APPROVED AND CORRECTED MINUTES

These minutes are disseminated to provide timely information to the Academic Senate. They have been approved by the body in question, and, therefore, they are the official minutes.

ACADEMIC SENATE MEETING
October 16, 2013


Visitors: Andrew Blanchard, Calvin Jamison, Abby Kratz, John McCaskill, Inga Musselman, Suresh Radhakrishnan, Emily Tobey

1. Call to Order, Announcements and Questions
   The meeting was called to order. There were no announcements or questions.

2. Approval of the Agenda
   Robert Ackerman moved to accept the agenda. Richard Scotch seconded. The motion carried.

3. Approval of Minutes
   Robert Ackerman moved to approve the minutes. Richard Scotch seconded. The motion carried.

4. Report on Campus Changes by VP Jamison
   Vice President Jamison presented an “Infrastructure and Services Update”. A copy of the presentation is included in Appendix A. VP Jamison answered questions regarding if a light was being placed at Rutherford and Synergy. The school is hoping to put a light there. Also the question of child care on campus was brought up. The school is trying to integrate a child care facility into comet town, or a private vendor. Dr. Cordell suggested that a credit union be included on campus. VP Jamison said they would look into it. Ravi Prakash noted that a lot of pedestrian traffic occurs by lot J and there are few if any signs protecting them. VP Jamison assured the senate that once the Loop Road was complete it will create more defined curbs and sidewalks for pedestrians.
5. **Speaker's Report – Murray Leaf**

1. Spring returns from online course evaluations. I have received a summary from Simon Kane. The most important two points are that the response rate in the extended period was significantly higher than in the normal period and that the evaluation scores were very nearly the same—certainly so close as to negate any notions that knowing grades or having taken exams would introduce (or remove) a bias. Here is the report:

Course Evaluations: Spring 2013 - Analysis (brief)
Here are some additional interesting results from the Spring 2013 evaluation cycle. For this cycle, evaluations were run over two periods - pre-grade release (the normal period) and post-grade release (the extended period). The extended period evaluation was conducted by popular student request and approved by the Provost as an "experiment".

Posted evaluation (as seen in CourseBook) results DO NOT include the extended data - EXCEPT for comments.

**SPRING 2013 RESPONSE RATES**

* Overall response rate was 61.17% (42,396 responses, 69,313 evaluations issued).

* Response rates by school:
  * mgt: 68.68%
  * bbs: 61.83%
  * nsm: 51.42%
  * ah: 56.94%
  * is: 61.41%
  * ecs: 66.42%
  * eps: 60.16%

* During the evaluation period - live response rates by school were made available on the evaluation website: http://eval.utdallas.edu (results for the most recent evaluation is always displayed)

**NORMAL VS EXTENDED PERIOD RESPONSE RATES**

* 87% of overall response was received during the normal period (37,092 items).

* 13% of overall response was received during the extended period (5,304 items).

* Response rate with the extended period removed was 53.5%

**EXTENDED PERIOD IMPACT ON EVALUATION SCORES**
For comparison, two sets of results were computed. The first set was the results for the normal period only - this is the data that was eventually published. The second set was the results of the normal + extended period (i.e. as if the evaluation period ran from the start of evaluations all the way until after grades were issued).

The average point score for each question was calculated for each class and each instructor for each period. The point scale ranges from 0-5 points. There were many potentials ways to compare the periods, however the "overall instructor" and "overall class" questions were easiest to understand and also followed the general trend of the other questions in their group. The summarized results were:

* Averaged Point Difference for Overall Instructor question: +0.000037 points
* Averaged Overall Instructor Percentage Skew: +0.0007 %
* Averaged Point Difference for Overall Course question: -0.00201 points
* Averaged Overall Course Percentage Skew: -0.040 %

Put another way - the average overall instructor score INCREASED when the extended data was included. However, the shift is extremely minor and likely insignificant (this trend is also apparent in the non-aggregated data). Likewise, the overall course score decreased by an insignificant amount.

Simon Allante Käne  
Assistant Provost  
Office of the Executive Vice President & Provost  
The University of Texas at Dallas  
email: simon.kane@utdallas.edu

These results speak very well for the intellectual integrity and engagement of our students. They should go a long way to allaying the concerns faculty here and elsewhere have expressed to the effect that course evaluations unduly reflected actual or expected grades. We should discuss whether they imply that it would be a good idea to extend the response period as a normal practice.

I have asked Mr. Kane for more detail, particularly on ranges of variation by program.

2. We have not yet mailed out the approved guidelines for school bylaws. I will do it promptly. Unless there is objection, my intention is to send it to the entire faculty, so everyone will have the same information and be able to think about what to do in their school and programs.

3. Everything else is on the agenda.

6. FAC Report
1. In general the sense of crisis and disruption that has been generated by the wave of demands for unnecessary reforms and new regulations originating with the three Regents affiliated with the Texas Public Policy foundation appears to have subsided. The final version
of the Conflict of Commitment Policy is consistent with the principles articulated by the Faculty Advisory Council at its meetings last winter and spring. The encryption policy is the same, although there are some loose ends in how it should be applied. Of course the FAC cannot take credit for the change by itself. The Presidents uniformly agreed, and the legislative leadership provided solid support. The three newly appointed regents appear to be adhering to their promises to the Senate panel that interviewed them prior to their confirmation, and taking the view of regental activity that the Senate says is in the law.

2. The most prominent regental initiative lately has been the regents' committee on sexual relations between faculty and students. This was formed in response to a couple of lawsuits that concerned coaches and student athletes and were not brought on grounds of sexual harassment but rather employment discrimination. The committee was chaired by Regent Foster, and has issued a report. Elizabeth Heise was the FAC representative on the committee. She gave an initial report, Then there was a follow up discussion with Dan Sharphorn. The report recommends a rather comprehensive program aimed at "changing the campus culture." After discussion, the sense of the FAC was that the problem was narrower. Campus culture in the sense of recognized academic values is fine, and in agreement with the regents. Abuse of authority in exchange for sexual favors is wrong. The problem has been with enforcement. There is no protection against retaliation for those who report or object to such behavior, and administrators to whom such reports are addressed rarely follow up with appropriate investigation and action. The FAC is continuing the discussion by email.

3. There was some discussion with Pedro Reyes of the System effort to get standardized information on teaching evaluation. The spirit of the effort is to get some minimum standard information from the campuses for the dashboard. It is not to interfere with the campuses.

4. Barry McBee reported on the legislative session. The System's major disappointment was the legislature's failure to authorized tuition revenue bonds. He did not see this as signaling hostility to higher education but rather as an artifact of personal relationships under the constraints of the legislative process.

5. The FAC met with Senator Kel Seliger. He will introduce SB 15 again in the next session and expects the support for it to remain. We also thanked him for his interest and involvement in restricting restoring the Coordinating Board to the function of coordinating, rather than regulating. He was asked what a campus should do if CB intrusiveness continues despite the legislation. His response was that those concerned should insist on making it a matter for discussion. Get others involved.

6. The following resolutions were approved:

   6.1 The FAC approved the revised wording of UTSP 180, on Conflict of Commitment and Interest, with a few suggestions for minor revisions in wording to clarify the kinds of activities that can be considered preapproved.

   6.2 Resolution on the Creation of a System-Wide Task Force for Environmental Sustainability Practices on Academic and Medical Campuses
Recognition is mounting within academia that our universities must aggressively implement environmental sustainability initiatives. This trend has manifested itself for a number of reasons. Universities have a unique opportunity to teach a broad segment of our population about environmental ethics. Numerous faculty, staff, and students already support sustainability efforts and are seeking leadership to coordinate efforts. Many sustainability initiatives have been demonstrated to save substantial amounts of money.

For these reasons, the Faculty Advisory Council recommends that a System-level task force be appointed to evaluate and support the implementation of Sustainability Plan UTS 169 dated 2009, to provide guidance, resources, and minimum standards for sustainability practices on all UT System campuses. The task force will include faculty, staff, and student leaders.

Resolution in support of the Liberal Arts:

A recent report of the Academy of Arts and Sciences, commissioned by a bipartisan group of US senators and representatives, has championed the cultural purpose of a liberal arts education and warned against its gradual diminishing in higher education: “[W]e are…narrowing our focus and abandoning our sense of what education has been and should continue to be.” This assessment is shared by John Churchill, Secretary of the Phi Beta Kappa Society, who has written that “There is a powerful push to vocationalize college curricula and to measure the worth of a degree solely in economic terms….College is not about training for jobs. It is about citizenship.”

The Faculty Advisory Council (FAC) has recognized similar trends in the UT System in, among other ways, the recent erosion of the general education curriculum. The FAC endorses the value of a liberal arts education and strongly encourages the UT System to champion the liberal arts.

Resolution of the Coordinating Board’s Core recommendations:

The CB’s requirement for a dramatic overhaul of the Core Curriculum, including new Core Objectives and the development of new rubrics to assess fulfillment of the objectives, has created a significant imposition that is contrary to the principles of academic freedom.

Therefore FAC reasserts the principle that faculty at each university of the system, rather than the coordinating board, should be responsible for making decisions about student learning objectives and the courses and methods of teaching and evaluating these materials. The board’s efforts to mandate the new core represent an inappropriate effort to make educational policy. This task should
remain the prerogative of faculty at individual University of Texas campuses with the oversight of the UT System.

7. Relations with the UT System administration remain very good.

7. CEP Proposals- Suresh Radhakrishnan
   1. Non-degree seeking graduate student policy update
      This was an update to the current catalog policy. It is a streamlined version of the previous policy. It was approved unanimously by CEP. It clarifies the requirements to be classified as a 'non-degree seeking' student. In discussion, there was confusion on the meaning of the first sentence for the first paragraph. The senate recommended further clarification of the intent described in the document. Richard Scotch moved to table. Time Redman seconded. The motion carried.

   2. Core Curriculum Changes
      The Core Curriculum committee has been working on the updates to the core curriculum for the past 18 months. A list of core courses has been approved by the core committee and CEP but was withdrawn on October 15 2013 due to an amendment that removed the language courses. The revised core curriculum courses will be resubmitted at the November senate meeting.

   3. CSSS Certificate Program
      The new Graduate Certificate program in Cyber Security Systems was presented for approval. As it is a program that the school would like to start in spring 2014 they need to start promoting it as soon as possible. Ravi Prakash stated that several members of ECS had not been consulted for approval on the certificate. Dr. Prakash moved to table the motion to approve until the ECS faculty had time to review the proposal. Ovidiu Daescu seconded. 17 voted in favor. 4 opposed. The motion was tabled until November senate meeting.

8. Student Government Liaison Report
   David Cordell reported that the Student Government had a retreat and are currently working on an honor code.

9. Committee on Committees recommendations
   (A-E) Tim Redman moved to approve the following faculty appointments to committees:

   1. Clint Peinhardt as Vice Chair of CEP,
   2. The following to the Information Resources Planning and Policy Committee:
      Syam Menon (M) (8/31/2015) Chair
      Todd Flechter (AH) (8/31/2015) Vice Chair
      Thomas Campbell (B) (8/31/2015)
      Todd Fechter (A) (8/31/2015)
      Daniel Arce (EP) (8/31/2014)
F. Approve Amended charge to the Institutional Animal Care and Use Committee
Tres Thompson moved to accept the amendments. Kurt Beron seconded. Matt Brown questioned the sentence; "Members of the Institutional Animal Care and Use Committee must have appropriate education and experience to perform their duties with respect to the types of animals and species used and the kinds of projects to be undertaken." as he felt it was a possible contradiction. His question was, does this refer to all members of the committee or a select few. Speaker Leaf responded that the wording of the charge was from the federal requirement. The federal government requires that lay people be on the committee, the sentence means that ‘some’ members need to have appropriate education and experience to perform their duties with respect to the types of animals and species used and the kinds of projects to be undertaken. The motion carried.

G. Approve appointment of new members to Institutional Animal Care and Use Committee
Richard Scotch moved to approve the new members to the committee. Peter Assmann seconded. Matt Brown expressed his concern that all committee members have a scientific background and there are none laymen on the committee. Motion was approved with 1 Nay vote.

10. Annual Reports from Committees
Kurt Beron moved to accept the annual reports for the Committee on Effective Teaching, the Committee on Academic Integrity, the Commencement Committee and the Information Security Advisory committee. Tim Redman seconded. The motion passed.

There being no further business, Emily Tobey moved to adjourn the meeting. Peter Assmann seconded. The motion carried.
Infrastructure and Services Update
New Residence Halls

Residence Hall Southwest (2013)
- 160,646 GSF
- $31 Million
- Space for 400 students
- Space for Classrooms, Meeting Rooms, and Offices
- Supports Living and Learning Communities
- Raised housing to 602,998 GSF

Student Housing Complex (2014)
- 250,000 GSF
- $75 Million
- Space for 600 Students
- 800-Seat Dining Hall
- 750-Space Parking Garage
- Connector Roads
- Activity Center
- Largest Housing on Campus
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Parking Structure I (2013)

- $11.4 Million
- 5 Levels
- 750 spaces
- Real-time Reporting of Available Spaces
- Solar-powered LED Lighting and Elevators
- Near Satellite Utility Plant
Parking Structure III (2014)

- 266,000 GSF
- $15 Million
- Multi-level
- 750 Spaces
- Police Substation
- Retail Outlets
- Information Center
- Near Loop Road & Rutford
Bioengineering and Sciences Building (NSERL 2 - 2015)

Will bring together interdisciplinary groups of scientists and engineers to focus on innovation and ensure ingenious discoveries

- 222,000 GSF
- $108 Million
- Instructional laboratories
- Faculty Offices
- Computational Infrastructure
- Research Space
Road Improvements

Loop Road
- Circles the Core of Campus
- New Entrance off Waterview at Tatum
- Connects to most parking lots and garages
- Access to Drives A, G, H and Rutford Avenue

New connector road in Plano off Mapleshade Road
Tennis Courts

Ten Lighted Courts

Hosted Corporate Challenge
2013 Tournaments
Edith O’Donnell Arts and Technology Building

State of the art research and instructional building for the visual arts and emerging media technology integrates art, science, computer science, and engineering in multimedia communications

- 155,000 SF
- $60 million
- 1,200-Seat Auditorium
- 2D & 3D Art Studios
- Photo & Print Labs
- Exhibition Space
- Performance Space
- Offices, Classrooms, Conference Rooms
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Naveen Jindal School of Management Addition

- 107,445 SF
- $25 Million
- 50% More Space for University’s Largest School
- High-Tech Trading Lab
- Sales Lab
- 3 Executive Education Classrooms
- Meeting Space for Student Organizations
- Jason’s Deli
Synergy Park North (2013)

- Nearly 90,000 SF
- 10-Year Lease
- Office of Development and Alumni Affairs
- UT Design
- Office of Audit and Compliance
- Additional training rooms
Office of Development and Alumni Affairs

Synergy Park North, Suite 100

- 50 Employees
- 12 Offices in Outer Perimeter
- New Larger Cubicles in Interior
Satellite Utility Plant

Southeast Corner of Campus

Accommodates 6,000 tons of cooling equipment and 4,000 tons of equipment installed for operational occupancy.

- Fully Automated
- Expandable
- Tied to Utility Distribution System
- Works in Tandem with Existing Plant
Outdoor Eating Options

Food Truck (Since Fall 2012)
Menu: Burger Sliders, Asian Wraps, Falafel, Hummus, Fries, Fruit, and Cookies

Hotdog Cart
- Lunch Location: Between JSOM and ATEC on Drive A
- Late-Night Location: Between RHN and RHW
Comet Town

Proposed north campus development based on a transit village concept.

Features a mix of campus-oriented and mainstream retail services to attract students, faculty, staff, visitors and the surrounding community.

Developer selected.

Conducting due diligence.
Web Development

Revised Wellness Site
utdallas.edu/wellness

Launched Auxiliary Services Site
utdallas.edu/services

- One design adapts to multiple devices; defaults to mobile
- Search for staff by how we can help you
- Search for vending machines near you
- Search for Mail Stops and Mail Carriers
Parking and Transportation
<table>
<thead>
<tr>
<th>Type</th>
<th>Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>LUKE Machine*</td>
<td>$37,321</td>
</tr>
<tr>
<td>Pay By Phone</td>
<td>$3,930</td>
</tr>
<tr>
<td>Coupon</td>
<td>$6,214</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$47,465</td>
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*There are 7 LUKE machines on campus.
Comet Cruiser Ridership September 2013

102,482 Passengers
<table>
<thead>
<tr>
<th>Year</th>
<th>Ridership</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>457,622</td>
</tr>
<tr>
<td>2012</td>
<td>583,379</td>
</tr>
<tr>
<td>2013*</td>
<td>592,225</td>
</tr>
</tbody>
</table>

* as of September 2013
Comet Cab Ridership September 2013

23,759 Passengers
5 Comet Cab Routes
Permits Sold as of September 30, 2013

17,675 Permits
1,300 Via Payroll Deduction
State Farm Offices

Next to Bush Turnpike
DART Station

"Area Growth Impact"
Thank You