Course Syllabus

Course Information
SOC 6348 Immigration Policy
Section 501

Spring 2015

Professor Contact Information

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PLEASE use regular UTD e-mail instead of eLearning to reach me. Thank you.

Office: GR 2.532
Office Hours: Thursdays 4:45-10:00 p.m., and by appointment if these times do not fit your schedule

Course Pre-requisites, Co-requisites, and/or Other Restrictions

No pre-requisites or co-requisites.

Course Description

This course examines immigration policy implemented in the main public institutions in the U.S.—governance (immigration law and constitutional rights), the economy (labor and the workforce), education (eligibility and financial support), and healthcare (eligibility and funding)—as policy relates to admission and citizenship, government services, regulation of immigrant labor, pursuit of education credentials, access to healthcare, and other issues.

The course also examines the influence of race/ethnicity, class, gender, sexual orientation, political ideology, and religion on the shaping and implementation of immigration policy.

Student Learning Objectives/Outcomes

The course objective is to gain a sociological understanding of implementation of immigration policy in the public institutions of governance (immigration law and rights), the economy (labor and the workforce), education (eligibility and financial support), and healthcare (eligibility and funding).
Required Textbooks and Other Readings

Course readings include *Americans in Waiting: The Lost Story of Immigration and Citizenship in the United States* by Hiroshi Motomura (Oxford University Press, 2006). Other readings will be placed on Electronic Reserve in the UTD McDermott Library. Students will select further readings from scholarly sources for their Written Reports and Class Presentations. *National Insecurities: Immigrants and U.S. Deportation Policy since 1882* by Deirdre M. Moloney (University of North Carolina Press, 2012) is recommended, but not required. Both books are available at the UTD Bookstore and Off Campus Books.

Assignments and Academic Calendar

- **Mid-Term Exam.** Students will write a Mid-Term take-home exam. The exam will be in essay format. Exam questions will be handed out one week before the exam is due.

- **Written Report.** Students also will write a 15-to-20-page Written Report on a single topic related to immigration policy incorporating a review of scholarly literature on the topic, which students will choose. Students will submit a proposed topic to the Instructor for approval.

- **Class Presentations.** Students will make a Class Presentation on scholarly literature on topics they choose for their Written Reports.

The Instructor will provide and go over all instructions. All instructions will be posted on eLearning.

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**January 15**

**Orientation to the Course**

**January 22**

**The Contract Model of Immigrant Admission and Citizenship**

  **Read:** *Americans in Waiting*: Introduction “Immigrants in America,” and Chapter 1 “Contract and Classical Immigration Law”

**January 29**

**Attractions and Shortcomings of Contract**

  **Read:** *Americans in Waiting*: Chapter 2 “Promises, Promises”

**Instructions for Written Report and Class Presentation handed out**

**February 5**

**The Affiliation Model**
Read: *Americans in Waiting*: Chapter 3 “All Persons Within the Territorial Jurisdiction” and Chapter 4 “Alienage and the Ties That Bind”

Proposal for Topic of Written Report and Class Presentation due

February 12

Affiliation in Depth, and the Transition Model

Read: *Americans in Waiting*: Chapter 5 “The Most Tender Connections” and Chapter 6 “The Lost Story of Americans in Waiting”

February 19

Immigrant Transition to Citizenship at a Crossroads

Read: *Americans in Waiting*: Chapter 7 “Transition at a Crossroads”

February 26

Transition in Depth, and Race and Transition

Read: *Americans in Waiting*: Chapter 8 “The Meaning of Transition” and Chapter 9 “Race, Belonging, and Transition”

March 5

Restoring Transition in Immigration Policy

Read: *Americans in Waiting*: Chapter 10 “Taking Transition Seriously” and Conclusion “The Idea of Americans in Waiting”

Mid-Term Exam handed out

March 12

Legal/Governance Policy


Mid-Term Exam due

March 19 No Class: Spring Break
March 26

Legal/Governance Policy continued


Class Presentation

April 2

Economic Policy

Read: Electronic Reserve: David M. Savino, “Immigration Policies and Regulations Continue to Create Uncertainty for Both Employers and Employees” in Employment Relations Today

Class Presentation

April 9

Economic Policy continued


Class Presentation

April 16

Education Policy

Read: See handout.

Class Presentation

April 23

Education Policy continued

Read: See handout.

Class Presentation

April 30

Healthcare Policy
Read: See handout.

Class Presentation

May 7

Written Report due

Note: Students will turn in their Written Reports in the Instructor’s office (GR 2.532) at 7:00 p.m. during the scheduled final exam period.

Grading Policy

The percentage distribution for each of the graded assignments (total equals 100%) for the course grade follows.

20%: Mid-Term Exam
35%: Written Report
35%: Class Presentation
10%: Attendance

The grading scale follows.

A+ = 97-100
A  = 94-96
A- = 90-93
B+ = 87-89
B  = 84-86
B- = 80-83
C+ = 77-79
C  = 74-76
C- = 70-73
D+ = 67-69
D  = 64-66
D- = 60-63
F   = 59 and below

Course and Instructor Policies

Attendance is required. Students automatically will be excused from one class; no documentation is required if students miss only one class. Students who miss more than one class will be excused if they have a legitimate reason (for example, being out sick) and provide documentation.

The intent of this policy is to help students perform well on assignments by keeping up with
lectures and discussion.

**Students must submit hard copies of all assignments on the due dates.** Electronic submissions will not be accepted, unless the student has a legitimate reason for being absent from class to turn in assignments. Late papers will not be accepted without the prior approval of the instructor, with the exception of emergencies. This requirement is intended to help students turn in their work on time and to promote fairness among students who submit their work on time.

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**University Policies**

To view university policies on Student Conduct, Grade Appeals, Disability Services, Religious Holy Days, and others, please go to the link that follows.

[http://coursebook.utdallas.edu/syllabus-policies](http://coursebook.utdallas.edu/syllabus-policies)