

UT Dallas - Characteristics of Doctoral Programs of Texas Public Schools

Program	BBSC-AUD_AUD-Audiology-51020200
Degree awarded	AuD
Program Web site	https://www.utdallas.edu/bbs/degrees/aud/

Measure	Operational Definition	Departmental Response			Comments (if needed)
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			2015-16	2016-17	2017-18		
1	Number of Doctoral Degrees Awarded per Year (3 most recent years)	Report the number of doctoral degrees awarded for each of the 3 most recent years	9	10	8		
2	Graduation Rates (3 most recent years)	Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.	100.00%	100.00%	100.00%		Based on the following cohorts: 2005, 2006 and 2007
3	Average Time to Degree (3 most recent years)	Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	3.67	3.8	3.67		
4	Employment Profile (3 most recent years)	Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	9 (100%) employed	10 (100%) employed	8 (100%) employed		

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5	Admissions Criteria(most recent year)	Provide a description of key admission factors.	<p>1) The admissions committee evaluates applications on several dimensions, including prior GPA, GRE scores, letters of recommendation, prior research and professional experiences, commitment to scholarship, and fit between the interests and goals of the applicant and faculty. While there is no single determining factor for admissions decisions, applicants with combined GRE scores below 300 or undergraduate GPA below 3.7 are not likely to be admitted.</p> <p>2) Applications to the AuD program must include official transcripts, GRE scores, three letters of reference from people qualified to evaluate your potential for successful doctoral study, and a statement of purpose detailing your previous research and professional experiences and your career goals.</p> <p>3) The AuD program accepts applications for the fall semester only from September 1 through February 15th.</p> <p>4) For international applicants, an official passing TOEFL score or official IELTS score is required. At the time the student enrolls, the test score must be less than 2 years old. The minimum TOEFL score for admission is 80 (internet-based test). The minimum IELTS score is 6.5.</p>				
6	Core Faculty (3 most recent years)	Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.	9	8	8		

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7	Core Faculty Activities (3 most recent years)	Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.	1.56	4.63	1.71		
8	Core Faculty External Grants (3 most recent years)	Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.	(1) 3 (2) \$17,549 (3) \$157,938	(1) 4 (2) \$31,328 (3) \$250,623	(1) 5 (2) \$41,295 (3) \$330,357		
9	Faculty Diversity (3 most recent years)	Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.					
		Hispanic	1	1	1		
		White	8	7	7		
		African American	0	0	0		
		Asian	0	0	0		
		American Indian or Alaskan Native	0	0	0		
		Unknown	0	0	0		
		Native Hawaiian or Pacific Islander	0	0	0		
		Two or more	0	0	0		
		Female	5	5	5		
		Male	4	3	3		

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10	Student Diversity (3 most recent years)	Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.					
		International	0	2	3		
		Hispanic	5	6	5		
		White	32	31	36		
		African American	2	1	1		
		Asian	2	2	2		
		American Indian or Alaskan Native	0	0	0		
		Unknown	1	1	0		
		Native Hawaiian or Pacific Islander	0	0	0		
		Two or more	0	0	1		
		Female	34	35	41		
		Male	8	8	7		
		Texas Resident	18	18	21		
		out-of-state non-resident	24	23	24		
		International non-resident	0	2	3		
11	External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable	Accreditation Commission for Audiology Education (ACAE) and Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association (ASHA); 2015				
12	Student-Core Faculty Ratio (3 most recent years)	Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	5.33	6.13	6.88		
13	Date of Last External Review	Date of last formal external review	2015				
14	Average Tuition and Fees to Complete the Degree (3 most recent years)	Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.	\$66,637	\$66,287	\$66,287		

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15	Students Passing Licensure Exams (3 most recent years)	Report the number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers.	10 (91%) passed	10 (100%) passed	8 (100%) passed		