

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools

Program	ARHM-HUASDR-Humanities-Aesthetic Studies-24010300
Degree awarded	PhD
Program Web site	

Measure	Operational Definition	Departmental			Comments (if needed)
---------	------------------------	--------------	--	--	----------------------

			2015-16	2016-17	2017-18		
1	Number of Doctoral Degrees Awarded per Year (3 most recent years)	Report the number of doctoral degrees awarded for each of the 3 most recent years	5	11	3		
2	Graduation Rates (3 most recent years)	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.	66.67%	10.00%	40.00%		Based on the following cohorts: 2005, 2006 and 2007
3	Average Time to Degree (3 most recent years)	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	5.8	7.03	10.11		Some students changed major or major CIP was changed.
4	Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	40%	N/A			
5	Admissions Criteria (most recent year)	Provide a description of key admission factors.	Prior academic performance (overall GPA, GPA in the major, courses taken) Letters of recommendation, GRE (optional)				
6	Core Faculty (3 most recent years)	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.	45	44	43		All faculty contribute to all four doctoral programs.
7	Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.	23	26	21		Total all core faculty - does not include conference presentations.
8	Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.	\$221.333	**	**		No data reported.

Characteristics of Texas Public Doctoral Programs - UT Dallas

9	Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	14 F 39 M H 4 O 1	31 W B 1	12 F 38 M H 4 O 1	32 W B 1	12 F 31 M W 37 B 1 H 4 O 1		
10	Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.							
		International		1	4	3			
		Hispanic		5	5	5			
		White		24	23	22			
		African American		6	4	3			
		Asian		1	1	0			
		American Indian or Alaskan Native		2	2	2			
		Unknown		2	3	2			
		Native Hawaiian or Pacific Islander		0	0	0			
		Two or more		1	2	3			
		Female		34	34	29			
		Male		8	10	11			
		Texas Resident		35	33	32			
		out-of-state non-resident		4	6	4			
		International non-resident		3	5	4			
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable	N/A						
12	Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	3.11	3.16	3.12			All faculty contribute to all four doctoral programs.	
13	Date of Last External Review	Date of last formal external review							
14	Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	76.19%	72.73%	67.50%				
15	Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	\$11,656 TA Salary \$12,418 Tuition & Fee Waiver = \$24,074 Support						
16	Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	(76/97) =78%	(77/98) =79%	(79/97) =81%			% FTS w TA or Armstrong (?) in ALL four degrees	
17	Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.						Data missing.	

18	Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	8	5	7		

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools

Program	ARHM-HUHIDR-Humanities-History of Ideas-24010300
Degree awarded	PhD
Program Web site	

Measure	Operational Definition	2015-16	2016-17	2017-18	Comments (if needed)
---------	------------------------	---------	---------	---------	----------------------

1	Number of Doctoral Degrees Awarded per Year (3 most recent years)	Report the number of doctoral degrees awarded for each of the 3 most recent years	1	2	2	
2	Graduation Rates (3 most recent years)	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.	50.00%	33.33%	25.00%	Based on the following cohorts: 2005, 2006 and 2007
3	Average Time to Degree (3 most recent years)	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	5.34	8.01	12.51	Some students changed major or major CIP was changed.
4	Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	0%	N/A		
5	Admissions Criteria (most recent year)	Provide a description of key admission factors.	Prior academic performance (overall GPA, GPA in the major, courses taken) Letters of recommendation, GRE (optional)			
6	Core Faculty (3 most recent years)	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.	45	44	43	All faculty contribute to all four doctoral programs.
7	Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.	23	26	21	Total all core faculty - does not include conference presentations.
8	Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.	\$221.333	**	**	No data reported.

Characteristics of Texas Public Doctoral Programs - UT Dallas

9	Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	14 F 31 M W 39 B 1 H 4 O 1	12 F 32 M W 38 B 1 H 4 O 1	12 F 31 M W 37 B 1 H 4 O 1		
10	Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.					
		International	0	1	1		
		Hispanic	5	4	5		
		White	18	25	26		
		African American	1	2	2		
		Asian	1	2	2		
		American Indian or Alaskan Native	0	0	0		
		Unknown	3	3	2		
		Native Hawaiian or Pacific Islander	0	0	0		
		Two or more	1	2	3		
		Female	14	15	16		
		Male	15	24	25		
		Texas Resident	23	32	36		
		out-of-state non-resident	6	6	4		
		International non-resident	0	1	1		
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable	N/A				
12	Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	3.11	3.16	3.12		All faculty contribute to all four doctoral programs.
13	Date of Last External Review	Date of last formal external review					
14	Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	72.41%	76.92%	78.05%		
15	Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	\$11,656 TA Salary \$12,418 Tuition & Fee Waiver = \$24,074 Support				
16	Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	(76/97) =78%	(77/98) =79%	(79/97) =81%		% FTS w TA or Armstrong (?) in ALL four degrees
17	Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.					Data missing.

18	Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	3	6	5		

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools						
Program	ARHM-HUMADR-Humanities-24010300					
Degree awarded	PhD					
Program Web site						
Measure	Operational Definition	Departmental			Comments (if needed)	
		2015-16	2016-17	2017-18		
1	Number of Doctoral Degrees Awarded per Year (3 most recent years)	Report the number of doctoral degrees awarded for each of the 3 most recent years	1	3	4	
2	Graduation Rates (3 most recent years)	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.	54.55%	20.00%	30.00%	Based on the following cohorts: 2005, 2006 and 2007
3	Average Time to Degree (3 most recent years)	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	6.34	6.89	9	Some students changed major or major CIP was changed.
4	Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	0%	N/A		
5	Admissions Criteria(most recent year)	Provide a description of key admission factors.	Prior academic performance (overall GPA, GPA in the major, courses taken) Letters of recommendation, GRE (optional)			
6	Core Faculty (3 most recent years)	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.	45	44	43	All faculty contribute to all four doctoral programs.
7	Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.	23	26	21	Total all core faculty - does not include conference presentations.
8	Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.	\$221.333	**	**	No data reported.

Alice

9	Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	14 F 31 M W 39 B 1 H 4 O 1	12 F 32 M W 38 B 1 H 4 O 1	12 F 31 M W 37 B 1 H 4 O 1		
10	Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers					
		International	3	4	5		
		Hispanic	4	5	5		
		White	17	22	19		
		African American	1	2	1		
		Asian	1	1	1		
		American Indian or Alaskan Native	1	1	1		
		Unknown	1	1	1		
		Native Hawaiian or Pacific Islander	0	0	0		
		Two or more	1	1	1		
		Female	18	26	22		
		Male	11	11	12		
		Texas Resident	23	30	25		
		out-of-state non-resident	3	2	3		
		International non-resident	3	5	6		
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable	N/A				
12	Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	3.11	3.16	3.12		All faculty contribute to all four doctoral programs.
13	Date of Last External Review	Date of last formal external review					
14	Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	72.41%	72.97%	79.41%		
15	Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	\$11,656 TA Salary \$12,418 Tuition & Fee Waiver = \$24,074 Support				
16	Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	(76/97) =78%	(77/98) =79%	(79/97) =81%		% FTS w TA or Armstrong (?) in ALL four degrees
17	Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.					Data missing.
18	Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	2	13	10		

--	--	--	--	--	--	--

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools

Program	ARHM-HUSLDR-HUMA - Studies in Literature-24010300
Degree awarded	PhD
Program Web site	

Measure		Operational Definition	Departmental			Comments (if needed)
			2015-16	2016-17	2017-18	
1	Number of Doctoral Degrees Awarded per Year (3 most recent years)	Report the number of doctoral degrees awarded for each of the 3 most recent years	5	6	6	
2	Graduation Rates (3 most recent years)	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.	31.25%	56.25%	22.22%	Based on the following cohorts: 2005, 2006 and 2007
3	Average Time to Degree (3 most recent years)	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	7.4	8.39	6.89	
4	Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	60%	N/A		
5	Admissions Criteria (most recent year)	Provide a description of key admission factors.	Prior academic performance (overall GPA, GPA in the major, courses taken) Letters of recommendation, GRE (optional)			
6	Core Faculty (3 most recent years)	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.	45	44	43	All faculty contribute to all four doctoral programs.
7	Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.	23	26	21	Total all core faculty - does not include conference presentations.

Characteristics of Texas Public Doctoral Programs - UT Dallas

8	Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.	\$221.333	**	**		No data reported
9	Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	14 F 31 M W 39 B 1 H 4 O 1	12 F 32 M W 38 B 1 H 4 O 1	12 F 31 M W 37 B 1 H 4 O 1		
10	Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.					
		International	5	11	14		
		Hispanic	2	3	3		
		White	28	36	27		
		African American	2	3	3		
		Asian	3	5	4		
		American Indian or Alaskan Native	0	0	0		
		Unknown	0	1	1		
		Native Hawaiian or Pacific Islander	0	0	0		
		Two or more	0	1	2		
		Female	27	41	37		
		Male	13	19	17		
		Texas Resident	30	38	30		
		out-of-state non-resident	5	11	10		
		International non-resident	5	11	14		
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable	N/A				
12	Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	3.11	3.16	3.12		All faculty contribute to all four doctoral programs.
13	Date of Last External Review	Date of last formal external review					
14	Percentage of Full-Time Students (3 most recent years)	Report the fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	77.50%	78.33%	83.33%		
15	Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	\$11,656 TA Salary \$12,418 Tuition & Fee Waiver = \$24,074 Support				

Characteristics of Texas Public Doctoral Programs - UT Dallas

16	Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	(76/97) =78%	(77/98) =79%	(79/97) =81%		% FTS w TA or Armstrong (?) in ALL four degrees, based on Fall numbers
17	Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.					Data missing.
18	Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	12	14	6		