Loving the Journey: How to take advantage of unexpected turns in your career!

By: Dr. Peggy Shadduck

When you are an undergraduate or graduate student, you have a vision of your future. But the future almost never turns out to match your vision. Some changes you actively seek, and others are imposed on you. We will discuss some of the many options that can arise in a career, with emphasis on an academic career. What is the difference between teaching in a community college, a university, and a private college? How might you decide which pathways to follow? What kinds of challenges might you face when first asked to be a leader – especially if you are the first female asked to take on that role? How might you take advantage of new possibilities for development of areas of expertise?

Dr. Peggy Shadduck currently serves as the Director of the Dallas County Community College District STEM Institute and Director of the Dallas/North Texas STEM Degree Accelerator Program. After earning her undergraduate degree from Oberlin College with majors in mathematics and East Asian studies, Peggy began her STEM career by working as an actuary. Curiosity about scientific subjects, though, led Peggy to go back to school, earning a master’s degree in neuroscience from Northwestern University and a Ph.D. in pharmacology from Southern Illinois University. After a post-doctoral fellowship on computer-modeling of age-related hearing loss, she focused her career on working with undergraduate students. She taught classes and did neuropharmacology and education research projects at a small liberal arts college where she was recognized with several teaching awards, including the CASE/Carnegie Kentucky Professor of the Year in 2005. Dr. Shadduck began mentoring junior faculty and handling administration at the departmental and division level before deciding to switch to the public realm of higher education. While serving as a divisional dean and then as the chief academic officer for two community colleges, she completed another master’s degree in public administration and continued to do educational research. Peggy has been working with students and faculty within the DCCCD since 2013.

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