

## Christine Ann Dollaghan

Curriculum Vitae (February 1, 2016)

Contact: University of Texas at Dallas  
School of Behavioral and Brain Sciences  
Green Hall Room 4.504  
(972)-883-2058

UTD Callier Center for Communication Disorders  
Room A.128  
1966 Inwood Road  
Dallas, TX 75235  
(214) 905-3063

Electronic mail: dollaghan@utdallas.edu

### Education:

University of Wisconsin (Madison, WI)	PhD	Communicative Disorders	1981
University of Montana (Missoula, MT)	M.A.	Communicative Disorders	1977
Wesleyan University (Middletown, CT)	B.A.	Linguistics	1974

### Professional Experience:

#### University of Texas at Dallas (Dallas, Texas)

2006-present Professor, School of Behavioral and Brain Sciences  
2015-2017 Associate Dean for Programs and Administration, SBBS

#### University of Pittsburgh (Pittsburgh, Pennsylvania)

2001-2006 Professor, Communication Science and Disorders  
1994-2001 Associate Professor, Communication Science and Disorders  
1989-1994 Assistant Professor, Department of Communication  
1987-1992 Director, Speech & Hearing Clinic  
1987-1989 Clinical Assistant Professor, Department of Communication

#### Glenrose Rehabilitation Hospital (Edmonton, Alberta, Canada)

1982-87 Education Coordinator, Department of Communication Disorders  
1986 Acting Director (May – December), Communication Disorders

#### University of Alberta (Edmonton, Alberta, Canada)

1983-87 Adjunct Professor, Department of Linguistics  
Clinical Associate Professor, Speech Pathology and Audiology

#### University of Montana (Missoula, Montana)

1981-82 Visiting Assistant Professor, Communication Sciences and Disorders

Professional Activities and Honors

Member, Committee on the Evaluation of the SSI Disability Program for Children with Speech Disorders and Language Disorders, the National Academies of Sciences, Engineering and Medicine (2015-2016)

Chair, Ad Hoc Committee on Treatment Taxonomy, American Speech-Language-Hearing Association (ASHA), 2014

Honors of the Association, ASHA, 2012

Chair, Science Advisory Board of ASHA, 2008-2012

Member, Technical Expert Panel, Agency on Health Care Research and Quality, 2012

Guest Associate Editor, *Journal of Speech, Language, and Hearing Research*, 2011

Chair, Advisory Committee on Evidence-Based Practice of ASHA, 2005-2008

Chair, Research and Scientific Affairs Committee of ASHA, 2001-2004

Member, Joint Coordinating Committee on Evidence-Based Practice, ASHA, 2004

Consultant, Canadian Centre of Excellence for Children with Special Needs, 2007-2008

Marden Fellow, University of Hong Kong, 2004

Member, National Outcomes Measurement Survey Task Force, ASHA, 2003-2004

Member, NIH Behavioral and Biobehavioral Processes Subcommittee 3, 1999-2002

Member, Data Safety Monitoring Committee, National Institutes of Health, 2001-2005

Member *ad hoc*, NIH Clinical Trials Review Committee, 2002

Associate Editor - Language, *Journal of Speech, Language, and Hearing Research*, 1995-1998

Fellow of the American Speech-Language-Hearing Association, 1998

Member, NIH Human Development and Aging Subcommittee 3, 1998-1999

Member *ad hoc*, NIH Human Development and Aging Subcommittee 1, 1996, 1997

Reviewer *ad hoc*, NIH National Institute on Deafness and Other Communication Disorders, 1995, 1996, 2000, 2001, 2009

Reviewer *ad hoc*, Agency on Health Care Research and Quality, 2013, 2015

Reviewer *ad hoc*, Social Sciences and Humanities Research Council of Canada; The Wellcome Trust Neurosciences Section (United Kingdom); United States-Israel Binational Science Foundation, Health Research Board of Ireland

Reviewer *ad hoc*, ASHA Advancing Academic Research Careers (AARC) Award, American Speech-Language-Hearing Foundation (ASHF) New Century Scholars Competition; ASHF Arlene Matkin Student Scholarship Competition, ASHF Bamford-Lahey research scholarship competition; University of Texas-Southwestern Clinical and Translational Science Initiative Pilot Grant Program

Member, National Advisory Board, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 1999-present

Chair, Program Committee on Language Science, ASHA Annual Convention, 1989; member, 1985, 1993, 1997, 2000, 2013

Reviewer, Society for Research in Child Development 2001 Biennial Meeting

Chair, Program Committee, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 1980

Editorial Consultant: *Journal of Speech, Language, and Hearing Research*; *American Journal of Speech-Language-Pathology*, *Journal of Child Language*, and ~ 20 others

Professional Credentials

ASHA Certificate of Clinical Competence (CCC) in Speech-Language Pathology  
Texas license in Speech-Language Pathology

Grants Awarded:

Validation of a pupil dilation paradigm for indexing language processing demands. University of Texas at Dallas School of Behavioral and Brain Sciences faculty research initiative. Principal Investigator, 2011. Amount: \$3500

Statistical Methods for the Accurate Discrimination of Patterns Indicative of SLI in Spanish-English Bilingual Children. UT Southwestern Medical Center Clinical and Translational Science Pilot Award Program. Co-PI (Thamar Solorio, Principal Investigator), 2008. Amount: \$36,000

Early otitis and literacy and attention at 9 to 11 years. National Institutes of Health, National Institute on Maternal and Child Health. Co-investigator (Jack L. Paradise, Principal Investigator), 2002-2005. Amount: \$675,000.

Child development in relation to early otitis media. National Institutes of Health, National Institute on Maternal and Child Health. Co-investigator, 2001-2002 (Jack L. Paradise, Principal Investigator). Amount: \$175,000.

Speech change in children after traumatic brain injury. National Institutes of Health, National Institute on Deafness and Other Communication Disorders. Co-investigator, 1999-2004 (Thomas F. Campbell, Principal Investigator). Amount: \$1,589,712.

Child development in relation to early otitis media. National Institutes of Health, National Institute on Maternal and Child Health. Co-investigator, 1996-2000 (Jack L. Paradise, Principal Investigator). Amount: \$4,629,089.

Spoken word recognition in language-impaired children. National Institutes of Health, National Institute on Deafness and Other Communication Disorders. Principal Investigator, 1993-1998; extended through 1999. Amount: \$350,000.

Child development in relation to early otitis media. National Institutes of Health, National Institute on Maternal and Child Health. Co-investigator, 1991-1996 (Jack L. Paradise, Principal Investigator). Amount: \$6,371,069.

Preparation of speech-language pathologists and audiologists to serve children with complex communication disorders. U.S. Department of Education. Principal Investigator, 1994-1998. Amount: \$484,636.

Grants Awarded: (cont.)

Research Supplement for Under-represented Minority Graduate Research Assistants. National Institutes of Health, National Institute on Deafness and Other Communication Disorders, 1994-1996. Amount: \$44,201.

Research Supplement for Under-represented Minority Graduate Research Assistants. National Institutes of Health, National Institute on Deafness and Other Communication Disorders, 1996-1998. Amount: \$41,639.

Expressive language disruptions in language-impaired and normally developing preschoolers. University of Pittsburgh Faculty of Arts and Sciences Research Grant. Principal Investigator, 1991-1992. Amount: \$2,360.

Phonological processing and lexical acquisition in normal and specifically language impaired children. University of Pittsburgh Central Research Development Fund. Principal Investigator, 1990-1991. Amount: \$7,147.

Microcomputer feedback as a tool to expand phonetic and lexical inventories of two-year-olds with expressive language impairments. American Speech-Language Hearing Foundation Special Needs Technology Grant. Principal Investigator, 1990. Amount: \$5,000.

The relationship between early otitis media and speech, language and hearing status in five-year-old twins. University of Pittsburgh Office of Child Development and Children's Hospital of Pittsburgh Research Activities Committee. Co-investigator, 1988-89. Amount: \$12,500.

Recovery of speech skills after acquired brain injury in childhood. M.S.I. Foundation, Edmonton, Alberta. Principal Investigator, 1985-87. Amount: \$40,568.

Language recovery after acquired brain injury in childhood. Alberta Mental Health Advisory Council. Co-Investigator, 1984-87. Amount: \$60,000.

Children with closed head injury: A look at language, cognitive and academic skills two to four years later. Glenrose Hospital Special Services and Research Trust Fund. Co-investigator, 1985-87. Amount: \$2,925.

Publications (Peer-reviewed):

Mueller, J. A. & Dollaghan, C. (2013). A systematic review of assessments for identifying executive function impairment in adults with acquired brain injury. *Journal of Speech, Language, and Hearing Research*, 56, 1051-1064.

Publications (Peer-reviewed) (cont.):

- Hassanali, K., Liu, Y., Iglesias, A., Solorio, T., & Dollaghan, C. (2013). Automatic generation of the Index of Productive Syntax for child language transcripts. *Behavior Research Methods*, published May 30, 2013; doi: 10.3758/s13428-013-0354-x
- Campbell, T. F., Dollaghan, C., Janosky, J., Rusiewicz, H. L., Small, S. L., Dick, F., Vick, J., & Adelson, P. D. (2013). Consonant accuracy after severe pediatric traumatic brain injury: A prospective cohort study. *Journal of Speech, Language, and Hearing Research*, *56*, 1023-1034.
- Xuan, L. & Dollaghan, C. (2013). Language-specific noun bias: evidence from bilingual children. *Journal of Child Language*, *40*, 1057-1075.
- Dollaghan, C. (2011). Taxometric analyses of specific language impairment in 6-year-old children. *Journal of Speech, Language, and Hearing Research*, *54*, 1361-1371.
- Dollaghan, C. A. & Horner, E. A. (2011). Bilingual language assessment: a meta-analysis of diagnostic accuracy. *Journal of Speech, Language, and Hearing Research*, *54*, 1077-1088.
- Gabani, K., Solorio, T., Liu, Y., Hassanali, K., & Dollaghan, C. A. (2011). Exploring a corpus-based approach for detecting language impairment in monolingual English-speaking children. *Artificial Intelligence in Medicine*, *53*, 161-170.
- Moore, M. W., Tompkins, C. A., & Dollaghan, C. A. (2010). Manipulating articulatory demands in non-word repetition: a "late-8" non-word repetition task. *Clinical Linguistics & Phonetics*, *24*, 997-1008.
- Dollaghan, C. A. & Campbell, T. F. (2009). How well do poor language scores at ages 3 and 4 predict poor language scores at age 6? *International Journal of Speech-Language Pathology*, *11*, 358-365.
- Shriberg, L.D., Lohmeier, H. L., Campbell, T. F., Dollaghan, C. A., Green, J. R., & Moore, C. A. (2009). A nonword repetition task for speakers with misarticulations: the syllable repetition task (SRT). *Journal of Speech, Language, and Hearing Research*, *52*, 1189-1212.
- Campbell, T. F., Dollaghan, C. A., Janosky, J. E., & Adelson, P. D. (2007). A performance curve for assessing change in Percentage of Consonants Correct-Revised (PCC-R). *Journal of Speech, Language, and Hearing Research*, *50*, 1110-1119.

Publications (Peer-reviewed) (cont.):

- Paradise, J. L., Feldman, H. M., Campbell, T. F., Dollaghan, C. A., Rockette, H. E., Pitcairn, D. L., Smith, C. G., Colborn, D. K., Bernard, B. S., Kurs-Lasky, M., Janosky, J. E., Sabo, D. L., O'Connor, R. E., & Pelham, W. E. (2007). Tympanostomy tubes and developmental outcomes at 9 to 11 years of age. *New England Journal of Medicine*, 356, 248-261.
- Paradise, J. L., Campbell, T. F., Dollaghan, C. A., Feldman, H. M., Bernard, B. S., Colborn, D. K., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Kurs-Lasky, M., Sabo, D. L., & Smith, C. G. (2005). Developmental outcomes after early or delayed insertion of tympanostomy tubes. *New England Journal of Medicine*, 353, 576-586.
- Dollaghan, C. A. (2004). Taxometric analyses of specific language impairment in 3- and 4-year-old children. *Journal of Speech, Language, and Hearing Research*, 47, 464-475.
- Paradise, J. L., Dollaghan, C. A., Campbell, T. F., Feldman, H. M., Bernard, B. S., Colborn, D. K., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Kurs-Lasky, M., Sabo, D. L., & Smith, C. G. (2003). Otitis media and tympanostomy tube insertion during the first three years of life: Developmental outcomes at the age of four years. *Pediatrics*, 112(2), 265-77.
- Paradise, J. L., Feldman, H. M., Campbell, T. F., Dollaghan, C. A., Colborn, D. K., Bernard, B. S., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Sabo, D. L., Kurs-Lasky, M., & Smith, C. G. (2003). Early versus delayed insertion of tympanostomy tubes for persistent otitis media: developmental outcomes at the age of three years in relation to prerandomization illness patterns and hearing levels. *Pediatric Infectious Diseases*, 22, 309-314.
- Campbell, T. F., Dollaghan, C. A., Rockette, H. E., Paradise, J. L., Feldman, H. M., Shriberg, L. D., Sabo, D., Kurs-Lasky, M. (2003). Risk factors for speech delay in three-year-old children. *Child Development*, 74, 346-357.
- Feldman, H. M., Dollaghan, C. A., Campbell, T. F., Colborn, D. K., Janosky, J., Kurs-Lasky, M., Rockette, H. E., Dale, P. S. & Paradise, J. L. (2003). Parent-reported language skills in relation to otitis media during the first three years of life. *Journal of Speech, Language, and Hearing Research*, 46, 273-287.
- Balason, D. V. & Dollaghan, C. A. (2002). Grammatical morpheme production in four-year-old children. *Journal of Speech, Language, and Hearing Research*, 45, 961-969.
- Paradise, J. L., Feldman, H. M., Campbell, T. F., Dollaghan, C. A., Colborn, D. K., Bernard, B. S., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Sabo, D. L., Kurs-Lasky, M., & Smith, C. G. (2001). Early versus late tympanostomy tube placement for persistent otitis media: developmental outcomes at age 3 years. *The New England Journal of Medicine*, 344(16), 1179-1195.

Publications (Peer-reviewed) (cont.):

Feldman, H. M., Dollaghan, C. A., Campbell, T. F., Kurs-Lasky, M., Janosky, J. E., & Paradise, J. L. (2000). Measurement properties of the MacArthur Communicative Development Inventories at ages 1 and 2 years. *Child Development, 71*, 310-322.

Paradise, J. L., Dollaghan, C.A., Campbell, T. F., Feldman, H. M., Bernard, B. S., Colborn, D. K., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Kurs-Lasky, M., & Smith, C. G. (2000). Language, speech sound production, and cognition in 3-year-old children in relation to otitis media in their first 3 years of life. *Pediatrics, 105*, 1119-1130.

Dollaghan, C. A., Campbell, T. F., Paradise, J. L., Feldman, H. M., Janosky, J. E., Pitcairn, D. L., & Kurs-Lasky, M. (1999). Maternal education and measures of early speech and language. *Journal of Speech, Language, and Hearing Research, 42*, 1432-1443.

Paradise, J. L., Feldman, H. M., Colborn, D. K., Campbell, T. F., Dollaghan, C. A., Rockette, H. E., Janosky, J. E., Kurs-Lasky, M., Bernard, B. S., & Smith, C. G. (1999). Parental stress and parent-rated child behavior in relation to otitis media in the first three years of life. *Pediatrics, 104:6*, 1264-1273.

Feldman, H. M., Dollaghan, C. A., Campbell, T. F., Colborn D., K., Kurs-Lasky, M., Janosky, J. E., & Paradise, J. L. (1999). Parent-reported language and communication skills at one and two years of age in relation to otitis media in the first two years of life. *Pediatrics, 104:4*, [www.pediatrics.org/cgi/content/full/104/4/e52](http://www.pediatrics.org/cgi/content/full/104/4/e52).

Dollaghan, C. & Campbell, T. F. (1998). Nonword repetition and child language impairment. *Journal of Speech, Language, and Hearing Research, 41*, 1136-1146.

Dollaghan, C. (1998). Spoken word recognition in children with and without specific language impairment. *Applied Psycholinguistics, 19*, 193-207.

Campbell, T., Dollaghan, C., Needleman, H. & Janosky, J. (1997) Reducing bias in language assessment: Processing-dependent measures. *Journal of Speech and Hearing Research, 40*, 519-525.

Dollaghan, C., Biber, M. & Campbell, T. (1995). Lexical influences on nonword repetition. *Applied Psycholinguistics, 16*, 211-222.

Campbell, T. & Dollaghan, C. (1995). Speaking rate, articulatory speed, and linguistic processing in children and adolescents with severe traumatic brain injury. *Journal of Speech and Hearing Research, 38*, 864-875.

Dollaghan, C. (1994). Children's phonological neighborhoods: Half empty or half full? *Journal of Child Language, 21*, 257-271.

Publications (Peer-reviewed) (cont.):

Dollaghan, C., Biber, M. & Campbell, T. (1993). Constituent syllable effects in a nonsense word repetition task. *Journal of Speech and Hearing Research*, 36, 1051-1054.

Dollaghan, C. & Campbell, T. (1992). A procedure for classifying disruptions in spontaneous language samples. *Topics in Language Disorders*, 12, 56-68.

Campbell, T. & Dollaghan, C. (1992). A method for obtaining listener judgments of spontaneously produced language: Social validation through direct magnitude estimation. *Topics in Language Disorders*, 12, 42-55.

Bain, B. & Dollaghan, C. (1991). Treatment efficacy and the notion of clinically significant change. *Language, Speech and Hearing Services in Schools*, 22, 264-270.

Dollaghan, C., Campbell, T. & Tomlin, R. (1990). Video narration as a language sampling context. *Journal of Speech and Hearing Disorders*, 55, 582-590.

Campbell, T. & Dollaghan, C. (1990). Expressive language recovery in severely brain-injured children and adolescents. *Journal of Speech & Hearing Disorders*, 55, 567-81.

Dollaghan, C. (1987). Fast mapping in normal and language-impaired children. *Journal of Speech and Hearing Disorders*, 52, 218-222.

Dollaghan, C. (1987). Comprehension monitoring in normal and language-impaired children. *Topics in Language Disorders*, 7, 45-60.

Dollaghan, C. & Kaston, N. (1986). A comprehension monitoring program for language-impaired children. *Journal of Speech and Hearing Disorders*, 51, 264-271.

Dollaghan, C. (1985). Child meets word: "Fast mapping" in preschool children. *Journal of Speech and Hearing Research*, 28, 449-454.

Dollaghan, C. (1982). The acquisition of verb propositional schemata. *Journal of Education*, 164, 210-222.

Calculator, S. & Dollaghan, C. (1982). The use of communication boards in a residential setting. *Journal of Speech and Hearing Disorders*, 47, 281-287.

Wilkinson, L., Calculator, S., & Dollaghan, C. (1982) "Ya wanna trade... Just for a while?": Peer requests for action and information. *Discourse Processes*, 5, 161-176.

Wilkinson, L. & Dollaghan, C. (1979) Peer communication in first-grade reading groups. *Theory Into Practice*, 18, 267-74.



## Books

Dollaghan, C. A. (2007). *The handbook of evidence-based practice in communication disorders*. Baltimore: Brookes.

National Academies of Sciences, Engineering, and Medicine (2016). *Speech and language disorders in children: Implications for the Social Security Administration's Supplemental Security Income Program*. Washington, DC: The National Academies Press. [Report by Committee on the Evaluation of the SSI Disability Program for Children with Speech Disorders and Language Disorders: S. Rosenbaum (chair), W. J. Barbaresi, S. M. Camarata, C. Dollaghan, S. M. Gospe, Jr., G. L. Krahn, E. Marco, M. P. Moeller, S. L. Parish, R. Raghavan, A. M. Sorrells, J. B. Tomblin, & K. R. White]

## Book Chapters:

Campbell, T. F., Dollaghan, C. A., & Yaruss, J. S. (2014). Disorders of language, phonology, fluency and voice in children: Indicators for referral. In C. D. Bluestone, J. P. Simons, G. B. Healy (eds.) *Bluestone and Stool's Pediatric Otolaryngology*, 5<sup>th</sup> edition, pp. 3-17. People's Medical Publishing House – USA.

Dollaghan, C. (2013). Late Talker as a clinical category. In L. A. Rescorla and P. S. Dale (eds.), *Late Talkers: Language development, intervention, and outcomes*, pp. 91-112. Baltimore: Brookes.

Campbell, T. F., Dollaghan, C. A. & Janosky, J. E. (2010). Understanding speech-sound change in young children following severe traumatic brain injury. In R. Paul and P. Flipsen (eds.), *Speech sound disorders in children*, pp. 205-224. San Diego, CA: Plural Publishing.

Dollaghan, C. (2007). Could verbs be hubs? In R. Paul (ed.), *Language disorders from a developmental perspective*, pp. 297-313. Mahwah, NJ: Erlbaum.

Campbell, T. F., Dollaghan, C. A., & Yaruss, J. S. (2003). Disorders of language, phonology, fluency and voice in children: Indicators for referral. In C. D. Bluestone, S. E. Stool, C. M. Alper, E. M. Arjmand, M. L. Casselbrant, J. E. Dohar, & R. F. Yellon (eds.), *Pediatric otolaryngology* (4th Edition), pp. 1773-1787. Philadelphia: Saunders.

Campbell, T. & Dollaghan, C. (1994). Phonological and speech production characteristics of children following traumatic brain injury: Principles underlying assessment and treatment. In J. Bernthal and N. Bankson (eds.), *Child phonology: characteristics, assessment, and intervention with special populations*, pp. 140-160. New York: Thieme.

Paradise, J. L., Feldman, H. M., Campbell, T. F., Dollaghan, C. A., Nozza, R. J., Rockette, H.E., Janosky, J. E., Bluestone, C. D., Smith, C. G., Bernard, B. S., & Colborn, D. K. (1993). Secretory otitis media: What effects on children's development? A new study. In R. Fior and G.

Book Chapters (cont.):

Pestalozza (eds.), *The child and the environment: Present and future trends*, pp. 22-29. Amsterdam: Elsevier.

Dollaghan, C. (1992). Adult-based models of the lexical long-term store: Issues for language acquisition and disorders. In R.S. Chapman, (ed.), *Processes in language acquisition and disorders*, pp. 141-158. St. Louis, MO: Mosby.

Dollaghan, C. & Miller, J. (1986). Observational methods in the study of communicative competence. In R. Schiefelbusch (ed.), *Language competence: Assessment and intervention* pp. 99-129. San Diego: College-Hill Press.

Chapman, R., Dollaghan, C., Kenworthy, O. & Miller, J. (1983). Micro-computer testing and teaching of verb meaning: What's easy and what's hard? In A. Wilkinson (ed.), *Classroom computers and cognitive science*, pp. 95-119. New York: Academic Press.

Wilkinson, L., Clevenger, M. & Dollaghan, C. (1980). Communication in small group instructional contexts: A sociolinguistic approach. In W. Dickson (ed.), *Children's oral communication skills*, pp. 207-240. New York: Academic Press.

Published abstracts:

Campbell, T., Dollaghan, C., Janosky, J., Rusiewicz, H., & Adelson, P.D. (2008). Speech change in young children after severe traumatic brain injury. *Brain Injury*, 22 (Suppl. 1), 123.

Campbell, T. F., Dollaghan, C., Rusiewicz, H., Small, S., Dick, F., & Wier, H. (2005). Speech motor deficits after severe traumatic brain injury in childhood. *Stem-, Spraak- En Taaalpathologie*, 14 (Suppl), 99.

Campbell, T. F., Dollaghan, C. A., Adelson, P. D., Janosky, J., Balason, D., Nash, T., Rusiewicz, H., Feldman, H., Shriberg, L., Moore, C., Connaghan, K., Brown, S. D., Pitcairn, D., & Reilly, K. (2001). Speech change in young children after severe traumatic brain injury. *Proceedings of the 4<sup>th</sup> International Speech Motor Conference*, 106-109.

Dollaghan, C. (1996). Phonological memory and new phonological learning. *Abstracts from the Second International Conference on Memory*, 33.

Campbell, T. F. & Dollaghan, C. A. (1995). Speech production characteristics of children following traumatic brain injury. *Proceedings of the XIII<sup>th</sup> International Congress of Phonetic Sciences*, 476-479.

Published abstracts (cont.):

Dollaghan, C. A. & Campbell, T. F. (1995). Speaking rate and linguistic processing speed in children after acquired brain injury. *Proceedings of the XIII<sup>th</sup> International Congress of Phonetic Sciences*, 484-487.

Publications (Invited):

Dollaghan, C. Evidence-based practice. In J. S. Damico & Martin J. Ball (eds.), *The Sage Encyclopedia of Human Communication Sciences and Disorders* (in press).

Dollaghan, C. (2010). Reflections on preschool accelerated narrative development activities (PANDA): a preschool RTI program. *TSHA Communicologist*, 36, 11.

Dollaghan, C. (2009). Children who fail a language screening test at 30 months might have an increased risk of neuropsychiatric diagnosis at age 7 years [Commentary]. *Evidence-Based Communication Assessment and Intervention*, 3, 43-44.

Dollaghan, C. (2008). Diagnosis of specific language impairment. *Encyclopedia of Language and Literacy Development* (pp. 1-5). London, ON: Canadian Language and Literacy Research Network. <http://www.literacyencyclopedia.ca/pdfs/topic.php?topId=235>

Dollaghan, C. (2007). Parent-reported language screening at 18 months does not predict severe language delay at age 3 [Commentary]. *Evidence-Based Communication Assessment and Intervention*, 1:3, 136 - 137.

Dollaghan, C. (2004). Evidence-based practice in communication disorders: what do we know, and when do we know it? *Journal of Communication Disorders*, 37, 391-400.

Dollaghan, C. & Campbell, T. (2004). Early recurrent otitis media and speech development. In R. D. Kent (ed.), *The MIT Encyclopedia of Communication Disorders*, pp. 135-137. Cambridge, MA: The MIT Press.

Dollaghan, C. (2004). Evidence-based practice: Myths and realities. *ASHA Leader*, 9:7, 4-12.

Dollaghan, C. (2003). One thing or another? Witches, POEMs, and childhood apraxia of speech. In L. D. Shriberg & T. F. Campbell (eds.), *Proceedings of the 2002 Childhood Apraxia of Speech Research Symposium*, pp. 231-237. Carlsbad, CA: The Hendrix Foundation.

Dollaghan, C. (1998). Late-Talker or SLI? The Story of Jay X. *Seminars in Speech and Language*, 19, 7-14.

Dollaghan, C. (1995). [Book review of B. Dodd, Differential diagnosis and treatment of children with speech disorders]. *Child Language Teaching and Therapy*, 335-337.

Publications (Invited) (cont.):

Dollaghan, C. [Book review of S. Warren and J. Reichle (Eds.), Causes and effects in communication and language intervention]. *Asha*, 36, 86-87.

Dollaghan, C. (1994). [Review of CLEAR: Computerized language error analysis report]. *Child Language Teaching and Therapy*, 251-254.

Dollaghan, C. (1992). Foreword to "Analyzing spontaneous language: New methods, measures, and meanings." *Topics in Language Disorders*, 12, vi-viii.

Publications (Invited) (cont.):

Dollaghan, C. (1991). Clinical population: Expressive language impairments. In R. Mahaffey (ed.), *Methods for Using Speechviewer*, 7. Boca Raton FL: IBM Special Needs Systems.

Refereed presentations:

Dollaghan, C. Criteria for evaluating assessment tools: Time for a reboot. Seminar, American Speech-Language-Hearing Association Annual Convention, Denver, CO, 11/15. (One of 25 "trailblazer" sessions highlighted in convention program)

Ethington, L., King, J., & Dollaghan, C. The development of complex sentences in 3-year-old children. Poster presentation, American Speech-Language-Hearing Association (ASHA) Annual Convention, Denver, CO, 11/2015

King, J., Ethington, L., & Dollaghan, C. A cohort study of complex sentence production at ages three and four. Poster presentation, American Speech-Language-Hearing Association (ASHA) Annual Convention, Denver, CO, 11/2015

Dollaghan, C. Correlation coefficients cannot provide evidence on diagnostic classification accuracy. Presentation, American Speech-Language-Hearing Association (ASHA) Annual Convention Orlando, FL, 11/2014.

Kavakci, M. & Dollaghan, C. A preschooler-friendly measure of implicit procedural learning. Poster presentation, American Speech-Language-Hearing Association Annual Convention, Orlando, FL, 11/2014.

Dollaghan, C., Biersgreen, E., Winthrop, M., & Campbell, T. Parent-reported intelligibility ratings and speech delay at ages 3, 4, and 6 years. Poster presentation, 15th International Clinical Phonetics and Linguistics Association Conference, Karolinska Institute, Stockholm, Sweden, 06/2014.

Refereed presentations (cont.):

Dollaghan, C. Patient decision aids: Integrating patients' perspectives into evidence-based practice. Seminar, American Speech-Language-Hearing Association Annual Convention, Chicago, 11/13.

Rescorla L., Dollaghan, C., Dale, P., Finestack, L., & Leonard, L. Late Talkers: What do we know now? Seminar, American Speech-Language-Hearing Association Annual Convention, Chicago, 11/13.

Biersgreen, E., Dollaghan, C., Winthrop, M. & Campbell, T. Parent-reported intelligibility ratings & speech delay at ages 3, 4, & 6 years. Poster presentation, American Speech-Language-Hearing Association Annual Convention, Chicago, 11/13.

Winthrop, M., Biersgreen, E., Campbell, T., & Dollaghan, C. Developmental and diagnostic expectations for three measures of early speech production. Poster presentation, American Speech-Language-Hearing Association Annual Convention, Chicago, 11/13.

Dollaghan, C. How well does Late Talker status predict later language skills? Presentation, Symposium on Research in Child Language Disorders, Madison, WI, 6/13.

Dollaghan, C., Nelson, N. W, & Scott, C. What's in a name? Subtyping and labeling in language disorders. Seminar, American Speech-Language-Hearing Association Annual Convention, Atlanta, GA, 11/12.

Dollaghan, C., Edwards, J., Fey, M., Justice, L., Leonard, L., Tompson, C. K., McNeil, M., Tompkins, C. A., Abbott, K. Bryant, K., Evans, J., & Yoder, P. J. Clinical practice research for the dissertation: Genius or madness? Presentation, American Speech-Language-Hearing Association Annual Convention, Atlanta, GA, 11/12.

Dollaghan, C., Rojas, R., & Mueller, J. Take another look: pupillometry and cognitive processing demands. Technical research presentation, American Speech-Language-Hearing Association Annual Convention, San Diego, 11/11.

Mueller, J., & Dollaghan, C. Assessing executive function after acquired brain injury: an exploratory meta-analysis. Technical research presentation, American Speech-Language-Hearing Association Annual Convention, San Diego, 11/11.

Dollaghan, C. Taxometric analyses of SLI in 6-year-old children. Poster presentation, Symposium on Research in Child Language Disorders, Madison, WI, 06/11.

Miller, B. & Dollaghan, C. Risk factors for low receptive vocabulary in 6-year-old children. Poster presentation, Symposium on Research in Child Language Disorders, Madison, WI, 06/11.

Refereed presentations (cont.):

Justice, L., Gillam, R. & Dollaghan, C. Evidence-based practice & empirically supported practices in child language disorders. Seminar, American Speech-Language-Hearing Association Annual Convention, Philadelphia, 11/10.

Battle, D., Behlau, M., Cheng, L., Dollaghan, C., Krause S., McPherson, B., Murry, T., Theodoros, D., Wong, A., & Yoshinaga-Itano, C. Research & researchers without borders: global issues & trends. Seminar, American Speech-Language-Hearing Association Annual Convention, Philadelphia, 11/10.

Xuan, L. & Dollaghan, C. A test of the noun bias hypothesis in bilingual English- and Mandarin-speaking children. Poster presentation, Symposium on Research in Child Language Disorders, Madison, WI, June, 2010.

Worle, C., Dollaghan, C. & Horner, E. Grammatical morpheme production in 6-year-old children. Poster presentation, Symposium on Research in Child Language Disorders, Madison, WI, June, 2010.

Dollaghan, C. & Horner, E. Language impairment in bilingual children: a meta-analysis of diagnostic accuracy. Poster presentation, Symposium on Research in Child Language Disorders, Madison, WI, June, 2010.

Ogiela, D., Maguire, M. & Dollaghan C. Methodological considerations in the study of morphosyntactic processing in children with specific language impairment using event related potentials: stimulus development and adult pilot study results. Poster presentation, Symposium on Research in Child Language Disorders, Madison, WI, June, 2010.

Balasubramanian, A., Dollaghan, C. & Campbell, T. Predicting poor language scores at age 6 from combinations of scores at ages 3 and 4. Poster presentation, Symposium on Research in Child Language Disorders, Madison, WI, June, 2010.

Campbell, T.F., Dollaghan, C.A., Vick, J. & Rusiewicz, H.L. The relationship between speech production skills and age at injury in young children after severe traumatic brain injury. Paper presentation, 8th World Congress on Brain Injury, Washington, DC, 03/10.

Dollaghan, C. Parent report measures: when? why? with how much confidence? Seminar, American Speech-Language-Hearing Association Annual Convention, New Orleans, 11/09.

Rusiewicz, H. L., Shaiman, S. Iverson J. M., Dollaghan, C. A., & Szuminsky, N. Temporal synchrony of prosodic stress and pointing gestures. Poster, American Speech-Language-Hearing Association Annual Convention, New Orleans, 11/09.

Refereed presentations (cont.):

Dollaghan, C. & Campbell, T. How well do poor language scores at ages 3 and 4 predict poor language scores at age 6? Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/09.

Xuan, L. & Dollaghan, C. Understanding the noun bias effect: Individual, developmental, and cross-linguistic variation. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/08.

Campbell, T. F., & Dollaghan, C. A. Speech change in young children after severe traumatic brain injury. Presentation, Seventh World Congress on Brain Injury, Lisbon, Portugal, 4/08.

Refereed presentations (cont.):

Gillam, R., Dollaghan, C., & Rogers, M. Teaching EBP principles in graduate courses: suggestions for faculty and students. Seminar, American Speech-Language-Hearing Association Annual Convention, Boston, 11/07.

Shriberg, L.D., Lohmeier, H. L., Dollaghan, C. A., Campbell, T. F., & Moore, C. A. Nonword repetition in speech genetics research: aggregation, marker, and memory findings using the syllable repetition task. Presentation, 4th Afasic International Symposium, University of Warwick, UK, 4/07.

Gillam, R., Dollaghan, C., Fey, M., Hewitt, L., & Schuele, C. M. Making clinical sense: results of a major language intervention trial. Seminar, American Speech-Language-Hearing Association Annual Convention, Miami, 11/06.

Campbell, T. F., Dollaghan, C., Rusiewicz, H., Small, S., Dick, F., & Wier, H. Speech motor deficits after severe traumatic brain injury in childhood. Poster, 5<sup>th</sup> International Speech Motor Conference, Nijmegen, The Netherlands, 6/06.

Rusiewicz, H. L., Campbell, T. F., & Dollaghan, C. A. Speech skills one-year following severe pediatric traumatic brain injury. Poster, American Speech-Language-Hearing Association Annual Convention, San Diego, 11/05.

Dollaghan, C. & Threats, T. Evidence-based practice: Be not afraid. Seminar presented at American Speech-Language-Hearing Association Annual Convention, San Diego, 11/05.

Campbell, T. F., Dollaghan, C. A., & Janosky, J. E. A normative growth curve for assessing change in pediatric speech and language skills. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/05.

Refereed presentations (cont.):

Dollaghan, C. & Campbell T.F. Diagnosing our diagnostic indicators: An evidence-based analysis. Seminar, American Speech-Language-Hearing Association Annual Convention, Philadelphia, 11/04.

Dollaghan, C. Evidence-based practice in communication disorders: What does it mean for me? Seminar, American Speech-Language-Hearing Association Annual Convention, Chicago, 11/03.

Rusiewicz, H. L., Dollaghan, C. A., & Campbell, T. F. Separating lexical and phrasal stress: An investigation of stress clash resolution. Poster, American Speech-Language-Hearing Association Annual Convention, Chicago, 11/03.

Brady, J. L. & Dollaghan, C. A. A new method for generating specific grammatical structures. Poster, American Speech-Language-Hearing Association Annual Convention, Chicago, 11/03.

Rusiewicz, H.L., Campbell, T.F., Dollaghan, C.A., Adelson, P.D., Janosky, J, & Balason, D. Speech outcome in young children following severe traumatic brain injury. Poster, National Neurotrauma Society Symposium, Biloxi, MS, 11/03.

Dollaghan, C. A. An evidence-based approach to clinical practice in communication disorders. Seminar, American Speech-Language-Hearing Association Annual Convention, Atlanta, 11/02.

Campbell, T.F., Dollaghan, C.D., Adelson, P.D., Janosky, J. Speech change in young children after severe traumatic brain injury. Poster, Joint meeting of the National and International Neurotrauma Society, Tampa, FL 10/02.

Roberts, J. E., Hunter, L. L., Dollaghan, C. A., & Campbell, T. F. Otitis media, auditory processing, and language: research controversies. Seminar, American Speech-Language-Hearing Association Annual Convention, Atlanta, 11/02.

Dollaghan, C. A., Campbell, T. F., Balason, D. B., Rusiewicz, H. L., Nash, T. C., Brady, J., & Nixon, S. M. The wheat from the chaff: Defining normal and abnormal language at ages 3, 4, and 6 years. Symposium, Joint meeting of the Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI, 7/02.



Refereed presentations (cont.):

Roberts, J. E., Dollaghan, C., Campbell, T., Schwartz, R. G., Gravel, J. & Hunter, L. L. Otitis media: Implications for language development and disorders and auditory processing. Symposium, Joint meeting of the Congress of the International Association for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI, 7/02.

Paradise, J. L., Feldman, H. M., Dollaghan, C. A., Campbell, T. F., Colborn, D. K., Pitcairn, D. L., Rockette, H. W., Janosky, J. E., Kurs-Lasky, M., Sabo, D. L., Bernard, B. W., & Smith, C. G. Early vs late tube placement for persistent middle-ear effusion (MEE) in the first 3 years of life: Effects on cognition, language, and speech sound production at age 4 years. American Academy of Pediatrics, 5/02.

Nixon, S. M. & Dollaghan, C. Mental state verb production in four-year-old children. Poster, American Speech-Language-Hearing Association Annual Convention, New Orleans, 11/01.

Nash, T. C., Campbell, T. C., Rusiewicz, H. L., Balason, D. V., Dollaghan, C. A., & Adelson, P.D. Speech abilities of young children following severe traumatic brain injury. Poster, American Speech-Language-Hearing Association Annual Convention, New Orleans, 11/01.

Balason, D. V. & Dollaghan, C. A. Normatively speaking: grammatical morpheme production in four-year-olds. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/01.

Nixon, S. M. & Dollaghan, C. A. Differences in mental state verb use by children with high and low MLUs. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/01.

Campbell, T. F., Dollaghan, C. A., Adelson, P. D., Janosky, J., Balason, D., Nash, T., Rusiewicz, H., Feldman, H., Shriberg, L., Moore, C., Connaghan, K., Brown, S., Pitcairn, D., & Reilly, K. Speech change in young children after severe traumatic brain injury. Poster, 4<sup>th</sup> International Speech Motor Conference, Nijmegen, Netherlands, 6/01.

McCauley, R., J., Bain, B. A., Dollaghan, C., Plante, E., & Secord, W. A. Assessment of children's language: Research needs for a new century. Seminar, American Speech-Language-Hearing Association Annual Convention, Washington DC, 11/00.

Dollaghan, C., Balason, D., Caulfield Nash, T., Leavy, H., Nixon, S., Smolky, B., & Starmer, H. Verb lexicons of 3-year-old children. Poster, American Speech-Language-Hearing Association Annual Convention, Washington DC, 11/00.

Refereed presentations (cont.):

Hill, K., Dollaghan, C., & Nyberg, E. AAC language sample library for intervention, outcomes measurement, and research. Poster, American Speech-Language-Hearing Association Annual Convention, Washington, DC, 11/00.

McMillin, A. C., Coleman, C. E., Kaufhold, S. M., Hackett, S. A., Zohar, S. A., & Dollaghan, C. A. Evidence against verb-specific vulnerability among children with language impairment. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/00.

Dollaghan, C. & Campbell, T. Is child language impairment a taxon? Seminar, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/99.

Hill, K. & Dollaghan, C. Conversations of three-year-olds: Implications for AAC outcomes. Technical session, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/99.

Dollaghan, C., Brokaw, H., & Wunsche, D. Conversation-based measures of language impairment in school-aged children. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/99.

Coleman, C., McMillin, A., Szwarc, L., Williams, M., Kaufhold, S., Kriniske, L., & Dollaghan, C. Maternal education and the nonword repetition task. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/99.

Roberts, J., Campbell, T., Dollaghan, C., Gravel, J., & Schwartz, R. Does otitis media cause speech and language sequelae? Seminar, American Speech-Language-Hearing Association Annual Convention, San Antonio, TX, 11/98.

Balason, D. & Dollaghan, C. Nonword repetition and utterance length at ages 3 and 4. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/98.

Campbell, T., Dollaghan, C., & Paradise, J. Maternal education and measures of early speech and language. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/98.

Del Duca, G., Wieting, S., Petrille, L., Dollaghan, C., Bourne, P., Davis, D., Leavy, H., Liddell, M., McMillin, A., & Metzler, R. Prosodic features of children with language impairments. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/98.

Dollaghan, C. & Campbell, T. Maximizing precision and minimizing bias in child language assessment. Seminar, American Speech-Language-Hearing Association Annual Convention, Boston, MA, 11/97.

Refereed presentations (cont.):

Dollaghan, C., Jackson, T. & Balason, D. Memory for vowels and consonants in children with specific language impairments. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 5/97.

Paradise, J. L., Campbell, T. F., Dollaghan, C.A., Feldman, H. M., Bernard, B. S., Colborn, D. K., Rockette, H. E., Janosky, J. E., Pitcairn, D. L., Kurs-Lasky, M., & Smith, C. G. Receptive vocabulary and cognition in 3-year-old children in relation to otitis media in their first 3 years of life. Poster, Combined Annual Meeting of the American Pediatric Society and the Society for Pediatric Research, 5/97.

Gathercole, S., Dollaghan, C., Gillam, R., Ellis Weismer, S., Johnston, J., & Kamhi, A. Language as process: Interactions with memory. Seminar, American Speech-Language-Hearing Association Annual Convention, Seattle, WA, 11/96.

Dollaghan, C. Phonological memory and new phonological learning. Presented at the Second International Conference on Memory, Padova, Italy, 7/96.

Dollaghan, C. Spoken word recognition in children with and without specific language impairment. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/96.

Campbell, T. & Dollaghan, C. Reducing bias in language assessment: Measures of on-line processing. Poster, Symposium on Research in Child Language Disorders, Madison, WI, 6/96.

Dollaghan, C. & Gable, C. An improved nonword repetition task for investigating phonological working memory. Poster, American Speech-Language-Hearing Association Annual Convention, Orlando, FL, 12/95.

Dollaghan, C. & Trice, C. An evaluation of bias in a measure of phonological memory. Poster, American Speech-Language-Hearing Association Annual Convention, Orlando, FL, 12/95.

Dollaghan, C. Perception of "lexical" and "inflectional" phonemes by children with specific language impairment. Paper, Symposium on Research in Child Language Disorders, Madison, WI, 6/95.

Dollaghan, C. Phonological working memory and new phonological learning. Paper, Symposium on Research in Child Language Disorders, Madison, WI, 6/95.

Refereed presentations (cont.):

Dollaghan, C. & Campbell, T. Speaking rate and linguistic processing speed in children after acquired brain injury. Poster, XIIIth International Congress of Phonetic Sciences, Stockholm, Sweden, 8/95.

Campbell, T. & Dollaghan, C. Speech production characteristics of children following traumatic brain injury. Poster, XIIIth International Congress of Phonetic Sciences, Stockholm, Sweden, 8/95.

Dollaghan, C., Bohenek, K. & Campbell, T. Word frequency as an index of lexical retrieval difficulty. Poster, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 5/93.

Johnston, J., Dollaghan, C., Klee, T. & Nippold, M. Language disorders courses: sampling from a selected comparison group. Miniseminar, American Speech-Language-Hearing Association Annual Convention, San Antonio, TX, 11/92.

Dollaghan, C., Biber, M. & Campbell, T. Words within nonwords: Constituent syllable effects in a measure of phonological memory. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/92.

Klee, T., Miller, J., Dollaghan, C. & Campbell, T. Clinical use of various measures of children's language production. Miniseminar, American Speech-Language-Hearing Association Annual Convention, Atlanta, 11/91.

Rahn, A., Honig, A., McGarry, K., Triglia, S., Boada, K., Dollaghan, C., Kalinyak, M., & Campbell, T. Long-term effects of traumatic brain injury on the language production skills of children and adolescents. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 5/91.

Dollaghan, C. Microcomputer feedback as a tool to expand phonetic and lexical inventories of two-year-olds with expressive language impairment. Part of miniseminar, "The Special Needs Technology Project," American Speech-Language- Hearing Association Annual Convention, Seattle, 11/90.

Ellis Weismer, S. & Dollaghan, C. Jigsaw: Processing constraints and input modifications in language intervention. Miniseminar, American Speech-Language-Hearing Association Annual Convention, St. Louis, 11/89.

Campbell, T. & Dollaghan, C. Expressive language recovery in head- injured children. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin- Madison, 6/89.

Refereed presentations (cont.):

Dollaghan, C., & Campbell, T. Verbal production breakdowns in head- injured and normal children. Miniseminar, American Speech-Language-Hearing Association Annual Convention, Boston, 11/88.

Dollaghan, C., Campbell, T. & Scates, P. Structure specificity in children's metalinguistic judgments and corrections. Technical session, American Speech-Language-Hearing Association Annual Convention, New Orleans, 11/87.

Dollaghan, C. Comprehension monitoring. Short course, Canadian Speech, Language and Hearing Association Annual Convention, Halifax, Nova Scotia, 5/87.

Olswang, L., Bain, B., Fey, M., Dollaghan, C. & Campbell, T. Treatment efficacy: Critical issues and methodological considerations. Miniseminar, American Speech-Language-Hearing Association Annual Convention, Detroit, 11/86.

Gilbert, J., Dollaghan, C. & Campbell, T. The long-term consequences of traumatic head injury in children. Miniseminar, Canadian Speech Language and Hearing Association Annual Convention, Winnipeg, Manitoba, 5/86.

Dollaghan, C. Metacognition and comprehension monitoring. Part of the extended miniseminar, "Meta-tations: Beyond linguistic competence to metalinguistics, metacognition, and metapragmatics", presented at the American Speech-Language-Hearing Association Annual Convention, Washington, DC, 11/85.

Apel, K., Kamhi, A., & Dollaghan, C. Fast mapping skills in young children: Name that word. Technical session, American Speech-Language-Hearing Association Annual Convention, Washington, DC, 11/85.

Dollaghan, C. Fast mapping in preschool children. Technical session, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/84.

Dollaghan, C., Campbell, T., Sahlie, B. & Stillman, L. Patterns of language recovery in a head-injured child. Technical session, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/84.

Dollaghan, C. & Kaston, N. Comprehension monitoring in normal and language-impaired children. Miniseminar, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/84.

Refereed presentations (cont.):

Campbell, T. & Dollaghan, C. Language behavior in childhood aphasia associated with a convulsive disorder. Miniseminar, American Speech-Language-Hearing Association Annual Convention, San Francisco, 11/84.

Dollaghan, C. Fast mapping in normal and language-impaired children. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/84.

Dollaghan, C. Conversation and film narration as language elicitation contexts. Paper, Canadian Speech and Hearing Association Annual Convention, Regina, Saskatchewan, 5/84.

Dollaghan, C. The development of comprehension monitoring. Paper, Speech and Hearing Association of Alberta Annual Convention, Edmonton, Alberta, 10/83.

Dollaghan, C. A judgment task procedure for language assessment. Paper, Canadian Speech and Hearing Association Annual Convention, Montreal, P.Q., 5/83.

Dollaghan, C. Normal and language-disordered children's awareness of verb propositional schemata. Technical session, American Speech-Language-Hearing Association Annual Convention, Toronto, 11/82.

Calculator, S. & Dollaghan, C. Assessing the communicative competence of nonspeaking persons using communication boards. Poster, American Speech-Language-Hearing Association Annual Convention, Los Angeles, 11/81.

Dollaghan, C. The acquisition of verb propositional schemata. Paper, Sixth Annual Boston University Conference on Language Development, Boston, 10/81.

Dollaghan, C. & Klee, T. Evidence on phonological processes in adults. Technical session, American Speech-Language-Hearing Association Annual Convention, Detroit, 11/80.

Calculator, S. & Dollaghan, C. The use of communication boards in a residential setting: An evaluation of their role. Paper, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/80.

Invited presentations:

Dollaghan, C. Child language assessments: a reconceptualization. Plenary presentation, International Conference on Language Acquisition, Language Disorders, and Language Assessment. Tsinghua University, Beijing, China, 11/2104.

Invited presentations (cont.):

Dollaghan, C. Child language disorders: an introduction. Workshop, Assessing child language disorders in China. Tsinghua University, Beijing, 11/2014.

Dollaghan, C. Early detection of language deficits: when do benefits exceed harms? Plenary presentation, 15th International Clinical Phonetics and Linguistics Association Conference, Karolinska Institute, Stockholm, Sweden, 06/2014.

Dollaghan, C. Evidence-based practice in speech-language pathology: How far have we come and how far do we still need to go? Keynote presentation, Jubilee Symposium, Karolinska Institute, Stockholm, Sweden, 06/2014.

Dollaghan, C. Evidence-based practice in communication disorders. Summer Institute, St. Louis University, 07/13.

Dollaghan, C. Research in action: What's everyone talking about? Texas Speech-Language-Hearing Association 2013 Annual Convention, Dallas, 03/13.

Dollaghan, C. Studies of diagnosis and screening. American Speech-Language-Hearing Association Clinical Practice Research Institute, Rockville, MD, 03/13.

Dollaghan, C. Evidence-based practice in communication disorders, Parts I & II. Seminars presented at the Indiana Speech-Language-Hearing Association Annual Convention, Indianapolis, 03/11.

Dollaghan, C. Studies of diagnosis and screening. Seminar presented at the ASHA Clinical Practice Research Institute, 03/11

Dollaghan, C. A meta-analysis of diagnostic accuracy. Presented at the University of Texas at Austin, 05/10.

Dollaghan, C. Beautiful evidence. Presented at the University of Montana, Missoula, 05/10.

Dollaghan, C. Sense and audibility. Presented to the Joanne Roberts Tribute Symposium, University of North Carolina, Chapel Hill, 10/09.

Dollaghan, C. Studies of diagnosis. Presented at the Clinical Practice Research Institute, American Speech-Language Hearing Association, 07/09.

Dollaghan, C. Measurement issues III: Risks, odds, NNT, NNH. Presented at the Clinical Practice Research Institute, American Speech-Language Hearing Association, 07/09.

Invited presentations (cont.):

Dollaghan, C., Svensson, L. & Schalling, E. Evidence-based practice. Doctoral course presented at the Karolinska University Hospital, Stockholm, Sweden, 10/08.

Dollaghan, C. Evidence for theory and practice: It takes all kinds. Keynote address presented at the Clinical AAC Research Conference, Charlottesville, VA, 9/08.

Miller, J., Dollaghan, C. & Paul, R. 30 Years of Progress at SRCLD: things we knew then, things we know now, and things we need to find out. Presented at the Symposium on Research in Child Language Disorders, Madison, WI, 6/08.

Dollaghan, C. Seminar and workshops on evidence-based practice in school-based speech therapy. Education Bureau, Hong Kong, 4/08.

Dollaghan, C. Beyond evidence-based practice. Keynote address presented at the BC Association of Speech-Language Pathologists and Audiologists annual conference, Whistler, British Columbia, Canada, 10/07.

Dollaghan C. Evidence-based practice for speech-language pathologists and audiologists. Workshop presented at the BC Association of Speech-Language Pathologists and Audiologists annual conference, Whistler, British Columbia, Canada, 10/07.

Dollaghan, C. & Schlosser, R. W. Evidence-based practice in communication disorders. Presented at Northeastern University, Boston, MA, 5/07.

Dollaghan, C. EBP in school settings: square peg, round hole? Presented at the Illinois Speech-Language-Hearing Association Convention, Chicago, 2/07.

Dollaghan, C. & Schlosser, R. W. Evidence-based practice in speech-language pathology and audiology. 24<sup>th</sup> annual Van Riper Lecture Series presented at the Department of Speech Pathology and Audiology, Western Michigan University, 10/12-13/06.

Dollaghan, C. Evidence-based practice in communication disorders. Summer institute, St. Louis University, July 24-28, 2006.

Dollaghan, C. Beyond evidence-based practice. Keynote address presented at the Speech and Hearing Association of Virginia annual conference, Williamsburg, 3/9/06.

Dollaghan, C. EBP in school settings: square peg, round hole? Seminar presented at the Speech and Hearing Association of Virginia annual conference, Williamsburg, 3/10/06.

Dollaghan C. Evidence-based practice: issues in speech-language pathology. Part of the Researcher-Academic Town Meeting, American Speech-Language-Hearing Annual Convention, San Diego, 11/05.



Invited presentations (cont.):

-  
Dollaghan, C. Evidence-based practice in communication disorders. Workshop presented at The Children's Institute, Pittsburgh, PA, 6/05.

Dollaghan C. Evidence-based practice in communication disorders. Workshop presented at Annual Conference on Language and Learning sponsored by Audiology, Speech Pathology and Learning Services at The Children's Hospital, Denver, CO, 4/05.

Dollaghan, C. Evidence-Based Practice in Communication Disorders: I. Diagnosis and Screening; II. Treatment. Workshops presented at the New York State Speech-Language-Hearing Association annual convention, Melville NY, 4/05.

Dollaghan, C. Screening and diagnosis: An evidence-based approach. Pre-convention workshop, American Academy of Audiology annual convention, Washington DC, 3/05.

Dollaghan, C. Taxometric analyses of specific language impairment. Research colloquium, New York University, 3/05.

Dollaghan, C. An evidence-based approach to clinical practice in communication disorders. Workshop, Nova Southeastern University, 1/05.

Dollaghan, C. Evidence-based practice in communication disorders. Workshop, Children's Hospital of Pittsburgh, 12/04.

Dollaghan, C. Evidence-based practice and treatment decisions. Workshop, Biennial RiteCare Conference, Vanderbilt Bill Wilkerson Scottish Rite Masons Research Institute for Communication Disorders, 9/04.

Dollaghan, C. Research on diagnosis: an evidence-based practice perspective. Part of the summer course, *SPHSC 569: Research Designs and Strategies for Evidence-Based Practice*, University of Washington, Seattle, 6/04.

Dollaghan, C. 2004 Donald J. McGeachy Memorial Lecture: An evidence-based approach to clinical practice in communication disorders. University of Toronto, 5/04.

Dollaghan, C. Measures of language development in young children. Faculty research seminar, University of Hong Kong (Marden Visiting Fellow), 5/04.

Dollaghan, C. Evidence-based practice in communication disorders. Presented to the University of Hong Kong Division of Speech and Hearing Sciences and Hong Kong Association of Speech Therapists, 5/04.

Invited presentations (cont.):

Dollaghan, C. Evidence-based practice. Presented at the 2<sup>nd</sup> Annual Conference on Research in Communication Sciences and Disorders: Lessons for Success," Miami, FL, 4/04.

Dollaghan, C. Evidence-based practice in communication disorders: What does it mean for me? Presented at the Pennsylvania Speech-Language-Hearing Association Annual Convention, State College, PA, 4/04.

Dollaghan, C. Evidence-based practice in communication disorders: What do we know, and when do we know it? Presented at the 13th Annual NIDCD-Sponsored Research Symposium, Chicago, IL, 11/03

Dollaghan, C. Mechanics of grant writing, part II. Presented at the Conference on Research in Communication Sciences and Disorders: Lessons for Success," Savannah, GA, 5/03.

Dollaghan, C. An evidence-based approach to clinical practice. On-line interactive research forum, American Speech-Language-Hearing Association, 10/02.

Dollaghan, C. Otitis media, language, working memory, and cognition: review and research issues. Presented at the conference titled "Otitis Media and Language Learning Sequelae: Current Research and Controversies," Arlington, VA, 5/02.

Dollaghan, C. Otitis media and language processing. Presented at the conference Otitis Media and Language Learning Sequelae: Current Research and Controversies, Arlington, VA, 5/02.

Dollaghan, C. Child language disorders: an evidence-based overview of diagnosis and treatment. Presented at the 28<sup>th</sup> annual NSSLHA spring seminar, Clarion University, 3/02.

Dollaghan, C. Witches, poems and childhood apraxia of speech. Presented at the Hendrix Foundation Childhood Apraxia of Speech Symposium, Scottsdale AZ, 3/02.

Dollaghan, C. One thing or another: Categories, sub-types and the ICIDH2. Presented at the University of Western Ontario Interdisciplinary PhD Program in Rehabilitation Sciences lecture series, 3/01.

Dollaghan, C. Specific language impairment: Bootstrapping a gold standard. Presented at the Center for Developmental Cognitive Neuroscience colloquium series, Eunice Kennedy Shriver Center, Waltham, MA, 3/01.

Dollaghan, C. Research design and methods for grant applications. Presented at the Workshop on Grant-Writing in Communication Sciences and Disorders, American Speech-Language-Hearing Association, Rockville, MD, 5/01.

Invited presentations (cont.):

Dollaghan, C. Identifying child language impairment: Bootstrapping a gold standard. Presented at the Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/99.

Dollaghan, C. Nature and nurture in child language impairment. Honors Award presentation, Southwestern Pennsylvania Speech, Language, and Hearing Association, Pittsburgh, 5/99.

Dollaghan, C. & Campbell, T. Minimizing bias in language assessment. Presented at the Pennsylvania Speech, Language and Hearing Association Annual Convention, Pittsburgh, 4/99.

Dollaghan, C. & Campbell, T. Does otitis media cause speech and language sequelae? Presented at the Pennsylvania Speech, Language, and Hearing Association Annual Convention, Pittsburgh, 4/99.

Dollaghan, C. New words made familiar: Memory and lexical acquisition. Presented at the Southwestern Pennsylvania Speech, Language Hearing Association meeting, 2/97.

Dollaghan, C. Traumatic brain injury in children. Invited presentation at the annual Crossroads Conference on Communicative Disorders, Purdue University, West Lafayette, 10/96.

Dollaghan, C. & Campbell, T. Language processing inefficiency: Identifying, assessing and treating language deficits in school-age children. Presented at the British Columbia Association of Speech-Language Pathologists and Audiologists Conference '95, Surrey, BC, 10/95.

Dollaghan, C. Specific language impairment in children: an update. Presented to the Florida Network for Neurogenic Communication Disorders, Fort Myers, 9/94.

Dollaghan, C. Panelist, NIH Grant Writing Workshop, Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, 6/94.

Dollaghan, C. & Campbell, T. Language processing efficiency: Identifying, assessing and treating language deficits in school-age children. Presented at the Michigan Speech-Language-Hearing Association Convention, Bellaire, Michigan, 3/93.

Campbell, T. & Dollaghan, C. Language processing efficiency: New approaches to identifying, assessing and treating language deficits in school-age children. Presented at the Florida Language, Speech and Hearing Association Convention, Innisbrook, Florida, 5/92.

Invited presentations (cont.):

Dollaghan, C. Spontaneous language breakdowns in brain-injured and normally developing children. Presented to the Florida Network on Neurologic Communication Disorders, Duck Key, Florida, 9/90.

Dollaghan, C. Modifying linguistic input in intervention: Clinicians as pre-processors. ASHA Teleconference on Central Auditory Processing Disorders, 2/90.

Dollaghan, C. Current language sampling and analysis procedures. Workshop, Speech and Hearing Association of Alberta Annual Convention, Edmonton, Alberta, 10/84.

Dollaghan, C. Special topics in language disorders. Session, University of Wisconsin-Madison Extension Short Course in Child Language Disorders, 2/82.

Dollaghan, C. The management of the language-disordered client. Short course, Montana Speech-Language-Hearing Association Annual Convention, Butte, 10/81.

Dollaghan, C. Exploring semantic development. Workshop, University of Wisconsin-Madison conference: "Language disorders 1980: From research to clinical practice," 7/80.