

The Art of Examination- MED 1039
STUDENT ASSESSMENT, May 18, 2018

Thinking back on your participation in the Art of Examination course and your clinical educational experiences while in medical school, please reflect and comment on the following questions. The information we learn from these evaluations helps us to reevaluate and make changes for improvement.

1. What did you learn in the Art of Examination class that improved your observation, analytic, problem solving and communication skills in looking at works of art?

a.

b.

c.

d.

2. Did the experiences of looking at works of art apply or relate to your practice of medicine?

Please rate on the following scale:

<i>None</i>	<i>Very little</i>	<i>Somewhat</i>	<i>Quite a bit</i>	<i>Very Much</i>
1	2	3	4	5

Please comment about *how* the experiences of looking at works of art did or did not apply to your practice of medicine:

a.

b.

c.

d.

3. Please comment on how useful the Framework for Observation (scanning, attending, connecting, and transforming) was in helping you to observe? We piloted the framework with your class and your comments on it would help us to make improvements

<i>None</i>	<i>Very little</i>	<i>Somewhat</i>	<i>Quite a bit</i>	<i>Very Much</i>
1	2	3	4	5

Comments:

a.

b.

c.

d.

4. Describe a work of art from the class that you responded to and why - either because you liked it, did not like it, or have questions about it

5. Describe your most memorable experience from the course and why it stands out for you.

6. Do you believe that participation in the Art of Examination class changed your perception about experiencing works of art?

Please rate on the following scale:

<i>None</i>	<i>Very little</i>	<i>Somewhat</i>	<i>Quite a bit</i>	<i>Very Much</i>
1	2	3	4	5

How so?

a.

b.

c.

d.

7. After participating in the class, do you consider yourself to be more open minded about new experiences or ways of looking at the world? Why or why not?

8. What changes, additions, or improvements do you recommend be made to the Art of Observation class?

9. For next year's class, would you recommend for the class to take place on Thursdays from 4:00 – 6:00 p.m. or on Thursdays from 5:00 – 7:00 p.m.?

10. Would you recommend this class to other students? Why or why not?

2017-2018 Elective - Art of Observation (ENRH-115)

General Course Ratings

Total Mean: 4.73
Total SA/A %: 97.84 (226/231)
Total SD/D %: 1.30 (3/231)

<u>Item</u>	<u>SA</u>	<u>A</u>	<u>N</u>	<u>D</u>	<u>SD</u>	<u>Mean</u>	<u>N</u>	<u>SA/A</u>	<u>SD/D</u>
The course met the learning objectives stated in the syllabus.	18	3	0	0	0	4.86	21	21	0
	85.7	14.3	0.0	0.0	0.0			100.0	0.0
The course and its various components were well organized.	19	2	0	0	0	4.90	21	21	0
	90.5	9.5	0.0	0.0	0.0			100.0	0.0
The lecture(s) and group(s) helped me learn.	18	3	0	0	0	4.86	21	21	0
	85.7	14.3	0.0	0.0	0.0			100.0	0.0
The clinical relevance of the course material was apparent.	14	6	1	0	0	4.62	21	20	0
	66.7	28.6	4.8	0.0	0.0			95.2	0.0
The length of each session was ideal.	11	9	1	0	0	4.48	21	20	0
	52.4	42.9	4.8	0.0	0.0			95.2	0.0
The length of each session fit well into my schedule.	9	10	0	2	0	4.24	21	19	2
	42.9	47.6	0.0	9.5	0.0			90.5	9.5
The group size was appropriate for the format of this elective.	12	8	0	1	0	4.48	21	20	1
	57.1	38.1	0.0	4.8	0.0			95.2	4.8
I would recommend this elective to future students.	19	2	0	0	0	4.90	21	21	0
	90.5	9.5	0.0	0.0	0.0			100.0	0.0
Sharing the experience of looking at art with other students helped me see more than I would have on my own.	20	1	0	0	0	4.95	21	21	0
	95.2	4.8	0.0	0.0	0.0			100.0	0.0
The skills I learned while looking at art will help my observation skills in medicine.	17	4	0	0	0	4.81	21	21	0
	81.0	19.0	0.0	0.0	0.0			100.0	0.0

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The individual faculty members were effective teachers for the course.	20	1	0	0	0	4.95	21	21	0
	95.2	4.8	0.0	0.0	0.0			100.0	0.0

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Comments - Grouped by Question

1 How do you feel after each class and how do your feelings translate to your practice of medicine?

I felt more appreciative of the beauty and art around me, and I felt more prepared to analyze and understand the art around me.

I learned how to be more patient and pay more attention which helped me to sharpen my skills when taking a history and making a diagnosis. Additionally, the time spent at the art museum helped me to relax and focus on other aspects of life outside of studying and medicine itself.

Each class was very calming and centering. I really enjoyed it; it was definitely the best study break. It helped a lot with stress relief and helping me to take a step back and reminding me that there is really more to life outside of med school. I think these feelings and this experience was important to have because that will become even more important to remember in the future as a practicing physician. It's so important to have hobbies and interests and invest in things outside of medicine to avoid burnout and to replenish your spirit.

I think observation is a super important aspect of medicine and I think this course has helped me improve my observation skills.

I feel invigorated to approach medicine with a better grasp on how to integrate seemingly disparate details into one clinical picture.

I really enjoyed each class. I feel I am now going to be more aware of the observations and judgements I make as a physician.

I felt so refreshed, balanced and calm. Even though sometimes on a stressful week I wouldn't want to drive and go to the class for 2 hours, I always came out feeling amazing and so happy that I did.

I feel a lot more calmer after each class mainly because the class allowed for us to slow down instead of maintain the fast paced medical school lifestyle. I think it helped teach me the importance of taking things slow sometimes.

Each class was a great and much needed study break that allowed me to step outside of academic classes for a bit and recharge. I loved hearing about the direct ways that art related to medicine.

Really enjoyed getting out of the classroom and seeing why we do medicine

I learned that there is always more than meets the eye initially and to always probe further and observe more keenly.

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2 List opportunities for improvement in this elective.

Having a smaller group or dividing into smaller groups for most of the discussions would be helpful because it would allow more people to speak up.

Sometimes the 2 hour classes felt too long especially in the evening after a full day of classes. I think an hour and a half is more appropriate especially when the session requires a lot of walking.

Scheduling that isn't right before test days

More direct applications and stories related to medicine

Visit more locations outside of the DMA (even though there were plenty already).

The group at times seemed a little too big, in the sense that certain individuals volunteered to share their ideas frequently, and others were able to attend the classes without doing so.

Nothing - it's amazing as is!

I think the elective was a little bit too long in terms of the number of sessions we had. Most electives are shorter. Also, Thursdays are probably not the best days for us just because our exams/quizzes are on Fridays. The evening time was good though.

I do wish we had been given more time to freely explore the museum; so perhaps more unstructured time? For example, like giving us maybe 10 minutes at the end of each session to roam free and explore the museum and artworks that interest us the most.

The class could be scheduled better to be more compatible with the MS1 academic schedule (seeing as how MS1s comprise a vast majority of the class). Most of our classes ended up being the night before quizzes or tests.

The HW assignments would've been more effective if they had been emailed out rather than handed out on paper slips. I frequently lost the papers.

n/a

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3 In what ways do the collaboration exercises translate to the study and practice of medicine?

I really liked having to describe a piece of art while my classmate drew it. I found this much more difficult than I thought I would and made me appreciate observing things in a more systematic way.

As a doctor in the hospital, you won't be the only one involved in a patient's care. In order to provide the best possible care for the patient, you need to be able to collaborate well with all the other health care providers involved in that patient's care.

Medicine is all about collaboration; it is definitely a team effort, and everyone brings their own unique skills, expertise, and perspective to the table. I really enjoyed the collaboration exercises in this class because each time, I learned something new from the point of view of one of my peers who had a unique perspective, or put things into words really beautifully in a certain way, or otherwise provided insight that made me look at the art in a new way and consider new ideas that I hadn't thought of before.

It was great to see how different people could bring their points of view to the same problem in order to come away with a better experience and better understanding.

Medicine is a collaborative field. It's so important to have skills of not only visual analysis, but also teamwork.

Collaboration exercises follow exactly how we will practice medicine: observing a patient and using our different perspectives to tie in what we notice with what we've learned, and then discussing each of those points to arrive at a cohesive conclusion.

The term collaboration itself epitomizes the practice of medicine, so anything that emphasizes teamwork helps solidify the importance of working together and learning from each other as physicians.

Medicine is a team sport!

I learned to interpret artwork with others and collaborate on ideas to identify themes and arrive at a common solution.

Working together and interpreting our different observations really translates to real life medicine.

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4 Share your ideas about activities to add or remove.

It would be nice to have some independent observation/exploration time built into the class.

Activity about patients using art as therapy

The two statues that epitomize empathy, I felt like the other activities were more beneficial than this one on that day.

I really disliked the class regarding wellness. I thought we would get to walk around outside the Nasher Sculpture Garden but we just learned about archaeology then about Asian art and I found both activities incredibly boring.

n/a

I enjoyed the time we spent at the Crow Collection and the Nasher! Please keep that for future sessions.
