
NOAH J. SASSON

The University of Texas at Dallas
School of Behavioral and Brain Sciences
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Standard Form Vitae, December 2017

Educational History

- Research Fellow (2008 – 2009), Center for Autism Research, Department of Pediatrics, Children’s Hospital of Philadelphia
Mentor: Robert T. Schultz, Ph.D.
- Post-doctoral Fellowship (2007 – 2008), Brain and Behavior Laboratory, Department of Neuropsychiatry, University of Pennsylvania
Mentor: Ruben C. Gur, Ph.D.
- Post-doctoral Fellowship (2005 – 2006), Neurodevelopmental Disorders Research Center, University of North Carolina at Chapel Hill
Mentor: Joseph Piven, M.D.
- Ph.D. (2000 – 2005) University of North Carolina at Chapel Hill, Developmental Psychology
Dissertation: The Development of Configural and Featural Face Processing and its Relation to the Own-Race Bias in Typical Development and Autism
Mentor: J. Steven Reznick, Ph.D.
- B.A. (1993 – 1997) Franklin and Marshall College, Lancaster, PA, English Literature

1. Employment History

- Associate Professor (2015 – present), School of Behavioral and Brain Sciences, The University of Texas at Dallas, TX.
- Assistant Professor (2009 – 2015), School of Behavioral and Brain Sciences, The University of Texas at Dallas, Richardson, TX
- Adjunct Assistant Professor (2013 – present), Department of Psychiatry, University of Texas Southwestern Medical Center

2. Honors and Awards

- 2017 Aage Møller Teaching Award, School of Behavioral and Brain Sciences, The University of Texas at Dallas
- 2017 Nominee, President’s Teaching Excellence Award in Undergraduate Instruction
- 2013, 2017 Nominee, UT System Regents' Outstanding Teaching Award

- 2014 Co-authored paper recognized in the Summary of Advances in Autism Spectrum Disorder Research by the U.S. Department of Health & Human Services Interagency Autism Coordinating Committee (Elison et al. 2013, *American Journal of Psychiatry*).
- 2013 First-authored paper recognized as “Highly Accessed” by BioMed Central, having been accessed nearly 5000 times in one year (Sasson et al. 2013, *Journal of Neurodevelopmental Disorders*). As of 7/2015, the 2nd most accessed empirical paper in the journal’s history (6th overall).
- 2003 Student Travel Award, Society for Research in Child Development
- 2002 – 2005 National Science Foundation Graduate Fellowship Recipient
- 1997 Phi Alpha Theta, Franklin & Marshall College
- 1996 Recognition, Community and Public Service, Franklin & Marshall College
- 1995 – 1997 Dean’s and Honor’s List, Franklin & Marshall College

3. Professional Memberships

- Current: International Society for Autism Research
- Past: Society for Research in Child Development; Cognitive Development Society

4. Achievements in Original Investigation

Articles in Refereed Journals (* indicates mentored student)

1. **Sasson, N. J.** & Morrison, K. E. (in press). First impressions of adults with autism improve with diagnostic disclosure and increased autism knowledge of peers. *Autism: the International Journal of Research and Practice*.
2. Hubbard, D. J., Faso, D. J., Assmann, P. F., & **Sasson, N. J.** (in press). Production and perception of emotional prosody by adults with autism spectrum disorder. *Autism Research*.
3. **Sasson, N. J.** †, Faso, D. J.*, Nugent, J., Lovell, S., Kennedy, D. P. †, & Grossman, R. B. † (2017). Neurotypical peers are less willing to interact with those with autism based on thin slice judgments. *Scientific Reports*, 7:40700. doi:10.1038/srep40700. †Co-first authors.
4. Morrison, K. E.*, Pinkham, A. E., Penn, D. L., Kelsven, S., Ludwig, K., & **Sasson, N. J.** (2017). Distinct profiles of social skill in adults with autism spectrum disorder and schizophrenia. *Autism Research*, 10, 878 – 887.
5. Benning, S. D., Kovac, M., Campbell, A., Miller, S., Hanna, E. K., Damasio, C. R., Sabatino-DiCriscio, A., Turner-Brown, L., **Sasson, N. J.**, Aaron, R. V., Kinard, J., & Dichter, G. S. (2016). Late positive potential ERP responses to social and nonsocial stimuli in youth with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 46, 3068 – 3077.

6. DiCriscio, A.S., Miller, S.J., Hanna, E.K., Kovac, M., Turner-Brown, L., **Sasson, N.**, Sapyta, J., Troiani, V., & Dichter, G.S. (2016). Cognitive control of social and nonsocial visual attention in autism; *Journal of Autism and Developmental Disorders*, 46, 2792 – 2805.
7. **Sasson, N. J.**, Pinkham, A. E., Weittenhiller, L. P.*, Faso, D. J.*, & Simpson, C. (2016). Context effects on facial affect recognition in schizophrenia and autism: behavioral and eye-tracking evidence. *Schizophrenia Bulletin*, 42, 675 – 683.
8. Unruh, K., **Sasson, N. J.**, Shafer, R. L., Whitten, A., Miller, S. J., Turner-Brown, L., & Bodfish, J. W. (2016). Social orienting and attention is influenced by the presence of competing nonsocial information in adolescents with autism. *Frontiers in Neuroscience*, 10, 586. doi: 10.3389/fnins.2016.00586.
9. Faso, D. J.*, Corretti, C. A., Ackerman, R. A., & **Sasson, N. J.** (2016). The broad autism phenotype predicts relationship outcomes in newly formed roommates. *Autism: the International Journal of Research and Practice*, 20, 412 – 424.
10. **Sasson, N. J.**, Shasteen, J. R. *, & Pinkham, A. E. (2016). Reduced prioritization of facial threat in adults with autism. *Journal of Autism and Developmental Disorders*, 46, 1471 – 1476.
11. Shasteen, J. R. *, **Sasson, N. J.**, & Pinkham, A. E. (2015). A detection advantage for facial threat in the absence of anger. *Emotion*, 15, 837-845.
12. Chevallier, C., Parish-Morris, J., McVey, A., Rump, K.M., **Sasson, N.J.**, Herrington, J.D, & Schultz, R.T. (2015). Measuring social attention and motivation in autism spectrum disorder using eye-tracking: stimulus type matters. *Autism Research*, 8(5), 620 – 628.
13. Watson, K. K., Miller, S., Hanna, E., Kovac, M., Damasio, C. R., Sabatino-DiCrisco, A., Turner-Brown, L., **Sasson, N. J.**, Platt, M. L., & Dichter, G. S. (2015). Increased reward value of nonsocial stimuli in children and adolescents with autism. *Frontiers in Psychology: Psychopathology*. 6:1026. doi: 10.3389/fpsyg.2015.01026.
14. Faso, D. J. *, **Sasson, N. J.**, & Pinkham, A. E. (2015). Evaluating posed and evoked facial expressions of emotion from adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 45, 75 – 89.
15. **Sasson, N. J.**, Faso, D. J. *, Parlier, M., Daniels, J. L., & Piven, J. (2014). When father doesn't know best: selective disagreement between self and informant-report of the broad autism phenotype in parents of a child with autism. *Autism Research*, 7, 731- 739.

16. Shasteen, J. R.*, **Sasson, N. J.**, & Pinkham, A. E. (2014). Eye tracking the face in the crowd task: why are angry faces found more quickly? *PLoS ONE*, 9(4): e93914. doi:10.1371/journal.pone.0093914
17. **Sasson, N. J.** & Touchstone, E. W. (2014). Visual attention to competing social and object images by preschool children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 44, 584 – 592.
18. Piven, J., & **Sasson, N. J.** (2014). On the misapplication of the Broad Autism Phenotype Questionnaire in a study of autism. *Journal of Autism and Developmental Disorders*, 44, 2077 - 2078.
19. Pinkham, A. E., **Sasson, N. J.**, Simpson, C. E., Healey, K., & Kohler, C. (2014). An intact threat superiority effect for non-social but not social stimuli in schizophrenia. *Journal of Abnormal Psychology*, 123, 168 – 177.
20. **Sasson, N. J.**, Lam, K. S. L., Childress, D., Parlier, M., Daniels, J. L., & Piven, J. (2013). The broad autism phenotype questionnaire: prevalence and diagnostic classification. *Autism Research*, 6, 134 -143.
21. Elison, J. T., Paterson, S. J., Wolff, J. J., Reznick, J. S., **Sasson, N. J.**, Gu, H., Botteron, K. N., Dager, S. R., Estes, A. M., Evans, A. C., Gerig, G., Hazlett, H. C., Schultz, R. T., Styner, M., Zwaigenbaum, L., & Piven, J. (2013). White matter microstructure and atypical visual orienting in 7 month-olds at risk for autism. *American Journal of Psychiatry*, 170, 899 – 908.
22. **Sasson, N. J.**, Lam, K. S. L., Parlier, M., Daniels, J. L., & Piven, J. (2013). Autism and the broad autism phenotype: Familial patterns and intergenerational transmission. *Journal of Neurodevelopmental Disorders*, 5:11.
23. **Sasson, N. J.**, Nowlin, R.*, & Pinkham, A. E. (2013). Social cognition, social skill and the broad autism phenotype. *Autism: the International Journal of Research and Practice*, 17, 655- 667.
24. Sabatino, A., Rittenberg, A., **Sasson, N. J.**, Turner-Brown, L., Bodfish, J. W., & Dichter, G. S. (2013). Functional neuroimaging of social and nonsocial cognitive control in autism. *Journal of Autism and Developmental Disorders*, 43, 2903 – 2913.
25. Simpson, C., Pinkham, A. E., Kelsven, S., & **Sasson, N. J.** (2013). Emotion recognition abilities across stimulus modalities in schizophrenia and the role of visual attention. *Schizophrenia Research*, 151, 102 – 106.
26. **Sasson, N. J.**[†], Dichter, G. S.[†], & Bodfish, J. W. (2012). Affective responses by adults with autism are reduced to social images but elevated to images related to

- circumscribed interests. *PLoS ONE*, 7(8): e42457. doi:10.1371/journal.pone.0042457.
 †co-first author
27. Pinkham, A. E., **Sasson, N. J.**, Beaton, D.*, Abdi, H., Kohler, C. G., & Penn, D. L. (2012). Qualitatively distinct factors underlie elevated rates of paranoia in autism and schizophrenia. *Journal of Abnormal Psychology*, 121, 767-777.
 28. **Sasson, N. J.**, & Elison, J. T. (2012) Eye-tracking young children with autism. *Journal of Visualized Experiments*, 61, e3675, DOI: 10.3791/3675.
 29. Dichter, G. S., Felder, J. N., Green, S. R., Rittenberg, A. M., **Sasson, N. J.**, & Bodfish, J. W. (2012). Reward circuitry function in autism spectrum disorders. *Social Cognitive and Affective Neuroscience*, 7, 160-172.
 30. Shepard, K. G.*, Spence, M. J., & **Sasson, N. J.** (2012). Distinct facial characteristics communicate intent of infant-directed speech. *Infant and Child Development*, 21, 555-578.
 31. Elison, J.T., **Sasson, N. J.**, Turner-Brown, L.M., Dichter, G. S. & Bodfish, J. W. (2012) Age trends in visual exploration of social and nonsocial information in children with autism. *Research in Autism Spectrum Disorders*, 6, 842-851.
 32. **Sasson, N. J.**, Pinkham, A. E., Carpenter, K. L. H., & Belger, A. (2011). The benefit of directly comparing autism and schizophrenia for revealing mechanisms of social cognitive impairment. *Journal of Neurodevelopmental Disorders*, 3, 87-100.
 33. **Sasson, N.J.**, Elison, J. T., Turner-Brown, L. M., Dichter, G. S., & Bodfish, J. W. (2011). Brief report: Circumscribed attention in young children with autism. *Journal of Autism and Developmental Disorders*, 41, 242-247.
 34. Pinkham, A. E., Griffin, M., Baron, R., **Sasson, N. J.**, & Gur, R.C. (2010). The face in the crowd effect: Anger superiority when using real faces and multiple identities. *Emotion*, 10, 141-146.
 35. **Sasson, N. J.**, Pinkham, A. E., Richard, J., Hughett, P., Gur, R. E., & Gur, R. C. (2010). Controlling for response biases clarifies sex and age differences in facial affect recognition. *Journal of Nonverbal Behavior*, 34, 207-221.
 36. **Sasson, N. J.**, Turner-Brown, L. M., Holtzclaw, T. N., Lam, K. S. L., & Bodfish, J. W. (2008). Children with autism demonstrate circumscribed attention during passive viewing of complex social and nonsocial picture arrays. *Autism Research*, 1, 31-42.
 37. Pinkham, A. E., **Sasson, N. J.**, Calkins, M. E., Richard, J., Hughett, P., Gur, R. E., & Gur, R. C. (2008). The other-race effect in face processing among African-American

- and Caucasian individuals with schizophrenia. *American Journal of Psychiatry*, 165, 639-645.
38. **Sasson, N.**, Tsuchiya, N., Hurley, R., Couture, S. M., Penn, D. L., Adolphs, R., & Piven, J. (2007). Orienting to social stimuli differentiates social cognitive impairment in autism and schizophrenia. *Neuropsychologia*, 45, 2580-2588.
 39. **Sasson, N. J.** (2006). The Development of face processing in autism. *Journal of Autism and Developmental Disorders*, 36(3), 381-394.
 40. Pelphrey, K. A., Reznick, J. S., Goldman, B., **Sasson, N.**, Morrow, J., Donahoe, A., & Hodgson, K. (2004). Development of visuospatial short-term memory in the second half of the first year. *Developmental Psychology*, 40(5), 836-851.
 41. Pelphrey, K. A., **Sasson, N. J.**, Reznick, J. S., Paul, G., Goldman, B. N. & Piven, J. (2002). Visual scanning of faces in adults with autism. *Journal of Autism and Developmental Disorders*. 32(4), 249-261.

Books and Chapters

1. Greene, R., **Sasson, N.**, & Dichter, G.S. (2017); Eyetracking in Intellectual and Developmental Disorders Research, in Ellen Brazen (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. SAGE Publications: Thousand Oaks, CA.
2. **Sasson, N. J.**, Brown, L. T., & Piven, J. (2012) Neurodevelopmental mechanisms in childhood psychopathology: The example of abnormal social orienting in autism. J. Burack, J. Enns, N.A. Fox (Eds.), *Cognitive Neuroscience, Development, and Psychopathology: Typical and Atypical Developmental Trajectories of Attention*. Oxford: Oxford University Press.
3. **Sasson, N. J.** (2007). *Face Processing and the Own-Race Bias*. Berlin: VDM Dr. Müller.

Invited Workshops and Talks

1. *Interpersonal Mechanisms of Social Disability in Adults on the Autism Spectrum*. (November, 2017). Department of Psychiatry, University of Alabama at Birmingham.
2. *Interpersonal Mechanisms of Social Disability in Adults on the Autism Spectrum*. (September, 2017). Developmental, Cognitive and Social/Personality (DCS) Series, UT Dallas.

3. *Social Cognition and Social Behavior in Adults with Autism*. (June, 2016). Texas Autism Research Conference, Austin, Texas.
4. *Measuring the Broad Autism Phenotype in Parents of a Child with Autism and the General Population*. (January, 2015). Friday Language and Speech Hearing (FLASH) Series, Callier Center for Communication Disorders, Dallas, Texas.
5. *Measuring the Broad Autism Phenotype in Parents of a Child with Autism and the General Population*. (September, 2014). Developmental, Cognitive and Social/Personality (DCS) Series, UT Dallas.
6. *The Functional and Developmental Relevance of Circumscribed Interests in Autism*. (July, 2013). Texas Autism Research Conference, San Marcos, Texas.
7. *Affective Responses by Adults with Autism are Reduced to Social Images but Elevated to Images Related to Circumscribed Interests*. (November, 2012). AWARES World Autism Online Conference. Web: <http://www.awares.org/>
8. *Using Eye-tracking Technology to Study Social Perception in Autism*. (May, 2012). Technology on Tap Series, UT Dallas.
9. *Investigating Abnormalities in Social Cognition and Social Reward in Adults with Autism*. (May, 2012). Friday Language and Speech Hearing (FLASH) Series, Callier Center for Communication Disorders, Dallas, Texas.
10. *The Evolving Diagnosis of Autism*. (January, 2012). The Center for Children and Families Spring Lecture Series, UT Dallas.
11. *The Benefit of Directly Comparing Autism and Schizophrenia for Revealing Mechanisms of Social Cognitive Impairment*. (November, 2011) AWARES World Autism Online Conference. Web: <http://www.awares.org/>
12. *Developmental Mechanisms of Social Cognitive Impairment in Autism and Schizophrenia*. (September, 2011). Neuroscience Brownbag, UT Dallas.
13. *Social Impairments in Autism: What Current Research Tells Us*. (March, 2011) Invited Focused Topics Speaker, Texas Speech Language-Hearing Association 55th Annual Convention and Exhibition, Houston, Texas.
14. *Revealing-Disorder Specific Mechanisms of Social Cognitive Impairment in Autism and Schizophrenia*. (April, 2010). Invited Presentation, Social Cognition Colloquium, Center for BrainHealth, Dallas, Texas
15. *A Developmental Approach to Social Cognitive Impairment*. (April, 2010). Friday

- Language and Speech Hearing (FLASH) Series, Callier Center for Communication Disorders, Dallas, Texas.
16. *The Value of Comparing Social Cognitive Dysfunction across Affected Clinical Disorders* (May, 2009). Invited Presentation, Department of Psychology, University of Delaware
 17. *Examining Mechanisms Underlying Social Cognitive Impairment in Autism and Schizophrenia*. (April, 2009). Invited Colloquium Speaker, Department of Psychology, Southern Methodist University
 18. *Investigating Social Cognition in Autism and Schizophrenia*. (February, 2007) Penn Social Learning Disorders Program, University of Pennsylvania
 19. *The Development of Configural and Featural Face Processing and its Relation to the Own Race Bias in Typical Development and Autism*. (September, 2004). Department of Psychology, University of North Carolina at Chapel Hill
 20. *Investigations into the Visual Scanpaths of Autistic Adults*. (October, 2001). Invited Presentation, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
 21. *Investigations into the Visual Scanpaths of Autistic Adults*. (October, 2001). Invited Presentation, Division TEACCH, School of Medicine, University of North Carolina at Chapel Hill.
 22. *How Autistic Adults Scan Faces*. (December, 2000). Invited Presentation, Department of Neuroscience, School Medicine, University of North Carolina at Chapel Hill.

Refereed Conference Panels and Symposium

1. **Sasson, N. J.** Speaker during pre-meeting event “Measuring Development: A Tribute to J. Steven Reznick” (April, 2017). Society for Research in Child Development (SRCD), Austin, Texas.
2. **Sasson, N. J.**, Morrison, K. E., & Pinkham, A. Comparing Social Skills Between Adults with ASD and Schizophrenia. (May, 2016). Part of a Panel Symposium entitled “Biomarker Development in the Era of Rdoc: Common and Distinct Mechanisms of Function and Dysfunction in ASD and Schizophrenia. International Meeting for Autism Research, Baltimore, Maryland.
3. **Sasson, N. J.**, Unruh, K. E., & Bodfish, J. W. Eye-Tracking Restricted Behaviors and Interests in Autism. (May, 2015). Part of a Panel Symposium entitled “Recent Developments in Restricted and Repetitive Behaviors - From Mice to Men”.

International Meeting for Autism Research, Salt Lake City, Utah.

4. Dichter, G.S., Richey, J.A., Rittenberg, A., **Sasson, N. J.**, Bodfish, J.W. (2011). Reward Processing in Autism Depends on What and When. Symposium presented at the International Meeting for Autism Research, San Diego, California.
5. **Sasson, N.**, Elison, J. T., Turner-Brown, L., & Bodfish, J. W. (2010). Age Trends in the Allocation of Voluntary Attention in Typical Development and Autism. Symposium presented at the International Meeting for Autism Research, Philadelphia, Pennsylvania.

Conference Poster Presentations

1. Over 50. Please contact me for a list.

5.External Funding for Original Investigations

Active Grants

NIMH 1R15MH1015945 “Social Cognitive Profiles of Autism and Schizophrenia”

PI: Noah Sasson

National Institute of Mental Health

2014 – 2017, \$439,762

Role: Principal Investigator

NIMH 1R03MH107834-01A1 ““Perception and central coherence in autism: A family genetic eye-tracking study.”

PI: Molly Losh

2016- 2018, \$73,594

National Institute of Mental Health

Role: Consultant

Completed Grants

"Circumscribed Attention and Social Salience in Young Children with Autism Spectrum Disorders"

PI: Sasson

North and Central Texas Clinical and Translational Science Initiative Pilot Grant (National Institute of Health)

2010 – 2011, \$23,515

Role: Principal Investigator

“Establishing a Cohort of Research-Characterized Adults with Autism Spectrum Disorders”

PI: Sasson
Faculty Research Initiatives Award, School of Behavioral and Brain Sciences, UT Dallas
2010 – 2011, \$3500
Role: Principal Investigator

NIMH 2R01MH073402 “Restricted Repetitive Behavior in Autism”
PI: Dichter & Bodfish
National Institute of Mental Health
2011 – 2016, \$1,532,465
Role: Consultant

NIMH R21 MH085254 “Emotion-Modulated Psychophysiology of Autism Spectrum Disorders”
Co-PIs: Dichter & Benning
National Institute of Mental Health
2010 – 2011, \$275,000
Role: Consultant

Completed Training Grants

“Research Fellowship in Autism Spectrum Disorders”
PI: Schultz
2008 – 2009
Role: Research Fellow

NIH/NIMH T32-MH019112-18 “Schizophrenia: A Neuropsychiatric Perspective”
PI: Gur
National Institute for Mental Health
2007 - 2008
Role: Post-Doctoral Trainee

NIH T32-HD40127 “Postdoctoral Research Training in Neurodevelopmental Disorders”
PIs: Piven, Roberts
National Institute of Child Health and Human Development
2005 -2006
Role: Post-Doctoral Trainee

“Investigating Abnormal Face Perception in Autism”
PI: Sasson
National Science Foundation
2002 – 2005
Role: Pre-Doctoral Trainee

Unfunded Proposals

“Evaluating Social Cognitive and Functioning Measures in Adults with Autism,”

PIs: Sasson & Pinkham

Simons Foundation: Clinical Research Associates (CRA) Novel Outcome Measures for ASD Clinical Trials

2015 – 2017,

Role: Principal Investigator, \$419,053

NIH R01 “Oxytocin and Up-Regulation of Social Processes”

PIs: Roberts/Walss-Bass

National Institutes of Health

2015 – 2019

Role: Co-Investigator

NIMH R01MH095875 “Neurobiology of Emotion Regulation in Autism”

PI: Dichter

National Institutes of Mental Health

2011-2016, \$1,957,048

Role: Co-Investigator

NIH R21 “Development of Functional Target Engagement Assays for Social Function in Autism”

National Institutes of Health

Co-PIs: Sikich & Dichter

2013 – 2015, \$449,698

Role: Consultant

“Virtual to Reality: Enhancing Social Engagement in High Functioning Autism”

Co-PIs: Chapman, Didehbani, Krawczyk & Sasson

Autism Speaks

2011 – 2014, \$449,997

Role: Co-Principal Investigator

NIH R13 “Conference on Social Cognition and Psychopathology”

Co-PIs: Roberts, Pinkham & Sasson

National Institutes of Health

2010, \$38,032

Role: Co-Principal Investigator

“Examining the Efficacy of a Community-Based Model of Infant Developmental Assessment”

PI: Sasson

Hogg Foundation for Mental Health

2010, \$14,861

Role: Principal Investigator

“Revealing Disorder-Specific Mechanisms of Social Cognitive Impairment in Autism and Schizophrenia”

PI: Sasson

UT Dallas Catalyst Grant

2010, \$26,641

Role: Principal Investigator

Teaching

Graduate Supervision

University of Texas at Dallas

Doctoral Advisement

Daniel Faso	2011 – 2016
Zane Rodnick-Smith (discontinued)	2010 – 2011
Kerriane Morrison	2014 –
Kilee Debrabander	2017 –

Post-Doctoral Advisement (secondary Mentor)

Raul Rojas, Ph.D.	2010 – 2012
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Masters Research Supervision

Lauren Krisa	2010
Hsin-Fen Yang	2011 – 2013
Claire Noonan	2012 – 2013
Zoheb Allam	2013 – 2014
Lacey Chambers	2014 – 2016

Ph.D. Committees

Meredith Grant	2010 - 2011
Kate Shepard (co-chair)	2011 - 2013
Asheley Landrum	2011 - 2013
Rachna Raman	2011 - 2013
Holly Roelse	2011 - 2013
Fadwa Elashi	2012 - 2013
Joshua Arduengo	2012 - 2014
Daniel Hubbard	2013 - 2016
Daniel Faso (chair)	2015 - 2016
Sydney Rowles	2016 -
David Martinez	2016 -

Qualifying Thesis Committee

Kate Shepard	2009 - 2010
Fadwa Elashi	2011 - 2012

Daniel Faso (chair)	2012 - 2013
Kerriane Morrison (chair)	2015 – 2016
Jonathon Shasteen	2015 – 2016
Kaitlin Sands	2016 –
Shruthi Ravi	2017 –

1st Year Project Reader

Jacqueline Castro	2017
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Outside Chair, Final Oral Examination

Michelle Pauken, Humanities	2009
Kimberly Jones, Public Policy and Political Economy	2011
Dongmei Wang, Electrical Engineering	2017

Southern Methodist University*Master's Thesis Committee*

Claire Simpson	2011 – 2012
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Ph.D. Committee

Claire Simpson	2013 – 2014
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University of North Carolina*Comprehensive Exams Committee*

Antoinette Sabatino	2011
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Undergraduate SupervisionUniversity of Texas at Dallas*Honor's Thesis Advisement:*

Rachel Nowlin	2010 – 2011
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“Social Cognition Mediates the Relationship between
Sub-clinical Autism Traits and Social Skill”

Winner: Santrock Undergraduate Travel Award (2011)

Kyle Barton	2011 – 2012
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“Are Adults with Autism Impaired at Understanding How
Their Personality Characteristics are Evaluated by Others?”

Jonathon Shasteen	2013 – 2014
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“An Intact Face in the Crowd Effect for Structurally Threatening Faces Lacking
Explicit Emotion”

Winner: Santrock Undergraduate Travel Award (2013)

Lauren Weittenhiller	2013 – 2014
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“Context Effects on Facial Emotion Processing in Schizophrenia”

Honor's Thesis Secondary Reader

Angela Johnston	2011
Amanda Scully	2012
Priscilla Jacobs	2015

Independent Study

Rachel Nowlin	Fall 2010
Kyle Barton	Fall 2011
Lauren Weittenhiller	Fall 2013/Spring 2014
Jonathon Shasteen*	Fall 2013/Spring 2014
<i>*Winner: UT-Dallas Undergraduate Research Award (2012, 2013)</i>	
<i>Buhrmester Undergraduate Research Award (2013)</i>	

Directed Research

Kaitlin Sheppard	Fall 2011/Spring 2012
Nina Dinh	Spring 2012
Rachel Doren	Fall 2012
Jonathon Shasteen	Fall 2012
Stephanie Marek	Fall 2013
Andrei Rosu	Fall 2014
Claire Douglas	Fall 2015/Spring 2016
Stephen Raveneau	Fall 2016/Spring 2017
Malina Maharana	Spring, Fall 2017
Sindhu Senthilkumar	Fall 2017
Glenn Hulon Sherard	Fall 2017

Teaching Internship

Ajay Somaraju	Spring 2016
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Classroom Teaching

<u>Date</u>	<u>Course</u>	<u>Enrolled</u>	<u>Instructor Eval (out of 5)</u>
2017, Fall	PSY 2301 001, Introduction to Psychology	129	
2017, Fall	PSY 2301 003, Introduction to Psychology	127	
2017, Spring	PSY 2301 002, Introduction to Psychology	129	4.9
2017, Spring	PSY 2301 001, Introduction to Psychology	128	4.9
2016, Fall	PSY 2301 003, Introduction to Psychology	130	5.0
2016, Fall	PSY 2301 001, Introduction to Psychology	128	4.8
2016, Spring	PSY 2301 001, Introduction to Psychology	180	4.9
2016, Spring	PSY 3392 001, Research Design and Analysis	71	4.9
2015, Fall	PSY 3392 001, Research Design and Analysis	67	4.7
2015, Fall	PSY 3392 002, Research Design and Analysis	69	4.9
2015, Spring	HSC/CAN/PSY 6331, Cognitive Development	18	4.9
2014, Fall	PSY 3392 001, Research Design and Analysis	69	4.8
2014, Fall	PSY 3392 002, Research Design and Analysis	70	4.6

2014, Spring	PSY 3392 001, Research Design and Analysis	71	4.8
2013, Fall	PSY 3392 001, Research Design and Analysis	71	4.9
2013, Fall	PSY 3392 002, Research Design and Analysis	66	4.9
2013, Spring	HSC/ACN/PSY 6331, Cognitive Development	24	4.7
2012, Fall	PSY 3392 001, Research Design and Analysis	70	4.9
2012, Fall	PSY 3392 002, Research Design and Analysis	63	4.9
2012, Spring	PSY 3392 001, Research Design and Analysis	100	4.8
2011, Fall	PSY 3392 001, Research Design and Analysis	71	4.8
2011, Fall	PSY 3392 002, Research Design and Analysis	70	4.9
2011, Spring	HSC/ACN/PSY 6331, Cognitive Development	20	4.6
2011, Spring	PSY 3392, Research Design and Analysis	72	4.8
2010, Fall	PSY 2301, Introduction to Psychology	46	4.8
2010, Fall	PSY 3392, Research Design and Analysis	72	4.7
2010, Spring	PSY 3392 001, Research Design and Analysis	71	4.6
2010, Spring	PSY 3392 501, Research Design and Analysis	41	4.8
2001, Summer	PSYC 250, Child Development (UNC-Chapel Hill)		
2001, Spring	PSYC 250, Child Development (UNC-Chapel Hill)		
2001, Fall	PSYC 250, Child Development (UNC-Chapel Hill)		

6. Other: Media Appearances

- Autism Matters Podcast (2017): “First Impressions of Adults with Autism”; http://traffic.libsyn.com/sagepsychology/Autism_Matters_Podcast_Number_23_-_First_impressions_of_adults_with_autism.mp3
- Spectrum (2017): “Tone of Phrase May Differ in Autism, but Meaning is Clear” <https://spectrumnews.org/opinion/q-and-a/tone-phrase-may-differ-autism-meaning-clear/>
- Scientific American (2017): “The Social Ties Between Autism and Schizophrenia” <https://www.scientificamerican.com/article/the-social-ties-between-autism-and-schizophrenia/>
- Thinking Person’s Guide to Autism (2017): “Autism and the Burden of Social Reciprocity” <http://www.thinkingautismguide.com/2017/02/autism-and-burden-of-social-reciprocity.html>
- Questioning Answers (2017): “Social interaction and autism: it takes two to tango” <http://questioning-answers.blogspot.com/2017/02/social-interaction-and-autism-it-takes-two-to-tango.html>
- UT Dallas News (2017): “Study: Social Biases Contribute to Challenges for Those with Autism” http://www.utdallas.edu/news/2017/2/2-32407_Study-Social-Biases-Contribute-to-Challenges-for-T_story-wide.html
- Spectrum (2017): “The Social Ties Between Autism and Schizophrenia”

<https://spectrumnews.org/features/deep-dive/social-ties-autism-schizophrenia/>

- UT Dallas News (2017): “School of Behavioral and Brain Sciences Honors Faculty, Recent Graduates with Awards” http://www.utdallas.edu/news/2017/6/26-32600_School-of-Behavioral-and-Brain-Sciences-Honors-Fac_story-sidebar.html
- The UTD Mercury (2016): “On the Spectrum” <http://utdmercury.com/on-the-spectrum/>
- UT Dallas News (2015): “Autism Study Explores Facial Expressions, Emotions” http://www.utdallas.edu/news/2015/1/27-31366_Autistic-Subjects-Facial-Expressions-Dont-Always-M_story-wide.html
- Simons Foundation (2014): “Researchers Dispute Value of Self-Reports for Autism Traits” <https://sfari.org/news-and-opinion/blog/2014/researchers-dispute-value-of-self-reports-for-autism-traits>
- UT Dallas News (2014): “BBS Researchers to Explore Social Cognition in Two Disorders” http://www.utdallas.edu/news/2014/9/12-31188_BBS-Researchers-to-Explore-Social-Cognition-in-Two_story-wide.html
- Simons Foundation (2013): “Short Test Finds Autism Traits in Families” <https://sfari.org/news-and-opinion/in-brief/2013/clinical-research-short-test-finds-autism-traits-in-families>
- Scientific American (2012): "Autistic Savants: Geniuses of Obscure Devotion" <http://blogs.scientificamerican.com/bering-in-mind/2012/02/14/geniuses-of-obscure-devotions/>
- UT Dallas News (2012): "Study Compares Traits of Autism and Schizophrenia" http://www.utdallas.edu/news/2012/2/27-16011_Study-Compares-Traits-of-Autism-Schizophrenia_article-wide.html
- CBS 11 News (2010): “UT Dallas Working To Help Identify Autism Early” <mms://streaming.utdallas.edu/BBS/Sasson.wmv>
- UT Dallas News (2009): “Eye Movements May Help Detect Autism in Babies” <http://www.utdallas.edu/news/2009/09/14-002.php>

Service

Editorial Experience

Editorial Board:

Autism: The International Journal of Research and Practice, January 2015 -

Ad Hoc Peer Reviewer

1. *Asian Journal of Psychiatry*
2. *Autism Research*
3. *Autism: The International Journal of Research and Practice*
4. *Biological Psychiatry*
5. *Brain Sciences*
6. *British Journal of Psychology*
7. *Child Development*
8. *Clinical Psychology Review*
9. *Developmental Psychology*
10. *Developmental Review*
11. *Developmental Science*
12. *Infant and Child Development*
13. *Journal of Autism and Developmental Disorders*
14. *Journal of Child and Family Studies*
15. *Journal of Child Psychology and Psychiatry*
16. *Journal of Clinical and Experimental Neuropsychology*
17. *Journal of Cognition and Development*
18. *Journal of Experimental Psychology: Learning, Memory and Cognition*
19. *Journal of the International Neuropsychological Society*
20. *Journal of Neurodevelopmental Disorders*
21. *Journal of Nonverbal Behavior*
22. *Molecular Autism*
23. *Neuropsychologia*
24. *New England Journal of Medicine*
25. *PLoS ONE*
26. *Psychiatry Research*
27. *Psychological Medicine*
28. *Psychological Science*
29. *Research in Autism Spectrum Disorders*
30. *Schizophrenia Bulletin*
31. *Scientific Reports*
32. *Speech, Language and Hearing*
33. *World Journal of Biological Psychiatry*

Grant Reviewer

National Institutes of Health, Child Psychopathology and Developmental Disabilities Study Section, October 2017

Michael Smith Foundation for Health Research, British Columbia, Canada, 2017

Swiss National Science Foundation 2016

Raine Priming Grant, Raine Medical Research Foundation, Australia, 2016, 2017

New Jersey Autism Center of Excellence Clinical Research Grant Program (NJ Governor's Council for Medical Research and Treatment of Autism), 2014, 2015

Conference Reviewer

International Meeting for Autism Research, 2010-2017

Society for Research in Child Development (SRCD) Dissertation Funding Award Reviewer, 2012

Textbook Reviewer

Discovering the Scientist Within: Research Methods in Psychology, 2011

Conferences Organized

Sasson, N. J. (2017, April). Social Cognition in Psychiatric Disorders: Characterization and Treatment. Organizer and speaker, The University of Texas at Dallas.

Pinkham, A. E., Combs, D., & **Sasson, N. J.** (2010, April). Social Cognition Colloquium: Investigating social cognition in schizophrenia and autism spectrum disorders. Organizer and speaker, Dallas, Texas

University of Texas at Dallas School and University Service

Director, UT Dallas Autism Research Collaborative	2010 –
Chair, Admissions & Recruitment Committee, Psych Sci PhD Program	2012 – 2016, 2018
Committee Member	2011 – 2016, 2018
Faculty Contact for Applicants to Psych Sciences	2011 – 2016, 2018
Organizer, Visit for Prospective Psych Sciences Students	2012 – 2016
Teaching Leader for School of Behavioral and Brain Sciences	2017 –
Academic Advisory Council – Psychological Sciences Faculty Representative	2013 – 2014
University Committee on Research Involving Human Subjects	2011 – 2013
Curriculum Review Committee: Psych. Sciences Graduate Programs	2011 –
Undergraduate Studies Committee	2010 –
Subcommittee – Statistics and Research Methods Sequence	2010 –
Co-Chair, Colloquium Series – Behavioral and Brain Sciences	2012 – 2013
Faculty Search Committee, Communication Disorders	2011 – 2012
Faculty Search Committee, Psychological Sciences	2016 – 2017
Senior Lecturer Search Committee, Psychological Sciences	2015
Evaluator, Founders Distinguished Graduate Fellowships	2015
Judge, Undergraduate Research Poster Contest	2013 – 2014
Buhrmester Undergraduate Research Award Selection Committee	2012
Center for Children and Families, Website Committee	2012
Santrock Travel Award Selection Committee	2011

Judge, Center for BrainHealth Brain Symposium Poster Committee	2010
Scholar's Day: BBS faculty speaker	2010, 2013
Faculty Advisor, Autistic Empowerment Student Advocacy Group	2016 –
BBS Liaison for Consensual Relationship Policy	2016 –
Masters in Psychological Sciences Admissions Committee	2017 –