

UT Dallas - 18 Characteristics of Texas Public Schools				
Program <sup>1</sup>	Humanities			
Degree awarded	PhD			
Program Web site	<a href="http://www.utdallas.edu/ah/programs/graduate/index.html">http://www.utdallas.edu/ah/programs/graduate/index.html</a>			
Measure	Operational Definition	Departmental Response		Comments (if needed)

		2013-14	2014-15	2015-16			
1	Number of Degrees Per Academic Year	For each of the three most recent years, average of the number of degrees awarded per academic year.	6	2	1		
2	Graduation Rates	For each of the three most recent years, the average of the percent of first-year doctoral students <sup>2</sup> who graduated within ten years.	50.00%	50.00%	50.00%	Students may have graduated in another concentration.	
3	Average Time to Degree	For the three most recent years, average of the graduates' time to degree.	9 yrs				
4	Employment Profile (in field within one year of graduation)	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	50%	50%	0%		
5	Admission Criteria	Description of admission factors.	Prior academic performance (overall GPA, GPA in the major, courses taken) Letters of Recommendation GRE (optional)				
6	Percentage of Full-time Students	FTS <sup>4</sup> / number of students enrolled (headcount) for the last three fall semesters.	91/172=53%*	74/140=53%	97/180=54%	all 4 degrees, based on fall semester *includes ATEC	
7	Average Institutional Financial Support Provided	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). If you wish to indicate tuition and benefits in addition to the Responses here, please include amounts and reason in "Comments".	\$ 11,656 TA Salary \$ 12,418 Tuition & Fee Waiver =\$24,074 Support provided				
8	Percentage Full-Time Students with Institutional Financial Support	in the prior year, the number of FTS with at least \$1000 of annual support / the number of FTS.	(76/97)=78%			Fall 16 - 69 Tas, 7 Armstrong all four degrees	
9	Number of Core Faculty	Number of core faculty in the prior year.	45			2016 - faculty contribute to all 4 degrees	
10	Student to Core Faculty Ratio	For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.	4.07:1	2.98:1	2.84:1		
11	Core Faculty Publications	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty	12 articles book chapters books 30 creative presentations/performances	8 20		2013-2016 total all core faculty	
12	Core Faculty External Grants	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year. <sup>5</sup>	6 external grants - \$221,333 avg / year			2013-2016 total all core faculty	
13	Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	775	775	720	credit hours per annum	
14	Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	White 13 F 26 M	Black 1 F 0 M	Hispanic 0 F 4 M	Other 0 F 1 M	Fall 2016 - all 4 degrees
15	Student Diversity	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year.	White 106	Black 11	Hispanic 17	Other 46	Fall 2015 - all 4 degrees 116 Female, 64 Male

16	Date of Last External Review	Date of last formal external review, updated when changed.	2007				
17	External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed.	SACS Accreditation, Reaffirmed December 2008.				
18	Student Publications & Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student.	7	2	2		2013, 14, 15

<sup>1</sup> Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

<sup>2</sup> First-year doctoral students. Those students who have matriculated as doctoral students with a doctoral degree objective.

<sup>3</sup> For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.

<sup>4</sup> This report includes only students enrolled full time in the fall semester of the given year. Full-time enrollment is defined as enrollment for 9 hours or more of course work.

<sup>5</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.

**UT Dallas - 18 Characteristics of Texas Public Schools**

<b>Program<sup>1</sup></b>	Humanities-Aesthetic Studies
<b>Degree awarded</b>	PhD
<b>Program Web site</b>	<a href="http://www.utdallas.edu/ah/programs/graduate/index.html">http://www.utdallas.edu/ah/programs/graduate/index.html</a>

Measure	Operational Definition	Departmental Response			Comments (if needed)
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		2013-14	2014-15	2015-16			
1	Number of Degrees Per Academic Year	For each of the three most recent years, average of the number of degrees awarded per academic year.	2	6	5		
2	Graduation Rates	For each of the three most recent years, the average of the percent of first-year doctoral students <sup>2</sup> who graduated within ten years.	50.00%	44.00%	80.00%	Students may have graduated in another concentration.	
3	Average Time to Degree	For the three most recent years, average of the graduates' time to degree.	5.5 yrs				
4	Employment Profile (in field within one year of graduation)	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	0%	80%	40%		
5	Admission Criteria	Description of admission factors.	Prior academic performance (overall GPA, GPA in the major, courses taken) Letters of Recommendation GRE (optional)				
6	Percentage of Full-time Students	FTS <sup>4</sup> / number of students enrolled (headcount) for the last three fall semesters.	91/172=53%*	74/140=53%	97/180=54%	all 4 degrees, based on fall semester *includes ATEC	
7	Average Institutional Financial Support Provided	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). If you wish to indicate tuition and benefits in addition to the Responses here, please include amounts and reason in "Comments".	\$ 11,656 TA Salary \$ 12,418 Tuition & Fee Waiver =\$24,074 Support provided				
8	Percentage Full-Time Students with Institutional Financial Support	In the prior year, the number of FTS with at least \$1000 of annual support / the number of FTS.	(76/97)=78%			Fall 16 - 69 Tas, 7 Armstrong all four degrees	
9	Number of Core Faculty	Number of core faculty in the prior year.	45			faculty contribute to all 4 degrees	
10	Student to Core Faculty Ratio	For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTE) of core faculty.	4.07:1	2.98:1	2.84:1		
11	Core Faculty Publications	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	12 articles book chapters books 30 creative presentations/performances	8 20		2013-2016 total all core faculty	
12	Core Faculty External Grants	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year. <sup>5</sup>	6 external grants - \$221,333 avg / year			2013-2016 total all core faculty	
13	Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	775	775	720	credit hours per annum	
14	Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	White 13 F 26 M	Black 1 F 0 M	Hispanic 0 F 4 M	Other 0 F 1 M	Fall 2016 - all 4 degrees
15	Student Diversity	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year.	White 87	Black 10	Hispanic 16	Other 27	Fall 2015 - all 4 degrees

16	Date of Last External Review	Date of last formal external review, updated when changed.	2007			
17	External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed.	SACS Accreditation, Reaffirmed December 2008.			
18	Student Publications & Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE.	14	10	8	2013, 14, 15

<sup>1</sup> Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

<sup>2</sup> First-year doctoral students. Those students who have matriculated as doctoral students with a doctoral degree objective.

<sup>3</sup> For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they

<sup>4</sup> This report includes only students enrolled full time in the fall semester of the given year. Full-time enrollment is defined as enrollment for 9 hours or more

<sup>5</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as

**UT Dallas - 18 Characteristics of Texas Public Schools**

<b>Program<sup>1</sup></b>	Humanities-History of Ideas			
<b>Degree awarded</b>	PhD			
<b>Program Web site</b>	<a href="http://www.utdallas.edu/ah/programs/graduate/index.html">http://www.utdallas.edu/ah/programs/graduate/index.html</a>			
<b>Measure</b>	<b>Operational Definition</b>	<b>Departmental Response</b>		<b>Comments (if needed)</b>

		2013-14	2014-15	2015-16			
1	Number of Degrees Per Academic Year	For each of the three most recent years, average of the number of degrees awarded per academic year.	4	4	1		
2	Graduation Rates	For each of the three most recent years, the average of the percent of first-year doctoral students <sup>2</sup> who graduated within ten years.	25.00%	40.00%	0.00%	Students may have graduated in another concentration.	
3	Average Time to Degree	For the three most recent years, average of the graduates' time to degree.	8.4 yrs				
4	Employment Profile (in field within one year of graduation)	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	0%	50%	0%		
5	Admission Criteria	Description of admission factors.	Prior academic performance (overall GPA, GPA in the major, courses taken) Letters of Recommendation      GRE (optional)				
6	Percentage of Full-time Students	FTS <sup>4</sup> / number of students enrolled (headcount) for the last three fall semesters.	91/172=53%*	74/140=53%	97/180=54%	all 4 degrees, based on fall semester *includes ATEC	
7	Average Institutional Financial Support Provided	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). If you wish to indicate tuition and benefits in addition to the Responses here, please include amounts and reason in "Comments".	\$ 11,656 TA Salary \$ 12,418 Tuition & Fee Waiver =\$24,074 Support provided				
8	Percentage Full-Time Students with Institutional Financial Support	In the prior year, the number of FTS with at least \$1000 of annual support / the number of FTS.	(76/97)=78%			Fall 16 - 69 Tas, 7 Armstrong all four degrees	
9	Number of Core Faculty	Number of core faculty in the prior year.	45			faculty contribute to all 4 degrees	
10	Student to Core Faculty Ratio	For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.	4.07:1	2.98:1	2.84:1		
11	Core Faculty Publications	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	12 articles 8 book chapters 20 books 30 creative presentations/performances			2013-2016 total all core faculty	
12	Core Faculty External Grants	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year. <sup>5</sup>	6 external grants - \$221,333 avg / year			2013-2016 total all core faculty	
13	Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	775	775	720	credit hours per annum	
14	Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	White 13 F 26 M	Black 1 F 0 M	Hispanic 0 F 4 M	Other 0 F 1 M	Fall 2016 - all 4 degrees
15	Student Diversity	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year.	White 87	Black 10	Hispanic 16	Other 27	Fall 2015 - all 4 degrees

16	Date of Last External Review	Date of last formal external review, updated when changed.	2007				
17	External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed.	SACS Accreditation, Reaffirmed December 2008.				
18	Student Publications & Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE.	5	5	3		2013, 14, 15

<sup>1</sup> Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

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<sup>3</sup> For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they

<sup>4</sup> This report includes only students enrolled full time in the fall semester of the given year. Full-time enrollment is defined as enrollment for 9 hours or more

<sup>5</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as

**UT Dallas - 18 Characteristics of Texas Public Schools**

<b>Program<sup>1</sup></b>	Humanities-Studies in Literature		
<b>Degree awarded</b>	PhD		
<b>Program Web site</b>	<a href="http://www.utdallas.edu/ah/programs/graduate/index.html">http://www.utdallas.edu/ah/programs/graduate/index.html</a>		
<b>Measure</b>	<b>Operational Definition</b>	<b>Departmental Response</b>	<b>Comments (if needed)</b>

		2013-14	2014-15	2015-16			
<b>1</b>	<b>Number of Degrees Per Academic Year</b>	For each of the three most recent years, average of the number of degrees awarded per academic year.	6	7	5		
<b>2</b>	<b>Graduation Rates</b>	For each of the three most recent years, the average of the percent of first-year doctoral students <sup>2</sup> who graduated within ten years.	100.00%	100.00%	44.44%	Students may have graduated in another concentration.	
<b>3</b>	<b>Average Time to Degree</b>	For the three most recent years, average of the graduates' time to degree.	7.6 yrs				
<b>4</b>	<b>Employment Profile (in field within one year of graduation)</b>	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	40%	60%	50%		
<b>5</b>	<b>Admission Criteria</b>	Description of admission factors.	Prior academic performance (overall GPA, GPA in the major, courses taken) Letters of Recommendation GRE (optional)				
<b>6</b>	<b>Percentage of Full-time Students</b>	FTS <sup>4</sup> / number of students enrolled (headcount) for the last three fall semesters.	91/172=53%*	74/140=53%	97/180=54%	all 4 degrees, based on fall semester *includes ATEC	
<b>7</b>	<b>Average Institutional Financial Support Provided</b>	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). If you wish to indicate tuition and benefits in addition to the Responses here, please include amounts and reason in "Comments".	\$ 11,656 TA Salary \$ 12,418 Tuition & Fee Waiver =\$24,074 Support provided				
<b>8</b>	<b>Percentage Full-Time Students with Institutional Financial Support</b>	In the prior year, the number of FTS with at least \$1000 of annual support / the number of FTS.	(76/97)=78%			Fall 16 - 69 Tas, 7 Armstrong all four degrees	
<b>9</b>	<b>Number of Core Faculty</b>	Number of core faculty in the prior year.	45			faculty contribute to all 4 degrees	
<b>10</b>	<b>Student to Core Faculty Ratio</b>	For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.	4.07:1	2.98:1	2.84:1		
<b>11</b>	<b>Core Faculty Publications</b>	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	12 articles book chapters books 30 creative presentations/performances	8 20		2013-2016 total all core faculty	
<b>12</b>	<b>Core Faculty External Grants</b>	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year. <sup>5</sup>	6 external grants - \$221,333 avg / year			2013-2016 total all core faculty	
<b>13</b>	<b>Faculty Teaching Load</b>	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	775	775	720	credit hours per annum	
<b>14</b>	<b>Faculty Diversity</b>	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	White 13 F 26 M	Black 1 F 0 M	Hispanic 0 F 4 M	Other 0 F 1 M	Fall 2016 - all 4 degrees
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18	Student Publications & Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE.	18	16	12	2013, 14, 15

<sup>1</sup> Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

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<sup>3</sup> For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they

<sup>4</sup> This report includes only students enrolled full time in the fall semester of the given year. Full-time enrollment is defined as enrollment for 9 hours or

<sup>5</sup> All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as