REFERENCES


According to the literature, most distance educators agree on four types of interaction: 1. learner-content, 2. learner-instructor, 3. learner-learner, and 4. learner-interface – which were represented at the 2011 Innovations in Online Learning conference. After thinking more about ‘interaction’, Nix realized that a significant element was missing explicitly in the course and generally in the literature: the librarian! On presenting a revised model to the Austin Community College library faculty in Jan 2012 (see ‘Cheat Sheet’), they collaboratively decided that a second content repository – housing material created and maintained by the library team – should be added to form an even more complete picture. A unique sort of third-party content, those objects reside outside of the course, but are equally critical to individual courses. Thus, in terms of network-centric thinking and professional teaming between an instructor(s) and librarians, each has a vested stake in the design, delivery, and maintenance of such content to ensure development of meaningful learning environments for both online and traditional students at multiple levels.

IDEAS TO SHARE!