School of General Studies

The School of General Studies provides an interdisciplinary environment that allows students to understand and integrate the liberal arts and sciences. The school administers interdisciplinary degree programs that afford students the opportunity to design their degree plans on an individualized basis. To assist the student in pursuing a course of study leading to successful completion of an undergraduate degree, the school provides a unique support structure. Included in this structure is the school's Internship Program that arranges professional work experience in diverse career settings. The educational environment of General Studies is especially congenial to students eager to pursue unconventional or innovative combinations of course work.

Programs

The School of General Studies administers the programs for the Bachelor of Arts in American Studies, the Bachelor of Arts in Gender Studies, the Bachelor of Arts in Interdisciplinary Studies, and the Bachelor of Science in Interdisciplinary Studies. The program in American Studies is designed for students who wish to learn more about United States institutions, arts, and society, both in the past and present. The Bachelor of Arts in Gender Studies is designed to understand, explain, and predict the ways that gender, as a set of ideas, fundamentally shapes our history and culture. The Bachelor of Arts and the Bachelor of Science in Interdisciplinary Studies Programs emphasize a broad learning experience and a wider perspective than that provided by traditional undergraduate majors. All programs are designed for students who wish to choose among conventional disciplines, both to explore a variety of topics and to integrate courses focusing on a particular area of interest. They are also appropriate for those students who seek a thorough grounding in the traditional arts and sciences from an interdisciplinary perspective. For students in other schools who wish to broaden their education by including a School of General Studies program, the double degree is recommended. This option calls for a minimum of 30 semester credit hours at the upper division beyond those necessary for the major with the larger credit hour requirement. In addition, the student must satisfy all requirements for both majors. The School of General Studies does not permit a double major in either American Studies or Interdisciplinary Studies.

Internship Program

All undergraduates in the School of General Studies are encouraged to take an internship with an organization in the community. Internships provide students with the opportunity to apply the knowledge and skills that they have mastered in their academic work. Students applying for internships must be in their senior year and in good academic standing, have completed the appropriate course work, and receive approval of the Internship Director. Students normally enroll for 3 to 6 semester hours. Students interested in the program should see the Internship Director of the School of General Studies or call 972/883-2354.

Minors

Minors in the School of General Studies are available in the Bachelor of Arts in American Studies and the Bachelor of Arts in Gender Studies. Students in the Interdisciplinary Studies degree programs cannot have a minor, nor is there a minor offered in Interdisciplinary Studies. The requirements for each minor are listed below the degree requirements.

Gender Studies (B.A.)

The Bachelor's degree in Gender Studies program is an interdisciplinary degree that draws upon courses in Gender Studies, American Studies, Arts and Humanities, Social Sciences, Psychology, and other gender-related courses. The program is designed to examine gender as a complex social construction that intersects with class, race, age, ethnicity,
nationality, sexual orientation, and sexual identity; to examine the lives and experiences of groups which have been underrepresented in traditional academic work; and to acquaint students with the fundamental methodologies of women's and gender studies.

Each student in the Gender Studies program is actively involved in the formulation of his or her program of study, working with a faculty advisor to devise an individualized degree plan.

**Bachelor of Arts in Gender Studies Degree Requirements (120 hours)**

**I. Core Curriculum Requirements**: 42 hours

A. Communication (6 hours)
   - 3 hours Communication (RHET 1302)
   - 3 hours Communication (BIS 3320)

B. Social and Behavioral Sciences (15 hours)
   - 6 hours American Government (GOVT 2305 and GOVT 2306)
   - 6 hours History (HST 1301 and HST 2301)
   - 3 hours Social and Behavioral Science Elective

C. Humanities and Fine Arts (6 hours)
   - 3 hours Humanities (A&H 1301)
   - 3 hours Fine Arts (AP 1301)

D. Mathematics and Quantitative Methods (6 hours)
   - 3 hours College Math (minimum of MATH 1300/1314)
   - 3 hours Quantitative Methods or Math (STAT 1342 or other approved MATH course)

E. Science (9 hours)
   - One course must have a lab component
   - See College Master for appropriate courses

1 Curriculum Requirements can be fulfilled by other approved courses from accredited institutions of higher education. The courses listed in parenthesis are recommended as the most efficient way to satisfy both Core Curriculum and Major Requirements at U.T. Dallas.

**II. Major Requirements: 54 hours**

Upper-Division Major Courses (30 hours)

A. Gender Studies Major Courses (15 hours)
   - GST 3300 Gender: Theory and Methods
   - GST 3301 Psychology of Gender
   - GST 3302 Gender in Western Thought
   - GST 3303 Gender, Society and Politics
   - BIS 3320 The Nature of Intellectual Inquiry
   (An ISGS, BIS or AMS course will be taken if BIS was used in the core.)

B. Disciplinary Major Courses (6 hours)
   - Courses from each of two of the following disciplines:
     - American Studies
     - Arts and Humanities
     - Government and Politics
     - Psychology
     - Sociology

C. Interdisciplinary Major Courses (9 hours)
   - Three Interdisciplinary Studies courses
Gender Studies Major and Related Courses (24 hours)
In addition to the Core Curriculum requirements, students will take 24 semester credit hours of course work in gender studies approved courses.

III. Elective Requirements: (24 hours)
Advanced Electives (6 hours)
Free Electives (18 hours)
Students must complete 51 hours of upper-division credit to graduate.

Minor in Gender Studies

The Gender Studies minor is 18 semester hours. The courses consist of GST 3300, two courses chosen from GST 3301, GST 3302, and GST 3303, and nine hours chosen from: AMS 3300, AMS 3318, AMS 4379, BIS 4V04, GOVT 4334, GOVT 4228, GOVT 4339, GOVT 4340, HST 3324, HST 3366, HST 3371, HST 3383, HST 3384, HST 3386, HST 3387, ISAH 3305, ISAH 3330, ISAH 3394, ISGS 3312, ISGS 3314, ISGS 4320, ISGS 4311, ISGS 4362, LIT 3327, LIT 4347, PSY 3334, PSY 3338, PSY 4345, PSY 4346, SOC 3302, SOC 3343, SOC 3352, SOC 3353, or SOC 4355.

Specified Course Descriptions

A&H 1301 (HUMA 1301) Exploration of the Humanities (3 semester hours) An introduction to the concept of cultural tradition through the study of selected works of literature, philosophy, music, and visual art. Emphasis on the relations among various forms of cultural expression and developing students' ability to interpret complex artistic works in their historical, cultural, and intellectual contexts. General education core course. (3-0) S

AP 1301 (ARTS 1301) Exploration of the Arts (3 semester hours) This course introduces students to the physical and intellectual demands required of the author, the performer, and the visual artist. This introduction includes, but is not limited to, the student's production of a creative project as well as written assessments of art and performance. (3-0) Y

BIS 3320 The Nature of Intellectual Inquiry (3 semester hours) Core course designed to enhance the student's critical thinking and reasoning in order to understand and utilize the methodologies of scholarly pursuits. To be taken during the student's first 12 hours in the Interdisciplinary Studies program. May not be taken on a Credit/No Credit basis. (3-0) S

GOVT 2305 (GOVT 2305) Constitutional Foundations and Political Behavior in the U.S. and Texas (3 semester hours) This course examines the evolution and current state of political behavior and public policy making in the U.S. and Texas. Topics discussed will include the constitutions, federalism, intergovernmental relations, voting, elections, political parties, public opinion, and interest groups. (Fulfills one-half of the legislative requirement of 6 hours of American government.) (3-0) S

GOVT 2306 (GOVT 2306) Political Institutions in the U.S. and Texas (3 semester hours) This course explores the primary institutions of U.S. and Texas government. It examines the bureaucracy as well as the executive, legislative, and judicial branches of government at the state and federal level. (Fulfills one-half of the legislative requirement of 6 hours of American government.) (3-0) S

GST 3300 Gender: Theories and Methods (3 semester hours) An introduction to foundational approaches for studying gender and the methodologies associated with them. Addresses sex and gender as analytic categories, gender as a social category that interacts with other categories, and essentialist versus social constructionist approaches; text-based and experimental methodologies. (Same as SOC 3350) (3-0) Y

GST 3301 Psychology of Gender (3 semester hours) An overview of individualistic and interactional perspectives in biology, personality, and social relations. With a focus on the individual, gender in thought, emotion, personal relationships, and self-concept is explored. (Same as PSY 3324) (3-0) Y

GST 3302 Gender in Western Thought (3 semester hours) Identifies gendered approaches within the history of ideas, including philosophy, theology, and literature. Universal truths about human nature, particularly with regard to sex and gender, are located within the intellectual milieu of various writers and within the larger body of Western thought. (Same as ISAH 3394) (3-0) T

GST 3303 Gender, Society and Politics (3 semester hours) Addresses the influence of gender on the distribution of public
goods and the way gender, interacting with race and class, shapes social, political, and economic institutions. Introduces students to traditional notions of rights and citizenship as conceptual underpinnings for contemporary political and legal debates (on welfare, reproductive rights, childcare, job segregation, women in the military, prostitution). (Same as SOC 3354 and GOVT 3354) (3-0) Y

HST 1301 Themes and Ideas in American History (3 semester hours) An introduction to the methods of historical inquiry through the study of selected main themes in American history. A course designed to offer students an understanding of the historical and cultural context of America in the contemporary world. Fulfills one-half of the Texas legislative requirement for six hours in American history. (3-0) S

HST 2301 Issues in American History (3 semester hours) Readings, commentary, and discussion aimed at varying aspects of history and culture. Fulfills one-half of the Texas legislative requirement for six hours in American history. (3-0) Y

MATH 1300 Computerized College Algebra with Applications (3 semester hours) This computer-based course is intended for students NOT continuing on to pre-calculus or calculus. Topics chosen from areas such as operations with fractions, exponents, inequalities, linear equations and graphs, use of algebra to model a variety of problems encountered in ordinary life. Cannot be used to satisfy major requirements for majors in the Schools of Natural Sciences and Mathematics or Management, or degree requirements for the School of Engineering and Computer Science. Credit given for only one of MATH 1300, 1306, or 1314. Prerequisite: High School Algebra II. (3-0) S

MATH 1314 (MATH 1314) College Algebra (3 semester hours) Topics chosen from areas such as equations and inequalities, rational expressions, exponents, radicals and logarithms, functions, and graphs. Cannot be used to satisfy major requirements for majors in the Schools of Natural Sciences and Mathematics or Management, or degree requirements for the School of Engineering and Computer Science. Credit given for only one of MATH 1300, 1308, or 1314. Prerequisite: High School Algebra II. (3-0) S

RHET 1302 (ENGL 1302) Rhetoric (3 semester hours) The course presents an integrated approach to writing, reading, and critical thinking by developing the grammatical, logical, and rhetorical skills necessary for university writing. All classes work in a computerized learning environment. Students are taught basic computer literacy and submit all work electronically and on paper. (3-0) S

STAT 1342 (MATH 1342) Statistical Decision Making (3 semester hours) Principles of quantitative decision making: summarizing data, modeling uncertainty, loss functions, probability, conditional probability, random variables. Introduction to statistics: estimation, confidence intervals, hypothesis testing, regression. Introduction to statistical packages. Cannot be used to satisfy degree requirements for majors in the School of Engineering and Computer Science, or major requirements in the Schools of Management or Natural Sciences and Mathematics. Prerequisite: MATH 1300, MATH 1304, MATH 1314 or equivalent. (3-0) S