**Course**  
ARTS 1316.501  
Drawing Foundations

**Professor**  
MaryEllen Lacy

**Term**  
Fall 2015

**Meetings**  
Wednesdays – 7:00-9:45 p.m.  
ATC 4.910

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**Professor’s Contact Information**

Direct Phone  
214.697.9503

Email Address  
melacy@utdallas.edu

Office Hours  
Schedule appointments with professor by email or phone

Other Information  
Use UTD email to contact professor: melacy@utdallas.edu

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**General Course Information**

**Pre-requisites, Co-requisites, & other restrictions**  
Pre-requisites - None

This drawing course has particular focus for students interested in the figure and appreciation of animation and time-based art. Classic drawing methods of figure drawing will be explored along with movement studies. Figure drawing sessions will be with a nude model. Working through series of exercises and drawing assignments, students will build skill and technique throughout the semester. In addition to in class work with a model, students will have out of class weekly assignments.

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**Course Description**

- Recognize drawing as visual language.
- Expand visual thinking skills.
- Heighten sensitivity through expanding visual perception and refining drawing skills.
- Benefit from carefully observing the drawings of skillful artists.
- See and think about the human form in terms of the body’s gesture, movement, mass, contours, volume, structure, proportions, and anatomy.

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**Learning Outcomes**

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**Required Texts**  
none

**Suggested Texts**  
*Human Anatomy for Artists: The Elements of Form* by Eliot Goldfinger

*Drawing From Life* (Third Edition) by Clint Brown & Cheryl McLean

*Anatomy for the Artist* by Sarah Simblet

*A New Approach to Discovering, Learning and Remembering the Body* by Anthony Apesos

*Classic Human Anatomy: The Artist’s Guide to Form, Function, and Movement* by Valerie L. Winslow

*Sketchbook for the Artist* by Sarah Simblet

*A Guide to Drawing* by Daniel M. Mendelowitz, David L. Faber, Duane A. Wakeham

*Drawing: A Contemporary Approach* by Teel Sale and Claudia Betti

*Basic Perspective Drawing: a Visual Guide* by John Montague

*Atlas of Human Anatomy for the Artist* by Stephen Rogers Peck

*An Atlas of Anatomy for Artists* by Fritz Schider

*Drawing Projects: An Exploration of the Language of Drawing* by Mick Maslen and Jack Southern

*Force: Dynamic Life Drawing for Animators* by Michael D. Mattesi

*Henry Yan’s Figure Drawing: Techniques and Tips* by Henry Yan
Required Materials

All supplies must be acquired and brought to class on September 2nd.

The first five items are collected separately from the purchase of the art supply package at Asel Art (Coit & Beltline).

1. Package of Paper Clips
2. Roll of masking tape
3. Several small plastic containers for water
4. Rags: several rags about the size of a wash cloth
5. A blank sketchbook for assignment notes and lecture notes

6. Packaged art supply materials:
   A pre-assembled supply materials package is available at discounted price from Asel Art – located at the SE area of Coit & Beltline, 101 South Coit Road, Suite 375, Richardson, TX 75080 – phone: 972.690.6320.

   1– newsprint pad (100 sheets) 18 X 24 in.
   1 – drawing sketch tape bound pad 18X 24 in.
   1 - kneaded eraser
   1 - White vinyl/plastic eraser, such as Mars Staedtler
   1 – drawing pencil – 6B
   1 – drawing pencil – 4B
   1 – drawing pencil – 3B
   1 – drawing pencil – 2 B
   1 – drawing pencil – B
   1 – drawing pencil – HB
   1 – graphite stick – 6B
   1 – Chamois cloth (leather)
   1 - #6 blending stump
   1 – charcoal pencil black
   1 – charcoal pencil white
   1 – conte biste
   1 – conte sanguine
   Package of willow or vine charcoal – 3 medium, 1 jumbo
   Package of compressed charcoal
   3 pack white pastel
   Micron Pens – set of three, 1-3-5, black
   1 – bamboo brush
   1 – bamboo stick pen
   1 – bottle India ink
   2 – bulldog clips 3 inch size
   1 – red wallet portfolio 20x26x2 w/ handles

Assignments & Academic Calendar

Dates of Class Meetings

Drawing from a life model provides an essential foundation that serves as a basis for practically all visual art study. Artists draw from the figure as a discipline refining skill regardless of the content or media of their creative pursuits.

Topics for classes will be developing various gesture techniques exploring an understanding of immediate, spontaneous grasp of essence and action of the figure. Studies throughout the semester will explore movement, mass, contours, volume, structure, proportions, and anatomy.

Out of class drawing assignments will be due weekly.

Go to this address:
http://www.utdallas.edu/~melacy/
Click on arts 1316.501 Drawing Foundations and the link will take you to the assignment page:
http://www.utdallas.edu/~melacy/pages/index01.html

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<tr>
<th>Spring 2015</th>
<th>Class Content</th>
<th>Outside Assignments</th>
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<tbody>
<tr>
<td>August 26</td>
<td>Syllabus/Supplies/Introduction</td>
<td>Refer to class assignment page:</td>
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<tr>
<td>September 02</td>
<td>Art Media Materials</td>
<td><a href="http://www.utdallas.edu/~melacy/pages/index01.html">http://www.utdallas.edu/~melacy/pages/index01.html</a></td>
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<tr>
<td>September 09</td>
<td>Mass Gesture/ Blind Contour</td>
<td>Assignments are posted weekly</td>
</tr>
<tr>
<td>September 16</td>
<td>Mass &amp; Line/ Contour/ Scribble</td>
<td>Assignments support studio class work</td>
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<tr>
<td>September 23</td>
<td>Action Gesture</td>
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<tr>
<td>September 30</td>
<td>Proportions sighting/schematic</td>
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<tr>
<td>October 07</td>
<td>Anatomy Skeletal</td>
<td></td>
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<tr>
<td>October 14</td>
<td>Anatomy Muscles</td>
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<tr>
<td>October 21</td>
<td>S-Curve</td>
<td></td>
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<tr>
<td>October 28</td>
<td>Value in Light and Form</td>
<td></td>
</tr>
<tr>
<td>November 04</td>
<td>Expressive Use of Value</td>
<td></td>
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<tr>
<td>November 11</td>
<td>Hatching, Cross Hatching, Cross Contour</td>
<td></td>
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<tr>
<td>November 18</td>
<td>Composition / Figurative Formalist / Expressive Directions</td>
<td></td>
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<tr>
<td>November 25</td>
<td>No Class / Fall Break</td>
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<tr>
<td>December 02</td>
<td>Portfolio Finals, Critique, Essay</td>
<td></td>
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<tr>
<td>December 09</td>
<td>Final with Model Session</td>
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<tr>
<td>December 16</td>
<td>Consultations and Documentation</td>
<td></td>
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Outside Assignments Weekly [http://www.utdallas.edu/~melacy/pages/index01.html](http://www.utdallas.edu/~melacy/pages/index01.html)

<table>
<thead>
<tr>
<th>September 02</th>
<th>All required Art Supplies</th>
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<tbody>
<tr>
<td></td>
<td>Readings on class assignment page</td>
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<tr>
<td>September 09</td>
<td>Expressive Line</td>
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<tr>
<td></td>
<td>Readings on class assignment page</td>
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<tr>
<td>September 16</td>
<td>Mass &amp; Line/ Blind Contour</td>
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<tr>
<td></td>
<td>Readings on class assignment page</td>
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<tr>
<td>September 23</td>
<td>Continuous Line Drawing</td>
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<td></td>
<td>Readings on class assignment page</td>
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<tr>
<td>September 30</td>
<td>Narrative Action Sketching</td>
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<td></td>
<td>Readings on class assignment page</td>
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<tr>
<td>October 07</td>
<td>Plotting the Proportions of the Standing Figure</td>
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<td></td>
<td>Readings on class assignment page</td>
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<tr>
<td>October 14</td>
<td>Skeletal System Within the Pose</td>
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<tr>
<td></td>
<td>Readings on class assignment page</td>
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<tr>
<td>October 21</td>
<td>Muscular System</td>
</tr>
<tr>
<td></td>
<td>Readings on class assignment page</td>
</tr>
</tbody>
</table>
October 28  S Curves in Nature  
Readings on class assignment page

November 04  Value as Light and Form  
Readings on class assignment page

November 11  Value to Describe Space  
Readings on class assignment page

November 18  Cross Contour  
Readings on class assignment page

November 25  Fall Break / No Class

December 02  Portfolio Finals, Critique, Essay  
Readings on class assignment page

December 09  Final Session – Final with Model – Solo Gesture Demonstrations

December 16  Consultations and Documentation

*These descriptions and timelines are subject to change at the discretion of the Professor.*

**Course Policies**

<table>
<thead>
<tr>
<th>Grading (credit) Criteria</th>
<th>Concepts are executed through in class studio work, lecture demonstrations and out of class assignments. Successfully completing this course involves attending all classes and participating in a fully engaged manner, which requires asking questions, offering comments, listening and focused attention. The semester grade evaluates in-class work/participation and out of class work. All work must be completed by due dates for full credit. All assignments are valued. Grading criteria rises as the class progresses. Discuss questions regarding grades concurrent with any concern.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Considerations in evaluations:</td>
<td>Attend class from 7:00 p.m. to 9:45 p.m. and be prepared with the proper materials. Complete assignments within specified time. Work demonstrates effort, focus, complexity, and growth or understanding of drawing objectives and principles with evidence of openness to new learning processes. Work shows demonstrated awareness of problems involved, experimentation within objectives, variety in solutions and investigations. Work exhibits good craftsmanship, care, presentation and execution. Participation in class studio and discussions, critiques, and activities; maintains a good attitude and has a good work ethic. Respects fellow students and studio property.</td>
</tr>
<tr>
<td>Possible grade example outcomes:</td>
<td>A - All objectives/assignments are achieved. Exemplary commitment, effort, and results are demonstrated in all work. Participation is excellent. The student is fully engaged in the process of learning. B - All objectives/assignments are achieved. Good results and good growth are demonstrated in work. The student makes a strong effort. Good participation in class. C - Many objectives are achieved, satisfactory results shown in most work. Some assignments may be late or unfinished, due to a variety of reasons; and/or student’s</td>
</tr>
</tbody>
</table>


habits may be influencing their ability to practice, execute and grow skills important to the class objectives.
D - Important objectives are not achieved. Course work is late, incomplete, or missing for evaluations. Student is struggling with class participation. Focus and commitment to the class objectives may be factors.
F - Failed course. Lack of work, attendance too low, disruptive to learning process. Student should have withdrawn by deadline.

<table>
<thead>
<tr>
<th>Extra Credit</th>
<th>n/a</th>
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<tbody>
<tr>
<td>Late Work</td>
<td>Lower assessment of assignment</td>
</tr>
<tr>
<td>Special Assignments</td>
<td>n/a</td>
</tr>
<tr>
<td>Class Attendance</td>
<td>Required for successful completion of course</td>
</tr>
<tr>
<td>Classroom Citizenship</td>
<td>Cell Phone Policy: Please have cell phones turned off during class. Room Policy: Please clean up after yourself, your work area, easel, sink, etc.</td>
</tr>
<tr>
<td>UT Dallas Syllabus Policies and Procedures</td>
<td><a href="http://go.utdallas.edu/syllabus-policies">http://go.utdallas.edu/syllabus-policies</a></td>
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