

Jackie A. Nelson

The University of Texas at Dallas, School of Behavioral and Brain Sciences
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Educational Background

- Ph.D., M.S. University of North Carolina at Greensboro, Greensboro, NC
Human Development and Family Studies
Dissertation: "Parent-Child Conflict Style: Associations with Family Stress and Vulnerability"
Thesis: "Maternal Socialization of Children's Emotion Knowledge"
Advised by Dr. Marion O'Brien
Committee Members: Esther M. Leerkes, Susan D. Calkins, Kevin J. Grimm
Ph.D. 2011, M.S. 2008
- B.A. Elon University, Elon, NC
Major: Psychology, Minor: Sociology
Undergraduate Research: "Parental Guidance in Literacy and Play Activities"
Summa Cum Laude, May 2006

Professional Experience

Associate Professor, August 2017 to present
Psychological Sciences, School of Behavioral and Brain Sciences
The University of Texas at Dallas

Assistant Professor, August 2011 to July 2017
Psychological Sciences, School of Behavioral and Brain Sciences
The University of Texas at Dallas

Graduate Research Assistant, August 2006 to June 2011
School Transitions and Academic Readiness Project, University of North Carolina at Greensboro
RIGHT Track Project, University of North Carolina at Greensboro
Supervised by Dr. Marion O'Brien

Statistical Consultant, June 2010 to August 2010
University of North Carolina at Greensboro

Undergraduate Research Assistant, February 2004 to December 2005
Elon University
Supervised by Dr. Maureen Vandermaas-Peeler

Publications

* student authors

*Villarreal, D. L., & Nelson, J. A. (in press). Longitudinal associations between family members' internalizing symptoms across middle childhood. *Journal of Family Psychology*.

- *Sang, S. A., & Nelson, J. A. (2017). The effect of siblings on children's social skills and perspective taking. *Infant and Child Development*, 26, 10.
- Nelson, J. A., *Boyer, B. P., *Villarreal, D. L., & *Smith, O. A. (2017). Relations between mothers' daily work, home, and relationship stress with characteristics of mother-child conflict interactions. *Journal of Family Psychology*, 31, 431-441.
- *Boyer, B. P., *Scott, J. K., & Nelson, J. A. (2016). Maternal conflict behavior profiles and child social skills. *Social Development*, 25, 759-776.
- Nelson, J. A., Perry, N. B., O'Brien, M., Calkins, S. D., Keane, S. P., & Shanahan, L. (2016). Mothers' and fathers' reports of their supportive responses to their children's negative emotions over time. *Parenting: Science and Practice*, 16, 56-62.
- Nelson, J. A. (2015). Child reactivity moderates the over-time association between mother-child conflict quality and externalizing problems. *International Journal of Behavioral Development*, 39, 376-382.
- *Boyer, B. P., Nelson, J. A., & Holub, S. C. (2015). Childhood body mass index trajectories predicting cardiovascular risk in adolescence. *Journal of Adolescent Health*, 56, 599-605.
- *Boyer, B. P., & Nelson, J. A. (2015). Longitudinal associations of childhood parenting and adolescent health: The mediating influence of social competence. *Child Development*, 86, 828-843.
- Nelson, J. A. & Perry, N. B. (2015). Emotional reactivity, self-control, and children's hostile attributions over middle childhood. *Cognition and Emotion*, 29, 592-603.
- Perry, N. B., Nelson, J. A., Calkins, S. D., Leerkes, E. M., O'Brien, M., & Marcovitch, S. (2014). Early physiological regulation predicts the trajectory of externalizing behaviors across the preschool period. *Developmental Psychobiology*, 56, 1482-1491.
- Nelson, J. A., *Boyer, B. P., *Sang, S. A., & *Wilson, E. K. (2014). Characteristics of mother-child conflict and child sex predicting resolution. *Journal of Family Psychology*, 28, 160-167.
- Nelson, J. A., O'Brien, M., Grimm, K. J., & Leerkes, E. M. (2014). Identifying mother-child interaction styles using a person-centered approach. *Social Development*, 23, 306-324.
- Nelson, J. A., O'Brien, M., Calkins, S. D., & Keane, S. P. (2013). Mothers' and fathers' attributions for children's misbehavior and perceptions of children's problem behaviors. *Personal Relationships*, 20, 719-727.
- Hinnant, J. B., Nelson, J. A., O'Brien, M., Keane, S. P., & Calkins, S. D. (2013). The interactive roles of parenting, emotion regulation, and executive functioning in moral reasoning during middle childhood. *Cognition and Emotion*, 27, 1460-1468.
- Nelson, J. A., Leerkes, E. M., Perry, N. B., O'Brien, M., Calkins, S. D., & Marcovitch, S. (2013). European American and African American mothers' emotion socialization practices

- relate differently to their children's academic and social-emotional competence. *Social Development*, 22, 485-498.
- Perry, N. B., **Nelson, J. A.**, Swingler, M. M., Leerkes, E. M., Calkins, S. D., Marcovitch, S., et al. (2013). The relation between maternal emotional support and child physiological regulation across the preschool years. *Developmental Psychobiology*, 55, 382-392.
- Nelson, J. A.**, Freitas, L. B. L., O'Brien, M., Calkins, S. D., Leerkes, E. M., & Marcovitch, S. (2013). Preschool-aged children's understanding of gratitude: Relations with emotion and mental state knowledge. *British Journal of Developmental Psychology*, 31, 42-56.
- Nelson, J. A.**, Leerkes, E. M., O'Brien, M., Calkins, S. D., & Marcovitch, S. (2012). African American and European American mothers' beliefs about negative emotions and emotion socialization practices. *Parenting: Science and Practice*, 12, 22-41.
- Perry, N. B., Calkins, S. D., **Nelson, J. A.**, O'Brien, M., Leerkes, E. M., & Marcovitch, S. (2012). Mothers' responses to children's negative emotions and child emotion regulation: The moderating role of vagal suppression. *Developmental Psychobiology*, 54, 503-513.
- Nelson, J. A.**, O'Brien, M., Calkins, S. D., Leerkes, E. M., Marcovitch, S., & Blankson, A. N. (2012). Maternal expressive style and children's emotional development. *Infant and Child Development*, 21, 267-286.
- Nelson, J. A.**, & O'Brien, M. (2012). Does an unplanned pregnancy have long-term implications for mother-child relationships? *Journal of Family Issues*, 33, 506-526.
- Freitas, L. B. L., O'Brien, M., **Nelson, J. A.**, & Marcovitch, S. (2012). The understanding of gratitude and theory of mind in 5-year-olds. *Psicologia: Reflexão e Crítica (Psychology)*, 25, 330-338.
- Vandermaas-Peeler, M., **Nelson, J.**, Ferretti, L., & Finn, L. (2011). Developing expertise: An apprenticeship model of mentoring undergraduate research across cohorts. *PURM: Perspectives on Undergraduate Research and Mentoring*, 1, 1-10.
- O'Brien, M., Miner Weaver, J., **Nelson, J. A.**, Calkins, S. D., Leerkes, E. M., & Marcovitch, S. (2011). Longitudinal associations between children's understanding of emotions and theory of mind. *Cognition and Emotion*, 25, 1074-1086.
- Nelson, J. A.**, O'Brien, M., Blankson, A. N., Calkins, S. D., & Keane, S. P. (2009). Family stress and parental responses to children's negative emotions: Tests of the spillover, crossover, and compensatory hypotheses. *Journal of Family Psychology*, 23, 671-679.
- Vandermaas-Peeler, M., **Nelson, J.**, Bumpass, C., & Sassine, B. (2009). Social contexts of development: Parent-child interactions during reading and play. *Journal of Early Childhood Literacy*, 9, 295-317.
- Vandermaas-Peeler, M., **Nelson, J.**, Bumpass, C., & Sassine, B. (2009). Numeracy-related exchanges in joint storybook reading and play. *International Journal of Early Years Education*, 17, 67-84.

Vandermaas-Peeler, M., **Nelson, J.**, von der Heide, M., & Kelly, E. (2009). Parental guidance with four-year-olds in literacy and play activities at home. In D. Kushner (Ed.), *From children to Red Hatters®: Diverse images and issues of play. Play & Culture Studies, Volume 8.* (pp. 93-112). Lanham, MD: University Press of America.

Vandermaas-Peeler, M., **Nelson, J.**, & Bumpass, C. (2007). "Quarters are what you put into the bubble gum machine": Numeracy interactions during parent-child play. *Early Childhood Research and Practice, 9* (1), available at <http://ecrp.uiuc.edu/v9n1/vandermaas.html>

Publications under Review

* student authors

Nelson, J. A., & *Boyer, B. P. (under third review). Maternal Responses to Negative Emotions and Child Externalizing Behavior: Different Relations for 5-, 6-, and 7-year-olds.

*Scott, J. K., **Nelson, J. A.**, & Dix, T. (under third review). Interdependence among mothers, fathers, and children from early to middle childhood: Parents' sensitivity and children's externalizing behavior.

*Villarreal, D. L., & **Nelson, J. A.** (submitted). Trajectories of parent-child and friend-child conflict over middle childhood.

*Villarreal, D. L., & **Nelson, J. A.** (submitted). Parental monitoring and adolescent risky behavior: The moderating role of adolescent mental distress and gender.

*Smith, O. A., & **Nelson, J. A.** (submitted). Interparental and parent-child conflict predicting adolescent depressive symptoms.

Publications in Preparation

* student authors

*Boyer, B. P., **Nelson, J. A.**, & Holub, S. C. (in preparation). Gender differences in the relation between body mass index trajectories and adolescent social adjustment.

*Boyer, B. P., *Gallay, C., *Smith, O. A., *Villarreal, D. L., & **Nelson, J. A.** (in preparation). Emotion beliefs, coping resources, and the negative impact of life stress among college students.

Nelson, J. A., *Boyer, B. P., *Smith, O. A., & *Villarreal, D. L. (in preparation). Relations between characteristics of collaborative and oppositional mother-child conflict.

Kane, H. S., *Boyer, B. P., & **Nelson, J. A.** (in preparation). Trajectories of mother-child and father-child conflict related to adolescent health.

Presentations

* student authors

Peer-Reviewed

*Smith, O. A., & **Nelson, J. A.** (2018, April). Cumulative interparental conflict risk on adolescent depressive symptoms. Poster accepted to the Society for Research in Adolescence biennial conference, Minneapolis, Minnesota.

- *Villarreal, D. L., & **Nelson, J. A.** (2018, April). Trajectories of parent-child and friend-child conflict into the transition to middle-school. Poster accepted to the Society for Research in Adolescence biennial conference, Minneapolis, Minnesota.
- *Archibald, A., Trevino, A., & **Nelson, J. A.** (2017, April). Home chaos and children's behavior problems in relation to mothers' parenting stress: The moderating role of childrearing beliefs. Poster presented at the Society for Research in Child Development biennial conference, Austin, Texas.
- *Villarreal, D. L., Smith, O. A., & **Nelson, J. A.** (2017, April). Associations between Child Behavior Problems and Mother-Child Conflict Mediated by Parental Distress. Poster presented at the Society for Research in Child Development biennial conference, Austin, Texas.
- *Boyer, B. P., **Nelson, J. A.**, & Kane, H. S. (2017, April). Trajectories of mother-child and father-child conflict related to adolescent blood pressure. Poster presented at the Society for Research in Child Development biennial conference, Austin, Texas.
- *Boyer, B. P., & **Nelson, J. A.** (2017, April). Emotion beliefs, coping resources, and stress severity among Caucasian and Asian-American college students. Poster presented at the Society for Research in Child Development biennial conference, Austin, Texas.
- Nelson, J. A.**, Boyer, B. P., Smith, O. A., & Villarreal, D. L. (2017, April). Relations between characteristics of collaborative and oppositional mother-child conflict. Poster presented at the Society for Research in Child Development biennial conference, Austin, Texas.
- *Villarreal, D. L., & **Nelson, J. A.** (2016, March). Longitudinal associations between family members' anxiety and depression symptoms. Poster presented at the Society for Research in Adolescence biennial conference, Baltimore, Maryland.
- *Villarreal, D. L., & **Nelson, J. A.** (2016, March). The influence of anxiety and depression symptoms on parental monitoring and adolescents' risky behaviors. Poster presented at the Society for Research in Adolescence biennial conference, Baltimore, Maryland.
- *Smith, O. A., & **Nelson, J. A.** (2016, March). Interparental and parent-child conflict predicting adolescent depression. Poster presented at the Society for Research in Adolescence biennial conference, Baltimore, Maryland.
- *Boyer, B. P., & **Nelson, J. A.** (2016, March). Recalled childhood parental emotion socialization: Relations with coping and stress impact among college students. Poster presented at the Society for Research in Adolescence biennial conference, Baltimore, Maryland.
- *Boyer, B. P., & **Nelson, J. A.** (2016, March). Body mass index trajectories from age 7 through age 15: Gender differences in relations with adolescent social skills. Poster presented at the Society for Research in Adolescence biennial conference, Baltimore, Maryland.
- Nelson, J. A.**, *Boyer, B. P., *Villarreal, D. L., & *Smith, O. A. (2015, November). Mothers' daily stress and conflict interactions with their children. Paper presentation at the National Council on Family Relations annual conference, Vancouver, Canada.

- *Scott, J. K., & **Nelson, J. A.** (2015, November). Reciprocal relations between father sensitivity and child behavior problems. Poster presentation at the National Council on Family Relations annual conference, Vancouver, Canada.
- *Peskova, O., **Nelson, J. A.**, Warner-Czyz, A., & Tobey, E. A. (2015, June). Cognitive and social measures influencing language development in pediatric cochlear implant users. Poster presented at the 12th European Symposium of Pediatric Cochlear Implant, Toulouse, France.
- Nelson, J. A.**, & *Boyer, B. P. (2015, March). Parental responses to negative emotions and child externalizing behavior: Different relations for 5-, 6-, and 7-year-olds. In V. Castro (Chair), *Is parents' supportiveness always a good thing? The dynamic value of parents' emotion socialization across childhood*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- *Boyer, B. P., *Scott, J. K., & **Nelson, J. A.** (2015, March). Associations of maternal conflict behavior profiles with children's social competence. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- *Sang, S. A., *Wilson, E. K., & **Nelson, J. A.** (2014, March). Ethnic group differences between remembered childhood emotion socialization and substance use in college. Poster presentation at the Society for Research on Adolescence biennial conference, Austin, Texas.
- Nelson, J. A.** (2013, November). Child reactivity and constructive contributions to mother-child conflict. Paper presentation at the National Council on Family Relations annual conference, San Antonio, Texas.
- *Boyer, B. P., & **Nelson, J. A.** (2013, November). Early parenting, social-emotional development, and adolescent health. Paper presentation at the National Council on Family Relations annual conference, San Antonio, Texas.
- *Sang, S. A., *Wilson, E. K., *Boyer, B. P., & **Nelson, J. A.** (2013, November). Differences between sibling relations and emotional and cognitive perspective taking. Poster presentation at the National Council on Family Relations annual conference, San Antonio, Texas.
- Nelson, J. A.** (2013, April). Children's cortisol reactivity and perspective-taking predicting social competence. In J. B. Hinnant (Chair), *Biological stress response systems and child social competence and psychopathology symptoms: Psychological and environmental moderators*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Nelson, J. A.**, Perry, N. B., Calkins, S. D., & Keane, S. P. (2013, April). Parents' influence on their partner's emotion socialization practices: Stability, change, and the role of marital adjustment. In L. McKee (Chair), *Critical perspectives on parents' roles in the emotion socialization process: From laboratory to life*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

- *Boyer, B. P., & **Nelson, J. A.** (2013, April). Dyadic parental supportiveness: Relations to children's social and academic competence. Poster presentation at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Nelson, J. A.**, & O'Brien, M. (2012, July). Identifying mother-child conflict styles using a person-centered approach. Poster presentation at the biennial meeting of the International Association for Relationship Research, Chicago, Illinois.
- Nelson, J. A.**, Leerkes, E. M., O'Brien, M., Calkins, S. D., & Marcovitch, S. (2011, April). Race differences in beliefs about negative emotions and emotion socialization practices. In E. M. Leerkes & **J. A. Nelson** (Co-chairs), *Racial and cultural differences in parents' emotion socialization beliefs and practices*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Nelson, J. A.**, & O'Brien, M. (2011, April). Relations between mothers' and fathers' perceptions of children's problem behaviors and attributions of children's misbehavior. Poster presentation at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Brown, N. E., **Nelson, J. A.**, Swingler, M. M., & Leerkes, E. M. (2011, April). Vagal tone suppression across the preschool years: The predictive role of early maternal responsiveness. Poster presentation at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Frietas, L. B. L., O'Brien, M., & **Nelson, J. A.** (2011, April). Gratitude and theory of mind in 5-year-old children. Poster presentation at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Nelson, J. A.**, & O'Brien, M. (2009, April). Does an unplanned pregnancy have long-term implications for mother-child relationships? Poster presentation at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Nelson, J. A.**, O'Brien, M., Calkins, S. D., & Keane, S. P. (2008, April). Relations of gender and family factors to parent responses to children's negative emotions. Paper symposium presentation at the Conference of Human Development, Indianapolis, IN.
- Nelson, J. A.**, O'Brien, M., Calkins, S. D., Leerkes, E. M., & Marcovitch, S. (2008, April). Parental socialization of children's emotion knowledge. Poster presentation at the Conference of Human Development, Indianapolis, IN.
- Nelson, J.** (2005, April). Parent-child interactions during literacy and play activities. Paper presentation at the National Conferences on Undergraduate Research, Lexington, VA.
- Nelson, J.**, Bumpass, C., & Taylor, M. (2005, March). Parent-child interactions during literacy and play activities. Paper presentation at the Carolinas Psychology Conference, Raleigh, NC.
- Invited**
- Nelson, J. A.** (2016, March). Stress and Parenting. MetroMoms Meeting. Addison, TX.

- Nelson, J. A.** (2015, November). Supporting Children's Emotional Development. Carpe Diem Private Preschool Parent & Staff Education Meeting. Richardson, TX.
- Nelson, J. A.** (2015, April). Supporting Children's Emotional Development. North Dallas Early Childhood PTA General Meeting. Dallas, TX.
- Nelson, J. A.** (2015, February). Children's Emotional Development and the Effects of Family Stress. St. Andrew United Methodist Church Staff Development Meeting. Plano, TX.
- Nelson, J. A.** (2013, August). Children's Emotional Competence. Methodist Nursery Kindergarten Association's (MNKA) annual educators workshop. Plano, TX.
- Nelson, J. A.** (2013, August). Stress and Family Relationships. Methodist Nursery Kindergarten Association's (MNKA) annual educators workshop. Plano, TX.
- Nelson, J. A.** (2012, November). Emotions in the Family: Transmission, Socialization, and Development. Methodist Nursery Kindergarten Association's (MNKA) Administrators Meeting. Plano, TX.
- Nelson, J. A.** (2012, November). Why Feelings Matter: The Importance of Emotional Competence in Childhood. Westminster Presbyterian Preschool & Kindergarten. Dallas, TX.
- Nelson, J. A.** (2012, May). Why Feelings Matter: The Importance of Emotional Competence in Childhood. Dallas International School presentation for teachers and parents. Dallas, TX.
- Nelson, J. A.** (2012, March). Emotion-related family processes. Scholars Day, University of Texas at Dallas.
- Nelson, J. A.** (2012, February). Why Feelings Matter: The Importance of Emotional Competence in Childhood. Center for Children and Families Spring 2012 Lecture Series, University of Texas at Dallas.
- Nelson, J. A.** (2011, February). Publishing from a Graduate Student Perspective. Professional Development Lecture Series, The Southeastern Symposium on Child and Family Development. Greensboro, NC.
- Nelson, J. A.** (2010, April). Family stress and parental responses to children's negative emotions: Tests of the spillover, crossover, and compensatory hypotheses. Kivett Award for Outstanding HDFS Graduate Student Publication in 2009 Presentation.

Research Interests

Parent-child relationship quality
 Family stress and vulnerability
 Parental emotion socialization
 Maternal and paternal joint socialization practices
 Parent-child conflict interactions
 Social and emotional development of young children

Teaching Experience

Courses Taught

PSY/CLDP 4347 Marriage and Family Psychology, Instructor

Fall '17 70 undergraduates; Fall '16 72 undergraduates; Fall '15 69 undergraduates; Fall '14 67 undergraduates; Fall '13 65 undergraduates; Spr '13 60 undergraduates

PSY/CLDP 3310 Child Development, Instructor

Fall '17 70 undergraduates; Spr '17 130 undergraduates; Spr '16 180 undergraduates; Spr '15 128 undergraduates; Spr '14 128 undergraduates; Spr '13 113 undergraduates; Fall '11 70 undergraduates

HCS 7311.001 Family Psychology, Instructor

Spr '16 14 graduate; Spr '14 15 graduate

HCS 7310 Advanced Research Methods: Longitudinal Analysis, Instructor

Spr '17 12 graduate; Fall '14 11 graduate; Fall '12, 13 graduate

HDF 302 Infant and Child Development. Instructor, Fall '10, 45 undergraduate

HDF 302 Infant and Child Development. Co-Instructor, Spring '09, 65 undergraduate

HDF 212 Families and Close Relationships. Teaching Assistant, Fall '08, 95 undergraduate

Current Graduate Students Mentored

Brittany Boyer, Doctoral advisor, anticipated graduation May 2017

Deyaun Villarreal, Doctoral advisor, anticipated graduation May 2020

Olivia Smith, Doctoral advisor, anticipated graduation May 2020

Jesse Poucher, Doctoral committee member, anticipated graduation May 2015

Daniel Pacheco, Thesis and doctoral committee member, anticipated graduation May 2018

Conrad Corretti, Thesis and doctoral committee member, anticipated graduation May 2018

Julie Biemer/Parsons, Thesis and doctoral committee member, anticipated graduation May 2019

Kaitlin Sands, Thesis committee member, anticipated graduation May 2020

Sining Wu, Thesis committee member, anticipated graduation May 2020

Megan Adelson, Thesis committee member, anticipated graduation May 2020

Courtney Terry, Thesis committee member, anticipated graduation May 2020

Samantha Helfers, Thesis committee member, anticipated graduation May 2021

Kathryn Wiseman, Dissertation committee member, anticipated graduation May 2019

Former Graduate Students Mentored

Samantha Sang, Master's advisor, graduated May 2014

Elizabeth Wilson, Master's advisor, graduated May 2014

Rebecca Conklin, Master's advisor, graduated May 2015

Ashley Griffin, Master's advisor, graduated May 2015

Justin Scott, Master's advisor, graduated May 2015

Alison Cline, Master's co-advisor, graduated May 2016

Undergraduate Honors Students Mentored

Heather Wolf, second reader, graduated May 2013

Julia Evans, second reader, graduated May 2014

Sandra Joshua, advisor, anticipated graduation May 2017

Davelle Cheng, second reader, anticipated graduation May 2017

Gretchen Spoor, advisor, anticipated graduation May 2018

Grant Experience and Research Funding

Funded Grant Proposals

- Jerry M. Lewis, M.D. Mental Health Research Foundation 2017, \$30,000
 “Family Feeding Relationships: How Daily Stressors Impact Mealtime Interactions and Child Health”
 Holub, PI; Nelson, Co-I
- UTD BBS Faculty Research Initiative 2017, \$4,750
 “Incorporating Children with Clinical Feeding Challenges into an Ongoing Study on Family Stress and Feeding Practices”
 Nelson, PI; Holub, Co-PI
- UTD BBS Faculty Research Initiative 2015, \$10,000
 “Parents’ Daily Stressors and Family Mealtime Interactions with Preschool Children: A Collaborative Pilot Study”
 Nelson, PI; Holub, Co-PI
- UTD BBS Faculty Research Initiative 2013, \$5,000
 “Measuring Daily Variation in Constructive and Destructive Parent-Child Conflict Interactions”
 Principal Investigator
- Timberlawn Psychiatric Research Foundation 2012, \$17,000
 “Relations between Parent-Child Conflict Styles and Children’s Biological and Behavioral Well-Being”
 Principal Investigator
- UTD BBS Faculty Research Initiative 2011, \$4,825
 “Are there Physiological Consequences of Constructive Parent-Child Conflict?”
 Principal Investigator
- UNCG HDFS Summer Graduate Research Award for Doctoral Dissertation work 2010, \$2,000
 Principal Investigator
- UNCG HDFS Summer Graduate Research Award for Master’s Thesis work 2008, \$2,000
 Principal Investigator
- Elon University Rawls Undergraduate Research Scholar 2004, \$5,000
 “Parental Guidance in Literacy and Play Activities”
 Principal Investigator; Vandermaas-Peeler, Co-PI

Submitted Proposals

- National Institute of Nursing Research, R01, submitted 10/5/2016, resubmitted 7/5/2017
 “Family Feeding Relationships: How Daily Stressors Impact Mealtime Interactions and Child Health”
 Nelson, PI; Holub, Co-PI; Evans, Co-I
- Society for Research in Child Development Victoria S. Levin Grant, submitted 9/1/15
 Principal Investigator
- American Psychological Foundation, submitted 3/27/15
 “Socialized Emotional Suppression in Families and Children’s Anxiety Symptoms”
 Nelson, PI; Kouros, Co-I
- Timberlawn Psychiatric Research Foundation, submitted 11/7/14
 “Socialized Emotional Suppression in Families and Children’s Internalizing Symptoms”
 Nelson, PI; Kouros, Co-I
- Society for Research in Child Development Dissertation Award, submitted 4/30/14
 “Social Context and Stress Reactivity Predicting Cardiovascular Health in Preadolescence”
 Boyer, PI; Nelson, Faculty Advisor
- American Psychological Association Graduate Research Scholarship, submitted 6/30/14
 “Social Context and Stress Reactivity Predicting Cardiovascular Health in Preadolescence”

- Boyer, PI; Nelson, Faculty Advisor
 Governor's Office, Criminal Justice Division, submitted 2/28/14
 "Mi Hijo y Yo/Me and My Child: Getting the Most Out of Parents"
 Connell, PI; Nelson, Co-I
- Hogg Foundation for Mental Health, submitted 1/7/14
 "Ethnic Differences in Mechanisms Underlying the Relation between Parent Emotion
 Socialization and Child Anxiety"
 Principal Investigator
- National Institute of Child Health and Human Development, R03, submitted 6/11/2013
 "Constructive Parent-Child Conflict Strategies Affecting Child Social Competence"
 Principal Investigator
- National Institutes of Health, Director's Early Independence Award, submitted 1/19/12
 "Associations between Parent-Child Conflict Styles, Family Stress, and the Biological
 and Behavioral Well-Being of Parents and Children"
 Principal Investigator
- Hogg Foundation for Mental Health, submitted 12/14/11
 "Staying Tough: Exploring Long-Term Effects of the Suppression of Negative Emotions
 on the Mental Health of African American Youth"
 Principal Investigator

Professional Training

- Intensive Longitudinal Data Design and Analysis Bootcamp by Drs. Brandon McDaniel, Adam Galovan, and Melissa Curran, November 2015
- Heart Rate Variability and Impedance Cardiography Training by Dr. Gary Berntson, August 2014
- Advanced Multilevel Modeling Workshop by Dr. Kristopher Preacher, June 2014
- Center for Interdisciplinary Salivary Bioscience Research Spit Camp by Dr. Douglas Granger, June 2011
- Growth Curve Analysis Workshop using Mplus by Dr. Kevin Grimm, July 2010
- Dyadic Data Analysis Workshop by Dr. David Kenny, July 2009
- Latent Change, Class, & Transition Analysis Workshop using Mplus by Dr. Kevin Grimm, May 2009
- Longitudinal Data Analysis Workshop using Mplus by Dr. Kevin Grimm, June 2008

Service

University

- CTL Teaching Observation Program Senior Faculty Mentor, 2017-2018
- Human Development and Early Childhood Disorders Senior Lecturer Search Committee, 2016
- Psychological Sciences Scholarship Committee, 2015-2016
- School of Behavioral and Brain Sciences Colloquium Series Chair, 2014-2015
- School of Behavioral and Brain Sciences Academic Advisory Council, 2014-2015
- Psychological Sciences Faculty Search Committee, 2013-2014
- Psychological Sciences Quantitative Sequence Review Committee, 2013-2014
- UT-Dallas University Mentoring Committee, 2013-present
- Graduate Psychological Sciences Curriculum Review Committee, 2012-present
- Undergraduate Child Learning and Development Curriculum Review Committee, 2012-present
- Phi Kappa Phi Honors Fraternity, UTD Faculty Affiliate, BBS Steering Committee, 2012-present
- Psychological Sciences Graduate Student Recruitment Committee, 2011-present
- UT-Dallas Center for Children and Families Faculty Affiliate, 2011-present

UNCG Faculty-Student Liaison Committee Chair, 2010-2011; Vice-Chair, 2010
 UNCG Graduate Student Mentoring Committee Co-Chair, 2008-2009; Member, 2006-2008

Professional

Society for Research in Child Development Member, 2009-present
 International Association for Relationship Research Member, 2011-present
 National Council on Family Relations Member, 2013-present
 First3Years (formerly Texas Association for Infant Mental Health) Member, 2015-present
 Conference review panel member, SRCD Special Topic Meeting: “New Perspectives in the Study of Parenting-at-Risk”, 2014
 Conference review panel member, SRCD Biennial Meeting. “Parenting & Parent-Child Relationships” panel, 2016
 Journal special issue guest co-editor, *Social Development*. “Is Parents’ Supportiveness Always a Good Thing? The Dynamic Value of Parents’ Supportive Emotion Socialization across Childhood.” Proposal accepted; articles under review.
 Reviewer: *Journal of Family Psychology*, *Infant and Child Development*, *Parenting: Science and Practice*, *Journal of Family Issues*, *Family Relations*, *Social Development*, *Merrill-Palmer Quarterly*, *Journal of Experimental Child Psychology*, *Journal of Child and Family Studies*, *SAGE Open*, *European Journal of Developmental Psychology*, *Emerging Adulthood*, *Journal of Pediatric Psychology*

Honors and Awards

School of Behavioral and Brain Sciences Møller Teaching Award, 2016
 UT System Tenure Track Regents’ Outstanding Teaching Award Nominee, 2015
 School of Human Environmental Sciences Outstanding Graduate Student Award, 2011
 Society for Research in Child Development Student Travel Award, 2011
 Dr. Vira R. Kivett Award for Outstanding UNCG HDFS Graduate Student Publication, 2010
 Dr. Richard Klemer Memorial Scholarship, 2010
 Phi Kappa Phi Honors Fraternity, 2005-2006
 Psi Chi Honors Fraternity, 2004-2006