School of Social Sciences

The social sciences are concerned with the study of people, individually and in groups and collectivities. Social scientists ask such questions as: How are groups formed? How do people produce and distribute goods? Why do cities grow, and why do some cities decay? What are the causes of war, of racial discrimination, of revolutions? What role does law play in our society? And, how can we improve our quality of life?

Thus, the major concern of the social sciences is the testing of ideas about social, political, and economic institutions. The methods of study and research may range from quiet introspection to participant observation in a community setting to the manipulation of computerized data using advanced statistical techniques. Yet in this great diversity there remains a shared commitment to the description, explanation, and prediction of human behavior -- to understanding. And increasingly, social scientists have added a commitment to action: applying their ideas to real-world situations.

Programs and General Courses

The School of Social Sciences has six degree-granting programs: Crime and Justice Studies, Economics and Finance, Geography, Government and Politics, Public Administration, and Sociology. Within each of these programs, students may specialize in areas that complement their interests and career plans, such as urban studies, political economy, law and society, and comparative studies.

Minor Areas of Study

The School of Social Sciences offers minors in Crime and Justice Studies, Economics and Finance, Geography, Government and Politics, Public Administration, and Sociology. Minors are described following each major.

Related Minor Areas:

Minor in Gender Studies (18 hours)
The Gender Studies minor is 18 semester hours. The courses consist of GST 2300, two courses chosen from GST 3301, GST 3302, GST 3303, and nine other hours chosen from AMS 3300, AMS 3318, AMS 4379, BIS 4V04, GOVT 3353, GOVT 3355, GOVT 3356, GOVT 3357, GOVT 4333, GOVT 4334, GOVT 4338, GOVT 4354, GOVT 4363, HST 3324, HST 3366, HST 3371, ISAH 3330, ISAH 3394, ISGS 3312, ISGS 4311, ISGS 4320, LIT 3327, LIT 3380, PSY 3334, PSY 3338, PSY 4345, PSY 4346, SOC 3302, SOC 3343, SOC 3352, SOC 3355, and SOC 4355.

Minor in Spanish/Hispanic Area Studies (18 hours)
Six semester hours of college-level Spanish and at least six semester hours in Social Science courses with a specific focus on Spain and/or Latin America, and six hours of such courses in Arts and Humanities. See the College Master for a list of approved courses.

Social Studies Teacher Certification

Teacher certification is offered in Composite Social Studies, Economics, Geography, Government, and History. Each teaching field requires 24 hours in that field, while the composite requires 48 hours. Specific course requirements are available in the Teacher Development Center or the Office of the College Master in the School of Social Sciences.

Social Science Core Requirements

All undergraduates receiving degrees in the School of Social Sciences must have taken and passed a core of courses designed to provide breadth and an interdisciplinary perspective beyond any individual social science discipline. These courses include:
• Three semester hours in economics (normally ECO 2302 Principles of Microeconomics or ECO 2301 Macroeconomics);
• Three semester hours in sociology
• SOCS 3303 Introduction to Social Statistics
• SOCS 3103 Social Statistics Laboratory
• IS 3336 Culture Regions, or some other Social Science course with a comparative or international focus, such as CJS 3319, ECO 3370, ECO 4360, ECO 4362, ECO 4382, GOVT 3328, GOVT 3350, GOVT 4320, ISSS 3347, ISSS 3349, or ISSS 4366
• GOVT 3325 American Public Policy
• CJS 3301 Theories of Justice, or some other Social Science course with a distributive justice emphasis, such as GOVT 3353/SOC 3353, GOVT 4364/SOC 4364, SOC 4356, SOC 4361, ECO 4320/PA 4313, GOVT 4334/SOC 4334 or GOVT 4333/SOC 4333

Fast Track Baccalaureate/Master's Degrees

Undergraduate Social Science majors (Economics and Finance, Geography, Government and Politics, Public Administration, and Sociology) with a strong academic record (3.0 or above) are encouraged to enter the Fast Track program, which allows students to take graduate courses for undergraduate credit while at the same time satisfying requirements for a master's degree in Applied Economics, Geographic Information Sciences, Applied Sociology, or Public Affairs. Qualified seniors may take up to 15 credit hours of graduate courses during their senior year. Students enrolled in the Fast Track must maintain a 3.0 grade point average and earn grades of B or better in graduate courses taken. Students who are interested in the Fast Track should talk with the College Master and complete an application form prior to the final 30 credit hours of work for the B.A. or B.S. degree.

Crime and Justice Studies (B.A.)

The Crime and Justice Studies Program is an interdisciplinary academic program, rooted in fields of sociology, economics, and political science, and attempts to study the interrelationships among law, policy, and societal conditions. Because these relationships are dynamic and complex, the program is by nature an interdisciplinary investigation that integrates a variety of perspectives, approaches, and social science disciplines in order to analyze and understand the origins of crime and injustice and society's response to them.

The Crime and Justice Studies program provides for two concentrations: Criminology and Justice Studies. The Criminology concentration emphasizes the traditional study of crime and criminals with a policy-related focus on the agencies and components of the criminal justice system. Criminology involves issues such as a) concepts of crime, b) theories of crime causation, and c) typologies of crime and criminals. The control of crime is a public problem and, since society's reaction to crime and criminals is through the agencies of the criminal justice system, Criminology has a significant interest in how public policy affects the components of the criminal justice system. Criminologists investigate the public policy surrounding crime in a variety of contexts; for example as law enforcement, protection, the courts and court processes, and corrections are the prime areas in which public opinion and public policy are in controversy and debate. By comparison, the Justice Studies concentration offers a foundation in theories of justice and the relationship between the law and various other societal institutions, contexts, and attributes of people (e.g., law and society, law and economics, law and gender, and law and minority status). It is expected that students with this concentration would seek advanced degrees in Public Policy or in a substantive discipline, or a policy analysis position in the public or not-for-profit sectors after graduation.

Majors in the Crime and Justice Studies program at U.T. Dallas will be provided an educational experience which will allow them to put their academic training and their background and experience to use in a wide variety of post-graduate educational and occupational positions, including:

• Employment in Criminal Justice agencies at the federal, state, and local government level;
• Graduate School in Criminal Justice (or a related social science discipline) or our own graduate programs in Political Economy and Public Affairs;
• Law School;
• Social Work, Counseling, or other Human Service program.

Bachelor of Arts in Crime and Justice Studies, Criminology Concentration Degree Requirements (120 hours)

I. Core Curriculum Requirements\(^1\): 42 hours

A. Communication (6 hours)
   3 hours Communication (RHET 1302)
   3 hours Communication Elective (GOVT 3325)\(^2\)

B. Social and Behavioral Sciences (15 hours)
   6 hours Government (GOVT 2301 and 2302)
   6 hours History (HST 1301 and 2301)
   3 hours Social and Behavioral Sciences Elective (recommended SOC 1301 or 2319)\(^2\)

C. Humanities and Fine Arts (6 hours)
   3 hours Fine Arts (AP 1301)
   3 hours Humanities (A&H 1301)

D. Mathematics and Quantitative Reasoning (6 hours)
   3 hours Mathematics (at or above College Algebra, recommended MATH 1300 or 1314)
   3 hours Quantitative Reasoning (SOCS 3303)\(^2\)

E. Science (9 hours including at least one course with a substantial laboratory component)

\(^1\) Curriculum Requirements can be fulfilled by other approved courses from accredited institutions of higher education. The courses listed in parenthesis are recommended as the most efficient way to satisfy both Core Curriculum and Major Requirements at U.T. Dallas.

II. Major Requirements: 52 hours

Major Preparatory Courses (3 hours)
   ECO 2301 Principles of Macroeconomics
   or ECO 2302 Principles of Microeconomics
   SOC Elective\(^2\)

Major Core Courses (25 hours)
   CJS 3301 Theories of Justice
   CJS 3302 Criminology
   CJS 3303 Criminal Justice
   CJS 3304 Research Methods in Criminology
   CJS 3305 Social Control and Criminal Sanctions
   CJS 3306 Criminal Law
   GOVT 3303 Constitutional Law and Civil Liberties
   GOVT 3325 American Public Policy\(^2\)
   SOCS 3103 Social Statistics Lab
   SOCS 3303 Social Statistics\(^2\)

And one of the following:
   CJS 3319 Comparative Justice Systems
   ECO 3370 Global Economy
   ECO 4360 International Trade
   ECO 4362 Development Economics
   ECO 4382 International Finance
   GOVT 3328 International Relations
   GOVT 3350 Comparative Politics
   ISSS 3336 Culture Regions
   ISSS 3347 World's Advanced Economies
   ISSS 3349 World Resources and Development
ISSS 4366 Japanese Organization and Management

Major Related Courses (24 hours)
- 15 hours CJS courses, including at least 12 hours of upper-division courses
- 9 hours Major and Related Electives

2 A Major requirement that also fulfills a Core Curriculum requirement. Hours are counted in Core Curriculum.

3 Most students take 9 hours of upper-division CJS courses. However, subject to advisor approval, courses from other disciplines may be used to satisfy this requirement.

III. Elective Requirements: 26 hours

Advanced Electives (6 hours)
- All students are required to take at least six hours of advanced electives outside their major field of study. These must be either upper-division classes or lower-division classes that have prerequisites.

Free Electives (20 hours)
- This requirement may be satisfied with lower- and upper-division courses from any field of study. Students must complete at least 51 hours of upper-division credit to qualify for graduation.

Minor in Crime and Justice Studies: 18 hours

For a minor in Crime and Justice Studies, students must take the following: CJS 3301, CJS 3303, and CJS 3306, and nine hours of crime and justice studies electives. CJS 4V97, CJS 4V98 and CJS 4V99 may not be counted as an elective towards the minor.

Specified Course Descriptions

A&H 1301 (HUMA 1301) Exploration of the Humanities (3 semester hours) An introduction to the concept of cultural tradition through the study of selected works of literature, philosophy, music, and visual art. Emphasis on the relations among various forms of cultural expression and developing students' ability to interpret complex artistic works in their historical, cultural, and intellectual contexts. General education core course. (3-0) S

AP 1301 (ARTS 1301) Exploration of the Arts (3 semester hours) This course introduces students to the physical and intellectual demands required of the author, the performer, and the visual artist. This introduction includes, but is not limited to, the student's production of a creative project as well as written assessments of art and performance. (3-0) Y

CJS 3301 Theories of Justice (3 semester hours) A survey of the basic theoretical rationales and perspectives concerning the concept of "justice" with selected readings from classical and contemporary theorists. (3-0) Y

CJS 3302 Criminology (3 semester hours) This course provides students with an introduction to the study of crime, criminals, and the reaction of the criminal justice system to both. It explores the interrelationships among law, policy, and societal conditions. Because these relationships are dynamic, criminology is an interdisciplinary investigation that integrates a variety of perspectives and approaches to understand the origins of crime and the rationale for and effectiveness of society's response to such crime. (Same as SOC 3360.) (3-0) T

CJS 3303 Criminal Justice (3 semester hours) This course will provide students with an examination of the various components of the criminal justice "system" and the nature and functions of various criminal justice agencies such as the police, courts, prosecution, and corrections. The course will also provide an examination of how constitutional rights and civil liberties affect the functioning of the criminal justice system and perhaps even constrain its effectiveness in delivering "justice." The course will analyze crime and the criminal justice process within a context in which the community at large, the general public, is viewed as the proper consumer of the criminal justice system and how the public could or should be involved in the process of society's response to crime and criminals. (Same as ISSS 3351.) (3-0) T

CJS 3304 Research Methods in Crime and Justice Studies (3 semester hours) Examines methods of crime and justice research. Topics include the nature of scientific inquiry, framing a research problem, choosing a research design, developing hypotheses, sampling designs, and measuring variables. Topics will be covered as students conduct their own study. Prerequisite: SOCS 3303 or STAT 1342. (3-0) Y

CJS 3305 Social Control & Criminal Sanctions (3 semester hours) This course will examine and analyze the various
means by which society attempts to control the deviant and criminal conduct of its members. Social control encompasses both formal criminal sanctions and informal mechanisms and a variety of institutions and social processes that are designed to deter inappropriate conduct if possible and/or punish and reform such conduct when it does occur. Moreover, social control has evolved considerably over time and various social control philosophies and techniques have been prevalent in one time frame but not in others. (Same as SOC 3332.) (3-0) T

**CJS 3306 Criminal Law** (3 semester hours) This course examines the statutory basis of crime and the legal requirements surrounding "mens rea" and legally permissible defenses permitted under criminal due process. Emphasis is placed on both criminal statutes and case law. (3-0) T

**CJS 3319 Comparative Justice Systems** (3 semester hours) A survey of the differing policies, practices, and procedures of crime and justice cross-nationally. Special emphasis will be devoted to U.S. / Mexico comparisons, while additional emphasis will be placed on such comparisons as U.S. / Canada and U.S. / England. (3-0) R

**ECO 2301 (ECON 2301) Principles of Macroeconomics** (3 semester hours) An introduction to theories of the determination of national production and income, interest rates, inflation, and unemployment. Other topics include the banking system, the balance of payments, economic growth and development. (3-0) R

**ECO 2302 (ECON 2302) Principles of Microeconomics** (3 semester hours) An introduction to theories of the behavior of markets. Topics include the theory of demand and supply, market structure, resource markets, international interdependence in commodity markets, the role of government policy and regulation. (3-0) S

**ECO 3370 The Global Economy** (3 semester hours) Considers the changing relationships of population, resources, and the economy, the transformation of classical spatial economies, and the processes producing increasing globalization. Particular attention is paid to technological change and to the dynamics of world trade and investment. This course is also recommended for students who are not economics majors. (Same as GEOG 3370.) (3-0) T

**ECO 4360 International Trade** (3 semester hours) Studies international relationships among national economies with a principal focus on trade relationships. Examines theories of trade, rationale for protectionism, and the foundation of exchange markets. Prerequisite: ECO 3310. (3-0) Y

**ECO 4362 Development Economics** (3 semester hours) A study of development and economic growth, with a principal focus on less-developed countries. Includes theories and patterns of development, the role of human resources, capital resources, agriculture, and international markets. Prerequisites: ECO 2302 and ECO 3311. (3-0) Y

**ECO 4382 International Finance** (3 semester hours) Studies the international financial system, including the foreign exchange markets and a discussion of international monetary theory. Prerequisite: ECO 3311. (3-0) T

**GOVT 2301 (GOVT 2305) Constitutional Foundations and Political Behavior in the U.S. and Texas** (3 semester hours) This course examines the evolution and current state of political behavior and public policy making in the U.S. and Texas. Topics discussed will include the constitutions, federalism, intergovernmental relations, voting, elections, political parties, public opinion, and interest groups. (Fulfills one-half of the legislative requirement of 6 hours of American government.) (3-0) S

**GOVT 2302 (GOVT 2306) Political Institutions in the U.S. and Texas** (3 semester hours) This course explores the primary institutions of U.S. and Texas government. It examines the bureaucracy as well as the executive, legislative, and judicial branches of government at the state and federal level. (Fulfills one-half of the legislative requirement of 6 hours of American government.) (3-0) S

**GOVT 3303 Civil Liberties** (3 semester hours) An examination of the development of constitutional law in the area of civil liberties. (3-0) T

**GOVT 3325 American Public Policy** (3 semester hours) This course examines the making of public policy in the U.S. political system. Students will examine the various public policy models and case studies related to specific policy areas. All students are required to write a policy related term paper to fulfill the University's writing requirement. (3-0) Y

**GOVT 3328 International Relations** (3 semester hours) This course explores the power relationships among national actors and organizations. Topics may include origins of the state system, international security, globalization, north-south relations, ecological security, and the implications of world demographic patterns. (3-0) R

**GOVT 3350 Comparative Politics** (3 semester hours) A comparative analysis of political life in different cultural and national settings. A consideration of different theoretical approaches to comparative politics. (3-0) T

**HST 1301 Themes and Ideas in American History** (3 semester hours) An introduction to the methods of historical inquiry through the study of selected main themes in American history. A course designed to offer students an understanding of the historical and cultural context of America in the contemporary world. Fulfills one-half of the Texas legislative requirement for six hours in American history. (3-0) S
HST 2301 Issues in American History (3 semester hours) Readings, commentary, and discussion aimed at varying aspects of history and culture. Fulfills one-half of the Texas legislative requirement for six hours in American history. (3-0) Y

ISSS 3336 Culture Regions (3 semester hours) Survey of a major region of the world as defined by a set of common cultural traditions and institutions such as Latin America, the Islamic World, Africa south of the Sahara, or South Asia. Each time the course is offered it will review both the key cultural features and the major disciplinary approaches needed to create an interdisciplinary comprehension of the region. Areas will be announced in advance, and the course may be repeated for credit when a different culture region is treated. (3-0) Y

ISSS 3347 The World's Advanced Economies (3 semester hours) This course examines the U.S. economy in relation to the world's advanced industrial economies using conceptual tools from several social sciences disciplines. Primary emphasis will be placed on comparative economic performances and the influences of differing models of capitalism, macroeconomic and cyclical patterns, demographics, income and employment trends, and patterns of economic integration. (3-0) T

ISSS 3349 World Resources and Development (3 semester hours) Analysis of resource mobilization, technological changes, and economic development from a multidisciplinary perspective. Primary focus on the problems of the less-developed countries. Topics include: technology transfer, industrialization strategy, education policy, population growth, nutrition, and foreign aid. (3-0) R

ISSS 4366 Japanese Organization and Management (3 semester hours) An examination of the structure of Japanese organizations: small and large business firms, government ministries, and multinational corporations. Consideration is also given to the relationships between the education system and labor market, and government and business. (3-0) R

MATH 1300 Computerized College Algebra with Applications (3 semester hours) This computer-based course is intended for students NOT continuing on to precalculus or calculus. Topics chosen from areas such as operations with fractions, exponents, inequalities, linear equations and graphs, use of algebra to model a variety of problems encountered in ordinary life. Cannot be used to satisfy major requirements for majors in the Schools of Natural Sciences and Mathematics or Management, or degree requirements for the School of Engineering and Computer Science. Credit given for only one of MATH 1300, 1306, or 1314. Prerequisite: High School Algebra II. (3-0) S

MATH 1314 (MATH 1314) College Algebra (3 semester hours) Topics chosen from areas such as equations and inequalities, rational expressions, exponents, radicals and logarithms, functions, and graphs. Cannot be used to satisfy major requirements for majors in the Schools of Natural Sciences and Mathematics or Management, or degree requirements for the School of Engineering and Computer Science. Credit given for only one of MATH 1300, 1308, or 1314. Prerequisite: High School Algebra II. (3-0) S

RHET 1302 (ENGL 1302) Rhetoric (3 semester hours) The course presents an integrated approach to writing, reading, and critical thinking by developing the grammatical, logical, and rhetorical skills necessary for university writing. All classes work in a computerized learning environment. Students are taught basic computer literacy and submit all work electronically and on paper. (3-0) S

SOC 1301 (SOCI 1301) Introduction to Sociology (3 semester hours) An overview of the sociological perspective and its application to social research and social policy. (3-0) Y

SOC 2319 Race, Gender and Class (3 semester hours) The study of how race, gender, and class systems are interwoven. Explores how the multiple statuses of individuals (race, gender, and class) combine to produce packages of privileges and disadvantages. Topics include the social meanings of color, sex/gender systems in historical and contemporary perspectives, theories of power, stereotyping, affirmative action, and welfare debates. (3-0) Y

SOCS 3103 Social Statistics Lab (1 semester hour) A laboratory to accompany SOCS 3303. Corequisite: SOCS 3303. (1-0) S

SOCS 3303 Introduction to Social Statistics (3 semester hours) This course introduces students to the basic tools of statistics and shows how they are used in the analysis of social science data. A fundamental understanding of these tools is a critical foundation for social science research in many fields. The course covers descriptive statistics, inference from samples, hypothesis testing, and the basics of regression analysis. NOTE: This course is required of all social science majors and is a prerequisite for a required course in social science research methods within each discipline (for example CJS 3304, ECO 3304, GEOG 3304, GOVT 3304, PA 3304, or SOCS 3304). Prerequisite: College Algebra (MATH 1314 or equivalent). (3-0) S