Curriculum
The School of Behavioral and Brain Sciences’ Doctor of Audiology degree program is one of the nation’s most respected and stands at No. 4 in the most recent ranking by U.S. News & World Report. The Doctor of Audiology (AuD) Program is accredited by the Accreditation Commission for Audiology Education (ACAE) and the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). This degree focuses on clinical preparation in the identification, diagnosis and treatment of hearing disorders, as well as rehabilitation of hearing loss. The program is highly competitive, with an acceptance rate of less than 10 percent. Graduates have a 100 percent pass rate on the PRAXIS, the national certification examination in audiology.

The program offers students unique experiential opportunities. These include supervised hands-on clinical service practicum across the scope of practice, in diverse clinical settings, and across the lifespan of the patient. AuD students are given extraordinary clinical experiences at the two UT Dallas Callier Center campus sites, as well as with various clinical, hospital, private practice and school systems within the Dallas-Fort Worth area. Students complete a required mentored research experience, often resulting in presentations at state, national, or international professional meetings. Students are encouraged to take advantage of additional opportunities to participate in faculty research laboratories. The faculty includes internationally acclaimed audiologists and hearing scientists who actively participate in teaching, research, publishing and professional activities.

The program’s mission is to guide students in attaining the essential knowledge and skill for entry into the practice of audiology. The commitment to provide the breadth and depth of classroom and practical experiences is consonant with each student’s developing interests and career goals. Career preparation is supported through comprehensive curriculum, innovative and collaborative clinical services on campus and in the global community. We maintain an active program of research in understanding, treating and preventing disorders associated with auditory and vestibular impairments. Students interested in parallel research training are encouraged to apply to enter the PhD program in Communication Sciences and Disorders.

Career Options
Graduates of the program seek positions such as: audiologist in academic, private practice, industry or medical settings; researcher or professor.

Degree Program
The Doctor of Audiology requires 100 semester credit hours. For complete admission and degree requirements, view the Graduate Catalog at catalog.utdallas.edu.
School of Behavioral and Brain Sciences
About the School

Students, faculty and staff members of the School of Behavioral and Brain Sciences are committed to understanding the intersection of mind, brain and behavior. Their work is aimed at enhancing the health, education and quality of life of children and families, and creating and implementing technology that repairs and strengthens human abilities.

The school provides innovative training and research, offering an array of programs to develop creative thinkers. BBS offers training from through the PhD level, preparing students to become researchers, clinicians, social service professionals and corporate leaders.

Centers
Many of the school’s activities are shaped significantly by faculty and student involvement in five centers listed below.

Callier Center for Communication Disorders: The center is a national leader in providing care for children and adults with a wide variety of speech, language and hearing disorders. Faculty members support the center’s clinical services by engaging in research to provide the latest information on causes, treatments and prevention of communication disorders.

Center for BrainHealth: This center has a unique mission: to understand the brain’s ability to restore or protect healthy function, to protect the brain from unnecessary mental decline and to heal the brain through treatments that regenerate function. To accomplish its mission, the Center for BrainHealth unites cutting-edge technologies in brain science with the intellectual talent of world-class scientists and clinicians, thereby advancing cognitive treatments and brain repair across diseases.

Center for Children and Families: The center’s research, programs and community outreach activities are organized around parenting healthy families, strengthening interpersonal relationships and enhancing thinking and learning.

Center for Vital Longevity: This research center is focused on understanding and expanding the capacity of the aging mind. Center researchers use cutting-edge brain imaging technologies and advances in cognitive science to understand how the brain changes from young to old adulthood, the consequences of neural aging for everyday function and what interventions show promise for slowing cognitive aging.

Texas Biomedical Device Center: The center consists of a world-class team of scientists, engineers, medical doctors, regulatory specialists and clinicians committed to the development of affordable and innovative therapies and technologies to improve the quality of life for individuals suffering from neurological disorders.

Research
Focused on the intersection of mind, brain and behavior, the School of Behavioral and Brain Sciences is committed to translating the latest research into treatment and intervention that add depth to education and provide valuable community service.

In keeping with the University’s strategic initiative to “become one of the nation’s best public research universities,” BBS researchers are awarded grants from some of the most prestigious science organizations, including the National Institutes of Health and the National Science Foundation.

Contact Information

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