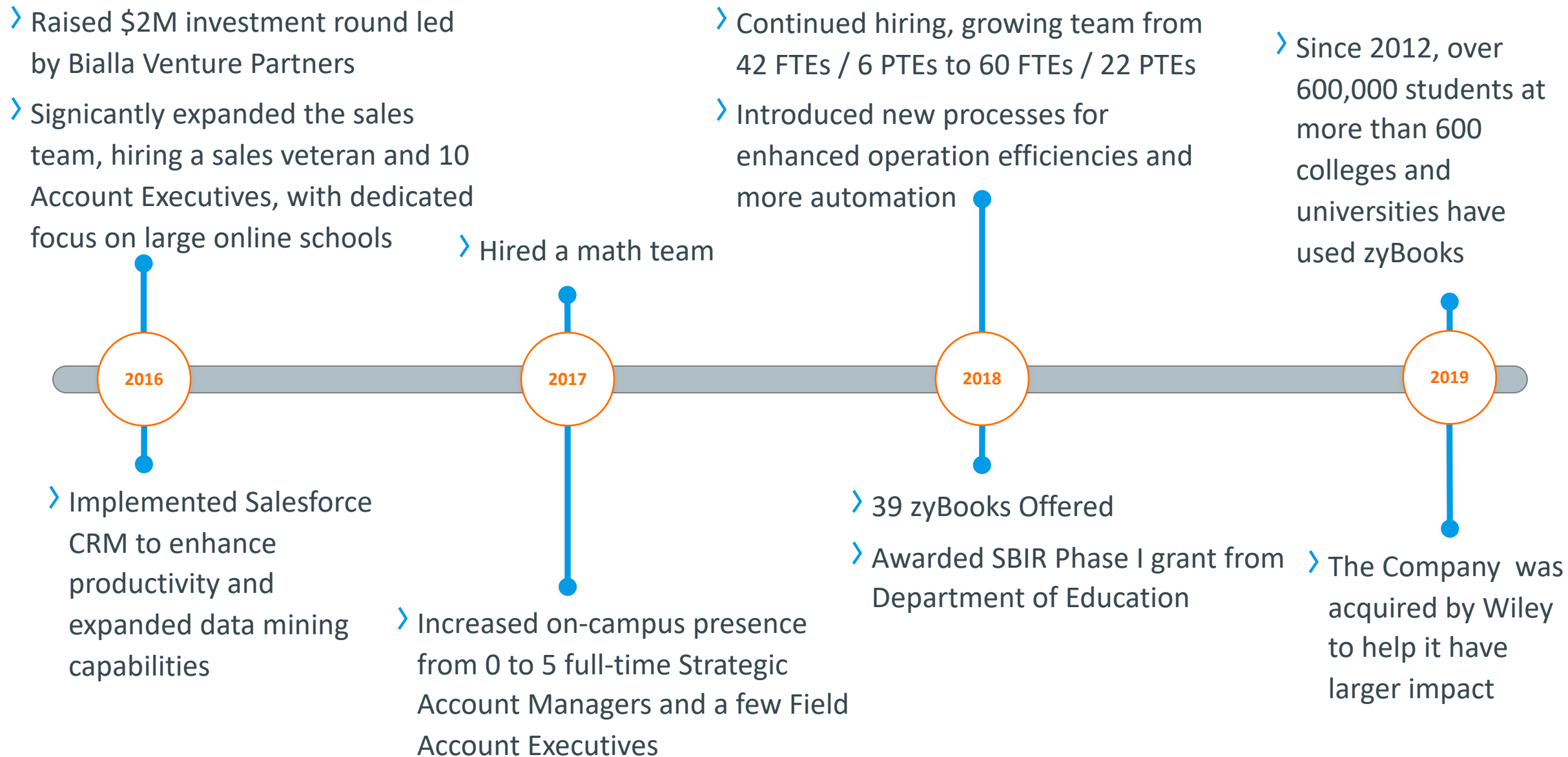
# zyBooks Timeline

CONFIDENTIAL



# zyBooks Timeline

CONFIDENTIAL





# Key elements of our story

# | The founding team



Frank Vahid



Smita Bakshi



HARVARD  
BUSINESS SCHOOL



# The leadership team: functional excellence



Roman Lysecky  
Content



Bailey Miller  
Engineering



Alex von Rosenberg  
Sales & Marketing



Kallee Noel  
Finance/Ops

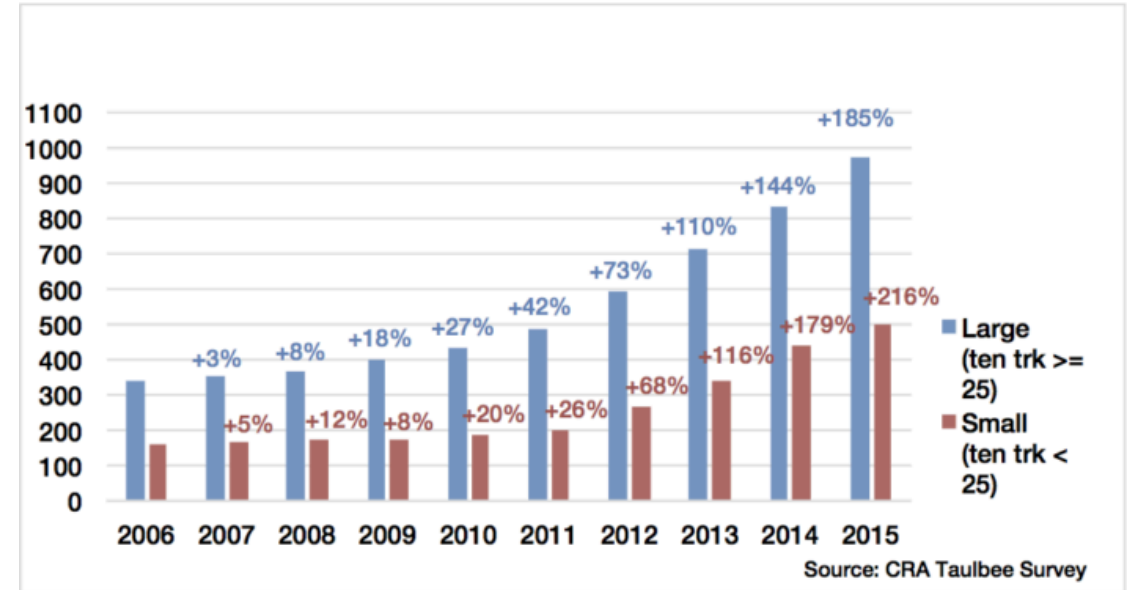


Claudia Amendt  
HR



William Hendee  
Sales

# The timing



EDUCATION LIFE

## *The Year of the MOOC*

By LAURA PAPPANO NOV. 2, 2012

The New York Times

## *The Hard Part of Computer Science? Getting Into Class*

# Finding product-market fit

*Spring 2012*



20-years of experience

*Summer/Fall 2012*

Prototype  
\$35 / student  
3 schools, 500 students  
\$19,000 in sales

*Spring 2013*

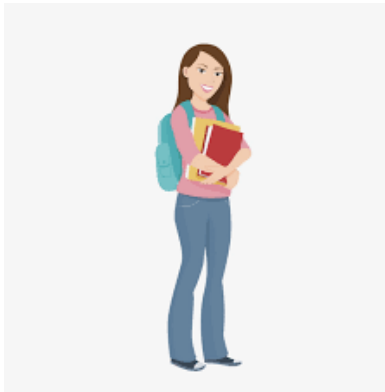


~350 Leads  
If you build this, I will come

# | The business case

## What's in it for me?

Student



Helps me learn  
More fun  
Lower cost

Instructor/TA



Students prepare before class  
Less grading  
More fun

Department/University



Affordability Initiatives  
STEM retention  
Consistency



# Clear company differentiators

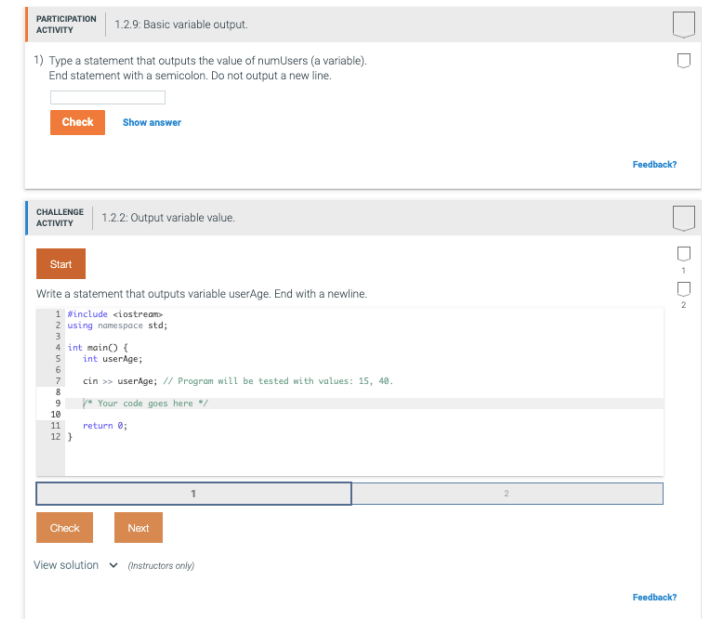
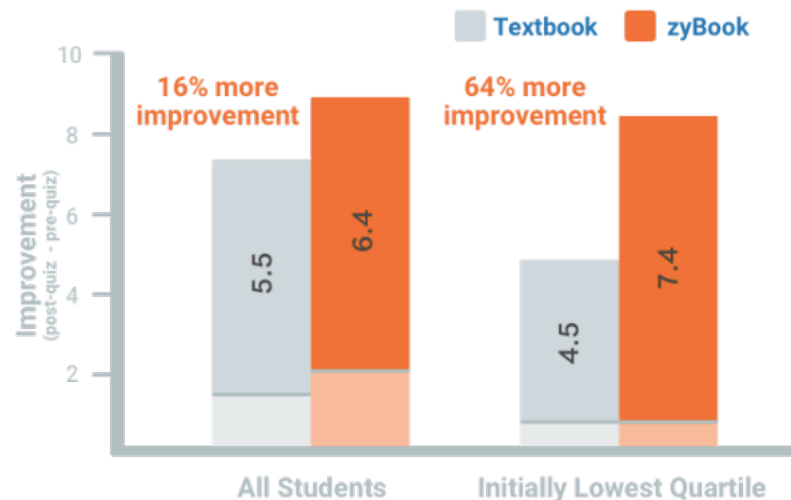
For Professors, by Professors  
10 PhDs on staff



Rigorous, scientific approach  
Data is the third pillar  
Evidence-based  
20+ peer-reviewed papers  
[zyBooks.com/research](https://zyBooks.com/research)

Focus on Innovation  
Browser-based tools  
Adaptive auto-graded HW  
Automated hints  
Continual improvement

NSF Funded



# Clear product differentiators

Interactive, Feedback-rich experience

1.2.11: Output simulator.

The following variable has already been declared and assigned: `countryPopulation = 1344130000`; Using that variable (do not type the large number) along with text, finish the output statement to output the following:

```
China's population was 1344130000 in 2011.
```

Then, try some variations, like:

```
1344130000 is the population. 1344130000 is a lot.
```

```
cout << "Change this string!";
```

Change this string!

Feedback?

1.2.3: Enter the output.

Start

Type the program's output.

```
#include <iostream>
using namespace std;

int main() {
    cout << "Sam is nice.";
    return 0;
}
```

Sam is nice.

1 2 3 4 5

Check Next

View solution (Instructors only)

Feedback?

Integrated Learning & Assessments

Showing activity for Sample class

	zyLabs	Challenge	Participation	
<input type="checkbox"/> 1. Introduction to C++	84%	98%	96%	▼
<input type="checkbox"/> 2. Week 2: Variables / Assignments	89%	94%	96%	▼
<input type="checkbox"/> 3. Branches	88%	96%	96%	▼
<input type="checkbox"/> 4. Loops - concepts	89%	98%	97%	▼
<input type="checkbox"/> 5. Arrays / Vectors	89%	97%	96%	▼
<input type="checkbox"/> 6. Objects and Classes	94%	95%	96%	▼
<input type="checkbox"/> 7. User-Defined Functions	90%	98%	97%	▼
<input type="checkbox"/> 8. Streams	91%	96%	97%	▼

Continuous, Data-driven “Publishing”

- Feedback buttons throughout
- Top-10 lists
- Support sits with engineering

# Company values: celebrate student success

- Students first, instructors a close second
- United
- Positive
- Own & Excel
- Responsive

# Focus

## Computer Science/Engr

Engineering 

Maths 


Statistics 

Physics 

## Higher Education

Research 

Corporate Training 

Direct-Learner 

Library 

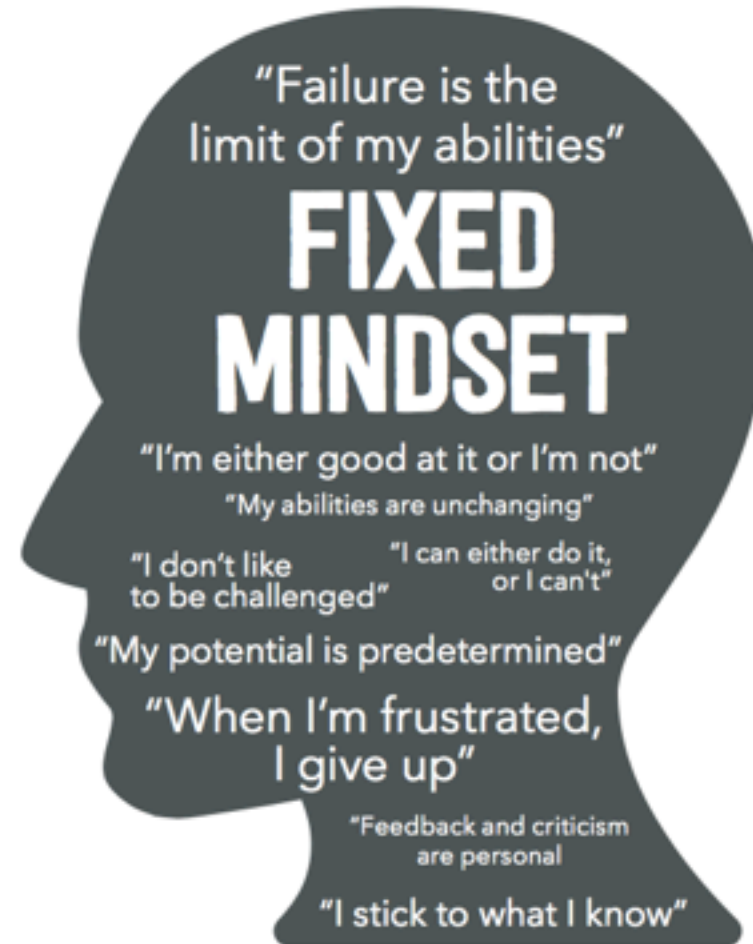
# | Our future

Desire for greater impact



What Worked for Me

# I Foster my Growth Mindset



# I Take Risks, Embrace Change

The unknown is scary, but I ask “what is the worst that can happen”

A Technical background is a great launchpad

Keep the boundaries blurred ... look beyond

Go with my gut ... experiment



# I Own my Future



SPEAK UP



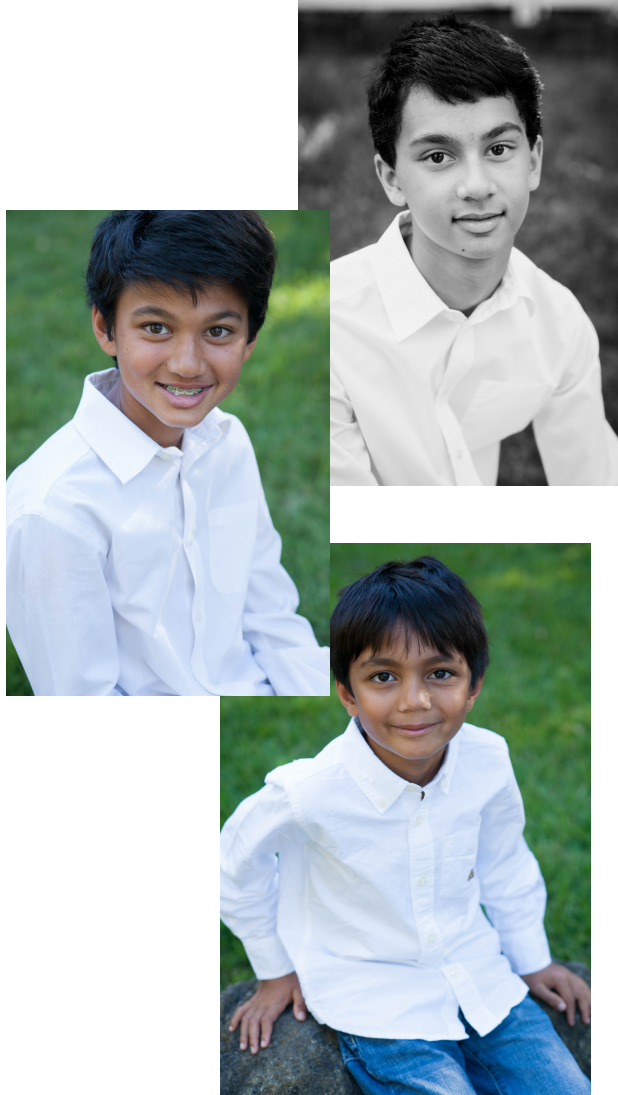
PERSEVERE



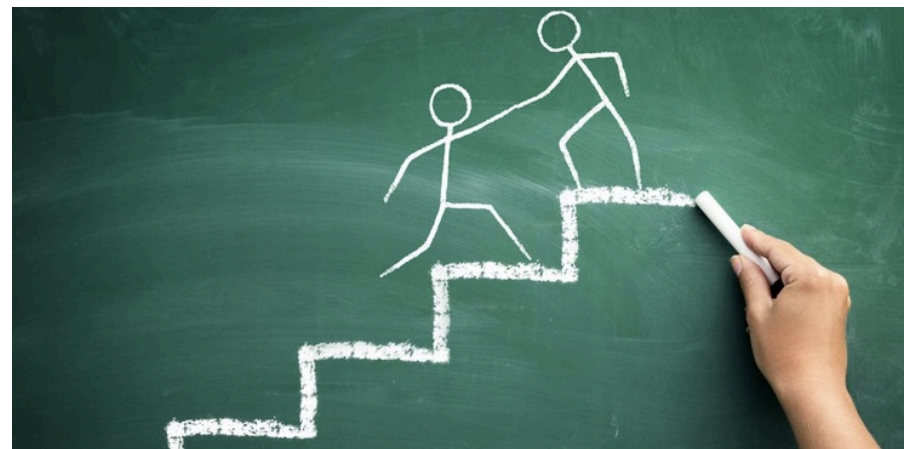
FOCUS, HEADS-DOWN

# Relationships: THE most important thing

At work: Connections & Friendships



I Found Mentors



Why get a STEM degree?

# Impact the World



Image: REUTERS/Rupak De Chowdhuri - GF1000326885

Dynamic career .... Forever Learning



# 15 BEST-PAYING JOBS For Recent Graduates

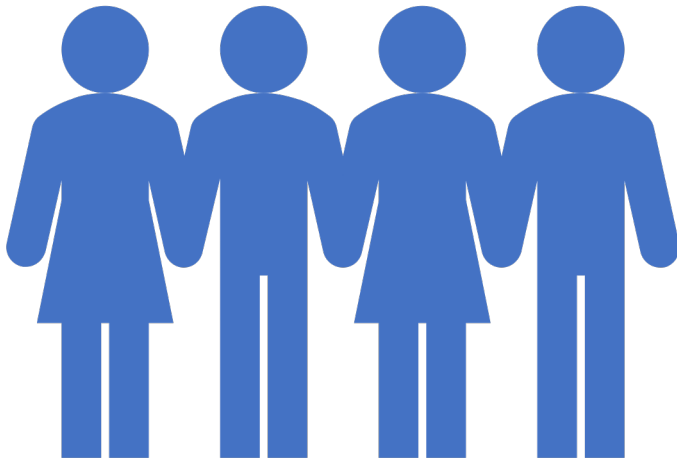
	JOB TITLE	MEDIAN PAY
	1. Electrical Engineer	\$61,400
	2. Software Developer	\$59,800
	3. Mechanical Engineer	\$58,000
	4. Business Analyst, IT	\$54,400
	5. Supply Chain Analyst	\$51,300
	6. Civil Engineer	\$51,000
	7. Financial Analyst	\$50,600
	8. Auditor	\$50,000
	9. Operations Manager	\$47,200
	10. Data Analyst	\$47,000
	11. Web Developer	\$45,900
	12. Assistant Project Manager, Construction	\$45,300
	13. Insurance Underwriter	\$44,600
	14. Buyer	\$43,800
	15. Technical Writer	\$43,500

Economic  
Independence

Freedom

Choice

# Gender equality matters



Women are half the population, and are equally capable ... but, represent only 20% in tech

Diversity leads to superior products, superior teams, superior organizations

Thank You