

# Who Am I and Where Do I Go?



## OBJECTIVES:

- Students will sort themselves by various characteristics.
- Students will devise methods for sorting the imagined animals.

## MATERIALS:

- At least 3 students with vivid imaginations!

## EXERCISE:

1. Form teams of 6-8 people.
2. Ask them to close their eyes and think of their favorite animal. Now they are to imagine that they are that animal!
3. Using gestures and motions and sounds, but NOT words, have them arrange themselves in a line from the smallest to largest animal. This should be quite entertaining!

## PROCESSING:

- *How did you determine the identity of the person's animal?*
- *What method(s) did your peers/students/friends "see" the same?*
- *How many other ways can you think of to structure the same information?*
- *How do you organize the "data" in your subject/class/life?*
- *Why must you be careful about the way you sort a group?*
- *What would have made this activity easier?*