

MATH 6340.001 (27566) Syllabus
Numerical Linear Algebra
Spring 2022, MW 2:30–3:45pm, SCI 2.215

Instructor: Dr. Minkoff

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Note that I will maintain a web page for this course linked from my main web page and will use eLearning.

Office Hours: Held on Teams on Mondays 1–2 pm or by appointment.

Prerequisite: Math 6313 or an equivalent numerical analysis course is recommended but not required. Undergraduate linear algebra is required. Students are expected to have a working knowledge of a high-level programming language such as C, Fortran, or Matlab. Note that we will be using Matlab exclusively in this course.

Course Description (from the catalog): Topics include direct and iterative methods for solving linear systems; vector and matrix norms; condition numbers; least squares problems; orthogonalization, singular value decomposition; computation of eigenvalues and eigenvectors; conjugate gradients; preconditioners for linear systems; computational cost of algorithms. Topics will be supplemented with programming assignments.

Texts — Required: *Fundamentals of Matrix Computations*, 3rd Edition, by Watkins. Publisher: Wiley-Interscience, 2010.

Additional References: (1) *Numerical Linear Algebra* by Trefethen and Bau. Publisher: SIAM. (2) *Matrix Computations* by Golub and Van Loan. Publisher: The Johns Hopkins University Press.

Grading Policy:

Homework	40%
Midterm Exam	30%
Final Exam	30%
Total	100%

Expectations: I will post recordings of the lectures and lecture notes in eLearning for all students to access for the lectures before Feb. 4. However, I always expect students to attend class and to turn up on time. Rarely do students do well in classes which they do not attend. Regular class participation is expected. Students who fail to participate in class regularly are inviting scholastic difficulty. Successful participation is defined as consistently adhering to University requirements, as presented in this syllabus. Failure to comply with these University requirements is a violation of the Student Code of Conduct (<https://policy.utdallas.edu/utdsp5003>).

Homework Homework assignments will be posted on my website. Students will turn the homework in via eLearning **before the start of class on Wednesday**. In the “assignments” section for the class you will see an assignment listed that will allow you to upload your scanned homework each week. *Note that each student will upload a single pdf file with their homework assignment each week.* Please do not upload multiple files for each assignment. *The pdf file you upload will be named following the convention “Student name Assignment number.pdf”.* For example, when John Smith uploads homework 1 the file will be named “John Smith Assignment 1.pdf”. You will be given 2 chances to upload your homework each week in case of unintended error. The assignments will be open for submission 24 hours before they are due. They will be due at the start of class (2:30pm) on the date they are due (generally Wednesdays). **Late homework will not be accepted.**

Please note that the homework constitutes a substantial portion of your overall grade. In order to learn the concepts and be able to apply them to solving problems on exams, etc., you are strongly encouraged to devote as much time as possible to working the homework problems. It is possible that not all homework problems will be able to be graded, but most of your learning will come from devoting good chunks of time each week to the homework. I encourage you to discuss the homework assignments with other students in the class. However, I expect the homework you submit for grading to be written up by you alone (this includes computer programs which must not be duplicates of programs other students turn in). Note that the UTD Media Use policy states that “Students may not use any digital platform to seek or provide unauthorized assistance for any assignment done for academic credit.”

Tests: No make-up exams will be given except *possibly* in the case of a serious emergency. In such a case I *must* be notified *in advance*. There will be no exceptions to taking the final exam at the date, time, and place specified by the University (TBD).

Learning Outcomes: Numerical Linear Algebra is a graduate subject intended to teach you how best to solve large linear systems and to find eigenvalues of those systems. One of the most important reasons we are interested in solving large matrix systems is that most physical systems are modeled by differential equations. These differential equations usually cannot be solved by hand, and hence must be discretized and solved approximately on a computer. This discrete pde approximation reduces the problem to solution of a linear system (often with millions or even billions of unknowns). The small matrix systems one studies in undergraduate linear algebra (which can be solved using paper and pencil) are rarely encountered by scientists working on real application or engineering problems. *Your goals in this course are to:*

1. *gain insight into why solution of linear systems is so fundamental in applied mathematics.*
2. *be able to distinguish and analyze a variety of tools that exist for solving linear systems and finding eigenvalues of these systems.*
3. *be able to evaluate when a problem should be solved using a direct or iterative method and what the advantages, disadvantages, and costs are for these methods.*
4. *understand the way in which error in data can corrupt your solution and, therefore,*

how much confidence you can place in the solution you obtain.

Academic Conduct: I take academic dishonesty *very seriously* and will not tolerate it in this class in any form. **Academic misconduct includes willfully cheating on or giving aid during an exam or copying homework assignments (from the web, from each other, or from a solutions manual).** Blatant copying on an exam, homework assignment, or computer assignment will be reported to the university as an academic conduct violation. Further information on the academic conduct policy can be found at <https://conduct.utdallas.edu/dishonesty/>

Email: I am happy to answer questions about the class via email. However, I will not respond to email which does not include the name of the sender. Also, students should be aware that discussions of class concepts and involved homework questions are best asked during office hours. I reserve the right not to answer an email question if I feel the topic would best be discussed in person.

Tips for Succeeding in this Class:

1. Before you attempt the homework you should *read the sections in the textbook and study your notes.*
2. You will benefit greatly from working with others in the class so long as you use your peers as a way to hash over concepts and not a way to “get the answers”. In other words, *start early* and use your fellow-classmates to discuss the best way to approach the problems. Then go off and try to work out the details yourself.
3. **Begin the new homework assignment the same day you turn in the previous assignment!** Do not wait 3–4 days to start the homework as then you will not have enough time to digest the material or understand the point of the problems. When computer assignments are given, starting early on the homework is essential. Debugging programs takes time and your grade and learning will suffer if you attempt the computer problems at the last minute.
4. Come to office hours and get help if you are stuck. It is much better to get help early than to wait. I may ask you to show me what you’ve come up with at the board so you should have at least attempted the homework problems before asking for help.

COVID-19 Guidelines and Resources: The information contained in the following link lists the University’s COVID-19 resources for students and instructors of record. Please see <https://go.utdallas.edu/syllabus-policies>. Texas Governor Greg Abbotts Executive Order GA-38 prohibits us from mandating vaccines and face coverings for UT Dallas employees, students and members of the public on our campus. **However, we strongly encourage all Comets to get vaccinated and wear face coverings as recommended by the CDC. To help preserve the University’s in-person learning environment, UT Dallas recommends that all Comets wear face coverings indoors regardless of vaccination status.**

Class Recordings: Students are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless the Office of

Student AccessAbility has approved the student to record the instruction, students are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Any recordings will be available to all students registered for this class as they are intended to supplement the classroom experience. If the instructor or a UTD school/department/office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. Failure to comply with these University requirements is a violation of the Student Code of Conduct (<https://policy.utdallas.edu/utdsp5003>).

Class Materials: The Instructor will provide class materials that will be made available to all students registered for this class as they are intended to supplement the classroom experience. These materials may be downloaded during the course. However, these materials are for registered students' use only. Classroom materials may not be reproduced or shared with those not in class, or uploaded to other online environments except to implement an approved Office of Student AccessAbility accommodation. Failure to comply with these University requirements is a violation of the Student Code of Conduct (<https://policy.utdallas.edu/utdsp5003>).

Comet Creed “As a Comet, I pledge honesty, integrity, and service in all that I do.”

Academic Support Resources: The information contained in the following link lists the University's academic support resources for all students: <http://go.utdallas.edu/academic-support-resources>.

UT Dallas Syllabus Policies and Procedures: The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to UT Dallas Syllabus Policies webpage (<https://go.utdallas.edu/syllabus-policies>) for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Important Dates:

Date	Notes
1/18/22	First day of class
1/25/22	Last day to register and last day to add/swap
3/21/22	Midterm Exam
3/31/22	Absolute Last day to drop class
5/5/22	Last day of classes
TBD	Final Exam

Tentative Schedule:

Date	Section/Topic
W 1/19/22	First Day Handout; §1.1, 1.2 – Matrix Multiplication, Systems of Linear Equations
M 1/24/22	Brief Linear Algebra Review and §1.4 – Cholesky Decomposition
W 1/26/22	§1.4 – Cholesky Decomposition
M 1/31/22	§1.7 – Gaussian Elimination and the LU Decomposition
W 2/2/22	§1.8 – Gaussian Elimination with Pivoting
M 2/7/22	§2.1 – Vector and Matrix Norms
W 2/9/22	§2.2 – Condition Numbers
M 2/14/22	§2.3, 2.5 – Perturbing the Coefficient Matrix, Backward Stability
W 2/16/22	§2.7 – Backward Error Analysis of Gaussian Elimination
M 2/21/22	§3.1 – Discrete Least Squares Problem
W 2/23/22	§3.2 – Orthogonal Matrices, Rotators, and Reflectors
M 2/28/22	§3.4 – Gram-Schmidt Process
W 3/2/22	§3.3 – Solution of the Least Squares Problem
M 3/7/22	§4.1, 4.2 – Applications of the Singular Value Decomposition
W 3/9/22	4.3 – The SVD and Least Squares Problem

Date	Section/Topic
M 3/14/22	Spring Break
W 3/16/22	Spring Break
M 3/21/22	Midterm Exam (Chapters 1–4)
W 3/23/22	§5.1 – Systems of Differential Equations
M 3/28/22	§5.3 – The Power Method
W 3/30/22	§5.5 – Reduction to Hessenberg and Tridiagonal Forms
M 4/4/22	§5.6 – The QR Algorithm
W 4/6/22	§5.7 – Use of QR Algorithm to Calculate Eigenvectors
M 4/11/22	§6.4 – Eigenvalues of Large, Sparse Matrices (Lanczos/ Arnoldi)
W 4/13/22	§8.2 – The Classical Iterative Methods
M 4/18/22	§8.3 – Convergence of Iterative Methods
W 4/20/22	§8.7 – The Conjugate Gradient Method
M 4/25/22	§8.8 – Derivation of the CG Algorithm
W 4/27/22	§8.9 – Convergence of the CG Algorithm
M 5/2/22	§8.6 – Preconditioners
W 5/4/22	Review
TBD	Final Exam