Rapid Growth of Student Body

UT Dallas is the 4th fastest growing public doctoral university in the country according to the *Chronicle of Higher Education*. 

![Bar chart showing the growth of student body from 2006 to 2023.](chart.png)
Fall 2018 Student Profile

- Top States:
  - Texas (21,429)
  - California (167)
  - Illinois (61)
  - Oklahoma (60)
  - Louisiana (56)
  - New York (53)

- Top TX Counties:
  - Collin (6,491)
  - Dallas (6,452)
  - Denton (1,980)
  - Tarrant (1,287)
  - Harris (1,031)
  - Travis (875)

- Top Countries:
  - USA (22,877)
  - India (2,743)
  - China (1,431)
  - Taiwan (201)
  - South Korea (129)
  - Iran (111)

- Gender:
  - Male: 16,321
  - Female: 12,436

- Full-Time:
  - Undergraduate: 19,872
  - Graduate: 8,885

- Part-Time:
  - Female: 6,047

- YOUNGEST STUDENT: 16
- OLDEST STUDENT: 84
28,757
ENROLLED
FALL 2018

50.9%
Percentage of bachelor's degrees awarded to at risk students (AY17)

68.6%
Undergraduates who receive merit and need based aid (AY17)

31.2%
Undergraduates who received Pell grants (Fall 2016)
### Before They Were UT Dallas Students

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Class (Fall)</td>
<td>2,233</td>
<td>2,520</td>
<td>2,728</td>
<td>3,229</td>
<td>3,182</td>
<td>3,866</td>
</tr>
<tr>
<td>Average SAT</td>
<td>1261</td>
<td>1256</td>
<td>1257</td>
<td>1261</td>
<td>1323</td>
<td>1324</td>
</tr>
<tr>
<td>Average ACT</td>
<td>28</td>
<td>28</td>
<td>28</td>
<td>28</td>
<td>29</td>
<td>28</td>
</tr>
<tr>
<td>Top 10% in High School Class*</td>
<td>38%</td>
<td>38%</td>
<td>33%</td>
<td>33%</td>
<td>36%</td>
<td>37%</td>
</tr>
<tr>
<td>National Merit Scholars</td>
<td>89</td>
<td>104</td>
<td>101</td>
<td>119</td>
<td>157</td>
<td>172</td>
</tr>
</tbody>
</table>
Top Declared Majors of Full-Time Incoming Freshmen

- Computer Science: 36%
- Biology: 20%
- Mechanical Engineering: 17%
- Neuroscience: 17%
- Healthcare Studies: 10%
- Arts, Technology, and Emerging Communication: 17%
- Biomedical Engineering: 20%
- Biochemistry: 10%
- Finance: 20%
- Computer Engineering: 10%
- All Other Schools: 10%
Graduation Rates by Entering Cohort

Freshman to sophomore retention rate currently at 88%

Entered Fall 2012 and graduated by August 2018

Entered Fall 2014 and graduated by August 2018
Degrees Awarded by Academic Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Masters</th>
<th>PhD/AuD</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2013</td>
<td>2,785</td>
<td>2,619</td>
<td>193</td>
</tr>
<tr>
<td>FY2014</td>
<td>2,811</td>
<td>2,960</td>
<td>188</td>
</tr>
<tr>
<td>FY2015</td>
<td>3,040</td>
<td>3,118</td>
<td>202</td>
</tr>
<tr>
<td>FY2016</td>
<td>3,064</td>
<td>3,530</td>
<td>193</td>
</tr>
<tr>
<td>FY2017</td>
<td>3,468</td>
<td>3,374</td>
<td>199</td>
</tr>
<tr>
<td>FY2018</td>
<td>3,924</td>
<td>3,649</td>
<td>251</td>
</tr>
</tbody>
</table>
Doctoral Graduates: PhD and AuD

243 PHD + 8 AUD in FY 2018

200 = NRUF Threshold
## National Research University Fund (NRUF)

### Benchmark — Must Achieve

<table>
<thead>
<tr>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Restricted Research at Least $45M

### Benchmark — Must Achieve 4

<table>
<thead>
<tr>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Endowment at Least $400M

<table>
<thead>
<tr>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

High-Quality Faculty

<table>
<thead>
<tr>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

ARL or Phi Kappa Phi

<table>
<thead>
<tr>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

High-Quality Freshman Class

<table>
<thead>
<tr>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

At Least 200 PhD Graduates

<table>
<thead>
<tr>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

High-Quality Graduate Programs

<table>
<thead>
<tr>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
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</tr>
</tbody>
</table>

### UT Dallas recently joined Texas Tech and Houston in NRUF.

We will use the approximately $7.5 million annually for one-time, non-recurring costs. Possibilities include:

- Faculty recruitment start-ups
- DC trips for faculty to meet with program managers
- Enhanced research equipment and infrastructure
- Research/Scholarship seed grants for STEM, non-STEM, and collaborative projects spanning academic units
- Enhanced collaborations with other UT System campuses, especially UT Southwestern
- PhD program enhancement funding
- Center seed grants
Attract Talent

Recruit the Highest Quality Students, Faculty, Staff and Administrators
SUPPORTING INITIATIVES

1. Recruit the best and brightest students from around the globe.
2. Improve the recruitment and retention of underrepresented students.
3. Increase matriculation from Texas community colleges.
4. Recruit excellent faculty members across all University disciplines.
5. Recruit outstanding staff to support University operations.
6. Recruit women and underrepresented groups for faculty, staff and administrative positions.
7. Periodically survey the campus to ensure that our culture is “best in class” to accomplish the preceding objectives.
Enrich the Student Experience

Guarantee a Comprehensive Approach to Student Success
SUPPORTING INITIATIVES

1. Implement our new student success initiative—Orbit: Keeping New Comets on Course.
2. Utilize new predictive analytics to enhance student success.
3. Increase on-campus internship and research opportunities.
4. Integrate curricular and co-curricular activities to ensure a comprehensive student experience.
5. Develop a comprehensive and coordinated advising system that provides a clear path from matriculation to graduation.
6. Develop majors in emerging fields that prepare students for 21st-century employment.
7. Increase the use of new technologies to support teaching and learning.
8. Effectively utilize full-time and part-time instructors to enhance learning.
9. Enhance the use of peer-mentor team teaching.
10. Increase space to support study, collaboration and extracurricular activities.
11. Build and develop an interdisciplinary makerspace.
12. Optimize the use of available classroom space.
Engage Globally

Integrate Our Curriculum with the Modern World
Strategic Theme 03: Engage Globally

SUPPORTING INITIATIVES

1. Increase the number of students in study abroad programs.

2. Encourage all four-year undergraduate students to complete one course in a topic related to globalization or diversity of traditions.

3. Grow the geographic diversity and scope of partnerships with other universities for additional study abroad and exchange opportunities.

4. Provide additional internship and job opportunities through partnerships with companies in North Texas, the United States and abroad.

5. Enhance intercultural competence programs for students, faculty and staff to encourage greater understanding, interaction and collaboration within the UT Dallas community.
Enrich the Arts

Increase our Commitment to and Appreciation for the Arts
SUPPORTING INITIATIVES

1. Improve student access to the visual and performing arts.

2. Expand and enhance visual and performing arts facilities and infrastructure at UT Dallas.

3. Establish cultural outreach functions to support University efforts to advance the arts.
Advance Research
Create New Knowledge to Enhance the Human Experience
Strategic Theme 05: Advance Research

SUPPORTING INITIATIVES

1. Increase the number and diversity of research-active faculty.
2. Increase the externally funded research portfolio, especially through grants and contracts with federal agencies.
3. Collaborate with corporate partners in North Texas to address applied research problems of shared interest.
4. Increase the number and diversity of doctoral students.
5. Improve the preparedness and graduation rates of doctoral students.
6. Invest in research facilities and services, including cyberinfrastructure, data management and collaborative gateways.
7. Seek recruitment and collaborative research opportunities with partner universities.
Become an Economic Engine for the Region

Collaborate in Service to Our Community and the World
SUPPORTING INITIATIVES

1. Expand entrepreneurship and commercialization programs.
2. Expand collaborations with North Texas firms for research and development, and training.
3. Extend the reach of UT Dallas’ training programs to new business, government and nonprofit markets.
4. Expand collaborations with UT Southwestern Medical Center and other UT System institutions.
5. Design and construct spaces and test beds that facilitate innovation and partnerships with community and industry leaders.
Develop Financial and Administrative Systems That Sustain Excellence

Ensure Business and Organizational Systems Support and Enhance the Teaching and Research Missions
Strategic Theme 07: Develop Financial and Administrative Systems That Sustain Excellence

SUPPORTING INITIATIVES

1. Ensure financial resources are sustainable and aligned with UT Dallas priorities.
2. Ensure organizational structures are effective and support the vision for the University.
3. Leverage services to maximize the return on investment.
4. Ensure that the administrative systems maintain a strong service culture.
Create a Culture of Philanthropy

*Expand the Number and Size of Gifts That Support the Teaching and Research Missions*
Strategic Theme 08: Create a Culture of Philanthropy

SUPPORTING INITIATIVES

1. Provide meaningful engagement opportunities for the relatively small and young alumni base.
2. Increase alumni giving, both in amount and percentage participation.
3. Grow and diversify the University’s endowment.
4. Conduct a comprehensive campaign feasibility and readiness assessment.
5. Undertake a communications and marketing campaign.
6. Increase UT Dallas’ participation at major conferences, government committees and other noteworthy events.
7. Celebrate the University’s 50th anniversary in the academic year 2019-20.
Ensure a Sustainable, Rewarding Campus Environment

Take Care of Our People, Our Campus and Our Environment
SUPPORTING INITIATIVES

1. Enhance employees’ work environment and sense of belonging.
2. Ensure that the work environment is in harmony with other obligations of life.
3. Ensure a sustainable future for the campus and the environment.
4. Ensure that UT Dallas builds on its nimble, service-oriented, caring culture.
Undergraduate and Graduate Enrollment

Progress Toward Quantitative Targets for Academic Year 2022-23

UNDERGRAD TARGET: 23,000
GRAD TARGET: 12,000

AY17: 17,350
AY18: 18,388
AY19: 19,872
AY20: 9,443
AY21: 9,254
AY22: 8,885
AY23: 0

THE UNIVERSITY OF TEXAS AT DALLAS
Doctoral Graduates

Progress Toward Quantitative Targets for Academic Year 2022-23

DOC GRAD TARGET: 300

AY17: 199
AY18: 251
AY19: 0
AY20: 0
AY21: 0
AY22: 0
AY23: 0
Progress Toward Quantitative Targets for Academic Year 2022-23.

First Time in College Freshmen

FTIC FRESHMEN TARGET: 3,900

AY17: 3,229  AY18: 3,177  AY19: 3,866
Progress Toward Quantitative Targets for Academic Year 2022-23

Academic Space (million sq. ft.)

AY17: 1.583
AY18: 1.703
AY19: 1.781
AY20: 1.00
AY21: 1.00
AY22: 1.00
AY23: 1.00

Academic Space Target: 2.300
Progress Toward Quantitative Targets for Academic Year 2022-23

Tenure-System Faculty

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY17</td>
<td>562</td>
</tr>
<tr>
<td>AY18</td>
<td>575</td>
</tr>
<tr>
<td>AY19</td>
<td>568</td>
</tr>
<tr>
<td>AY20</td>
<td></td>
</tr>
<tr>
<td>AY21</td>
<td></td>
</tr>
<tr>
<td>AY22</td>
<td></td>
</tr>
<tr>
<td>AY23</td>
<td></td>
</tr>
</tbody>
</table>

T-S Faculty Target: 710
Progress Toward Quantitative Targets for Academic Year 2022-23

Federal Research Expenditures (millions)

FEDERAL RESEARCH EXPENDITURE TARGET: $60

AY17: $36
AY18: $39
Progress Toward Quantitative Targets for Academic Year 2022-23

Four-Year* and Six-Year** Graduation Rates

* Percentage of FTIC freshmen who arrived four years prior to the census date and had graduated.

** Percentage of FTIC freshmen who arrived six years prior to the census date and had graduated.
Progress Toward Quantitative Targets for Academic Year 2022-23

Third-Quartile SAT* and First-Quartile SAT*

The SAT scores were rescaled after the 2016-17 academic year.
Progress Toward Quantitative Targets for Academic Year 2022-23

Third-Quartile ACT and First-Quartile ACT

<table>
<thead>
<tr>
<th>Year</th>
<th>Third-Quartile ACT</th>
<th>First-Quartile ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY17</td>
<td>31</td>
<td>25</td>
</tr>
<tr>
<td>AY18</td>
<td>32</td>
<td>26</td>
</tr>
<tr>
<td>AY19</td>
<td>32</td>
<td>25</td>
</tr>
</tbody>
</table>

3rd-Q ACT Target: 33

1st-Q ACT Target: 27
Progress Toward Quantitative Targets for Academic Year 2022-23

Endowment (millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Endowment (millions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY17</td>
<td>$436</td>
</tr>
<tr>
<td>AY18</td>
<td>$483</td>
</tr>
<tr>
<td>AY19</td>
<td>$532</td>
</tr>
<tr>
<td>AY20</td>
<td>$0</td>
</tr>
<tr>
<td>AY21</td>
<td>$0</td>
</tr>
<tr>
<td>AY22</td>
<td>$0</td>
</tr>
<tr>
<td>AY23</td>
<td>$0</td>
</tr>
</tbody>
</table>

Endowment Target: $750
Engineering and Computer Science West Building

Alexander Clark Auditorium, a 300-seat lecture hall

Two 80-seat classrooms (can be converted into a 160-seat lecture hall)

Four traditional classrooms

Seven teaching labs

Computer lab
Coming Soon: Science Building

186,000 sq. ft. and cost $101M
Serving Physics Department
William B. Hanson Center for Space Sciences
Courtyard with green space and seating areas
Classrooms and faculty offices
300- and 150-seat lecture halls
Northside and DART

UT Dallas DART Rail Station

Cotton Belt Corridor Stations

- DFW Airport Terminal B
- DFW North
- Cypress Waters
- Downtown Carrollton
- Addison
- Knoll Trail
- UT Dallas
- Cityline
- 12th Street Complex
- Shiloh Road
Athletics

Five NCAA Tournament and Conference Championships:
- Baseball
- Men’s cross country
- Women’s cross country
- Women’s basketball
- Volleyball

Seven ASC Distinguished Scholar Athletes

3,500 community service hours by our student-athletes, valued at more than $86,000, according to data firm Independent Sector.

101 student-athletes named to Academic All-ASC.
Esports Arena: Student Union

**Esports** – Launched a new program this fall, making UT Dallas one of only a few universities in Texas to offer gaming as part of its athletics department.

- 25 high-end PCs
- Three 80-inch spectator monitors
- Team advanced to Top 8 in first official meet (9/22/2018)
- Overwatch team opens tourney qualifying with 2 wins (10/01/2018)
STUDENT AFFAIRS

Programs for Minors

34 camp directors
6,000 minors

370 programs, activities, camps or events
(university-sponsored or co-sponsored)
The Office of Diversity and Community Engagement implements strategies that:

- Support UT Dallas’ overall mission to enhance diversity;
- Increase retention, promotion and graduation of under-represented minorities and women;
- Improve the climate of the internal community; and
- Integrate diversity into the academic curriculum.

<table>
<thead>
<tr>
<th>EVENTS</th>
<th>PARTICIPANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>91</td>
<td>5,327</td>
</tr>
<tr>
<td></td>
<td>Community Engagement</td>
</tr>
<tr>
<td>89</td>
<td>5,238</td>
</tr>
<tr>
<td></td>
<td>Galerstein Gender Center</td>
</tr>
<tr>
<td>105</td>
<td>17,414</td>
</tr>
<tr>
<td></td>
<td>Multicultural Center</td>
</tr>
<tr>
<td>19</td>
<td>1,077</td>
</tr>
<tr>
<td></td>
<td>Institutional Diversity Initiatives</td>
</tr>
</tbody>
</table>
OFFICE OF RESEARCH

Research Award Winners FY18

CAREER/Young Investigators

Sheel Dodani
Robert Gregg
Jung-Whan Kim
Cong Liu

Gabriele Meloni
Benjamin Raichel
William Vandenberghe

NSF Graduate Research Fellows

Melanie Bowler
Avamarie Brueggeman
Mai Thuan Huynh
Aarron Phensy
Eugene McDermott Professors

The Eugene McDermott professorships were created to recognize outstanding faculty members in the earlier stages of their academic careers. Eleven Fellows were invested in 2018.
2018 Investitures

Endowed fellowships, professorship and chairs acknowledge the contributions of senior-level faculty members and provide their programs with funds to advance their scholarship, support research and fuel collaborations with other institutions.
Supporting Faculty Excellence

The creation of one endowed distinguished university chair:
The Francis S. and Maurine G. Johnson Distinguished University Chair

The creation of seven endowed chairs:
The Francis S. and Maurine G. Johnson Chairs

The authorization to seek the appointment of approximately 40 tenured/tenure-track faculty for FY 2020.
OFFICE OF ALUMNI RELATIONS AND DEVELOPMENT

Positive trends in philanthropic giving, alumni donors, endowment

$59M in philanthropic gifts
12,105 gifts from 7,659 donors
58% increase in number of gifts
3.1% Alumni giving participation
Comets Giving Day

18 hours + 2,025 gifts =

$387,736

Thank You!
With Deep Gratitude for Our “Fourth Founder”

Margaret McDermott’s generosity and vision transformed our campus.

In honor of her remarkable contributions, the university mall and trellis will be known as:

Margaret McDermott Mall and Margaret McDermott Trellis Plaza.
VIEW THE ENTIRE STRATEGIC PLAN

utdallas.edu/strategicplan