Great Educators:
- Check ALL aspects of learning objects.
- Represent content in supportive forms.
- Offer a useful ‘take-away’.
- Assess AND evaluate.
- Interact.
- Use appropriate resources!
- Write REAL learning objectives.
- Distribute assessment.
- Collaborate.
- Define relevant outcomes.
- Include an overview and a summary.
- Design strategically.

Teaching is not a science; it is an art. If teaching were a science there would be a best way of teaching and everyone would have to teach like that. Since teaching is not a science, there is great latitude and much possibility for personal differences.

George Polya, cited in O’Conner & Robertson, 2002

Web Resources
- VARK Learning Preferences: www.vark-learn.com
- Don’t just teach, EDUCATE: www.youtube.com/watch?v=W0fJKvdjQgs
- SCORM initiative: www.adlnet.gov
- SoftChalk authoring tool: softchalk.com/
- StarLink Professional Development: www.starlinktraining.org/
- Learning Solutions Magazine: www.learningsolutionsmag.com
- Web Design Tips & Tricks: www.tips-tricks.com/
- Universal Design: www.washington.edu/doit/
- Where good ideas come from... www.youtube.com/watch?v=NugRZGDbPFU

Collaborative Tech-Powered Blended

Shareable Content Object Checklist
- Completion time – brief (<5 minutes)
- Layout and design – consistent
- Navigation options – intuitive
- Objectives – clearly listed
- Content – relevant (focused/correct)
- Visual information – supportive
- Graphics – captioned (accessible)
- Text information – appropriate level
- Audio quality – engaging
- Assessment/feedback – embedded
- Summary page – included
- Take-away (print) option – available

Life-long Learning ‘Homework’

1. Subscribe to MindShift (for a while at least) http://mindshift.kqed.org/
2. Download Becoming a Rapid eLearning Pro http://www.articulate.com/rapid-elearning/
5. Scan Bloom’s Digital Taxonomy rubrics http://edorigami.wikispaces.com/