DOCTOR OF PHILOSOPHY DEGREE (Ph.D.) IN POLITICAL SCIENCE
ADVISING GUIDE
2018 - 2019

Political Science
University of Texas at Dallas
School of Economic, Political and Policy Sciences
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Welcome to the doctoral program in Political Science (henceforth PSCI) in the School of Economic, Political and Political Sciences at the University of Texas at Dallas. Please read this Advising Guide and other documents to which it refers. The guide suggests steps for proceeding carefully through the program and it summarizes important policies and procedures that graduate students are expected to know. If you have any questions, then please contact the Program Head, the Associate Program Head/Director of Graduate Studies or the Graduate Program Assistant.

**Some Preliminary Considerations**

University policies and procedures concerning graduate programs, assistantships, and other important matters are contained in the University of Texas at Dallas Thesis and Dissertation Guide and the University of Texas at Dallas Graduate Catalog 2018-2019. (Students who matriculated into the program prior to fall 2018 may also need to consult previous editions of the graduate catalog.) The Guide and Catalog are both available online:

http://www.utdallas.edu/ogs/
https://catalog.utdallas.edu

Students should read both as well as this Advising Guide. Students are also expected to regularly review communications sent to their UTD email accounts that may include important announcements and advising information. Students should keep copies of their degree plan and all documents related to transfer work and/or substitutions.

**The PSCI Program Head and Director of Graduate Studies/Associate Program Head**

The Program Head and Director of Graduate Studies are faculty members who work with the program faculty and School and University administration to administer the program. The Program Head, in conjunction with the Director of Graduates Studies, the PSCI Program Committee and the program faculty, is responsible for course scheduling, graduate program development and administration, admissions decisions, teaching/research assistantships and doctoral student recruitment, advising and professional development. Students should address questions about the doctoral program and their progress in it to the Program Head or the Director of Graduate Studies.

**Admission**

Admission means that a prospective student has met all admission requirements and may proceed with coursework in the doctoral program. Conditional admission means that an individual has not met one or more requirements, such as a letter of recommendation or a satisfactory score on the Graduate Record Examination (GRE). Students may also be admitted with performance requirements, such as a minimum GPA or other requirements. Such students typically can begin coursework in the program, but they must fulfill these requirements within the time period specified in their letter of admission. If the conditions of admission are not met continuation in the program is not allowed.
Transfer Credit

There are two avenues to obtain credit from graduate courses taken elsewhere. First, individual courses may be transferred. Graduate courses in which the student received a grade of “B” or better (not a B-) are generally eligible for transfer. However, transfer courses generally cannot be used to substitute for the core and major field courses covered by the core exam. Students should meet with the Director of Graduate Studies their first semester if they wish to transfer individual courses and complete a “Request for Transfer Credit” form. The form is available in the Graduate Program Office. (This is not necessary for the block of electives discussed below.) The completed form and a transcript are forwarded to the Dean of Graduate Studies for their approval. If approved, then the courses appear as transfer credits on the student's record. The course must not be a correspondence or extension course. Courses delivered in a distance learning format will be considered by the Graduate Dean on a case-by-case basis. No more than 25% of the required hours (18 hours) for a doctoral degree can be transferred from another university. Second, students who have earned a master’s degree from another university that is recognized by UTD (it will show up on your unofficial transcript) may apply as a block 36 hours of elective credit if the degree is deemed relevant by the Director of Graduate Studies.

Up to thirty-six hours of master’s degree work (MA PSCI, MA CLS, MA LS) at UT Dallas may be transferred toward the PSCI doctoral degree.

No more than 15 semester credit hours taken as a non-degree student at UT Dallas can be subsequently applied to a degree program at UT Dallas.

The 99 Hour Rule and Out of State Tuition

Tuition for Excessive Doctoral Hours: For a doctoral student enrolling for the first time in Fall 1999 or after, Section 54.012, Texas Education Code, establishes a maximum number of doctoral semester credit hours that a doctoral student may attempt while paying tuition at the rate provided for Texas residents. Attempted semester credit hours include all doctoral semester credit hours taken at a Texas institution of higher education for which a student was registered as of Census Day, including, but not limited to, courses that have been repeated, failed, and courses from which the student withdrew. The maximum is 99 doctoral semester credit hours. A student who exceeds the maximum semester credit hours may be charged tuition at the rate charged nonresident doctoral students. The higher tuition rate applies only to those doctoral semester credit hours that exceed 99 semester credit hours. Note, however, that “Ph.D. hours” begins only after a student has acquired 30 hours, or if they enter a Ph.D. program with a pre-existing master’s degree.

Grading Policy

Students must receive a grade of B or better in all core courses and must maintain at least a 3.2 grade point average to graduate. If placed on probation, students will have one semester to bring their cumulative grade point average to a 3.2 or greater. Students should consult with the Director of Graduate Studies when they consider the possibility of retaking a course. In many
cases, retaking courses is not allowed. Please note that courses retaken count towards the “99 hour” rule.

Students should generally avoid an “X” (Incomplete) if possible. An Incomplete is granted when the student has finished close to 70% of the course requirements and can document legitimate reasons, such as illness, which prevent completion of the remaining requirements before the end of the semester. Professors may have other requirements for granting an Incomplete. All remaining requirements must be finished and the professor must submit the “Change of Grade” form by the deadline of eight weeks from the end of the following “long” semester. If the work is not completed by the deadline, the Incomplete will automatically turn to an “F.”

**Student Ethics and Conduct**

Student behavior is expected to conform to the highest academic and professional standards. Students should remember that very few people are able to earn doctoral degrees. Those who do so must conduct themselves in an ethical and professional manner. In particular, fraudulent behavior, including cheating and plagiarism (either as a student or as a TA), is not tolerated. As a rule, the program recommends expulsion on a first offense. Students who are found to be responsible for a charge in judicial affairs will be ineligible to continue receiving, renew, or apply for program funds.

**Career Development**

**Attending Conferences**

Students are encouraged to attend professional conferences, particularly after they have passed their qualifying exams and are working on their dissertation. Prior to applying to present a paper at a conference every student must get approval from their dissertation advisor if they have one and the Director of Graduate Studies. Students also should make arrangements to present their paper to a brown-bag prior to attending the conference. Students may apply for program support if they are presenting papers at conferences. In order to receive these funds you must be on the official program and show your paper to the Director of Graduate Studies prior to attending the conference. Further, you must have presented the paper on campus prior to attending the conference in order to receive funding.

**Submitting Papers for Publication**

Getting published is the ultimate test of success as an academic researcher, and doctoral candidates or new Ph.D.’s on the academic job market are stronger candidates if they have one or more publications. Students who are considering submitting a paper to an academic journal for possible publication are strongly encouraged to show the paper to their dissertation committee chair before submission.

**Attending Talks and Workshops**

The program offers numerous opportunities for professional development each semester. Graduate students should attend any professional talk, job talk, or workshop being held in the program, the Office of Graduate Studies, or the Center for Teaching and Learning. Participation
in program talks, workshops and other events is one factor considered for program support. All funded students are expected to be in attendance if they are not otherwise in class or conducting program business. All others are strongly encouraged to attend.

**Student Registration**

Students are expected to maintain continuous registration (excluding summer terms) of at least three semester credit hours in the Ph.D. program. Such registration includes, but is not limited to, semesters in which examinations are taken and the semester of graduation. A student who does not maintain registration for more than one academic year and has not requested and received permission for a leave of absence, must apply for readmission.

All requests for leave of absence must be sent to the Program Head, who will forward the request to the Dean of Graduate Studies. The student is subject to the Graduate Catalog in effect at the time of readmission. Since the Catalog is revised periodically, students taking leaves may be required to satisfy different degree requirements than were in effect prior to their leave. As a result, they may need additional time to complete the program. Students on financial aid should consult the Office of Financial Aid on minimum hours of registration to maintain eligibility.

The standard (and minimum) course load for a full-time graduate student during the fall or spring semester is 9 hours. The maximum is 15 hours, although it is rare for students to be able to successfully manage this workload. Students who have work, family, or other nonacademic obligations should consult with the Director of Graduate Studies on strategies for fulfilling program requirements.

**Time Limits**

All requirements for a graduate degree, including transfer credit, must be completed within the specified time period. Students exceeding the specified time limit will not be eligible for their degrees and will be dismissed from the graduate program. An approved leave of absence will not alter the time limits placed on graduate degrees. All requirements for the doctoral degree must be completed within one ten-year period. Students whose master's degrees are accepted for full credit toward a PhD must complete all requirements for the doctoral degree within one eight-year period. Work exceeding these limits, whether done at this university or elsewhere, will not count towards the degree. Individual programs may set shorter time limits. Exceptions to time limit specifications must be approved by the Dean of Graduate Studies.

**Program Financial Support**

The Political Science Program has a limited number of teaching assistantships. Individual faculty may have research or editorial assistantships, although those are rarely available to first-year students. Assistantships provide valuable opportunities for faculty-student professional collaborations that enhance academic learning, career choices, and professional development. Research and teaching assistantships (RAs and TAs) provide assistance to a faculty member or members in the conduct of their research or their courses and help students to develop their own teaching and public presentational skills. Editorial assistantships involve work on journal
operations, notably on manuscript and review processing in collaboration with the editor. All assistantships are competitive.

Assistantships typically are awarded starting in the fall semester with the award covering the fall and spring semesters. Assistantships require registration for 9 credit hours of coursework per semester, as prescribed by the UTD graduate catalog and the Political Science Program degree plan, and as advised and permitted by the Political Science Program.

Assistantships are awarded and renewable, contingent on satisfactory academic and assistantship performance, availability of funds, and regular participation in program activities, up to a maximum of five years. TAs will be funded so long as they: (1) maintain acceptable academic progress, maintain a 3.2 or above GPA, and perform their responsibilities in an acceptable, timely manner; (2) do not exceed 10 long semesters of funding or 99 semester hours of Ph.D. work, whichever the student achieves first, and (3) comply with the conditions of their appointment letter, as described by the UTD graduate catalog and milestones agreement, and (4) as determined by the Program Head/Assistant Program Head. Continued support for research and editorial assistants depends on available funding, faculty needs, and performance.

**Other Fellowships**
The University has other funding opportunities available to its students. Students are encouraged to check the financial aid website (http://www.utdallas.edu/student/finaid/scholarships/). Additionally, students are strongly encouraged to register for notification of other grant and fellowship opportunities through a PIVOT search library session. Sessions are offered through the McDermott library, the Office of Sponsored Projects, and the Office of Graduate Studies. The Office of Graduate Studies also has dissertation research grants, however, only students who have applied for external funding are eligible to apply.
**PROGRAM REQUIREMENTS: The Structure of the Ph.D. Program in Political Science**

Students seeking a Ph.D. in Political Science must (i) complete 75 semester credit hours; (ii) pass the qualifying exam in the core; (iii) complete a required field paper and pass the accompanying oral exam; and (iv) complete a dissertation. The standard (and minimum) course load for a full-time graduate student during the fall or spring semester is 9 credit hours. The maximum is 15 hours, although it is rare for students to be able to successfully manage this workload.

Semester credit hours are satisfied by completing coursework in the following areas:
- Core courses in political science methodology and theory (18)
- Courses in major field (12)
- Courses in minor field (6)
- Additional Research methods (6 hours)
- Electives
- Dissertation
- Total (Minimum) 75

**Step I: Core Courses**

The core coursework consists of three courses in political science methodology and theory and three field proseminars for 18 hours of coursework. Students are required to take each of the core courses listed below.

**Political Science Methodology and Theory (9 Hours)**
- PSCI 6350 Logic, Methodology and Scope of Political Science
- EPPS 6313 Introduction to Quantitative Methods or EPPS 7313 Descriptive and Inferential Statistics
- EPPS 6316 Applied Regression or EPPS 7316 Regression and Multivariate Analysis

**Three of the following four field Proseminars (9 Hours)**
- PSCI 6311 Proseminar in Law and Courts
- PSCI 6321 Proseminar in Comparative Politics
- PSCI 6319 Proseminar in International Relations
- PSCI 6347 Proseminar in Political Institutions and American Politics

Full-time students are expected to begin taking core requirements immediately to demonstrate satisfactory progress in the doctoral program—these courses must be completed within your first two semesters in order for you take the qualifying core exam on time (see below). Part-time students also are expected to begin taking core requirements immediately to demonstrate satisfactory progress in the doctoral program.

There are two tracks for the first six hours of quantitative methods. One track (EPPS 6313 & EPPS 6316) is algebra based. The other (EPPS 7313 & EPPS 7316) is calculus based. Students are strongly encouraged to take the calculus based sequence so they will have more choices for the additional methods courses. Students with only an algebra background are still prepared for
some additional methods courses, but their choices will be limited. Only students who take EPPS 7313 and EPPS 7316 will be eligible for the optional concentration in research.

**Step II: Major/Minor Field Courses**

The field coursework consists of four courses taken in the student’s chosen major field and two courses taken in the student’s chosen minor field for a total of 18 hours of coursework. The following courses listed under each field of study can be used to fulfill the major and minor coursework.

**Comparative Politics**
- PPPE 6319 Political Economy of MNCs
- PSCI 6305 Workshop in Constitutional Law Studies
- PSCI 6306 Human Rights and International Law
- PSCI 6335 Institutions and Development
- PSCI 6337 Comparative Institutions
- PSCI 6342 Comparative Courts and Law
- PSCI 6351 Politics of East Asia
- PSCI 6352 Empirical Democratic Theory
- PSCI 6357 Political Economy of Latin America
- PSCI 6361 Civil Conflict
- PSCI 6362 Political Development
- PSCI 6363 Conflict and Development
- PSCI 6365 U.S. and International Asylum and Refugee Law
- PSCI 6374 U.S. Global Security and Public Opinion
- PSCI 7313 Counterterrorism and Counterinsurgency
- PSCI 7318 Conflict Management
- PSCI 7350 Institutions and Citizen Behavior

**International Relations**
- PPPE 6319 Political Economy of MNCs
- PSCI 6306 Human Rights and International Law
- PSCI 6309 International Political Economy
- PSCI 6316 International Organizations
- PSCI 6358 Refugee and Migration Policy
- PSCI 6361 Civil Conflict
- PSCI 6365 U.S. and International Asylum and Refugee Law
- PSCI 6374 U.S. Global Security and Public Opinion
- PSCI 7313 Counterterrorism and Counterinsurgency
- PSCI 7318 Conflict Management
- PSCI 7330 International Conflict
- PSCI 7335 Theories of International Relations
Political Institutions and American Politics
PSCI 6301 Constitutional Law
PSCI 6323 Public Choice
PSCI 6324 Local and State Government and Politics
PSCI 6330 Campaigns and Elections
PSCI 6331 Executives, Legislatures and Public Policy
PSCI 6333 Political and Civic Organizations
PSCI 6337 Comparative Institutions
PSCI 6339 Election Law and Electoral Systems
PSCI 6343 Law and the Policy Process
PSCI 7350 Institutions and Citizen Behavior
PSCI 7352 Choice and Decision Making
PSCI 6352 Empirical Democratic Theory

Law and Courts
PSCI 6301 Constitutional Law
PSCI 6306 Human Rights and International Law
PSCI 6339 Election Law and Electoral Systems
PSCI 6342 Comparative Courts and Law
PSCI 6343 Law and the Policy Process
PPPE 6366 Law and Development
PSCI 6365 US & International Asylum & Refugee Law

With approval of the Director of Graduate Students or Program Head, other classes may be substituted for field courses.

Step III: Core Exam and Field Paper

To advance to the dissertation stage of the program, students must pass both the core exam and field paper with oral exam. Core exams are taken at the first scheduled opportunity once students have completed the core classes. Students who wish to delay their core exam must petition the Program Head and Director of Graduate Studies in writing. However, only exceptional circumstances will merit postponement of the exam. The field paper, including successful oral defense, must be completed no later than the end of the sixth long semester of enrollment, although exceptions may be made in exceptional circumstances after petitioning the Program Head or Director of Graduate Studies.

Core Exam
Students must take the exam at the soonest opportunity following completion of PSCI 6350 Logic, Methodology and Scope of Political Science, and three of the four proseminars. Students are expected to take these courses as early as possible in their degree plan. The four non-statistics classes taken as part of the core coursework form the basis of this exam (there are no statistics questions on this exam). For all students taking at least six hours a semester, the core exam will
be after the end of the spring semester in their first year. Retakes occur near the end of the summer, prior to the start of the fall semester.

**Notification of Results**
Students will be notified about their performance on the core examination within approximately two weeks. To the extent possible, exams are graded anonymously. This means, among other things, that students use an assigned number to identify their exams, rather than using their names. Exams will be graded as high pass, pass, or fail. Students may, at the discretion of the grading committee, be allowed one chance to retake the exams. If a student fails to pass on the second try, they are immediately disqualified from continuing in the doctoral program, although they will be provided with the opportunity to earn a Master’s Degree.

**Field Paper and Oral Exam**
Students will complete the Field Paper, and a successful oral defense, no later than the end of their sixth long semester of enrollment (the end of the 3rd year). Failure to complete the requirements will be considered grounds for dismissal from the PhD program.

The Field Paper is a research paper that meets the following requirements:

1. It is suitable for submission to a peer-reviewed scholarly journal.
2. At a minimum:
   a. the paper will formulate a research question
   b. examine the relevant scholarly literature, AND
   c. formulate and test hypotheses

Students will select two faculty members who teach courses in the relevant field to serve on the field paper committee. Students will need to begin the process of asking faculty to serve on such a committee no later than the spring of their second year. The student, in consultation with faculty, shall choose one of the two selected faculty members to be the chair of the Field Paper committee. Once a student has picked a committee (and gotten the agreement of the two serving faculty members) the student should notify the Director of Graduate Studies via email as soon as possible, but no later than July 1st before beginning their 5th long semester (beginning of the third year).

The Field Paper should be submitted to the faculty committee no later than August 31st at the beginning of the student’s 5th long semester in the program. Once the committee determines that the paper meets the required standards, then the student will be asked to present the paper to the committee in the style of a conference presentation. This presentation will constitute an oral examination for the purposes of the field exam paper. Normally, an oral exam will occur by mid-November of the 5th long semester, but in any case an initial defense should occur before the end of the 5th long semester.
A student who fails to meet the requirements of the Field Paper process in a timely fashion is terminated as a doctoral student, unless the examining committee votes unanimously that a second exam is permitted. If the examining committee is split in their recommendation then the Director of Graduate Studies will determine whether the deadline will be extended. In the event that the DGS is on the examining committee the Program Head will break any tie, and in the event that both the DGS and Program Head are on a committee a third faculty member will be selected to break the tie. Second oral paper defenses are typically given within three months of the first oral paper defense. Students failing the second paper defense will not be permitted to pursue a doctoral degree in the program.

**Step IV: Elective Courses**

At least an additional 12 hours of coursework is taken from the Political Science course offerings. **This is a bare minimum.** Most students need to take more political science and statistics courses to write an acceptable dissertation. No more than 6 hours of independent study (PSCI 7V83) may be taken, unless approved by the Director of Graduate Studies or Program Head.

**Optional Research Methods Concentration**

In addition to major and minor field concentrations, students who have completed EPPS 7313 and EPPS 7316 can complete a concentration in research methods by taking four courses from the following list:

- ECON 6306 Applied Econometrics
- ECON 6309 Econometrics I
- ECON 6316 Spatial Econometrics
- ECON 6320 Game Theory for the Social Sciences
- ECON 6380 Experimental Economics I
- ECON 7309 Econometrics II
- ECON 7315 Econometrics III
- ECON 7316 Game Theory
- EPPS 6310 Research Design I
- EPPS 6342 Research Design II
- EPPS 6346 Qualitative Research Methods
- EPPS 6352 Evaluation Research Methods in Economic, Political and Policy Sciences
- EPPS 7304 Cost-Benefit Analysis
- EPPS 7318 Structural Equation and Multilevel (Hierarchical) Modeling
- EPPS 7344 Categorical and Limited Dependent Variables
- EPPS 7370 Time Series Analysis I
- EPPS 7371 Time Series Analysis II
- EPPS 7386 Survey Research
- EPPS 7390 Bayesian Analysis for the Social and Behavioral Sciences
- GISC 6301 GIS Data Analysis Fundamentals
- GISC 6317 GIS Programming Fundamentals
GISC 7310 Advanced GIS Data Analysis  
PSCI 6353 Mathematical Models in Political and Social Science  
PSCI 6364 Public Opinion and Survey Research  
PSCI 7352 Choice and Decision Making  
PSCI 7372 Game Theory for Political Scientists  

Other EPPS courses as approved by the Director of Graduate Studies or Program Head.

**Step V: The Research Seminar and Dissertation Proposal**

After the core and field exams have been successfully completed, students are strongly encouraged to enroll in PSCI 8381 Research Seminar in Political Science or an independent study with their likely chair to develop their dissertation prospectus. Full time students should defend their dissertation prospectus prior to the start of their 4th year or they will no longer be eligible for program funding.

The dissertation prospectus briefly describes the topic; the background of the research; the hypotheses to be tested or concepts to be explored; and the methodology to be employed. The prospectus should address the relationship of the proposed work to existing work in the field, its intended outcome, and its contribution to the field. The prospectus should be prepared by the student in consultation with the supervising professor who will approve the document before its submission to the dissertation committee.

When a faculty member agrees to chair the dissertation committee, the member and the student decide the remaining composition of the supervising committee. In addition to the chair, a minimum of three “voting members” (tenured/tenure-track) of the faculty is normally required. Additional members from outside the voting faculty must be approved by the Program Head and Dean of the Graduate Studies. When all members have agreed informally to serve, the Program Head approves and appoints the committee.

**Step VI: Advancing to Candidacy and the Dissertation**

A student advances to doctoral candidacy when s/he has passed the qualifying examinations, has an approved supervising committee, and has satisfied other candidacy requirements. Once the proposal is successfully defended, the student may enroll in PSCI 8V99 dissertation hours with his/her supervisor, and in other electives to fulfill the 75-semester credit hour PhD requirement. Students may not enroll in PSCI 8V99 prior to successfully defending a proposal. Completion of the dissertation involves meeting requirements for independent research competence, honesty, style and format.

There are two possible options of dissertation format. One is the “book-length” format. Another option is the “three-paper” dissertation, which consists of three papers that may or may not be thematically related. All three papers must be suitable for presentation at a major professional meeting and/or submission to a peer-reviewed professional journal. Dissertations must be in a
format acceptable to the university as described in the Thesis and Dissertation Guide available at www.utdallas.edu/ogs/.

The procedure for approval of the dissertation is outlined in the UT Dallas Graduate Catalog. The final dissertation defense is conducted when the student's chair and committee agree that the dissertation is satisfactorily complete, the Final Oral Examination is scheduled and held. Information on deadlines and procedures is available from the Political Science Program office, the academic calendar, and the Office of the Dean of Graduate Studies.
Appendix A: PSCI PhD Advising Protocol

All doctoral students are required to contact the Program Head or Director of Graduate Studies before enrolling in classes for the first time. They will be given advice for the first year of courses. Afterwards, students can register online for classes through Orion (http://www.utdallas.edu/orion/). The only classes that you will need program assistance to register for are independent studies or dissertation hours. If you would like to register for one of these, you need to send the program assistant a request in writing from your UTD email with the following information: Your specific request to be registered, semester in which you wish to be registered, course name and prefix, instructor, number of hours, and the last four digits of your UTD ID. Additionally, you must get permission from the instructor and get that to the program assistant.

Future advising and registration

• At the end of each semester and as you register for the next, enter all the relevant courses you have taken, including semester completed and grade received, on the excel spreadsheet degree plan. This information is available from your transcripts, which can be accessed from Orion. Students are to choose their courses, update their degree plan, and send the degree plan to the Director of Graduate Studies/APH for approval. Please also copy the program assistant so that your permanent file will be updated.
• Any substitutions will need to be approved by the Director of Graduate Studies/APH and filed with the program assistant.
• There is no need to meet for individual annual advising appointments if your courses fit in the identified categories. Simple clarifications can be handled via email with a completed degree plan. However you will need an updated degree plan on file with the Graduate Program Assistant at least once a year or you will have an advising hold placed on your account.
• Please email the Director of Graduate Studies/APH with questions or concerns.
• Please note that all email correspondence must originate from your official UTD email.

What we expect from students

• Responsible for degree plan, which is the basis for advising
• Responsible for substitution approvals
• Send email from your UTD email address
• Familiarity with academic calendar and academic catalog, deadlines, requirements

What to expect from the Director of Graduate Studies/APH

• Review the updated degree plan
• Exam status
• Update the Progress towards Graduation form. (Students will receive a copy via e-mail and a copy will be placed in student’s permanent file.)
• Answer any questions/concerns raised

Periodically, the Program Head or Director of Graduate Studies/APH will hold meetings for the PSCI students to provide more in-depth information on the numerous requirements of the program and to provide general advice on how to make expeditious progress to degree. These meetings and other opportunities will be announced via email, through the PSCI student list. Therefore, it is important that you check your UTD email.

Appendix B: Sample Schedule

Year One
Fall
PSCI 6350 Logic, Methodology and Scope of Political Science
EPPS 7313 Descriptive and Inferential Statistics (or EPPS 6313)
PSCI 6300 Proseminar in Law and Courts

Spring
EPPS 7316 Regression and Multivariate Analysis (or EPPS 6316)
PSCI 6321 Proseminar in Comparative Politics (or PSCI 6321 Proseminar in International Relations)
PSCI 6347 Proseminar in Political Institutions and American Politics

After the end of the spring semester, prior to the start of the summer semester
Qualifying Examination--CORE

Year Two
Fall
PSCI XXXX Major field, minor field or methods courses
PSCI XXXX Major field, minor field or methods courses
PSCI XXXX Major field, minor field or methods courses

Spring
PSCI XXXX Major field, minor field or methods courses
PSCI XXXX Major field, minor field or methods courses
PSCI XXXX Major field, minor field or methods courses

End of spring semester, prior to the start of the summer semester
Field paper submitted to committee
Year Three
Students should enroll in field courses, statistics classes, PSCI 8381 Research Seminar in Political Science or in an independent study with their likely chair to develop their dissertation prospectus, and should complete their field paper and oral exam.

Years Four and Five should be devoted to taking additional classes that help the student write an excellent dissertation, finishing remaining course requirements, and completion of the dissertation.