

Drawing Lesson



OBJECTIVES:

- Students give directions for performing a task.
- Students draw an object from directions without seeing the object.

MATERIALS:

- Pencil
- Paper
- Diagrams of geometric objects

EXERCISE:

1. Give each student a diagram of an object. Ask them to look carefully at their object.
2. Ask them to secretly write directions for drawing that object on a separate sheet of paper.
3. After everyone's finished, have them exchange their directions for someone else's directions.
4. Next, they are to carefully read the other person's directions and draw the described object on a separate sheet of paper.
5. Finally, they need to ask the person who wrote the directions to verify that the object was drawn correctly.

PROCESSING:

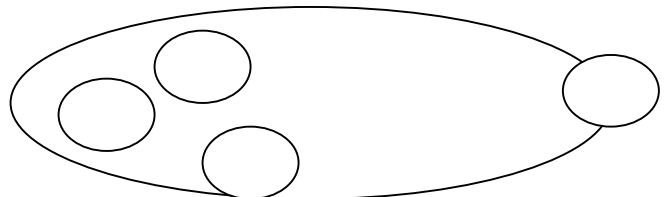
- *Did the directions you read allow you to draw the object correctly?*
- *What was the most important clue the directions gave?*
- *Why is it important to give/receive clear, concise directions?*

Possible objects are shown below. (You may want to give students within the same class a variety of objects for which to write directions.)



A.

B.



C.

